

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91151



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2016

91151 Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters

9.30 a.m. Thursday 10 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Merit
16

ASSESSOR'S USE ONLY

FIRST TEXT: ¡No pises la hierba! / Don't step on the grass!

ASSESSOR
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) How do the attitudes of tourists have an impact on the environment?
¿De qué manera tienen las actitudes de los turistas un impacto en el medio ambiente?

* They need to consider the environment more and not abuse it. The attitudes of tourists have an impact on the environment because tourists sometimes believe they can go where they want and do what they want without consequence. ~~They~~ ^{They} can damage the environment if they walk on ~~native~~ plants, destroy native animals habitats, or leave a mess and believe that it's not up to them to clean it up because they're visitors. If tourists are disrespectful like this they can seriously harm the environment. *

- (b) According to the author, what might 'nature tourism' be like in the future?
Según el autor, ¿cómo podría ser el turismo de la naturaleza en el futuro?

The author suggests that in the future, of the limited environment we will have left, if we continue on the same path we are now, we will not have the liberties and opportunities to go anywhere and do anything in the natural places where we want to visit. He believes we will be reduced to viewing natural places from a distance, and he suggests with a rhetorical question the harsh reality that we may not be able to visit islands or beaches if we keep doing what we are doing.

M6

SECOND TEXT: *La lucha contra la obesidad*/The fight against obesity

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Based on what you have read, how has the Mexican diet changed?

Basándote en el texto, ¿cómo ha cambiado la dieta mexicana?

The text says that the Mexican diet has shifted from beans, fruits and vegetables to things like processed foods and things like donuts and cakes in the last 14 years, because it's fast, easy and delicious. The amount of sugary drinks taken has also increased dramatically.

- (b) What are the consequences of this change in diet?

¿Cuáles son las consecuencias de este cambio?

The consequences of this unhealthy change of diet is that obesity in children has increased by 40% in the last ten years. Not only that, but they drink the most fizzy drink from any other country, and is the second most obese nation after the United States in the world,

- (c) Based on what you have read, what is being done to reduce obesity in Mexico?

Basándote en el texto, ¿qué se está haciendo para reducir la obesidad en México?

In order to reduce obesity in Mexico they are considering introducing a sugar tax, so that people will go back to eating traditional food. Drink companies are also sponsoring sporting events in order to try and come up with the solution by making the country's people more active.

THIRD TEXT: *Las selfies/Selfies*

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) According to the text, is the 'selfie' obsession new?
Según el texto, ¿es la selfie una nueva obsesión?

According to the text the selfie obsession is not exactly new, and that people have always had the want to see a self-portrait of themselves. The reason that the selfie has become so famous is because technology has made it so much easier to take pictures of ourselves and share them with others, which derives from the release of the iPhone 4 and its front facing camera.

- (b) According to the text, why do we take selfies?
Según el texto, ¿por qué sacamos selfies?

The reason we take selfies is apparently because it helps us realise and try to fit in where we are in society, and what kind of person we are based on how expressions. We take them and share them because they are an opportunity to better our social image. Royals and other famous people use this to demonstrate their importance.

Merit exemplar 2016

Subject:		SPANISH	Standard:	91151	Total score:	16
Q	Grade score	Annotation				
1	M6	Clear understanding is demonstrated by this candidate who realises tourist attitudes are key. More detail could be given in support of (a) and (b) for excellence. The types of tourism in (a) and a more developed answer for (b) with examples.				
2	M5	Clear understanding of the text is shown but key ideas are missed for excellence, most importantly the effect on culture. Other ideas could be developed. Eg. Why are drink companies sponsoring sport? It is more than creating an active population. It is to teach them to believe that by being active they can drink as many sugary drinks as they like. For M6 it would be good to see some recognition of the second part of the text in the answer – the advertisement.				
3	M5	Key ideas from the text are expressed clearly. More examples could be given in support of answers.				