

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91551



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2015

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 1 December 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Low Merit

TOTAL

14

ASSESSOR'S USE ONLY

Note: Support your answers with evidence from the texts.

FIRST TEXT: *Der erste Laden ohne Müll* The first shop without rubbish

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

Would you shop at a shop like this? Why or why not?

Würden Sie in so einem Geschäft einkaufen? Warum oder warum nicht?

I would shop at a shop like this because it is good for the environment but not more expensive than usual. I think it would be helpful because you can use all the containers that are lying around at home to collect your food instead of throwing them away. ~~But~~ But it would be a nuisance that they do not yet have a solution of packaging all foods so not all food would be available for you to buy only the 600 products they do have a solution for. ^{our shop continues to search to find a solution that follows the hygiene regulations.} Because you can bring in your own container from home and weigh it at the store it would be helpful that you can choose the exact amount of food that you want instead of ~~the~~ at traditional supermarkets where you either get too much or too little of a certain product. I would also shop there because it is helping the environment by reusing the containers and not having lots of rubbish left over from packaging. It is a revolution against plastic rubbish. It is a foodshop with but individual packaging.

ASSESSOR'S
USE ONLY

A4

SECOND TEXT: *Das Flensburger Punktesystem* The point system in Flensburg

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) What are the main differences between the old system and the new system?
Was sind die Hauptunterschiede zwischen dem alten und dem neuen System?

In the old system you would get points whenever you did something wrong. ~~After~~ After the 1st of May you can only get them ~~for~~ when you cause a situation that puts ~~you~~ anyone's safety at risk. But when you do something illegal such as driving your truck on a ^{road on} Sunday you will receive a ticket and have to pay, but receive no points. A second change is that you will lose your license at 8 points instead of 18, but the amount of points you get for each offence has also dropped, for

- (b) In your opinion, which system do you think will work better? Why?
Ihrer Meinung nach, welches System wird besser funktionieren? Warum?

I think the old system would work better because everytime you did something wrong you would receive points which means it was easier to gain points and ultimately lose your license, this means that people would take more care to abide by every rule not just those that cause points to be added. Although With the new rules you will still have to pay a fine for doing something illegal this does not seem as bad as losing your license once you hit the 18 points. But one positive of the new ruling that I think helps it work more effectively.

M5

ASSESSOR'S
USE ONLY

THIRD TEXT: Die Polizei/The police

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

If you were going to be a policeman or policewoman, would you rather be one in New Zealand or in Germany? Support your answer with information from the text.

Wenn Sie ein Polizist oder eine Polizistin werden wollten, würden Sie es lieber in Neuseeland oder Deutschland werden wollen? Begründen Sie Ihre Antwort mit Informationen aus dem Text.

I would rather be one in Germany, because they have more situations to control which I think would be more interesting than the few things the NZ police get to do. Although in Germany it does take 2.5 years to become a police officer instead of the 4-6 months it takes a NZ officer, I think the 2.5 years would be much more beneficial in the long run. I think it is important that the training is as thorough as it is in the German police so that the 3 day test proves you can communicate well with other people and how much stress you can undertake. It is important that they check your body and make sure you are fit enough ~~to~~ ^{and} see how healthy you are. All candidates ~~must~~ ^{don't} have to be German but must be able to write and speak German well. I think this is all very important and would be more interesting than the short course offered at the NZ police, where they check to see if you are fit and have the right

ASSESSOR'S
USE ONLY

115

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

example
2a if you drive through a red light till 1st May you would have received 4 points but now after the rule change you would receive 2. Unless you are on a bike in which case you would receive one point. //

2b is that you can only receive 8 points before you lose your license which is very low and would help ensure people drive more safely and not put anyone's safety in danger. //

3 characteristics for the job. I think being in the German police would be more interesting because you can ~~even~~ learn to use a gun correctly and help stop internet crimes and help out with ~~natural~~ natural disasters instead of just looking for lost things. In NZ it is important that the police can handle any situation and therefore ~~must~~ all potential candidates must undertake a tough and very exact test to begin their training. //

Low Merit exemplar for AS91551 2015		Total score: 14
Q	Grade score	Annotation
1	A4	Candidate demonstrated understanding of the text making general meaning. More correct details were needed for a higher grade, eg aim of the owners and how they could achieve it.
2	M5	Clear understanding making some meaning was shown by the candidate. Section (a) included many differences. Candidate could have given more details, eg examples of change.
3	M5	Again candidate showed clear understanding with relevant information from the text. More correct details were needed for a higher grade, eg conditions of entering the police force in both countries.

3

91551



915510



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2015

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 1 December 2015

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

High Merit

TOTAL

17

ASSESSOR'S USE ONLY

Note: Support your answers with evidence from the texts.

FIRST TEXT: *Der erste Laden ohne Müll* The first shop without rubbish

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

Would you shop at a shop like this? Why or why not?

Würden Sie in so einem Geschäft einkaufen? Warum oder warum nicht?

Yes I would like to shop at a shop like this, because I would like to support this revolution against plastic rubbish. As in this shop there are not products offered where the packaging can only be used once this means that the materials can be recycled and this makes it a more sustainable way of packaging products. By using jars, glass and metal containers (and canvas bags) and encouraging customers to bring in their own containers this means that this shop is helping to reduce the amount of waste produced and therefore reduce pollution to the environment. I think that this is a very important cause to support if we wish to ~~continue~~ preserve the environment for future generations. As this shop encourages customers to bring their own containers that it means that they are able to choose the exact quantity of the product and fill up their container themselves. I would shop at this shop for that reason as I think this would reduce wasting left over of pre-packaged products or not having enough of a product. As this shop provides organic produce products from local farmers this means that their products are much fresher and therefore better quality than those ~~produced~~ ^{offered} in the supermarket. Yet they are still the same price as ~~there~~ there is not extra charge for packaging, advertising and short transportation to the shop. I would definitely buy from this shop as they have too high quality reasonably priced products. //

ASSESSOR'S
USE ONLY

SECOND TEXT: *Das Flensburger Punktesystem* The point system in Flensburg

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) What are the main differences between the old system and the new system?
Was sind die Hauptunterschiede zwischen dem alten und dem neuen System?

The main differences are that in the new system drivers are only fined if they drive trucks on Sundays or drive in an environmental zone without special permission. Drivers used to receive points for these offences as well, in the old system. In the new system you have to receive 18 points before your licence is taken away whereas in the old system it was only 8 points before your licence was taken away. If you drive 21-25 km per hour over the speed limit, in the new system you receive a point and if you are driving even faster more over the speed limit you get 2 points (in the old system it was 3 or 4 points). The new system is far more lenient than the old one so it is harder to ~~have~~ lose your licence. //

- (b) In your opinion, which system do you think will work better? Why?
Ihrer Meinung nach, welches System wird besser funktionieren? Warum?

I think that the old system would work better because it is more strict than the new one and therefore people will be less likely to commit these driving offences. For driving on Sundays in the old system and/or for driving in environmental zones you used to receive points as not just a fine which would mean that it would be avoided by all drivers even if they ~~choose~~ ^{are} rich and can pay the fines. I think that receiving more points for offences such as overtaking trucks, going through a red light, going 21-25 km per hour over the speed limit is a good thing as these offences cause danger on the streets and so people should be seriously discouraged from committing them. Having your licence taken away after eight points (not eighteen) means that dangerous and irresponsible drivers

will be removed from the streets making them safer and reducing accidents. This system would ensure people drive more responsibly and therefore that there are less accidents on the road. //

ASSESSOR'S
USE ONLY

E7

A4

THIRD TEXT: Die Polizei/The police

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

If you were going to be a policeman or policewoman, would you rather be one in New Zealand or in Germany? Support your answer with information from the text.

Wenn Sie ein Polizist oder eine Polizistin werden wollten, würden Sie es lieber in Neuseeland oder Deutschland werden wollen? Begründen Sie Ihre Antwort mit Informationen aus dem Text.

I would rather be a police officer in New Zealand because I think the requirements are less high and the job description sounds less dangerous. To be a police officer in New Zealand all you need is to be over 17 years old and have your driver's licence. You do not need university entrance or a school leaving qualification as you do in Germany. The recruiting process for fitness and teamwork in New Zealand is six months long which is better than the three day test they do in Germany as it gives candidates more time in which to gradually improve their level of fitness. The recruitment process in New Zealand can be shorter or longer depending on the level of fitness of the candidate so this process means that a larger range of people can apply as the recruitment can be altered to suit them. In New Zealand you must also take a test character test in which they test your emotions, communication skills and general attitude. I think that this is important for future police officers to take as it will ensure they are suited to the job and if I were going to be a police officer and I would want this to be confirmed before proceeding. They do not offer this test in Germany, although they observe your communication skills and ability to cooperate on the three day test. In Germany I think that there are more risks involved with being a police officer. You must carry a ^{gun} ~~gun~~ and are expected to ensure safety in demonstrations and I think that this could easily result in violent confrontation which could prove fatal to the police officer and the criminal.

ASSESSOR'S
USE ONLY

M6

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Q: 3 Continued:

Therefore I think that in New Zealand the job of being a police officer is less dangerous, easier to apply for and better suited to a wider range of people, whereas in Germany the requirements are more specific ^{and} there are more risks involved. For this reason I would rather be a police officer in New Zealand as I think I would have a greater chance of being accepted and would be more safe than I would in Germany.

High Merit exemplar for AS91551 2015**Total score: 17**

Q	Grade score	Annotation
1	E7	Candidate demonstrated thorough understanding and communicated some of the implied meanings. A few more correct details were needed for E8, eg not all products offered yet, shop should offer 600 products in the future.
2	A4	Candidate demonstrated understanding of the text. Section (a) mostly answered correctly but needed to include more detail, eg only demerit points if safety affected. Section (b) includes repetition from section (a).
3	M6	A clear understanding was shown with most of the supporting detail. For E7 or E8 more correct details were needed, eg job description in both countries.