

91653



916530



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 3 Te Reo Māori, 2016

91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Thursday 1 December 2016
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There is ONE task to complete. Choose ONE topic on which to write.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Kairangi

TOTAL

8

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MAHERE WHAKAARO PLANNING

Whakaraupapahia ngā kīwaha, ngā whakataukī ka whakamahia e koe ki tēnei pouaka.
Use the box below to brainstorm your ideas.

Ngā pānga o te tahi raru

- Syria
- Earthquake - Brian Tamaki
- House crisis in NZ.
- Bullying & racism ✓

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.
Use the boxes below to plan your answer.

Timatanga
Introduction

Racism

He tino raru te whakatoa me te kaikiri
i a Aotearoa, ki ngā tangata hainamana,
Imanā Pākehā me ngā tangata Māori.....

He whakaaro
Ideas

1. Talk about Māori and Pakeha racism
2. Talk about my experience with them both
3. Equal rights to all races -

~~Gender~~

Whakamutunga
Conclusion

Ki ahau nei mēnā ka tino pūhia
mātau ngā tangata o Aotearoa kia
manāki tatou me kōwhiri tere māhinga,

Kaupapa: *Ngā pānga o tetahi rarau.*

Me tīmata te tuhinga ōkawa ki konei.

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Ko te tino rarau ki ahau nei i Aotearoa ko te mahi whakatoa me te kaikiri, mēna he Pākehā, Māori, Hāipana, Iricana koe, i ngā wā katoa kei te mahi tetahi tangata i te mahi kaikiri me te whakatoa. Kei te kōrero ahau e pā ana te kaikiri, ōku whakaaro mō tēnei kaupapa, me ngā mahi kaikiri ki ahau hoki. sa

I tēnei tau i pānui ahau i tetahi kōrero e pā ana i tēnei taua Māori. I roto i tēnei pānui i kii atu ia e pā ana ngā mahi kaikiri mai ngā tangata Pākehā ki a ia me tōna tuakana. He tino nui tēnei rarau i Aotearoa, ka kaikiri ngā tangata Pākehā ki ngā tangata Māori me ka kaikiri ngā tangata Māori ki ngā tangata Pākehā. He aha ai? Na te mea he reseke rātou? Na te mea he mā tona kiri? Na te mea he pango tona kiri? Ko era ōku whakaaro, ōku pātai mo tēnei mahinga. I roto mātou katoa

Tangata Pākehā me tangata Māori
 e tohu aoha i tēnei whenua o
 Aotearoa. Ia rā, ia rā, ka haere ahau
 ki tōku kura rongō ai ōku hoa Māori
 kōtākotā ana ki ngā tangata Pākehā,
 na te mea ki o rātau whakaaoro me
 hoki rātau ki Ingarangi to rātau
 "whenua". Engari kao, ko tēnei te tau
 2016, me tūri mātau whakaaoro kia
 whakakotahi mātau Aotearoa te
 whenua o ngā tangata Māori me ngā
 tangata Pākehā hoki! 177

I te wā i timata ahau i tōku kura
 tuarua, mā tōku kī, kakariki ōku
 koru me te kōwhiri tōku makare. I haere
 ahau ki te wharehau ki te timata i tōku
 mahi Te Reo, me te kī mai ~~ahau~~ e rua
 ngā pakeke Māori o te kura ki ahau
 "Ko tēnei he ruma Māori! he aha o
 mahinga ki konei? Haere ki te ruma
 ingarihi". I whakautu ahau ki a rāua
 "Kia ora, ko Brontē tōku ingoa, ae he
 mā tōku kī engari he Māori ahau".
 I haere ahau ki te tūri tino hiahia
 ahau ki te tangi mai o rāua kōrero
 kōkiri. Inaianei he pakeke ahau i tōku
 kura, ā, tino mau mahara ahau i tēra

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLYQUESTION
NUMBER

Kaikiri; he mahinga kino, he mahinga
 no ngā tangata pohēhē, he mahinga
 e tino tarai ahau ki kati kia
 pai ai tenei whenua mo ōku
 tamaiti. Mēna he Pākehā, Māori,
 Hainamamana, Iniana koe, ā, ka
 noho koe ki Aotearoa, ko tenei
 tō whenua, tō kainga. Kē a koe
 ngā mahinga tika (rights) kia
 noho rangimarie i Aotearoa. Mēna
 kore mātou e kati tenei mahi
 kaikiri, ka nui ake ngā nana mo
 ngā tangata e whakamomoni. Me
 mauwhera tātou katoa he whenua
 he kainga a Aotearoa mo tātou katoa.

No reira ki ōku nei whakaaaro, ae
 he tino raru te kaikiri i Aotearoa,
 engari mai te mahinga mai ahau
 me koe, ka taea tātou ki mutu
 ai tenei mahi kaikiri, kia noho
 tātou i tetahi whenua o te
 Atua, me te whenua rangimarie
 mo ahau, mo koe, mo ō mātou
 tamaiti hoki.

KR
8

Excellence exemplar 2016

Subject:	Te Reo Māori	Standard:	91653	Total score:	8
Q	Grade score	Annotation			
1	8	<p>This candidate has clearly understood the requirements of the task. They have produced a detailed and informative essay outlining a particular problem that they have had personal experience with: racism and bullying. They have firmly stated the problem, their thoughts on the situation and their own opinions. They have developed their ideas and used examples to produce a well-rounded, thought-provoking essay that provides an almost "reverse racism" view.</p> <p>They have made good use of the planning page and the essay is well structured, flows in a logical manner and is clear and concise in its detail. There is a range of grammatical structures and vocabulary used accurately with a mixture of basic and advanced language features.</p>			