

90883



NEW ZEALAND QUALIFICATIONS AUTHORITY
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SUPERVISOR'S USE ONLY

Level 1 German, 2017

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

2.00 p.m. Wednesday 22 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Achievement

10

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Meine Nachbarin hat eine Katze*
My neighbour has a cat

ASSESSOR'S
USE ONLY

Listen to a woman talking about her experiences with a cat. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

Stoff	cloth material
Korb	basket
weich	soft

LISTENING NOTES

whole black
friendly eyes

summer holidays ^{heighbour.} she comes home to me

it's fur
morning garden door
no one never at home

also drink

play with toys mouse

often sits on sofa

in basket - sleeps warm

goes out, 1

no
kid - visit

alone

believe!!

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) What do we learn about Molly in Section One?

Molly is whole/fully black. ~~She her~~ she is friendly and has friendly eyes. She goes to the ~~at~~ the person's house (her neighbour), because no she is ever home. It is a lot of fun. She goes to the neighbour's place when she goes away for holiday. //

- (b) Describe Molly's habits.

In the morning she goes outside in the garden through the door. She plays with her toy mouse and small. She often sits on the couch/sofa and sleeps in her basket because it is warm. She drinks from the garden. //

- (c) Why is Molly important to the speaker?

She is important because the lady does not have kids and not many people visit her. She is alone. Molly is her best company. Molly comes home after her summer holiday or just holiday. //

A3

SECOND PASSAGE: Die Schule in Deutschland und Neuseeland
School in Germany and New Zealand

ASSESSOR'S
USE ONLY

Danielle is a New Zealand exchange student in Germany. She and her host mother are talking about a school custom. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

Hexenhut	witch's hat
Spielzeugauto	toy car
Stofftier	soft toy
stolz	proud

LISTENING NOTES

children normally 6 when
 whole especially school goes.

only in germany,
 big witch's hat.

never
 forgotten.

sweets chocolate

other things for example:

toy.
 ticket play.
 school things.



photo.

There is more space for LISTENING NOTES on page 6.

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What is a "Schultüte", and who gets one?

A big cone that children get/receive
on when they turn 6 at school. You can
only get it in Germany. //

- (b) Describe what a "Schultüte" looks like, and what is inside it.

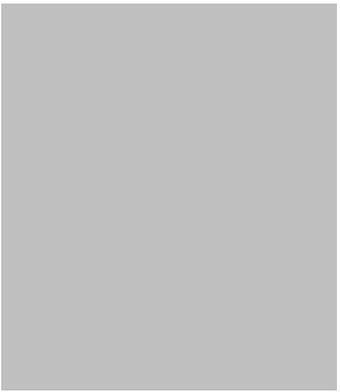
A big cone. It has a witch's picture on
it and you can get a witch's ~~house~~ hat.
There are sweets like chocolate, bonbons,
and other things for example toys, toy
cars, soft toys and school things. You
get a photo with it so you can never
forget the day. //

Question Two continues
on page 7

LISTENING NOTES

ASSESSOR'S
USE ONLY

Monday. different
 Syk School on
 birthday.
 naturally
 Cool School bag
 never forget.
 Cool School thing
 Present - then I went
 to
 School
 Parents for School in
 School Uniform.



↗
~~exc~~ relaxing "

(c) Why do children get a "Schultüte"?

to celebrate their ~~day at school~~ first day at school and to make them happy that they get to learn." —

(d) How does Danielle's first day at school in New Zealand compare with a first day at school in Germany?

In New Zealand, Danielle starts school at 5 years old on their birthday unlike people in Germany who start at 6. Danielle started on a Monday. She said it's different. She first got her present then went to school. She ~~had~~ naturally had a cool school bag and cool school things. Germans also ~~go~~ can get school thing in their Schultüte. She got a photo on her first day of school in her uniform and ~~her~~. Germany doesn't have school uniforms so it's more relaxing. Her parents gave her the present before she went to school. They have a photo so they never forget like the 6yr olds in Germany." —

A4

THIRD PASSAGE: *Extremsport Parkour/Parkour extreme sport*

ASSESSOR'S
USE ONLY

Listen to Simon as he introduces you to an extreme sport called Parkour. Look at the pictures to get an idea of what this sport is about. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

Mischung	a mixture
springen	jump
klettern	climb
balancieren	balance
Ausdauer	stamina

LISTENING NOTES

Simon 17 Vorsteher.

Very popular in Frankfurt.
 Mixture of jumping, running, climbing, balancing.
 Lieblingssportarten
 great parks town

wednesday & thursday friends 5 hours.
 very technical one must be fit - stamina.
 Creative
 especially cool. 11

new sucht

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) What does Simon say about Parkour?

He says that parkour is very popular in Frankfurt, Germany - this is where he lives. It is a mixture of jumping, running, jumping and balanced. //

- (b) How and where does Simon train for Parkour? Provide as much detail as possible.

He trains in parks and town. He thinks parks are great but his favourite is town. He trains with his boy and girl friends. They train for 5 hours. //

- (c) What kind of person might be interested in this sport?

People that are very technical, one must be fit and have stamina. Parkour is creative as you can do many things and it is especially cool for new comers/new visitors. //

A3

**Extra space if required.
Write the question number(s) if applicable.**

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

The form consists of a vertical line on the left side, labeled 'QUESTION NUMBER'. To the right of this line is a large area filled with horizontal lines, intended for writing answers. A diagonal line is drawn from the top right corner of the grid down to the bottom left corner, effectively dividing the grid into two triangular sections. The top section is a narrow triangle, and the bottom section is a larger triangle. This layout is likely intended to allow for extra space for answers while maintaining a structured format for question numbers.

**Extra space if required.
Write the question number(s) if applicable.**

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

The form consists of a vertical line on the left side, labeled 'QUESTION NUMBER'. To the right of this line is a large area filled with horizontal lines, intended for writing answers. A diagonal line is drawn from the bottom left corner of the grid towards the top right corner, effectively dividing the grid into two sections. The upper section is a narrow wedge that tapers to a point at the top right, while the lower section is a large trapezoidal area.

Acknowledgements

Material from the following sources has been used in this examination.

Page	Sources
2	https://pixabay.com/static/uploads/photo/2016/03/31/19/36/animal-1295154__180.png
4	https://www.1-2-family.de/schule/schule-mit-fuenf-die-vorzeitige-einschulung/
6	http://www.pupoll.com/polls/wie-findest-du-es-wenn-kinder-eine-schultuete-zum-ersten-schultag-bekommen-2014-8-4
8	(top) http://www.flowacademy.co.nz/flow-classes/parkour-classes-auckland/ (middle) https://nz.pinterest.com/lindaruth12/parkour-and-freerunning/ (bottom) http://parkour.ph/v2/wp-content/uploads/2013/06/er.jpg

Achievement exemplar 2017

Subject:	Level 1 German	Standard:	AS90883	Total score:	10
Q	Grade score	Annotation			
1	A3	<p>The candidate has demonstrated some understanding of the passage but has misunderstood or invented some details, eg in part a "no one is ever home".</p> <p>In part b, "Molly drinks from the garden". In part c, "the lady does not have kids" as opposed to they no longer live there. Also the candidate has omitted a number of details, eg the fact that the speaker gets sad when the neighbour returns because she will no longer see Molly.</p>			
2	A4	<p>Again the candidate has shown some understanding of the passage but has omitted many details or used the pictures to get details which were not mentioned in the passage. The responses also tended to be repetitive in the different sections.</p>			
3	A3	<p>In question 3, the candidate conveys the general meaning of the passage correctly but many details have been omitted in the answer.</p>			