

91652



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 3 Te Reo Māori, 2016

91652 Pānui kia mōhio ki te reo Māori o te ao whānui

2.00 p.m. Thursday 1 December 2016

Credits: Six

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo Māori o te ao whānui.	Pānui kia mārama ki te reo Māori o te ao whānui.	Pānui kia mātau ki te reo Māori o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Paetae

TOTAL

4

ASSESSOR'S USE ONLY

Kuputaka

kōhungahunga	infant/baby
whakarauora	save/rescue
whakamānu	launch

ASSESSOR'S
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Āta whakautua ki āu ake kupu ngā pātai e toru e whai ake nei, kia āta kitea atu ai tō mātau ki te tino kaupapa o ia pātai.

(a) He aha te take i whakatū ai Te Kōhanga Reo?

I whakatū te Kōhanga Reo ~~na te~~
~~mea~~ mai i te awhina o ngā
whānau Māori. I tūwhera te Kōhanga
Reo mo ngā kōhungahunga kia hōpu
i te Reo me ōna tikanga, ā, kia
rangona i te Reo e koreroana i te
ao, i te pō. Nā te mahi o Iritana
Tawhiwhirangi i hōpu i te kaupapa nei. ~~Hei~~
Hei arā, i kaha tautoko ngā kaumātua o
tērā hōpu. Ko te rātau mahi ki te korero
ki ngā mokopuna o te Kōhanga Reo.
I te tau o ngā 1990 i fere tipu ngā
Kōhanga Reo. Ā, tautōtika atu ki te tau
2015 i heke ngā nama, me ngā nama o ngā
tamariki e taea ki te korero i te Reo.
I whakatū ai Te Kōhanga Reo nā te
whakamānu i te kaupapa whakauora reo nei,
ā te Kōhanga Reo.

(e) He aha rā ngā mahi ā ngā rangatira Māori kia tautoko i tēnei kaupapa?

ASSESSOR'S
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I āwārgawārga ngā rangatira Māori
ki te āhua o te Reo Māori. Ka whāngai
rātou i te Reo ki ngā tamariki
mākopura. Ā, i te wā e mētua ngā
tamariki ko to ratou mahi ki te whakakūhi
i te Reo me onā tikanga.

Ka whakatu te Kōwhiri Reo na te
mahī o Iritana Tawhiwhirangi. ~~Na~~ ~~whakakūhi~~
~~ia~~ ~~kei~~ ~~kōwhiri~~ He kōwhiri ia kei koto i te
Tari Māori o te Kōwhiri. Na tēnei tūranga
i taeā e ia te whakakūhi i ngā rawa
kei awhina e tēnei kaupapa. I whakaritea
a Iritana te tuāpapa mō te kaupapa nei.
Hei tauira mō te motu whānui.
Ko Iritana te tiro rangatira na ^{te mea} tana mahi
mo tēnei kaupapa.

(i) Me tuku tonu ā tātou mokopuna ki ngā Kōhanga Reo?

ASSESSOR'S
USE ONLY

Ae. Me tuku mātou ā ō tātou
 mokopuna ki ngā Kōhanga Reo hei
 whakarauora i te Reo Māori. Nā wai atu
 e kawe i ō tātou tikanga? Ka ngaro Mehemea
 kaore e tū tetahi Kōhanga, kura, wharekura
 Māori, he aha tātou e te iwi Māori? Ka ngaro
 te reo Māori me ora tikanga, ka aha tātou
 e te iwi Māori?

Me tuku ~~reoro~~ ā mātou mokopuna kīngā
 ngā Kōhanga me ngā Kura Māori kia
 pūpūri / whakarāpiti i te Reo. Ka mahi mātou i kēnei
 ka ora ai te Reo.

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Achievement exemplar 2016

Subject:	Te Reo Māori	Standard:	91652	Total score:	4
Q	Grade score	Annotation			
1	3	The candidate has provided two achieved responses. They have recorded two reasons why kōhanga reo was established but has not expanded beyond a simple description. Although they have written a lot of extra text in their answer, it is unnecessary in regards to the question asked.			
2	4	The candidate has provided two achieved responses, simple descriptions with without explaining them in relation to the text and the question. A significant proportion of the answer is taken straight from the text, or with very little altering of the text.			
3	4	The candidate has given a positive response to the question and has provided two basic reasons why. There is no linking of ideas, and some of the answer is repeated.			