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91151



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2016

91151 Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters

9.30 a.m. Thursday 10 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Excellence
22

ASSESSOR'S USE ONLY

What if we could not discern an isolated island or walk on the beach? If we do not take care of the environment, this could be the

FIRST TEXT: ¡No pises la hierba! / Don't step on the grass! future of tourism.

ASSESSOR
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) How do the attitudes of tourists have an impact on the environment?
¿De qué manera tienen las actitudes de los turistas un impacto en el medio ambiente?

~~we tourists believe that~~ Today, tourism is accessible for many people and we desire to visit many places - a solitary beach, ~~forest~~ ^{jungles} from another age, huge quantities of forests - we think that this manner of travel amplifies our horizons and enriches our lives. We think that we have the right to decide what we do in these parts of the world with no thought of the consequences on the environment. ^{for example,} ~~We are doing damage to our forests~~ We are doing damage to our forests with activities such as hiking, mountain biking, abseiling and going camping.

- (b) According to the author, what might 'nature tourism' be like in the future?
Según el autor, ¿cómo podría ser el turismo de la naturaleza en el futuro?

At the moment, because of the massive influx of people to natural spaces, in some places you must pay a toll to help conserve these areas. However, ~~exp~~ naturalists and specialists believe this is inefficient and not a solution. There are some places of conservation like the Muriello forests in Austria or Kapiti Island in NZ where they only let a certain number of people enter each day. In the future, 'nature tourism' may become ~~less~~ more like this - fixed numbers of visitors - rather than tolls. The author also says that all of us are responsible for the environment, and if we want to continue using natural spaces we have to change our attitude. When we enter a natural space, we will (in the future) have to make sure we leave no trace of our time in nature. We will also have to treat natural spaces like precious and delicate ~~the~~ art - you would not take a piece of a cathedral! In order not to lose the opportunity to discover these hidden places that are the most precious on the planet, we must give thought to our actions. In the future with 'nature tourism' we ~~can~~ But if we had to look at nature from a distance

E8

SECOND TEXT: *La lucha contra la obesidad* / The fight against obesity

ASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Based on what you have read, how has the Mexican diet changed?
Basándote en el texto, ¿cómo ha cambiado la dieta mexicana?

In the last 2 decades, the diet of Mexicans has transformed and the diet of the indigenous population has depreciated. In the last 14 yrs, the consumption of fruit and vegetables has fallen by 30% while the consumption of beans has reduced by 1/2. This is in favour of the consumption of processed food and sugar drinks, which are not part of the traditional diet. In ^{the most} remote villages, the shops sell biscuits, cakes, donuts and tarts and also refreshments and ^{fizzy} sugar drinks. These are fast, easy and delicious, and not part of the traditional Mexican diet. This diet

- (b) What are the consequences of this change in diet? *¿Cuáles son las consecuencias de este cambio?* has changed to be more sugary and less healthy.

The consequence of this change is that children go to school ~~with~~ with giant bottles of 2-3 L of fizzy drink, ~~etc~~ and Mexicans drink more soft drink than the whole world put together. They are now the 2nd most obese nation after the US and illnesses related to sugar in Mexico have increased dramatically. The obesity of children, as a result of greater consumption of sugar, has increased by 40% in Mexico in the last 10 years, and no other country ~~has~~ in the world has ever experienced the increase in obesity of this intensity. The increase of sugar in the Mexican diet has led to increased rates of obesity (especially in children) and in diabetes. This is because 1 serving of soft drink contains 5 grams of sugar and most ~~sugar drinks~~ of 600 ml have 12 teaspoons of sugar or more. Since sugar leads to diabetes and obesity, drinking more soft

- (c) Based on what you have read, what is being done to reduce obesity in Mexico? *Basándote en el texto, ¿qué se está haciendo para reducir la obesidad en México?* drink leads to greater obesity.

In 2014 the Mexican government imposed a tax on all sugar drinks (other than alcohol) to increase their price more than 10%. A study shows that this has caused the amount of fizzy drinks purchased to fall in 2015. This ~~will not be the~~ tax had the aim to reduce obesity and it was obviously

successful. Also, education of the population to form changes in habits and regulate the public's consumption of these drinks is supposed to help. Campaigns are also run which encourage people to eat more like their grandparents. This is to reduce sugar in diets, and therefore reduce obesity in Mexico. In the mountain village San Juan Chamula, the people come together to listen to music and eat traditional food. Jamie Oliver even visited Mexico to record a documentary on sugar, ~~to~~ which would find the source of obesity and therefore reduce it, and he says traditional eating is the

E7

THIRD TEXT: *Las selfies/Selfies*

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) According to the text, is the 'selfie' obsession new?
Según el texto, ¿es la selfie una nueva obsesión?

Creating a self-portrait with a digital camera is not new, but the increase in ^{use} smart phones (equipped with great cameras that just get better) and the global expansion of social media has helped create the phenomenon of the selfie. While the technology (smart phones) is new, the necessity to show yourself in this way is long-lasting. Four million years ago, humans used their hands to make paintings of themselves on cave walls (e.g. the Naga caves), then Velázquez

Painted his likeness in Las Meninas and then Frida Kahlo painted many self-portraits to express her personal experiences. None, however, had an iPhone 4 in their hands (the 2010 mobile that was the first

- (b) According to the text, why do we take selfies?
Según el texto, ¿por qué sacamos selfies?

With 1 million selfies shared on social media each day, we must ask ourselves this question. According to BBC news, selfies permit us to have control over how we are ~~being~~ shown/portrayed to society. Like all humans, we interpret with good skill the ^{facial} expressions of other people we see, but cannot have a great idea of our own expressions. Therefore ~~that~~ we take selfies ~~as~~ as they give us the opportunity to find ~~our~~ our best image. Also, as explained in the last question, selfies give us a sense of importance as they help identify and differentiate us. This is not a new concept—royalty and other famous people of the past use paintings to demonstrate their importance.

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLYQUESTION
NUMBER

2. c) key to this. Finally, ~~the~~ fizzy drink ~~industry~~ ^{companies} sponsor sporting events to encourage ~~exercise~~ activity. This is because they believe an active life is the solution to obesity and not a change in diet or the taxing of fizzy drinks. However, this does not help much as they are only protecting their own interests and not thinking of long term health. They do not see that without fizzy drink, obesity would be much less, including for those that are not active.

3. a) could use to take photos and post on social media. Therefore, through our selfies, we can present a certain version of ourselves to the world, in the same way we have for centuries - it is just technology that has changed. Also, ~~king~~ royalty and other famous people used ~~paintings~~ ^{of themselves} to demonstrate their ~~importance~~ importance, now we do the same thing with cameras. Again, the principal is the same and the technology changes.

Excellence exemplar 2016

Subject:	SPANISH	Standard:	91151	Total score:	22
Q	Grade score	Annotation			
1	E8	Thorough understanding of the text is shown by the identification of key ideas which are developed using details from the text.			
2	E7	A well articulated answer which covers all relevant aspects of the text. For E8 development of the idea that the change in diet is a change in the traditional culture in (b) would be good.			
3	E7	The candidate shows thorough understanding of the text and supports answers fully. Eg. In (a) the difference between the selfie technology and the trend is articulated.			