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3

91548



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2016

91548 Demonstrate understanding of a variety of extended spoken German texts

9.30 a.m. Tuesday 29 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Excellence
23

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Die Nutzung von Smartphones und Tablets* The use of smartphones and tablets

ASSESSOR'S
USE ONLY

Listen to a discussion between some young people and a media expert about the effects of using electronic devices. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

der Bildschirm

the screen

das Lexikon

the dictionary

LISTENING NOTES

If I play for too long, I feel sick, and I get a headache, and I get
'black' in front of the eyes"

One does notice it

I get aggressive etc

Then I also get

Worse at school

The also the

eyes are sore if one is too long on the nandy, and then
one leaves and one feels really strange

Being in front of screens etc for too long is bad, some young
people have already noticed it themselves. Media expert answers,

what age = 11 to 12 years, depends on the child, make
it's okay specific ~~rules~~ decisions, kids + parents make
rules together.

how often = it is about having breaks, ^{times} during HW, dinner
lunch, before going to bed, the smartphone
should be turned off
should one be allowed to use

Can they be good:
for kids

One doesn't always have a dictionary,
so one can quickly check and there
are really good interactive learning
games, which are ideal for long drives, holidays
or one can learn vocab or
do maths best.

if they are useful / purposeful
it depends how one uses them

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) What are the effects of using electronic devices that the young people mention? Use Section 1 of the passage to answer this question.

Was sind die Auswirkungen vom Gebrauch elektronischer Geräte, die die jungen Leute erwähnen? Nutzen Sie Teil 1, um die Frage zu beantworten.

Young People mention that if they play games for too long (on devices) they feel ~~unpleasant~~ sick, get a headache, and get a bit dizzy. They mention that they become aggressive and that they do worse at school. Also their eyes get sore if they spend too much time on the phone, and then when they leave it they feel strange.

- (b) What advice does the expert give? Use Sections 2 and 3 to answer this question.
Welche Empfehlungen gibt der Experte? Nutzen Sie Teil 2 und 3, um die Frage zu beantworten.

The expert says that from age 11 - 12 it is okay to have a smartphone. However it depends on the child. Parents have to make specific decisions as well as establish rules with their child. The amount of time spent on devices depends on the break times. She recommends turning smartphones off during homework, lunch, dinner and before bed.

- (c) What do you think of the advice? Is it useful? Can smartphones and tablets also be useful? Use all sections of the passage to answer this question.
Wie finden Sie die Ratschläge? Sind die nützlich? Können Smartphones und Tablets auch nützlich sein? Nutzen Sie alle Teile des Textes, um die Frage zu beantworten.

For children smartphones and tablets can be useful for education. This is because one doesn't always have a dictionary, so one can quickly look something up on the device. Also there are really good interactive learning games, which are ideal for long car trips in the holidays. They can also be used to learn vocab and do maths tests. Their usefulness depends on how they are used, as they can also have a serious effect on

SECOND PASSAGE: *Girls' Day – Ein Zukunftstag für Mädchen* Girls' Day – a day for the future of girls

ASSESSOR'S
USE ONLY

Listen to a passage explaining Girls' Day, a careers orientation day for girls. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

der Ausbildungsberuf	apprenticeship
der Studiengang	the degree subject
die Berufsorientierung	orientation day for future professions/careers day/advice
der Nachwuchs	newly qualified young people
die Pflege	nursing

LISTENING NOTES

On the girls day open offices ^{"betriebe"} & ^{"Hochschulen"} open their doors for girls from yr 5-10. 1 have a good education

The girls learn about apprentice + degree subject. IT, Handwerk, Science + technical subject in which there have been less women. It always happens in April in all of Germany.

It is the largest ^{Project} from of orientation day for students worldwide.

since the start of the thing in 2001 1.5 million girls participate

first ideas come from 'Take our girls to work day' since 1993 students visited work of their family or acquaintances

2013 103 thousand girls took part in opportunities in sciences and technologies

on girls day girls in 1st day organised worldwide makes girls aware of jobs in IT girls have better grades and better end result qualifications? the majority take only one of 10 degree subjects. gives an opportunity for defective

not in IT females definitely less, Betrieben in Technik lack many qualified people

Boys Day 5+... All Germany where not as many men work invite institutes organisations schools unis teaching, social thing nursing, health

16 other Euro Lands.

2012 - first outside of Europe

2013 - Japan first time

2014 - Africa

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) Describe Girls' Day. Use Sections 1, 2, and 3 of the passage to answer this question.
Beschreiben Sie, was der Girls' Day ist. Nutzen Sie Teil 1, 2, und 3 um die Frage zu beantworten.

Girls Day is a day on which offices, companies, and high schools open their doors for girls in year 6-10. It lets the girls learn about apprenticeships and degree subjects in ICT subjects, hard materials, sciences and technology, in which there have been less women present. It always happens in April, throughout the whole of Germany. It is the largest form of orientation day for future professions world wide. Since its start in 2001, 1.5 million girls have participated. The first ideas came from the example of the previous

please see extra paper.

- (b) What can boys do on this day? Use Section 4 to answer this question.
Was können Jungen an diesem Tag machen? Nutzen Sie Teil 4.

On this day nothing special happens for boys, but there is a Boy's Day, for Boys in year 5+ in which they are invited by institutes, organisations, schools and universities to explore degrees in which little ^{amount of} males have worked previously like teaching, social degrees, nursing and health.

- (c) How has the day developed internationally? Use Section 5 to answer this question.
Wie hat sich dieser Tag international entwickelt? Nutzen Sie Teil 5.

Now the event takes place in 16 other European countries as well. In 2012 it took place outside of Europe for the first time and in 2013 it happened in Japan, and in 2014 it happened in Africa. On girls day, the "Girls in ICT day" was organised which makes girls worldwide aware of jobs in ICT.

Question Two continues
on the following page

- (d) Would it be a good idea to have Girls' Day in New Zealand? Use all sections of the passage to answer this question.

Wäre es eine gute Idee, den Girls' Day in Neuseeland zu haben? Nutzen Sie alle Teile des Textes, um die Frage zu beantworten.

I think it would be a good idea to introduce Girls day to New Zealand. This is because it is a very successful method of getting girls interested in a wider range of subject degrees especially in the sciences. It's success can be backed up with the fact that in 2015, 103 thousand girls accepted opportunities in sciences and technology. Also it shows success as it has been adopted by many other countries. I think it is important to have behind the stereotypes of women not working in the sciences. It also helps boys explore a wider range of options //

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The examination continues on the following page.**

THIRD PASSAGE: *Was junge Menschen ändern wollen* What young people would like to change

ASSESSOR'S
USE ONLY

Listen to four young people talking about current world issues, and what they think needs to change. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

der Klimawandel	climate change	entstehen	to develop
die Herausforderung	the challenge	der Schritt	step
betroffen sein	to be affected	der Umgang	the treatment
die Unzufriedenheit	dissatisfaction	der Welthandel	world trade

LISTENING NOTES

L: for me climate change is the ^{most important} largest challenge with which we have to deal politically. Because if we destroy this planet, no one will be there anymore. What are we waiting for? There are many opportunities to make our planet ^{environmentally} a wonderful place to live. All around the world ^{friendly} initiatives are being made. The majority of people ^{isn't} because they don't understand that they are directly affected. That's why we (youth) want that the people take action for climate safety as individuals and a group. It is in regard of our future.

N: He stands up for human rights because he thinks that all humans should be treated with respect. He thinks that the majority of problems are ^{caused} ~~caused~~ by the dissatisfaction of humans and because human rights aren't being respected.

M: The most important political topic is the same treatment of females and males. Females play an ^{important} ~~important~~ role. Improving equal roles would be a big ^{good} ~~good~~ step. Females can play a major role everywhere, in work, government as well as education & care of children and teens. in the direction of a better future.

J: for me is the way of dealing with refugees, immigrants an important topic. Europe is a rich continent. We need to come up with legal ways of coming so that no one dies on the way. He also wishes for a fair world trade. In which everyone ^{can live off their} work. He wants to live in a Europe that welcomes everyone and gives them a chance. In an open, humane, friendly Europe.

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Summarise the issue that each young person feels is important. Use all four sections of the passage to answer this question.

Fassen Sie das Thema zusammen, das jeder der jungen Leute wichtig findet. Nutzen Sie alle Teile des Textes, um diese Frage zu beantworten.

Celia: thinks that climate change is the most important political challenge. This is because if we destroy the planet no-one will be there anymore. She wonders what we are waiting for. There are more opportunities to make our planet environmentally friendly and a wonderful place to live, with new environmentally friendly initiatives

please see extra paper
Nombuso: Stands up for human rights because he thinks that all humans should be treated equally, especially with respect. He thinks that the majority of problems ^{developed through} are ~~caused by~~ the dissatisfaction of humans and because human rights aren't being respected.

Melanie: thinks the most important topic politically is the equality of men and women. Women play an important role. She says that improving the equality between men and women would be a big step in the direction of a better future. She says that women are able to play a major role everywhere, in work ^{and} government as well as the education and care of children.

David: says that the way of dealing with refugees and immigrants is an important topic. He says Europe is a rich continent, and that they need to come up with legal ways to get to Europe so that no one ^{dies} ~~is killed~~ on the way. He also wishes for a fair world trade, in which everyone can live off their own work. He wants to live in a Europe that welcomes everyone, gives them a chance, is friendly, open and human.

Question Three continues
on the following page

- (b) Which ONE issue do you think is most important? Why? Use relevant information from the passage to justify your answer.

Welches dieser Probleme ist für Sie das wichtigste? Warum? Nutzen Sie relevante Informationen aus dem Text, um Ihre Antwort zu erklären.

I think that the problem of human rights is the most important to me. This is because I think that everyone should be treated equally and with respect, and that by having everyone adhere to the human rights people would be happier and less problems would develop. By taking more action for human rights, there would also be more equal treatment between men and women, so that women can live up to their full potential and have a better future.

If human rights were more widely acknowledged, then there would be less wars, and less refugees so they would be easier to welcome into Europe.

Also it would improve the world trade situation, as fair trade would be more common. Also with many of these problems solved people should become nicer and more open. In this way I think human

rights is the most important topic, as it affects many other issues as well and therefore by taking better care of human rights, many other problems would be dealt with as well.

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLYQUESTION
NUMBER

1c) The child's health. I think the advice the expert gives on making rules with the parents and having the phone turned off at specific times of the day is good as it minimises the time spent on devices and therefore the health problems caused as a result.

Answer

2a) American "Take our daughters to work day" which started in 1993, in which students visited the work places of their parents or acquaintances. In 2015, 103 thousand girls accepted opportunities in science and technology, showing that girls day is having an effect. Girls have a good education and usually finish school with better grades than the boys, however they ^{majority of girls} ~~usually~~ only take 10 degree subjects. The day is there to encourage girls to take part in degrees such as ICT. As there are no girls going into these subjects, they lack new qualified young people in those areas.

3a (Gina) being introduced. She says that the majority of the people aren't concerned because they don't understand that it affects them directly. That's why she (and other youth) wants people as individuals and communities to take action for climate safety. She says it is concerning her future.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

91548

Excellence exemplar 2016

Subject:		German	Standard:	AS 91548	Total score:	23
Q	Grade score	Annotation				
1	E8	<p>The candidate shows a thorough understanding by accurately conveying all of the possible evidence indicated in the marking schedule in all sections.</p> <p>In section c) the candidate answers every question in the section clearly with justification from the text.</p>				
2	E7	<p>Candidate gives a thorough description of Girls' Day in section a) including accurate statistics such as 103,000 students took part in 2015 alone.</p> <p>Sections b) and c) are comprehensively answered with accurate detail such as correct years and career areas.</p> <p>In section d) the candidate falls short of E8 due to a shortage of detail from the text to fully justify the answer.</p>				
3	E8	<p>This question is an E8 because the candidate conveys each person's opinion accurately and with full detail in section a).</p> <p>In section b) the text is closely adhered to as the candidate ties in two more issues under the umbrella of the issue that they deem to be most important. The text is used extensively, which fully justifies the conclusions.</p>				