

**Assessment Schedule – 2016****Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence**

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>ONE</b>				
(a)	(i) in a field  (ii) Slaves were digging quite a deep hole / quite deeply.	ONE correct response.	Correct response  <i>AND</i> Correct response.	
(b)	(i) Each box was: • almost eight feet in length, and • four feet in width. (ii) Letters in Latin and Greek.	ONE correct response.	Partially correct response  <i>AND</i> Correct response.	Correct response  <i>AND</i> Correct response.
(c)	• The chests were bound with lead ( <i>plumbo devincta</i> ), and • made of stone ( <i>lapideas</i> ).	ONE correct response.	Correct response  <i>AND</i> Partially correct response.	Correct response  <i>AND</i> Correct response.
(d)	Chest 1: contained (the body of) Numa, son of Pompo, and king of Rome.  Chest 2: contained Numa's books.	ONE correct response.	Partially correct response  <i>AND</i> Correct response.	Correct response  <i>AND</i> Correct response.
(e)	(i) Nominative. (ii) It is the subject of a nominative and infinitive construction. (iii) Perfect passive.	ONE correct response.	TWO correct responses.	THREE correct responses.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of five) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of five) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of five) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of five) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of four) pieces of Excellence-level evidence.

**N0** = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>TWO</b>				
(a)	<ul style="list-style-type: none"> <li>friends</li> <li>of the master</li> </ul>	ONE correct response.	Correct response <i>AND</i> Correct response.	
(b)	<ul style="list-style-type: none"> <li>It was empty.</li> <li>There was no sign of a human body or anything (else).</li> </ul>	ONE correct response.	Correct response <i>AND</i> Partially correct response.	Correct response <i>AND</i> Correct response.
(c)	(i) Everything had wasted away / been removed by decay over so many years.  (ii) <i>omnia enim per tabem tot annorum absumpta erant.</i>	Partially correct response.	Correct response.	Correct response  <i>AND</i> Correct Latin.
(d)	<ul style="list-style-type: none"> <li>There were two bundles wrapped in waxed cords</li> <li>containing seven books each –</li> <li>seven in Latin and seven in Greek.</li> <li>They were not only intact, but looked very new.</li> </ul>	TWO correct responses.	THREE correct responses..	FOUR correct responses.
(e)	(i) Nominative plural. (ii) <i>omnia</i> (iii) Pluperfect passive.	ONE correct response.	TWO correct responses.	THREE correct responses.

N1	N2	A3	A4	M5	M6	E7	E8
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Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>THREE</b>				
(a) (i)	Things the praetor said:	ONE correct response.	Correct response	Correct responses
(ii)	(1) They were for the most part against religious belief. (2) They should be thrown quickly into a fire. <i>statim</i> – at once <i>celeriter</i> – quickly		AND Partially correct response.	AND Correct Latin words and English meaning.
(b)	<ul style="list-style-type: none"> <li>The master complained</li> <li>in the senate.</li> </ul>	ONE correct response.	Correct response AND Correct response.	
(c)	(1) The books were to be burnt in the assembly place / comitium. (2) A sum of money or compensation was to be paid for the books to the master / owner.	ONE correct response.	Correct response AND Partially correct response.	Correct response AND Correct response.
(d)	<ul style="list-style-type: none"> <li>The books were burnt</li> <li>by the priests</li> <li>in sight of the people.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(e)	(i) Gerundive. (ii) Neuter. (iii) Accusative in a reported statement.	ONE correct response.	TWO correct responses.	THREE correct responses.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of five) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of five) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of five) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of five) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of four) pieces of Excellence-level evidence.

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### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 14	15 – 19	20 – 24