

91652



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

Level 3 Te Reo Māori, 2016

91652 Pānui kia mōhio ki te reo Māori o te ao whānui

2.00 p.m. Thursday 1 December 2016
Credits: Six

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo Māori o te ao whānui.	Pānui kia mārama ki te reo Māori o te ao whānui.	Pānui kia mātau ki te reo Māori o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Kairangi

TOTAL

8

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MAHERE WHAKAARO PLANNING

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Whakaraupapahia ngā kīwaha, ngā whakataukī ka whakamahia e koe ki tēnei pouaka.
Use the box below to brainstorm your ideas.

"Ko te manu e kai ana i te miro, nōna te ngahere;
Ko te manu e kai ana i tōna ake reo me te
mātauranga, nōna te ao."
"Ko te reo te mauri o te mana Māori."

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.
Use the boxes below to plan your answer.

Timatanga
Introduction

He mea whakarangatira te reo māori e ōku mātua
tīpuna. Kua tunheratia te kohanga reo e Ngāi
Māori kia kore rawa tō mātau reo me ōna
tikanga e ngaro ki te pō o te ao pākeha.

He whakaaro
Ideas

1. He whakamātau mā ngā kohungahunga kia hopu
i te reo Māori me ōna tikanga nō ō rātau mātua
tīpuna.
2. I tunheratia e te kohanga kia mānakeitia te
reo me ōna tikanga mo ō mātau uru whakakāheke kei
te tipu tōnu.
3. He mea whakamana e au te reo Māori me ōna
tikanga.

Whakamutunga
Conclusion

Ko te reo te mauri o te mana Māori, Mei kore
mō te reo, mei kore ko au.

Kuputaka

kōhungahunga	infant/baby
whakarauora	save/rescue
whakamānu	launch

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Āta whakautua ki āu ake kupu ngā pātai e toru e whai ake nei, kia āta kitea atu ai tō mātau ki te tino kaupapa o ia pātai.

(a) He aha te take i whakatū ai Te Kōhanga Reo?

Ko te take i tukihēratia e Ngāi Māori te kōhanga reo na te mea he mea whakamānuku te taea te korero te reo e Ngāi Māori hei tauira i te tau 1973, he 20% noa iho ngā tangata māori e ahei ana ki te korero te reo kia matatau ai te rere o tōna reo. I noho mānuku ai e Ngāi Māori me te whakaro kaore ka ora te reo me ōna hikanga, ka ngaro ki te pō o te ao Pākehā kē! Na te matukutanga o Ngāi Māori mo tā mātau reo i hua mai tētahi kōhanga reo. He whakaruruhau te Kōhanga Reo mo ngā kōhungahunga kia hopua te reo Māori ne ōna hikanga kē; kia kore ngarohia e mātau te mauri o te mana Māori. Ko te tino take o te Kōhanga Reo kia taea te hūnga kōhungahunga me te hūnga pākeke te whakarauora te reo me ōna hikanga. Ko te manu e kai ana i te miro, nōna te ngahere, ko te manu e kai ana i tōna ake reo me te matakura, nōna te ao.

(e) He aha rā ngā mahi ā ngā rangatira Māori kia tautoko i tēnei kaupapa?

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USE ONLY

I mahitia pā mahi ngā rangatira Māori e maha ngā mea kia tautoko i tēnei kaupapa. Nā Iritana Tāwhiriangi mā i paratia te huarahi kia tū ai e te Kōhanga Reo. Nā tona tūranga ki Naenganui te Tari Māori o te Kāwanatanga i mōhiotia e ia ngā momo rana, ngā momo pūkenga hoki hei hāpaitia te kaupapa o te whakatū Kōhanga Reo mo te hūnga kōhungahunga kia leore tō tātou reo e ngaro ki te pō o te ao pakeha. I mōhiotia e ngā rangatira Māori o te ao Māori me tere fā rātau whāngai i te reo ki ngā tamariki mokopuna kia whakarauora ai te reo. Nā te akiaki o ngā rangatira Māori i whakaritea e Iritana te tūāpapa mō te kaupapa nei hei tauira mō te motu whānui, nā reira i timata te Kōhanga Reo.

Excellence exemplar 2016

Q	Grade score	Annotation
1	8	The candidate has provided two excellence responses. They have presented two reasons why kōhanga was started, given examples why, linked their answers and provided finer detail.
2	7	The candidate has provided two responses but only one has been fully developed in to an excellence response. They have focused extensively on Iritana Tawhiwhirangi's involvement in the establishment of kōhanga.
3	8	The candidate has provided two responses that have been fully developed in to excellence responses. They have chosen to focus on the ideas of these particular children being future leaders and who we would be without the reo.