

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91533



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Chinese, 2016

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

9.30 a.m. Tuesday 29 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each – apart from the third passage, which is only one section.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Merit
16

ASSESSOR'S USE ONLY

FIRST PASSAGE: 访问前奥运选手 / Interview with an ex-Olympic swimmer

 ASSESSOR'S
USE ONLY

Listen to a radio interview with a former Olympic swimmer from China about her experiences as a competitive athlete in that country, and her views on China and New Zealand's differing attitudes towards sport. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

奥林匹克	àolínpǐkè	Olympic
教练	jiàoliàn	coach
对手	duìshǒu	opponent
部分	bùfèn	part
退休	tuìxiū	to retire

LISTENING NOTES

2008 Olympic swimming first
 to learn swimming coach school higher I didn't know
 swimming. free. live in Beijing Her parents think it
 a good chance big s 7 running 8 school
 Chinese English math 2-end swimming 7 practice.
 very tired. don't have chance after school. don't have
 friend because no time. No real friend but opponent.
 live in New Z. coach play not like study.
 have support work as job
 as part of live practice work everyday.
 make new friend. just has 30 to retire.
 learn how to work. hard to find job after
 a lot of work job. retire.
 not spend his job.

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) Do you think the swimmer enjoyed her time at the Sports Institute in China? Use information you heard in the passage to support your answer.

你觉得这名游泳选手喜欢她在体育学校的生活吗？请从文章中举证支持你的答案。

I think she ~~thant~~ like her time at the Sport Institute in China. Because a swimming coach found her higher than others, the coach thought she will do better than other. If she goes to Sport Institute in China, she ~~didn't~~ need to pay anything, and she lived in Beijing, her parents thought it is a great chance to have. But she needs practice 7 hours a day and she doesn't have her own life to develop her own interests and she feels tired about this!!

- (b) According to the swimmer, how do the Chinese and New Zealanders differ in their attitudes towards sport? What are the implications of these differences? Use evidence from the passage to support your answer.

根据这名游泳选手的意见，中国人和新西兰人在看待体育的态度上有什么不同？这些态度上的不同造成什么样的影响？请从文章中举证支持你的答案。

Chinese think they treat sport as job, they practice sports everyday and they have a short time to do sport as a job. It is hard to find job after retire. From this conversation, I learned she practiced 7 hours everyday and she learned Chinese, English, math, so expect sport, they don't have any skill, and they don't have friends because they ~~not~~ don't have time to play and they treat each other as opponent. Compared to New Zealand, they love sport, they think it is a part of life and a way to make new friends and they can learn how to work from it. And it is also easy to find sport after retire. They don't don't ~~stop~~ sport as their job!!

MS
17/10/16

SECOND PASSAGE: 音乐下载 / Music downloads

ASSESSOR'S
USE ONLY

Listen to a conversation between Lanlan and James, two friends who are discussing the advantages and disadvantages of listening to music for free online. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

兰兰
music is a job for artist.
it is a way to earn money.
to support our love
don't have enough income.

James:
easy convenient.
phone - everywhere
3 birthday present from mum
CD to school
online music.
hope more people to know
them
they should let other listen
music on-line
soon

QUESTION TWO

ASSESSOR'S
USE ONLY

Lanlan and James have different views on listening to music for free online. To what extent do you agree with their arguments? Use information from the passage to support your answer.

兰兰和James 对于在网上免费听音乐有不同的看法。多大程度上你同意他们两个的看法? 请从文章中举证支持你的答案。Half.

From Lanlan and James. I agree James about it is easy to listen to music for free online and we can listening to music everywhere. 3 years ago, his mom gave CD as presents and he thought is fun, but now. It's more popular to listen to music online. And he thinks if artist hope more people to know them, they should let others listen online. I also half agree Lanlan about music is a job for artist. and it is a way to earn money. A lot of artist don't have enough income because of the youngest doesn't want to pay money for their songs. I believe that we should support our idols by pay money on CDs, it is a great way to make their income increase.

MS
10

THIRD PASSAGE: 网络安全 / Cyber safetyASSESSOR'S
USE ONLY

Lanlan and James, the friends we heard in the second passage, are now talking about cyber safety. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

friend Anna knows a boy has two girlfriends
use phone but just see ~~the~~ times. don't know he has
only a lot of days. two girlfriends.

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Describe an incident that happened to Lanlan's friend.

描述兰兰朋友的遭遇。

A friend called Anna knows a boy on-line. Anna found he has two girlfriends later, they use phone everyday but just meet two times before. and Anna doesn't ^{know} he has two girlfriends before. Anna isn't ~~really~~ quite good. She says a lot of days. She also guess her friend James is Anna's boy or cyber because they have the same name. //

- (b) According to Lanlan, how can we protect ourselves online? Use information from the passage to support your answer.

兰兰认为我们可以如何在网路世界里保护自己? 请从文章中举证支持你的答案。

Lanlan thinks we should be careful on Cyber to protect ourselves online. Because on-line, we don't know each other and don't know what happen in each others' real life. In order to avoid situation like Anna, we should be careful when we talk to stranger on-line. Because in cyber, it is a model society, we can't make sure it's true or not. So be careful and don't lose yourself in cyber is the ~~not~~ only thing we can do to protect ourselves safe. //

nb

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

91533

Annotations

Merit exemplar 2016

Subject:	Chinese	Standard:	91533	Total score:	16
Q	Grade score	Annotation			
1	M5	The candidate has commented on both the negative and positive aspects of the argument. However, the response lacks a personal conclusion. To gain Excellence, the candidate needs to evaluate and make a conclusion based on implied meanings.			
2	M5	The candidate provides a few personal responses, listing most of the information available. To gain Excellence, the candidate needs to evaluate both the positive and negative aspects of the arguments.			
3	M6	The candidate has given full information for (a), however they did not answer (b) using information from the passage. To gain Excellence the candidate needs to answer (b) with information from the text, and also explain the implied meanings of the text.			