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3

91551



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2016

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 29 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

09

ASSESSOR'S USE ONLY

FIRST TEXT: Aus Grau wird Grün: Urban Gardening
Grey becomes green: urban gardening

ASSESSOR'S
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

What is urban gardening, and what are its benefits? Refer to information in the text.

Was ist Urban Gardening, und welchen Nutzen hat es? Beziehen Sie sich dabei auf Informationen aus dem Text.

Urban Gardening is a new form of Gardening for people who live in large cities and involves gardening in the middle of a city or town. It ~~see~~ makes the city look much greener and more inviting to people. It also allows people to learn how to grow plants and they can eat their own fruits and vegetables.

A3

SECOND TEXT: *Auswirkungen eines zeitigen Schulanfangs* Effects of an early start to the school day

ASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

Based on information in the text, would you recommend that schools in New Zealand started earlier in the day? Why/why not?

Nutzen Sie die Informationen aus dem Text, würden Sie empfehlen, dass Schulen in Neuseeland zeitiger beginnen sollten? Warum/warum nicht?

No I would not recommend this because for the "night-owls", starting school every morning is an ordeal. Many fall asleep in class and cannot learn well. A primary school student needs 11 hours sleep per night. If they get less, they cannot concentrate, can become depressed and have impaired growth. If they started later in the day, the morning students and the night owls can both learn at their best.

A3

THIRD TEXT: *Handys in der Schule*/Mobile phones in school

ASSESSOR'S
USE ONLY

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

- (a) What was the problem at Dean Liptak's school? What action did he take, and what were the consequences of that action? Refer to information in the text.

Was war das Problem an Dean Liptak's Schule? Was hat er unternommen und was waren die Folgen dieser Handlung? Beziehen Sie sich dabei auf Informationen aus dem Text.

Dean Liptak had had enough of the students using phones in class and always being distracted from learning.

He brought a jammer to school so their phones would not work.

However, this is illegal in the USA.

Using a Jammer can impose a heavy fine or even a prison sentence.

~~For~~ For using this Jammer, Liptak was suspended from the school for 5 days. //

- (b) What rule(s) around using mobile phones in school would be useful, and why? Use evidence and information from the text to support your answer.
Welche Regel(n), die die Nutzung von Handys in Schulen regeln, wären nützlich und warum? Nutzen Sie Beweise und Informationen aus dem Text.

London school of economics found that if cellphones weren't allowed in school, the results were 6% better. From this, prohibiting cellphones in schools would be a good cause of action because it allows the students to concentrate better and not be distracted.

ASSESSOR'S
USE ONLY

A3

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

ASSESSOR'S
USE ONLY

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Achievement exemplar 2016

Subject:	German Level 3	Standard:	AS 91551	Total score:	09
Q	Grade score	Annotation			
1	A3	This response provides evidence towards Achievement, but only just. The candidate demonstrates some understanding of the text and the concept of Urban Gardening and the short answer correctly refers to details that are in the text. If the candidate that included more general information this would have been awarded A4, and with further specific examples M5 or better. Answers do not need to be overly long to be awarded A3 but all the information included needs to be correct, which is the case in this answer as it also makes indirect reference to one of the examples in the text.			
2	A3	The candidate provides enough evidence of understanding the text to be awarded A3. The general meaning of the text is understood but only some specific details are conveyed. More specific details used to justify the point of view would lead to the candidate gaining M5 or above.			
3	A3	In Part A) of the question the candidate provides a lot of detail but Part B) is too short to award above A4. There is not sufficient evidence that the candidate has understood Part B) clearly at all. So the overall awarded grade is A3. To be awarded higher scores the answer needs to include more specific details from the text. There is an attempt of a recommendation of rules for phones in school but the lack of further evidence from the text does not warrant a higher score.			