

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91548



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2015

91548 Demonstrate understanding of a variety of extended spoken German texts

9.30 a.m. Tuesday 1 December 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Not
Achieved
04

ASSESSOR'S USE ONLY

Note: Support your answers with evidence from the passages.

FIRST PASSAGE: Das 'Gap Year'/The 'Gap Year'

Listen to a passage about three different types of gap years and the experiences some young people have had. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

der Lebenslauf

CV, curriculum vitae

LISTENING NOTES

① 1 year travel American
exotic locations, European history,
learn new language, NZ culture,
learn alot

② Social work
in Africa, environment, helping
other people

③ Working year
practical, gain information
make money

QUESTION ONE

- (a) Which "Gap Year" would you choose, and why?
Welches „Gap Year“ würden Sie wählen, und warum?

I would choose to take a working year. This is because you can gain work experience and make money for the future during your time away from study. I would prefer to take a year of travel when I would be older so I could save money and have a good job first, to return to after travel. In a working year you can make connections, gain information and learn what career you really want.

- (b) What type of person would choose each of the two you haven't chosen, and for what reason?
Was für eine Person würde die jeweils anderen beiden wählen, und aus welchem Grund?

Someone kind, caring and giving would take a year of Social work. They would have to be brave as they will see poverty and pollution and live in a different environment, with different living standards. Someone who would be open to new experiences would take a travel year. They would have to be independant and interested to learn new culture, history, language as well as coping in a exotic location. //

SECOND PASSAGE: Aldi

Listen to a passage about the German supermarket chain Aldi and how it came about. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

die Kette the chain
der Kunde the customer

LISTENING NOTES

Successful
↓ Supermarket in Germany

10 April 1930
butter sugar
fish

Pros.

Cons.

QUESTION TWO

Do you think the Aldi concept could be successful in New Zealand? Why or why not?
Glauben Sie, dass das Aldi Konzept in Neuseeland erfolgreich sein könnte? Warum oder warum nicht?

I don't think Aldi Supermarkets could be successful in New Zealand. This is because New Zealanders value New Zealand produce and NZ made products. The Aldi chain was established in Germany in 1930. I don't think Kiwis would take to such a established German brand when supermarkets such as New World, Countdown and Pack n' Save already thrive in NZ, owned by countries closer to home such as NZ or Australia. However with rising numbers of vegetarians emerging in NZ, Aldi Supermarkets may cater to their needs more than our own super markets do, because Germany has so many vegetarians. /p

THIRD PASSAGE: *Die Ängste der Deutschen* The fears of the Germans

Listen to a passage about the fears of the Germans. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

LISTENING NOTES

FEARS

- Italy winning Football
- money, not having enough
- Environment important
- 15% getting sick, healthy
- Being alone when you are old.
- young people, no work.
- parents scared that their children will become criminals //

QUESTION THREE

Compare the fears of people in your own culture with those of people in Germany. What are the similarities and differences?

Vergleichen Sie die Ängste Ihrer Kultur mit der Deutschen. Was sind die Ähnlichkeiten und Unterschiede?

- German's fear of losing the Football to Italy. NZ has a similar fear with a different sport - Rugby. NZ and The Australian Football team are rivals. NZ recently triumphed when we won the Rugby World Cup 2015.
- In Germany the environment is very important and they fear its wellbeing. New Zealand also is concerned for this and tries to be environmentally sustainable and friendly with a 'clean and green' image in place.
- Many people in Germany fear becoming alone when they are older. This is a very real problem in New Zealand called 'elder abuse', when elders become depressed and are bullied.
- In Germany young people find it hard to find work / don't believe it is the same in NZ as many people start part time jobs while they are still in school. //

Not Achieved exemplar for German AS91548 2015			Total score	04
Q	Grade score	Annotation		
1	N2	Candidate demonstrated limited understanding of the spoken text and included only a limited amount of information. To gain A3 or A4 the candidate would need to justify their choice by using more specific details from the passage and link in the information.		
2	N1	Candidate showed very little understanding of Aldi's concept and why/ why not it could be successful, so candidate included very few details of the concept. Paragraph about vegetarians suggests that candidate has not understood parts of the passage.		
3	N1	Candidate showed very limited understanding, some comparisons were made, however, to gain a higher mark candidate needed to include more details about fears and compare them to New Zealand.		