

1

90878



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 French, 2017

90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

2.00 p.m. Monday 27 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Achievement

11

ASSESSOR'S USE ONLY

QUESTION ONE

(a) (i) What time do lessons start? At 8 o'clock //

(ii) Why might Josh enjoy lunchtimes?

Josh might enjoy the different types of Food they offer at the canteen each day. They give the students, different options Food each day, like Fish, chicken and vegetables. The teacher said that lunch starts at ~~14:00~~ ^{14:00} and ~~is~~ ^{the} awesome. the canteen is awesome. Also, that everyone eats from the canteen. //

(b) How will Luc make Josh's day easier?

Luc will make Josh's day easier by helping him find his class and his teacher. The teacher said that Luc will wait for him at 12:30 each day, so they can go to class together. Without Josh getting lost. //

(c) How does the teacher reassure Josh?

The teacher reassures Josh saying that everyone at this school is very nice, and will help Josh with anything he needs. And that everyone will understand what he is trying to say in French. //

A3

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) Why does Josh's host mother apologise?

Josh's ~~host~~ host mother apologises because on Sunday, they have a early start to the day, starting at 9. She knows that Josh will be very tired after a long day at school. //

- (b) Explain the plans for the morning. Include as many details as you can.

In the morning, they are going to the shopping mall to buy a ^{anniversary gift} present ^{and flowers} for Josh's host mother's mother. Then, they ^{are} going grocery shopping, to buy apples and party food. Afterwards, they will get home at around 7. //

- (c) Describe how the boys can help Josh's host mother in the afternoon.

The boys can help Josh's host mother in the afternoon, by ~~the~~ clearing their rooms and decorating the living room. //

- (d) Why might Josh have problems in the evening?

Josh might have problems making rice/ chicken and salad for everyone with Luc. Josh's host mother and her sister are going to a restaurant and the salon. //

A74

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) How long has Josh been in France?

For 1 month //

- (b) (i) Where is the town located?

By the sea //

- (ii) Where is his favourite place? Explain why he likes it.

His favourite place is by the sea.

He often goes and plays volleyball with Josh and swims with him in the sea. He says he especially likes it when it is sunny. //

- (c) Describe the disadvantages of the town, according to Josh.

Disadvantages of the town, according to Josh, is that the town is very small. There is no cinema, which is very disappointing, because to watch a movie, they have to catch ^a the bus or the tram, to get to the big mall ~~to watch a~~ movie. //

- (d) Explain why Josh likes going to the bakery.

Josh likes going to the bakery, because he gets a crossiant[^] ^{and chocolate milk} from there, for breakfast. The food is expensive but tasty. He says that the bakery crossiants are better than the store brought ones. //

AT4

Achievement exemplar 2017

Subject:	French	Standard:	90878	Total score:	11/24
Q	Grade score	Annotation			
1	A3	The candidate has understood just enough correct information to score A3. Other details are provided but the information is incorrect and made up, for example there is no mention of Josh getting lost. This could perhaps be inferred but it is not stated.			
2	A4	More information was understood for this question, however only just enough to reach A4. No other correct details were noted, for example the living room is not in the original text, nor are decorations.			
3	A4	In this question the candidate has again provided full answers and the information has elements of correct points, however something is missing or is given inaccurately in English, e.g. a pain au chocolat is mentioned but not chocolate milk.			