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91118



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 French, 2016

91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

9.30 a.m. Monday 28 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Achievement

10

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

- (a) Describe in detail Amira's life in Syria before the conflict.
Décrivez en détail la vie d'Amira avant le conflit en Syrie.

Lived in a large house in Syria, with her two sisters and parents. Her father worked as the director of a bank. Her mother didn't work but was occupied looking after her 3 young girls. //

- (b) Describe in detail how Amira's life in Syria changed after the conflict began.
Décrivez en détail comment la vie d'Amira en Syrie a changé après le début du conflit.

Life in Syria became very dangerous when the bombings began. Amira couldn't go to school. The bombings happened every week and killed many, and hit her house. //

- (c) According to the text, what problems have Amira's parents encountered in France?
Selon le texte, quels sont les problèmes que les parents d'Amira ont connus en France?

Only her father spoke French ^{for a long time} and leaving their home country was difficult. Syria affected her family for a long time. //

- (d) What is life like for Amira today, and what are her plans for the future?
Comment est la vie d'Amira aujourd'hui et quels sont ses projets pour l'avenir ?

They now live in a small apartment in Rennes. Her father looks for work everyday. Amira misses her friends but appreciates the freedom, safety, and calmness of France. She has made some friends and has been learning French. She is not scared, living in France. She would like to visit Syria one day. //

AL4

QUESTION TWO

ASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

- (a) According to the text, what signs were there that Justin Trudeau might one day become the Prime Minister of Canada?

Selon le texte, quels signes ont indiqué que Justin Trudeau pourrait un jour devenir Premier ministre du Canada ?

The old President of the US, at a formal dinner in 1962, Richard Nixon proposed to raise a glass to the ~~next~~ future prime min 11

- (b) Describe Trudeau's life before he became Prime Minister.

Décrivez la vie de Trudeau avant qu'il devienne Premier ministre.

He travelled the world with his friend and taught at schools (maths). Born 27 Dec. He was a family celebrity, and studied education at schools in Canada. He has always dreamed of being a father, now he has 2 boys and 1 girl. 11

- (c) According to the text, what are Trudeau's goals while Prime Minister?

Selon le texte, quels sont les buts de Trudeau pendant qu'il est Premier ministre ?

He aims to protect the planet, he has so passionate about this that he has a tattoo of the planet on his shoulder. 11

- (d) According to the text, what are Trudeau's strong points?

Selon le texte, quels sont les atouts de Trudeau ?

He speaks French, which connects him with more people in the large country. He is also capable and seen as a 'beautiful man' with a pretty face. 11

A4

QUESTION THREE

ASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

- (a) What are the benefits of the system, for both the driver and the passengers?
Quels sont les avantages de ce système, pour le conducteur et pour les passagers?

It is a good way to get around in France, it saves money on ~~road~~ toll road fees, and petrol, making it cheaper than public transport or driving alone. Because it saves on petrol, it is better for the environment, so everyone benefits. Less expensive for everyone!!

- (b) How does the car sharing system work?
Comment marche le système de covoiturage?

One person drives, on long journeys drivers may switch. One person can choose the music, while another can plan the trip, and another can eat. Driver reserves a place. !!

- (c) What is the purpose of the advertisement?
Quel est le but de la publicité?

To convince others to try BlaBlaCar in order to save on money and petrol. It works well for everyone!!

N2

Achievement exemplar for 91118 2016			Total score	10/24
Q	Grade score	Annotation		
1	A4	The candidate has shown some understanding of the text. There are various pieces of evidence in each section that can contribute towards achieving the standard. To achieve at Merit level there needs to be clear understanding of the spoken material. This is seen in details which are lacking here. For example, the candidate writes “the bombings happened every week and killed many and hit her house”. A Merit or Excellence level response could have included “several times a week”, “hit her neighbour’s house” and “killed one of her friends”.		
2	A4	The candidate has successfully understood aspects of the required answers across all sections. While the candidate has not offered any higher-level responses / clear understanding of language, there is a good basic comprehension of some of the more straightforward parts of the heard text. To achieve at M5 or M6 for this question, more detail is required in each sectional response.		
3	N2	The candidate has some very basic details – eg, “cheaper”, “better for the environment”. These are all lower level, discrete details that have not been elaborated upon.		