

90868



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 Chinese, 2016

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

2.00 p.m. Wednesday 23 November 2016

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

13

ASSESSOR'S USE ONLY

FIRST PASSAGE: Lucy 的中文进步了/Lucy's Chinese has improvedASSESSOR'S
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Lucy is a Kiwi student who visited Beijing to study Chinese on a student exchange programme. She is back in New Zealand and is telling her Chinese class about her trip. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

~~Zai de Beijing~~

QUESTION ONE

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How did Lucy improve her Chinese in China? Explain in detail, with reference to the passage.

Lucy 在中国如何提高她的中文的? 遵照原文详细解释。

Lucy ^{negotiating with} talked to Chinese people in Beijing, she did this by ⁱⁿ ~~stalling~~ ^{white shopping} Chinese. Lucy practices with Lanlan. everyday she spoke in Chinese to ~~improve~~ improve her Chinese speaking. She ~~speak~~ speaks in Chinese a lot when shopping in Beijing. ~~she~~ Lanlan had a big class, so there were many people to talk to in Chinese. She wrote lots of Chinese letters while in Beijing to improve her Chinese writing. //

A3

**SECOND PASSAGE: Lucy 在北京买衣服的经历/
Lucy's experience of buying clothes in Beijing**

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USE ONLY

During her stay in Beijing, Lucy had a conversation with a shop owner while shopping for clothes. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION TWO

What did Lucy buy from the shop? How did she bargain to reach the final price? Explain in detail, with reference to the passage.

Lucy 从店里买了什么? 她是如何讨价还价, 达到最后的价格的? 请根据原文详细解释。

She bought ^{a pretty} red ^{shoes} shirt for 320 ^{yuan} dollars. She bargained the ^{shoes} shirt from ³²⁰ 200 yuan down to ²²⁰ 200 yuan. She told the shop owner that the ^{shoes} shirt were too expensive and since she started at the bargaining price of 200, she raised it by 20 yuan to make it sound like a better deal.

A3

THIRD PASSAGE: 帮助一个中国留学生 /
Helping a Chinese international student

ASSESSOR'S
USE ONLY

A Chinese international student, Xiao Yu, has just started at a high school in New Zealand. Alice is a Kiwi student at the same school, and has been learning Chinese for four years. It is now interval time on Xiao Yu's second day of school. Question Three and Question Four are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

Will Xiao Yu enjoy his schooling in New Zealand? Use information from the conversation to justify your answer.

小雨会喜欢在新西兰上学吗？请根据对话内容来支持你的回答。

The ^{say and teachers} students are very friendly. There are people like ^{a nice who study} ~~ate~~ Chinese. ~~and the Alice~~ There is not much homework in the New Zealand school.

A3

QUESTION FOUR

How did Alice show her hospitality to Xiao Yu? Use information from the conversation to justify your answer.

Alice 是如何向小雨表示她的友好的？请根据对话内容来支持你的回答。

~~She~~ She ~~off~~ gave Xiao Yu some of the food that her ~~By~~ mum made for her. She asked how Xiao Yu liked it in New Zealand. Alice said she was happy to meet Xiao Yu. //

A4

Achievement exemplar 2016

Subject:		Chinese	Standard:		90868	Total score:		13
Q	Grade score	Annotation						
1	A3	The candidate demonstrates understanding of the text and conveys the general meaning. E.g., Lucy improved her Chinese through shopping, and attending Chinese classes. But another key point is that she has improved her Chinese through practice with her homestay family. This is not mentioned. Therefore, a clear understanding of the text is not shown.						
2	A3	The candidate demonstrates some understanding of the text and conveys some of the general meaning. E.g., some of the negotiation price was correctly answered. But what she bought was incorrect. It also lacked details.						
3	A3	The candidate demonstrates some understanding of the text and conveys some of the general meaning. E.g., students and teachers are friendly, as is Alice, and there is not much homework. However, some basic key points are still missing; i.e., that there is a big sports field, an early finish and smaller classes.						
4	A4	The candidate demonstrates understanding of the text and conveys the general meaning. E.g., Alice shared her food with Xiao Yu and asked him questions about school. But the answer lacks details.						