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91546



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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 French, 2016

91546 Demonstrate understanding of a variety of extended written and/or visual French texts

2.00 p.m. Monday 28 November 2016

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual French texts.	Demonstrate clear understanding of a variety of extended written and/or visual French texts.	Demonstrate thorough understanding of a variety of extended written and/or visual French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91546R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *Omar Sy – enfant des banlieues*
Omar Sy – child of the suburbs

ASSESSOR'S
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) Describe Omar Sy's path to becoming an actor.
Décrivez le parcours d'Omar Sy pour devenir comédien.

- (b) Explain why Omar Sy's parents were concerned at his choice of acting as a career. Include what you think is meant by the expression "ils croyaient que je perdais les pédales".
Expliquez pourquoi les parents d'Omar Sy s'inquiétaient à son choix de comédien comme carrière, y compris ce qu'il veut dire par la expression « ils croyaient que je perdais les pédales ».

- Selon Omar Sy, expliquez ce dont les jeunes qui vivent dans un environnement défavorisé ont besoin pour réussir leur vie.*

SECOND TEXT: *Omar Sy parle de Samba / Omar Sy talks about Samba*

ASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Explain in detail Omar Sy's attitude towards the press.
Expliquez en détail l'attitude qu'a Omar Sy envers la presse.

- (b) Based on what Omar Sy says, what conclusions can you draw about his attitude towards politics? How has this attitude influenced his actions?
En vous référant à ce que dit Omar Sy, quelles conclusions pouvez-vous tirer au sujet de son attitude envers la politique ? Comment cette attitude a-t-elle influencé ses actions ?

- (c) (i) According to Omar Sy, what is the film *Samba* about?
Selon Omar Sy, de quoi s'agit-il, le film Samba ?

- (ii) Drawing your own conclusions based on the text, explain whether you think Omar Sy is pleased to have been part of the film.
En tirant vos propres conclusions basés sur le texte, expliquez si vous pensez qu'Omar Sy a été content de participer à ce film.

THIRD TEXT: *Fête du Canada 2017/Canada Day 2017*

ASSESSOR'S
USE ONLY

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) Explain why the period 2015–2017 is significant in Canadian history.
Expliquez pourquoi la période 2015–2017 est signifiante dans l'histoire du Canada.

- (b) Explain how the anniversary of the Confederation aims to involve all Canadians.
Expliquez comment l'anniversaire de la Confédération vise à impliquer tous les Canadiens.

- (c) Explain the significance of the three words chosen as the theme for the anniversary.
Expliquez la signification des trois mots choisis comme thème de l'anniversaire.

- (d) In supporting this project, the Governor-General hopes that present-day Canadians will leave a legacy for the future.

En soutenant ce projet, le Gouverneur-Général espère que les Canadiens d'aujourd'hui laisseront un héritage pour l'avenir.

- (i) Describe the Governor-General's challenge to Canadians.

Décrivez le défi que le Gouverneur-Général lance aux Canadiens.

- (ii) Summarise why he thinks Canadians will be capable of rising to the challenge.

Résumez pourquoi il pense que les Canadiens se montreront à la hauteur du défi.

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

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