

91136



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
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SUPERVISOR'S USE ONLY

## Level 2 Japanese, 2016

### 91136 Demonstrate understanding of a variety of written and/or visual Japanese texts on familiar matters

2.00 p.m. Thursday 1 December 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST TEXT:** よこはま 横浜でのデート / **A date in Yokohama**

Read the text on pages 2 and 3 of the resource booklet. Use the text to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**PLANNING NOTES**

Use this space to help you note the key points from the text. **This page will not be marked.**

Key points from the text message:

Place	What's it like? Positive features	Drawbacks / negatives
Yokohama Landmark Tower		
Shin Yokohama Ramen Museum		
Akarenga Souko		

Remember to support your answers with evidence from the text.

- ウェブサイトの三つのスポットの中でどれが一番ランギ君と雪さんのデートのためにいいと思いますか。それはどうしてですか。説明してください。

- ほか 彼の二つはどうしてだめですか。 せつめい 説明してください

**SECOND TEXT: ライン/LINE**

Read the chat on pages 4 and 5 of the resource booklet. Use the text to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**PLANNING NOTES**

Use this space to help you note the key points from the text. **This page will not be marked.**

**Page 4**

Reason for Yuki contacting Rangi

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**Page 5**

Yuki's issue

Why does Rangi sympathise?

Remember to support your answers with evidence from the text.

- ゆき　　くん　　れんらく　　もんだい  
雪さんはどうしてランギ君に連絡しましたか。そして、問題は何かですか。  
せつ　めい  
説明してください。

- ランギ君がよく分かる雪さんの気持ちは何ですか。説明してください。

**THIRD TEXT: ランギ君<sup>くん</sup>のブログ / Rangi's blog**

Read the blog on page 6 of the resource booklet. Use the text to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**PLANNING NOTES**

Use this space to help you note the key points from the text. **This page will not be marked.**

Rangi's problem

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Host mother's suggestion

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Rangi's response

Remember to support your answers with evidence from the text.

- ランギ君の問題は何でしょう。説明してください。

- ランギ君のホストマザーは何をすればいいと提案しますか。説明してください。

- ランギ君はホストマザーの言うようにすると思いますか。それはどうしてですか。  
説明してください。

Extra space if required.  
Write the question number(s) if applicable.

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QUESTION  
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