

90883



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

1

SUPERVISOR'S USE ONLY

Level 1 German, 2017

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

2.00 p.m. Wednesday 22 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Merit
18

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Meine Nachbarin hat eine Katze*
My neighbour has a cat

ASSESSOR'S
USE ONLY

Listen to a woman talking about her experiences with a cat. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

Stoff	cloth material
Korb	basket
weich	soft

LISTENING NOTES

- 1 whole - ganz
 all black friendly eyes ^{20 öster}
 owner in Austria ← no one in her house
 she stays with her in summer
-
- 2 morning goes in the garden ^{It is fun}
 when hungry she meows ^{to door?}
 she also drinks ^{will her reh}
-
- 3 cloth mouse - to play with
 in the evening ~~she~~ they both sit on the ^{next to each other} sofa
 sleeps in a small basket ^{which is} soft and warm
-
- 4 She has a child but
 she has no pets, she's old and alone
 she likes when molly visits ^{of course}
 when the neighbours come back she is
 sad

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) What do we learn about Molly in Section One?

Molly is all black and she has friendly eyes. Molly comes to stay with the speaker in the summer when her owners are in Austria and no one is at their house. The speaker thinks it's fun when Molly comes to visit."

- (b) Describe Molly's habits.

In the mornings Molly goes outside to the garden. When she is hungry or thirsty she meows. She has a cloth mouse that she plays with. In the evenings they sit next to each other on the couch. Molly sleeps in a small basket which is soft and warm."

- (c) Why is Molly important to the speaker?

The speaker has a child but no pets of her own. She is old and a lone so she likes when Molly visits because she has some company. She is sad when the neighbours come back and take back Molly."

176

SECOND PASSAGE: *Die Schule in Deutschland und Neuseeland* School in Germany and New Zealand

ASSESSOR'S
USE ONLY

Danielle is a New Zealand exchange student in Germany. She and her host mother are talking about a school custom. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

Hexenhut	witch's hat
Spielzeugauto	toy car
Stofftier	soft toy
stolz	proud

LISTENING NOTES

1 A — get one in life

mindestens
mostly?

it is whole

start ^{school} at ^{mostly} 6 years old

get a — on first day is normal in Germany

2 has a big ^{witch} hat on it

often bigger than child

every one is ~~fast~~ different

filled ^{it} with sweet, lollies, foy car, soft toy, school card game

stuff, chocolate → other things like

birthday on ^{monday} (very different?)

start at 5 years old

rest of day school. Got presents then went to

proud parents school bag and school stuff

photo in new uniform

not - Germany first day is fun

- New Zealand

3 ????

get a photo with
— so they never
forget

There is more space for LISTENING NOTES on page 6.

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What is a "Schultüte", and who gets one?

People get one on their first day of school in Germany. It is to celebrate the childrens first day of school. Children only get one in their life, on the first day of school. "

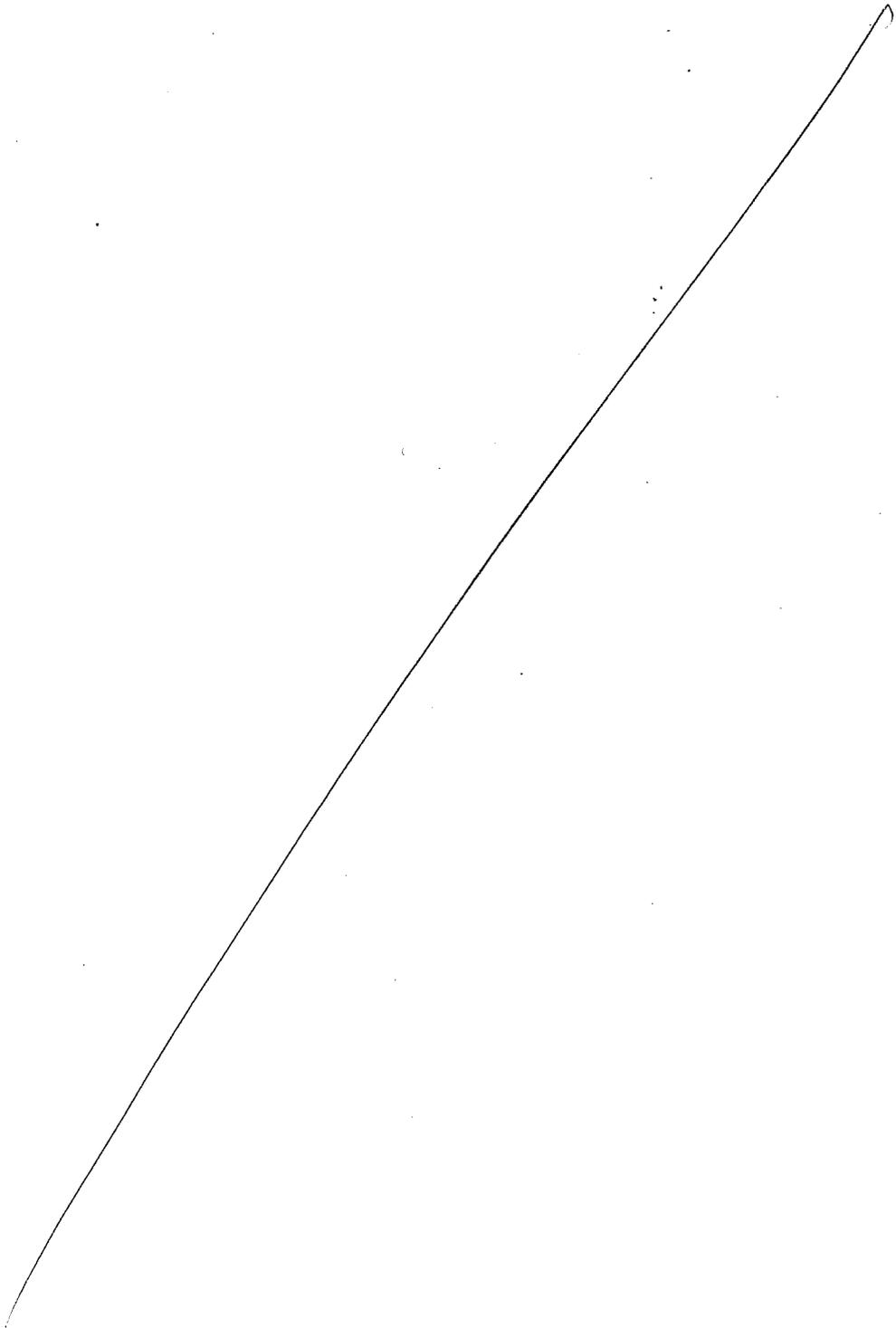
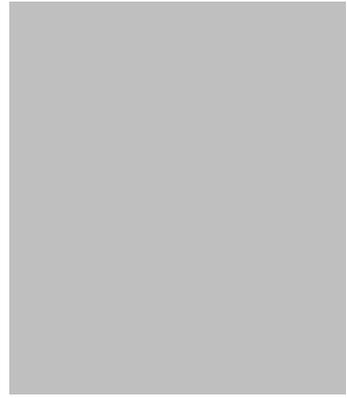
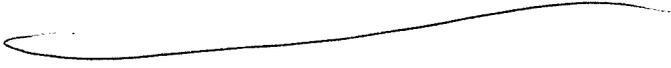
- (b) Describe what a "Schultüte" looks like, and what is inside it.

It is a cone and looks everyone looks different. The speakers one had a big witchs hat on it. They are often bigger than the child. The parents fill it with sweets, lollies and chocolate obviously and often with other small things like toy cars, card games, soft toys and school stuff eg pens. "

Question Two continues
on page 7

LISTENING NOTES

**ASSESSOR'S
USE ONLY**



(c) Why do children get a "Schultüte"?

To celebrate their first day of school and make it so they can remember it forever. //

(d) How does Danielle's first day at school in New Zealand compare with a first day at school in Germany? 5th

Her birthday was on a Monday so she first opened presents then went to school for the day. Her proud parents took a photo of her and her new uniform and great school bag. She got new school stuff and a great new school bag. Her first day was fun. In Germany they start school usually at 6 years old. They get a Schultüte filled with stuff and their parents also take a photo so they can remember the day forever. In New Zealand children start a year younger than in Germany. in Both countries parents take photos of their children so they won't forget the day. //

THIRD PASSAGE: *Extremsport Parkour/Parkour extreme sport*

ASSESSOR'S
USE ONLY

Listen to Simon as he introduces you to an extreme sport called Parkour. Look at the pictures to get an idea of what this sport is about. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

Glossed vocabulary

Mischung	a mixture
springen	jump
klettern	climb
balancieren	balance
Ausdauer	stamina

LISTENING NOTES

1) 7 from Frankfurt Germany
 he likes extreme sport - practising it parkour comes from France
 very popular in Frankfurt
 it is mixture of running, jumping, climbing and balance. you move as fast as possible from point A-B.

2) trains in parks and sometimes in the city.
 2 hours with friends tuesday + thursday
 climbs up walls and stairs?

liebsten?
 treppen

-sport

etwas +
 ein

3 technical → something nervous fangas.
 must be fit
 small...

must have stamina

creative

great sport //

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) What does Simon say about Parkour?

He says that it comes from France and is very popular in Frankfurt. It is a mixture of running, jumping, climbing and balance. You have to move as fast as possible from point A to point B. He says it is a technical, ~~and~~ creative sport. He thinks it is a great sport. "

- (b) How and where does Simon train for Parkour? Provide as much detail as possible.

He trains in parks and lately in the city. He trains for 2 hours on Tuesday and Thursday with his friends. They practise by climbing up walls and steps."

- (c) What kind of person might be interested in this sport?

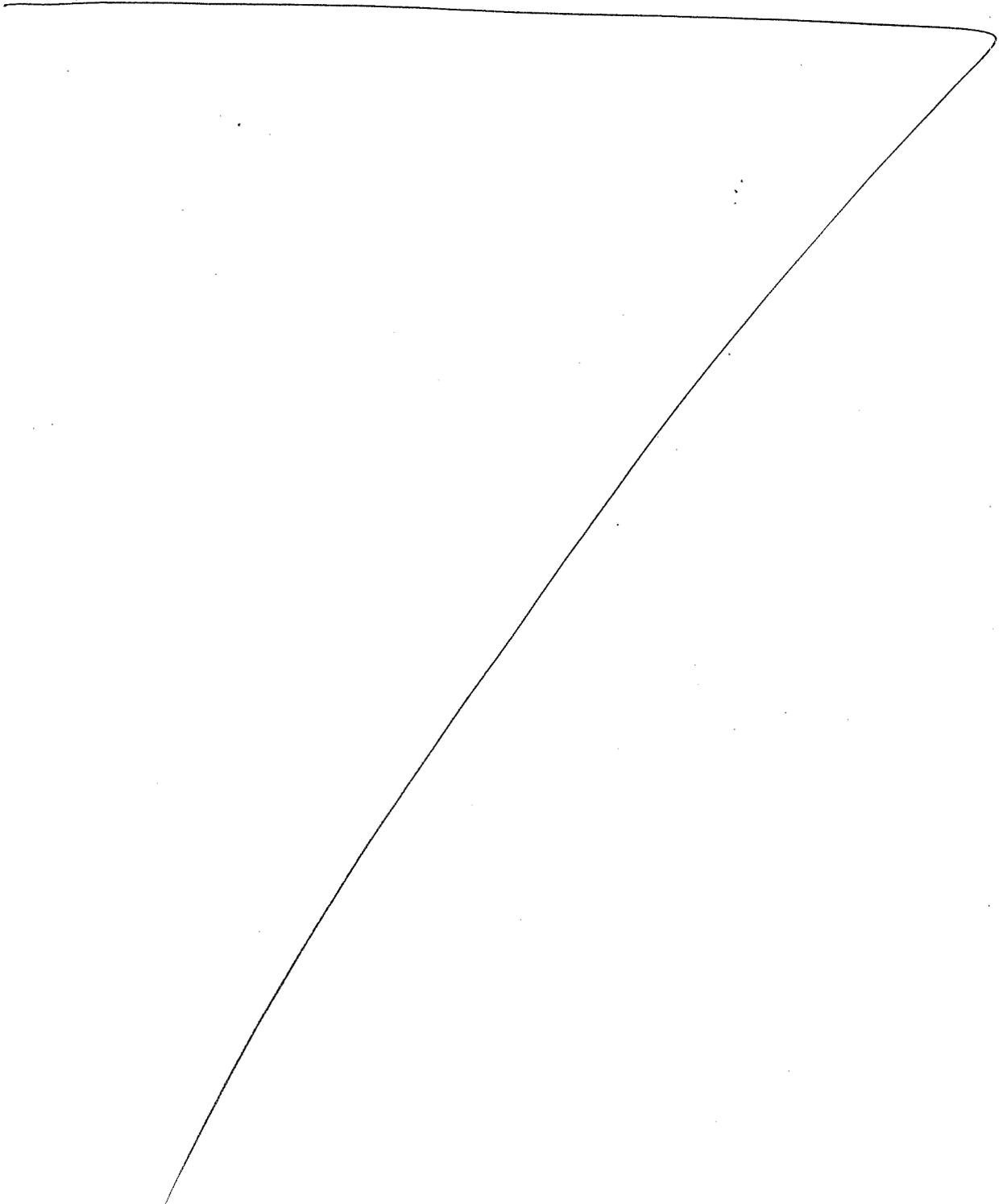
Someone who is fit and has stamina as it is a challenging sport. They have to have good balance and also be brave. It is a sport for someone who is wanting to try something new."

M6

Acknowledgements

Material from the following sources has been used in this examination.

Page	Sources
2	https://pixabay.com/static/uploads/photo/2016/03/31/19/36/animal-1295154_180.png
4	https://www.1-2-family.de/schule/schule-mit-fuenf-die-vorzeitige-einschulung/
6	http://www.pupoll.com/polls/wie-findest-du-es-wenn-kinder-eine-schultuete-zum-ersten-schultag-bekommen-2014-8-4
8	(top) http://www.flowacademy.co.nz/flow-classes/parkour-classes-auckland/ (middle) https://nz.pinterest.com/lindaruth12/parkour-and-freerunning/ (bottom) http://parkour.ph/v2/wp-content/uploads/2013/06/er.jpg



Merit exemplar 2017

Subject:	Level 1 German	Standard:	90883	Total score:	18
Q	Grade score	Annotation			
1	M6	The candidate has provided a reasonably thorough response but has some inaccuracy in the detail eg Ostern (Easter) was misunderstood as Austria. In part b most information included is accurate but not all information is included, eg Molly likes playing with balls; Molly the cat meows at the door when she is hungry. Part c demonstrates that the candidate has understood the storyline well.			
2	M6	Good use has been made of the listening notes. The candidate has demonstrated a clear understanding of the information in parts a and b although not all details are correct, eg the Schultüte is often as big as the child (not bigger than). In part c only one point of three possible points was made.			
3	M6	The candidate has shown clear understanding of the passage in his / her answers but a number of details have not been included, eg Simon likes training in the city most of all; of course small accidents can happen when practising parkour and people can be scared.			