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91578M



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Tuanaki, Kaupae 3, 2015

91578M Te whakahāngai i ngā tikanga pārōnaki hei whakaoti rapanga

2.00 i te ahiahi Rāapa 25 Whiringa-ā-rangi 2015
Whiwhinga: Ono

Paetae	Kaiaka	Kairangi
Te whakahāngai i ngā tikanga pārōnaki hei whakaoti rapanga.	Te whakahāngai i ngā tikanga pārōnaki mā te whakaaro whaipānga hei whakaoti rapanga.	Te whakahāngai i ngā tikanga pārōnaki mā te whakaaro waitara hōhonu hei whakaoti rapanga.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOAA kei roto i tēnei pukapuka.

Tuhia ō mahinga KATOAA.

Tirohia mēnā kei a koe te pukapuka Tikanga Tātai me ngā Tūtohi L3–CALCMF.

Mēnā ka hiahia whārangi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka, ka āta tohu ai i te tau tūmahi.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–23 kei roto i tēnei pukapuka, ā, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU RAWA KOE I TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TAPEKE

MĀ TE KAIMĀKA ANAKE

TŪMAHI TUATAHI

- (a) Whiriwhiria te pārōnaki o $y = 6 \tan(5x)$.

- (b) Whiriwhirihia te rōnaki o te pātapa ki te pānga $y = (4x - 3x^2)^3$ i te pūwāhi (1,1).

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

- (c) Kimihia ngā uara o x e piki ai te pānga $f(x) = 8x - 3 + \frac{2}{x+1}$.

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

QUESTION ONEASSESSOR'S
USE ONLY

- (a) Differentiate $y = 6 \tan(5x)$.

- (b) Find the gradient of the tangent to the function $y = (4x - 3x^2)^3$ at the point $(1,1)$.

You must use calculus and show any derivatives that you need to find when solving this problem.

- (c) Find the values of x for which the function $f(x) = 8x - 3 + \frac{2}{x+1}$ is increasing.

You must use calculus and show any derivatives that you need to find when solving this problem.

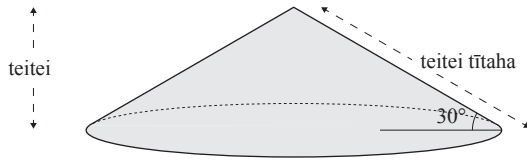
- (d) Mō tēhea, ēhea uara rānei o x ko te pātapa ki te kauwhata o te pānga $f(x) = \frac{x+4}{x(x-5)}$ he whakarara ki te tuaka- x ?

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

- (d) For what value(s) of x is the tangent to the graph of the function $f(x) = \frac{x+4}{x(x-5)}$ parallel to the x -axis?

You must use calculus and show any derivatives that you need to find when solving this problem.

- I runga i ngā here
manatārua, kāore
e whakaaetia te
whakaaturanga o tēnei
rauemi i konei.*



Me mātua whakamahi te tuanaki me te whakaatu i ngā pāronaki me rapu e koe hei whakaoti i tēnei rapanga.

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You must use calculus and show any derivatives that you need to find when solving this problem.

TŪMAHI TUARUA

- (a) Whiriwhiria te pāronaki o $f(x) = \sqrt[5]{x - 3x^2}$.

- (b) Kimihia te rōnaki o te rārangi hāngai ki te ānau $y = x - \frac{16}{x}$ ki te pūwāhi ina ko $x = 4$.

Me mātua whakamahi te tuanaki me te whakaatu i ngā pāronaki me rapu e koe hei whakaoti i tēnei rapanga.

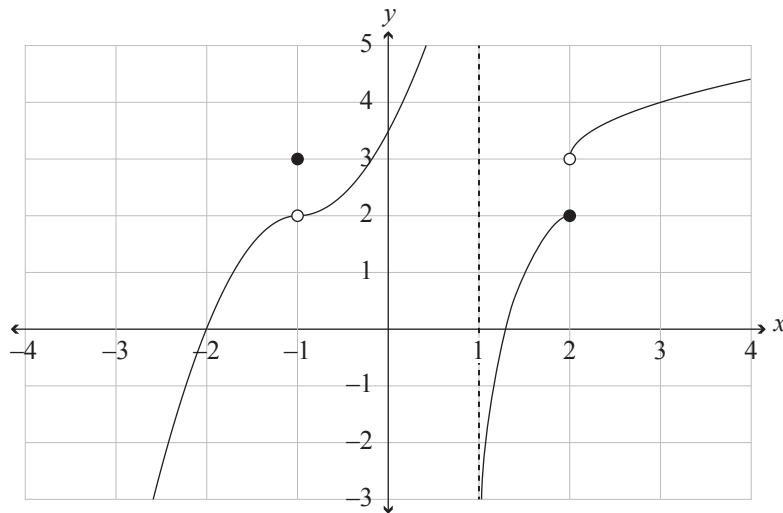
QUESTION TWOASSESSOR'S
USE ONLY

- (a) Differentiate $f(x) = \sqrt[5]{x - 3x^2}$.

- (b) Find the gradient of the normal to the curve $y = x - \frac{16}{x}$ at the point where $x = 4$.

You must use calculus and show any derivatives that you need to find when solving this problem.

(c) E tohu ana te kauwhata i raro nei i te pānga $y = f(x)$.



Mō te pānga i runga ake:

(i) Kimihia te (ngā) uara mō x e ū ki ēnei whakaritenga e whai ake:

1. kāore i te tautuhia a $f(x)$: _____
2. kāore e taea te kimi pāhōnaki mō $f(x)$: _____
3. $f''(x) > 0$: _____

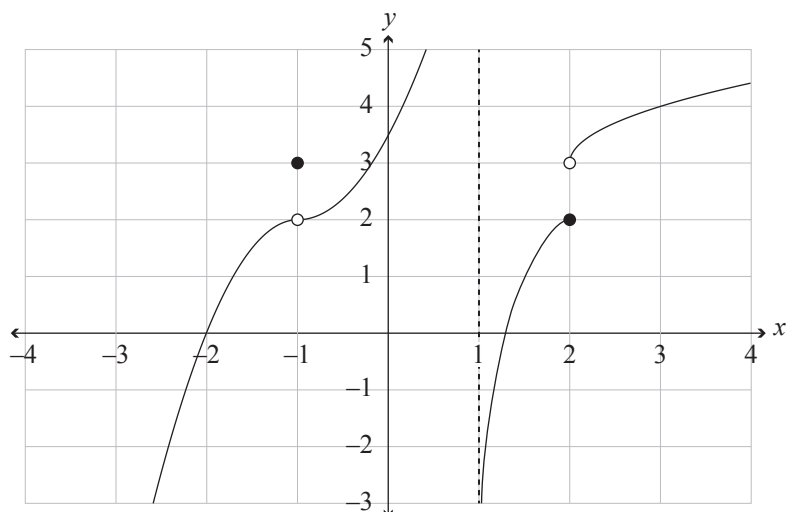
(ii) He aha te uara o $f(-1)$? _____

Āta kōrero mai mēnā kāore rawa he uara.

(iii) He aha te uara o $\lim_{x \rightarrow 2} f(x)$? _____

Āta kōrero mai mēnā kāore rawa he uara.

(c) The graph below shows the function $y = f(x)$.



For the function above:

(i) Find the value(s) of x that meet the following conditions:

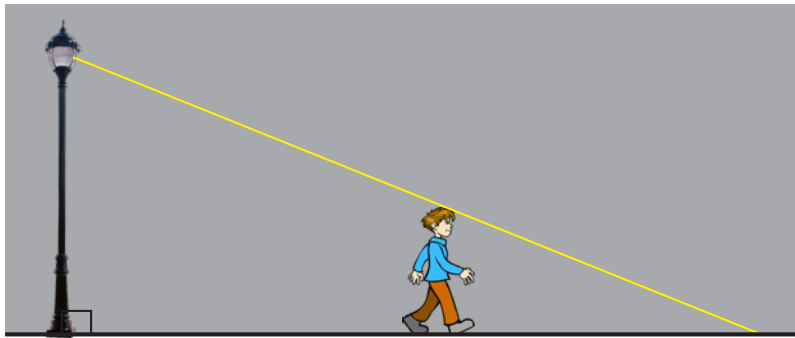
1. $f(x)$ is not defined: _____
2. $f(x)$ is not differentiable: _____
3. $f''(x) > 0$: _____

(ii) What is the value of $f(-1)$? _____
State clearly if the value does not exist.

(iii) What is the value of $\lim_{x \rightarrow 2} f(x)$? _____
State clearly if the value does not exist.

- Kei te whakahipa atu mā raro tētahi tama 1.5 m te tāroaroa, mai i te pūwāhi i raro tonu i te tūrama tiriti i te 2 mita i te hēkona.

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

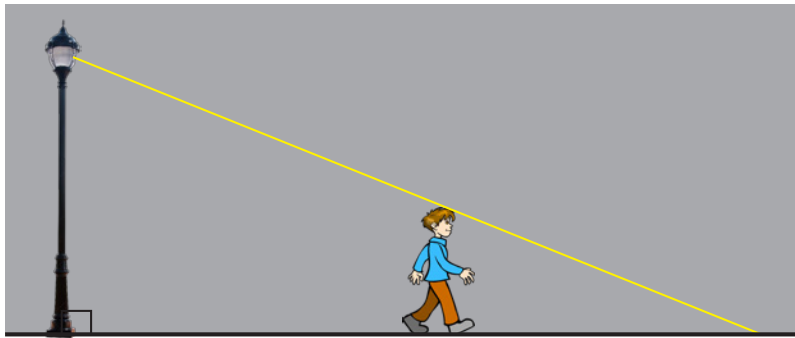


- (d) A street light is 5 m above the ground, which is flat.

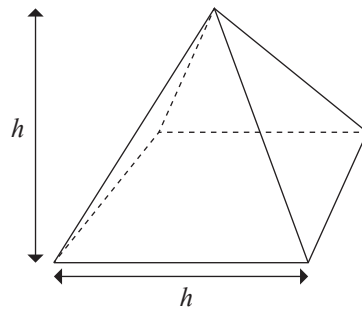
A boy, who is 1.5 m tall, is walking away from the point directly below the streetlight at 2 metres per second.

At what rate is the length of his shadow changing when the boy is 8 m away from the point directly under the light?

You must use calculus and show any derivatives that you need to find when solving this problem.

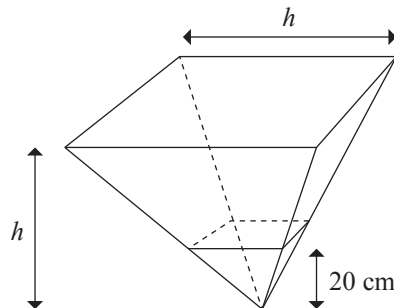


- (e) Ka hangaia tētahi ipu wai ki te āhua o tētahi koeko-tapawhā rite. He ōrite te teitei o te koeko ki te roa o ia taha o tana pūtake.



Ka tapahia mai i runga o te koeko te teitei poutū o te 20 cm, ā, ka tāpirihia a runga papatahi hou.

Ka huria kōarotia te koeko, ā, ka putua atu he wai ki roto ki te pāpātanga o te 3000 cm^3 ia meneti.



Kimihia te pāpātanga e piki ana te horahanga o te mata o te wai ina he 15 cm te hōhonu o te wai.

$$\text{Rōrahi o te koeko} = \frac{1}{3} \times \text{horahanga pūtake} \times \text{teitei}$$

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

-
- A diagram of a square pyramid. The height is indicated by a vertical double-headed arrow on the left, labeled h . The base is a square, and its side length is indicated by a horizontal double-headed arrow at the bottom, also labeled h . Dashed lines represent the hidden edges of the pyramid.

A diagram of a square-based pyramid. The top horizontal edge is labeled h . A vertical line from the apex to the center of the base is labeled h . A dashed line connects the apex to the center of the base. A small vertical arrow at the bottom right indicates a height of 20 cm.

$$\text{Volume of pyramid} = \frac{1}{3} \times \text{base area} \times \text{height}$$

TŪMAHI TUATORU

- (a) Mō tēhea, ēhea uara rānei o x ko te pātapa ki te kauwhata o te pānga $f(x) = 5 \ln(2x - 3)$ he 4 te rōnaki?

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

- (b) Mēnā $f(x) = \frac{x}{e^{3x}}$, kimihia te (ngā) uara o x kia puta ko $f'(x) = 0$.

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

- (c) Ka tautuhia ā-tawhā tētahi ānau mā ngā whārite $x = 3 \cos t$ me $y = \sin 3t$.

Kimihia te rōnaki o te rārangi hāngai ki te ānau i te pūwāhi ina ko $t = \frac{\pi}{4}$.

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

QUESTION THREE

- (a) For what value(s) of x does the tangent to the graph of the function $f(x) = 5 \ln(2x - 3)$ have a gradient of 4?

You must use calculus and show any derivatives that you need to find when solving this problem.

- (b) If $f(x) = \frac{x}{e^{3x}}$, find the value(s) of x such that $f'(x) = 0$.

You must use calculus and show any derivatives that you need to find when solving this problem.

- (c) A curve is defined parametrically by the equations $x = 3 \cos t$ and $y = \sin 3t$.

Find the gradient of the normal to the curve at the point where $t = \frac{\pi}{4}$.

You must use calculus and show any derivatives that you need to find when solving this problem.

- (d) Ko te whārite mō te nekehanga o tētahi korakora ka tukuna mā te whārite pāronaki

$$\frac{d^2x}{dt^2} = -k^2x$$

ina ko x te pananga o te korakora mai i te pūtaketanga i te wā t , ā, ko k te aumou tōruna.

- (i) Me whakaatu ko $x = A \cos kt + B \sin kt$, ina ko A me B ngā aumou, he otinga ki te whārite nekehanga.

- (ii) I te pūtaketanga te korakora i te tuatahi, ā, e neke ana i te tere o te $2k$.

Kimihia ngā uara o A me B i te otinga $x = A \cos kt + B \sin kt$.

- (d) The equation of motion of a particle is given by the differential equation

$$\frac{d^2x}{dt^2} = -k^2x$$

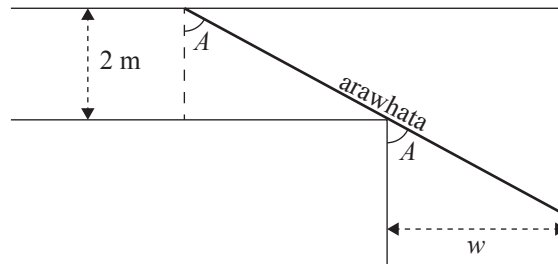
where x is the displacement of the particle from the origin at time t , and k is a positive constant.

- (i) Show that $x = A \cos kt + B \sin kt$, where A and B are constants, is a solution of the equation of motion.

- (ii) The particle was initially at the origin and moving with velocity $2k$.

Find the values of A and B in the solution $x = A \cos kt + B \sin kt$.

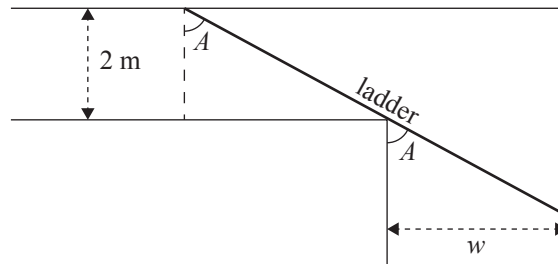
- (e) He 2 m te whānui o tētahi kauhanga.
I te pito ka huri i te 90° ki tētahi atu kauhanga.



He aha te whānui iti rawa, w , o te kauhanga tuarua mēnā ka taea tētahi arawhata 5 m te roa te heri huapae huri i te kokonga?

Me mātua whakamahi te tuanaki me te whakaatu i ngā pārōnaki me rapu e koe hei whakaoti i tēnei rapanga.

- At the end it turns 90° into another corridor.



You must use calculus and show any derivatives that you need to find when solving this problem.

**He whārangi anō ki te hiahiatia.
Tuhia te (ngā) tau tūmahi mēnā e tika ana.**

TAU TŪMAHI

MĀ TE
KAIMĀKA
ANAKE

Extra paper if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

ASSESSOR'S
USE ONLY

English translation of the wording on the front cover

Level 3 Calculus, 2015

91578M Apply differentiation methods in solving problems

2.00 p.m. Wednesday 25 November 2015

Credits: Six

91578M

Achievement	Achievement with Merit	Achievement with Excellence
Apply differentiation methods in solving problems.	Apply differentiation methods, using relational thinking, in solving problems.	Apply differentiation methods, using extended abstract thinking, in solving problems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Show ALL working.

Make sure that you have the Formulae and Tables Booklet L3–CALCMF.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–23 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.