



New Zealand Qualifications Authority  
Mana Tohu Matauranga O Aotearoa

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# Assessment Report

**Level 3 German 2016**

Standards [91548](#) [91551](#)

## Part A: Commentary

The standards examine levels 7 and 8 of The New Zealand Curriculum languages learning area achievement objectives and content. Simple lexical knowledge is not enough to achieve at this level. Candidates need to understand the ideas of more complex texts on a wide range of subjects to be able to succeed at level 3. Some candidates in 2016 had clearly been exposed to a range of topics and text types and showed extremely high ability in understanding German at this level.

## Part B: Report on Standards

### 91548: Demonstrate understanding of a variety of extended spoken German texts

Candidates who were awarded **Achievement** commonly:

- understood the general idea of the text
- selected details but were not always able to convey them in their answers with the exact same meaning as the text
- provided mainly correct information.

Candidates who were assessed as **Not Achieved** commonly:

- showed very little or no understanding at all
- included very few details from the text in their answers
- wrote some very short answers that contained very few, or no, details.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a clear understanding of the passages

- made reference to the passages of text in their answers
- gave correct details but omitted some points in the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed a thorough understanding of the text
- used a substantial amount of detail from the text to fully justify their opinions and compare different opinions in the text with their own
- gave answers that were very detailed, with reference to the text
- wrote elaborate answers while also referring to the details in the texts.

### Standard-specific comments

Overall, candidates did not refer back to the text enough in their answers, often expanding on ideas completely without connecting them to the text.

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## 91551: Demonstrate understanding of a variety of extended written and/or visual German texts

Candidates who were awarded **Achievement** commonly:

- made meaning of the information in the text, information given being largely correct
- conveyed an opinion but did not refer to specific examples in the text, writing more generalised answers instead
- understood the overall meaning of the text but included some incorrect detail.

Candidates who were assessed as **Not Achieved** commonly:

- demonstrated little or no understanding
- did not refer to the points made in the text at all
- understood only a few details

Candidates who were awarded **Achievement with Merit** commonly:

- showed clear understanding
- correctly understood the majority of points
- included some relevant information, ideas and opinions
- referred to some specific examples from the texts but did not always use the examples to justify their opinion/point of view.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated thorough understanding and included a lot of detail
- wrote answers that were justified with specific examples from the texts
- gave opinions and made comparisons
- wrote fully developed, well-structured answers with fully justified conclusions.

### **Standard-specific comments**

Some candidates did not refer back to the text enough to justify their answers with specific examples from the text.

### **[German subject page](#)**

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