

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91551



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2015

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 1 December 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

20

ASSESSOR'S USE ONLY

Note: Support your answers with evidence from the texts.

FIRST TEXT: *Der erste Laden ohne Müll* The first shop without rubbish

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

Would you shop at a shop like this? Why or why not?

Würden Sie in so einem Geschäft einkaufen? Warum oder warum nicht?

I would definitely shop somewhere like this. I think that useless packaging is very bad for the environment and so this initiative is an awesome way to encourage people to reduce, reuse and recycle. It is no problem to bring containers or glass bottles from home. This doesn't affect the way you weigh the goods as each container receives a sticker saying how much it weighs (which will survive several washes) so for accurate measuring. I think the way you can choose exactly how much you want of something is very handy, and the store has almost everything one could want; although the building used to be a butchery, the hygiene rules mean they can't sell unpacked meat, but that's ok. It would be nice to shop in as it seems very organised in how it's laid out, whereas supermarkets can be confusing. Here it's the counter on the left, fruit & veges on the right, large long transparent glass containers on the wall, and some wine & olive oil in 10l metal containers opposite that. A big advantage is that the prices parallel the ^{neighbouring} supermarket's specials, even though it's organic, locally produced when possible products; this is because of the lack of packaging and therefore marketing costs. //

ASSESSOR'S
USE ONLY

E8

SECOND TEXT: *Das Flensburger Punktesystem* The point system in Flensburg

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) What are the main differences between the old system and the new system?
Was sind die Hauptunterschiede zwischen dem alten und dem neuen System?

~~Previously it is now 8 points~~ Now one loses their licence after receiving 8 points, rather than the previous 18 points. Also trucks used to get points for driving on a Sunday, but now pays a fine instead. Also cars driving drivers in an environmental zone without a special permit will only get a fine, if they are putting the street's safety into danger. When the charges accrued, the points were cleared. Going over 21-25 kph over the limit ^{still} risks up to 1 point, and faster than that 2 points, rather than the prior 3/4 points. Going through a red light is now 1 pt (not 3). If it's been more than 1 second, and is a dangerous situation, it's 2 (originally 4) pts. (cont.) //

- (b) In your opinion, which system do you think will work better? Why? Situation, it's 2 (originally 4) pts. (cont.)
Ihrer Meinung nach, welches System wird besser funktionieren? Warum?

I think the new system is better. It is easier for you to get your licence taken off you than before and although offences result in less points, I think this makes each point more important, making the offender feel like it's more drastic. There ~~are~~ is still less flexibility with ^{making} mistakes and so this is likely to reduce ~~that~~ them. I think the fines are good (for trucks on Sundays) and talking on cellphones as it is a more tangible punishment. //

ASSESSOR'S
USE ONLY

M5

THIRD TEXT: Die Polizei/The police

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

If you were going to be a policeman or policewoman, would you rather be one in New Zealand or in Germany? Support your answer with information from the text.

Wenn Sie ein Polizist oder eine Polizistin werden wollten, würden Sie es lieber in Neuseeland oder Deutschland werden wollen? Begründen Sie Ihre Antwort mit Informationen aus dem Text.

I would rather be a policewoman in NZ. Although the recruiting process takes 4-6 months, not 3 days like Germany, I would know all my fellow police really were passionate about doing what they do. Also, the NZ Police are more concerned about one's emotions, communication skills and general attitude, whereas Germany's require you to have particular academic results, the Abitur or a similar school leaving exam, which I don't think is fair. Also German police can't be older than 32 when they apply which I don't like; I think that NZ's 17 minimum is fair. I think the German 3 day test would not give assessors a good feel for the person they're recruiting, also their 2-5 years of training doesn't sound like something I would want to do. I like that NZ's ^{recruiting} system means that if you are really strong and motivated, you can get through it faster. I wouldn't want to have to always wear a pistol - I think NZ doesn't have to do this as it is safer. Both require very fit & healthy candidates, which is fair enough. NZers have less responsibility, and so would be able to do each of these things well rather than being spread too thin - these things include preventing crime, protect

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

- 2a) Biker going through red lights & using phones not on a headset ~~can~~ result in ~~as~~ 1 point as before, and for the phone usage may incur 40-60€ fine. Overtaking dangerously used to be up to 4 pts, and now is 1 or 2. A truck overtaking that is more than 75 tonnes, overtaking in fog, rain or snow when they can't see 60m in front of them, incurs 2 pt (originally 4 pt) fine. //
- 3) Strengthening public safety, improving safety on the street, finding missing people, and identifying lost things. These sound more inviting than things described for German police, eg. helping with natural disasters & other emergencies, training younger police (if I wanted to teach I would become a teacher) and protecting valuable objects (let the bank do that). I think being part of the New Zealand police involves more committed police breeds and more interesting jobs to do. //

Excellence exemplar for AS91551 2015			Total score	20/24
Q	Grade score	Annotation		
1	E8	Candidate demonstrated thorough understanding and communicated most of the implied meanings. This question was rich in details and candidate included enough details from the text to fully justify his conclusion why to shop there.		
2	M5	Candidate demonstrated clear understanding and conveyed some of the meaning. To gain a higher grade candidate needed to include more details of the main differences in section (a), eg points expire after two and a half years.		
3	E7	Candidate showed a thorough understanding of the text and communicated some of the implied meaning with many supporting details. To gain E8 needed a few more correct details, eg German recruit does not have to be a German citizen.		