

91653



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 3 Te Reo Māori, 2016

### 91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Thursday 1 December 2016  
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**There is ONE task to complete. Choose ONE topic on which to write.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Kaiaka**

**TOTAL**

**6**

ASSESSOR'S USE ONLY

## MAHERE WHAKAARO PLANNING

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Whakaraupapahia ngā kīwaha, ngā whakataukī ka whakamahia e koe ki tēnei pouaka.  
Use the box below to brainstorm your ideas.

\* Mahia te mahi hei painga mā te iwi.

\*

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.  
Use the boxes below to plan your answer.

Tīmatanga  
Introduction

I ēnei kā kō e

Mēhē nā, moumou katoa mātau

I ēnei kā, maha rāna ngā para e hōra ana i te whenua  
me ngā moana. Nā, he moumou katoa tēna, nā te  
māngere me te pōhēhē o ētahi.

He whakaaro  
Ideas

1. He aha te take e paru ana ngā moana me te whenua?
2. Me whai rautaki hei whakakotahi me te whakapaipai.
3. He aha ngā hua pai/kiro rānei ka hua mai?

Whakamutunga  
Conclusion

Hei whakakapinga ake ki ōku kōrero, ko te kōwhiri  
ka rērekē ngā āhuatanga ā ngā tāngata, ka whakamutua  
i ngā āhuatanga māngere

Kaupapa: 1ASSESSOR'S  
USE ONLY

Me tīmata te tuinga ōkawa ki konei.

I ēnei rā, maha rarra ngā para e hōra ana i te whenua me ngā moana. Anō hoki, he mōumou katoa tēna i runga anō i te māngere me te pōhēhē a ētahi. //

Ki ētahi ~~anō~~ atu he pai noa ki te whiu i āu para ki wī, ki wā, Ēngari hei te otinga mā rātou e utua i te utu. Pouiri katoa taku ngākau ki te kite i te ngōkore me te māngere a ētahi. Ahakoa te nui hoki a ētahi hei whakapaipai ake, e maha ngā tāngata i waho rā, kāve i te paku aha kia rātou ina e paruparu ana te whenua otirā ngā moana. He mea nui kia mātou ngā Māori hei manaaki i te whenua. Ēngari me hāpai tonu ahakoa te aha. //

He mea nui he whai rautaki kia māmā ake ki te whakapaipai haere. Ko tētahi, he whakakotahi i ngā iri o ia wāhi hei whakapaipai haere i ia wīkene ki ngā wāhi e paruparu ana. Anō nei, ka whakatū taima e āhei ana ki te uru ~~he~~ hei noho ki te taha moana. Me whai tātou i te ~~he~~ kōrero, "Mahia te mahi hei painga mā te iri." Ki te kore e ānga ki ngā mahi inaianei hei te wā ka paru ~~he~~ katoa ~~he~~ wai, kāore mātou e whai wai hei inu, ā, ka iti ake ngā kai ka tipu mā roto whenua. Hei fērā wā ka tūreiti ki te whakapaipai, nā reira me tīmata tātou ki te kōhi rāpahi, hei aha te whiu noa. //

Ko ngā hua pai ka puta, ka roa ake tā mātou //

oranga i runga i tēnei whenua. Ka pai ake te āhuatanga  
 o te whenua, ki te whai tonu mātou i ēnei āhuatanga  
 mō āke tonu atu. Ēngari ka wai atu ētahi nanakia ka  
 whakaparu tonu i ngā kai me ngā te whenua. Ko te  
 tumanako, ahakoa ngā mahi hē a ētahi kāore mātou te  
 iwi e māngere haere. Ko ngā hua kino, ka pōhēhē ki  
 ētahi mā te Kāwanatanga kē ēnei mahi e whai. Ēngari  
 i tēnei wā kāve i te narhē a rātou mahi hei whakapaipai,  
 ārite tonu te āhua. //

Hei whakakapinga ake ki ōku kōrero, ko te kōmainga ka  
 rerekē ngā āhuatanga ā ngā tāngata, otirā a rātou  
 waiavo hei hāpai i te hāpori hei whakarauora i te  
 wherua me ngā moana. Ko te tumanako whi ka  
 whakamutua i ngā āhuatanga māngere, hei painga  
 mā te katoa. //

KK

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Merit exemplar 2016

<b>Subject:</b>	<b>Te Reo Māori</b>	<b>Standard:</b>	<b>91653</b>	<b>Total score:</b>	<b>5</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>			
1	5	<p>This candidate has produce an informative essay outlining their thoughts on a particular problem that is effecting the environment: the excessive amount of littering. They have touched briefly on the problem and incorporated a Māori world-view – manaaki i te whenua. The candidate proceeds to provide solutions to the problem and begins to describe the benefits for the future in doing so. The candidate shows that they are beginning to incorporate their own opinion and attempts to expand beyond simple descriptions. A stronger concluding paragraph with some further examples and justifications to support these would have enabled the candidate to achieve higher.</p> <p>The planning page has been used which helps with the overall flow of the essay. It follows a logical order and there was a natural progression of ideas. A range of grammatical constructions and linking phrases has been used, with minimal errors made.</p>			