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# 1

91039



910390



NEW ZEALAND QUALIFICATIONS AUTHORITY  
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SUPERVISOR'S USE ONLY

## Level 1 Social Studies, 2017

### 91039 Describe how cultures change

2.00 p.m. Thursday 16 November 2017  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultures change.	Describe, in depth, how cultures change.	Comprehensively describe how cultures change.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the task in this booklet.**

Pull out Resource Booklet 91039R from the centre of this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Low Excellence**

**TOTAL**

**07**

ASSESSOR'S USE ONLY

- (a) Describe how leisure has changed for different individuals/groups in society, and the contrasting points of view about those changes.

ASSESSOR'S  
USE ONLY

### PLANNING

Describe how leisure has changed for Individual/Group (1)

- Changes in Leisure for Adults, from the 1950s to present day playing with sport clubs and hobby groups to being more individual.

Describe how leisure has changed for Individual/Group (2)

- Changes in Leisure for Children from spending less time ~~inside~~ inside and now more time ~~on~~ inside the house on technology.

Social studies concepts (use at least TWO):

Community

~~Change~~

Leisure

Society

Lifestyle

~~Change~~

Other: \_\_\_\_\_

Point of view about the change

- Kitt Willingham, ~~no~~ negative view to the change in leisure.

- Louise Wheeler positive to the change of leisure. Likes more individual leisure activities.

Point of view about the change

- Chris Lim, positive to the change liked the idea of more time on technology.

- Nigel Latta, neutral to the change sees both sides negative & positive to leisure changing.

Begin your answer here:

Leisure has changed and developed increasingly in the last couple of years. From the early 1900's to present day leisure activities are and have changed dramatically. Leisure is the free time in your life, the things like entertainment, social activities, relaxing, any activity that gives you enjoyment.

Leisure has changed dramatically for different groups in society such as children and adults. People within these groups have contrasting opinions and views about

how leisure is changing in our society.

Children play a massive part in how much our leisure activities have changed. Children in the early 1920s had less opportunity to go on technology as it wasn't as popular or hadn't been developed as much like now. For leisure they had hobby groups, sports groups and operatic societies where they'd spend more time outside with other people instead of on their phones, iPads and computers like children now days.

Children now days are constantly on their screens and being more individual with their ideas of leisure activities. Instead of going outside to play with friends it's friends coming over to play a video game on their TV. A twelve year old like many others, Chris Lim from Palmerson North absolutely loves going on his iPad and watching TV. He has a very positive viewpoint to the change like many 12 year olds. The idea of going on screen time all the time is his ideal. "I would be on my iPad all the time if I was allowed. I hate it when it gets taken away for boring things like dinner and family time. I would like to be in a digital school so I can use it all the time - you know - it's for homework Mum, so it's OK."

Chris loves technology, so the change in leisure activities for him is perfectly fine. His viewpoint would be very different to someone who has been there from when technology wasn't as popular as it is now. Chris has grown up with ideas of technology being leisure activity so he doesn't understand what it's like not to. He wouldn't understand the social studies concept of change.

Nigel Latta's viewpoint on the change in leisure activities for children is neutral. Nigel is a clinical psychologist who thinks technology is can be a very good thing if used in the right amount and why. "Technology itself is a good thing and is allowing today's children to do things my generation would never have dreamed. but there is clear evidence that too much time sitting immobile watching a screen is bad not only for health, but for family interaction." His viewpoint to the change is relative and accurate. He believes that technology can be very helpful and extremely good but only when used in the right way and amount. It becomes ~~unhealthy~~ unhealthy and bad for family interaction when kids are spending up to 4hrs a day on their screens. The technology is good in itself but when it takes time away

From families it becomes bad. These 2 viewpoints show contrast with the certain opinions people have about leisure <sup>in our</sup> society.

Another group that has experienced change in our leisure activities is Adults. They have been through and seen the massive change in our <sup>common</sup> ideas of leisure. Individuality has become more <sup>in</sup> leisure with people doing individual things like going for a walk or run by themselves or going to the gym. This change has gone from being all about family and friends hanging out and spending quality time with each other to being more individual and calling leisure activities "me time".

2 contrasting viewpoints about this change is Kitt Willingham who's viewpoint is negative to the change and Louise Wheeler who's is positive to the change in leisure. In the past, clubs and groups was the main focus for most leisure activities. Adults ~~the~~ mostly participated in hobby groups, operatic societies, choral groups and sports groups. Also things like cafe culture, camping and picnics were more common in leisure activities in the early days. Kitt Willingham remembers playing for the Jawon rugby team. "We weren't the greatest team, but we played with heart. The team spirit between us all was something wonderful. I miss the connection with everyone and the way everyone supported each other." Rock of Leicestershire

- (b) Describe the processes that led to the change, and why they were important for the different individuals/groups involved.

### PLANNING

#### Processes that led to the change (1)

Technology

Why this process was important for the individuals/groups involved

- Technology was a process that took time away from other leisure activities, it distracted people from spending time with family and friends.

#### Processes that led to the change (2)

Individualism

Why this process was important for the individuals/groups involved

- Individualism happened because it changed what people wanted to do and go to such groups they could just go to the gym and get the amount of work done with less.

Begin your answer here:

Technology was a process that had a huge impact on society in lots of different aspects. Leisure activities took place with communities and family it was something you spent time with other while doing. Leisure happened within your community but as technology developed happened in transportation people started to go further for their leisure activities. Things like tramping and camping were hugely done in the 1950s and such. Traditionally leisure also took place within homes, bars, restaurants

parks and outdoor spaces but now it's experienced through computers, phones and iPads - virtual spaces. Technology was one of the main processes that lead to change in NZ. It was also important to the groups of children, teenagers and parents. Technology for kids has shaped their leisure time, they don't know anything about leisure without technology. This shows how much of an importance that technology had on children. They wouldn't know life without it. The use of technology as a major focus for leisure activity appears to reduce participation in active and health enhancing leisure activities. This can negatively influence an individual's health especially teenagers and children. It has been estimated that the average child spends ~~upwards~~ of seven hours watching television, browsing the internet, and playing video games. As children are spending too much time on technology and too little time outside running around or doing sport to burn energy, the more chance and user time lead to an extreme increase in weight. This is extremely important process for society as it is changing individual's physical health and setting <sup>bad</sup> ~~good~~ habits for the children of this society.

Individualism is another important process that has occurred in New Zealand. People used to do a lot of group activities for leisure. This usually involved things such as rugby, bowling, league, cricket, netball. They were all forms of organised sports, where people would go to train once a week and have a game on a Saturday morning. Social sports that people participated in as leisure activities. Things that involved doing it with other people. Now days people like to do certain leisure activities that are more individual and separate to other people. Research found by Fitness NZ suggests that the number of gym goers believed to be about one in eleven people - grew about 4 per cent in 2013. Evidence has proven that there has been an decline in leisure activities such as sport groups, camping and more. And more of an incline in films, television and more recently, Internet.

The importance of individualism <sup>to</sup> society can either been seen in an negative or positive way. Individuals such as Louise Wheeler likes that leisure activities has become more individual. He likes the idea of having me time a lot better than doing some group activity like netball or rugby. Whereas other people like Max



an 85 year old Lions club member dislikes the idea of leisure becoming more individually focused. "There was a time when joining a club was the thing to do a time when people found a longer sense of meaning and purpose in their club memberships." This process of individualism ~~is~~ for him is ~~not~~ not good. People are not a lot less community-focused and changing their lifestyles is resulting in a bigger emphasis on individualism.

Taking their place are sports and activities that can be done easily by the individual at a time that suits the person and their needs. More people starting to cycle shows that leisure has become more of a individual thing opposed to doing it with your community, family or friends. This effects how people do things because they feel the need to do the same as what society is which is more individual leisure activities.

Extra space if required.

Write the question number(s) if applicable.

QUESTION  
NUMBER

1a.) This tells me his viewpoint is negative to the change of leisure these days. He misses the things people used to do for leisure instead of people being for independent with things like walking, running and gyming alone. There were the times when more people did groups and spent time with others.

In contrast is Louise Wheeler's viewpoint about the change. Her viewpoint is positive to leisure developing. More focus is put on individualism and a greater interest in individual sports and activities. These activities are ones that take less time ~~to~~ and gave flexibility to do other things. "My dad speaks of the 'good old days' of rugby teams and chasing it down with a beer after a game. I couldn't think of anything worse. I need 'me time' and ~~a~~ going out for a walk or run, or going to the gym, it is so much better than having to go to ~~par~~ practices and play every Saturday." Louise is a gym instructor at Led Mills. Her viewpoint is in contrast with Kitt's because she likes and enjoys the idea of being able to do your own thing for leisure. This shows the contrast in views with leisure. How much of a big change there has been with leisure and societies different opinions ~~and~~ viewpoints to do with it.

## Annotated Exemplar

### Excellence exemplar 2017

Subject:	Social Studies	Standard:	91039	Total score:	07
Q	Grade score	Annotation			
1	E7	<p>For part (a) the candidate has described the change in leisure over time, using specific evidence from the resource booklet. They have identified two groups in society – children and adults. The candidate has identified and described two contrasting points of view for children and two contrasting points of view for the adults.</p> <p>In part (b) the candidate has identified and described two relevant processes and these processes relate to the groups identified in part (a). They have comprehensively described the importance and impact of these processes on the groups and individuals in society using relevant specific evidence. To gain an E8, the candidate could provide more insight as to the impact in the future of more processes that have been provided in the booklet.</p>			