

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

91108



911080



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Chinese, 2017

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

2.00 p.m. Monday 27 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.
-

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement
TOTAL

12

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

What do Xiaoli and Joshua say about what they plan to study next year? Explain the reasons for their choices.

Xiaoli: Xiaoli wants to take Art next year however her parents is furious that she is taking Art, her parents want her to ~~take~~ have a good job and make lots of money. However her parents think that being an Artist does not make a lot of money and not a stable job. Her parent wants her to be a doctor, so she would have a good job & make lots of money. //

Question One continues on page 5 >>

Joshua: Joshua is doing English, Math, Chemistry, PE Chinese and Art. //

Joshua loves PE & Art so that's why he is also doing it in university, his parents want him to decide what he wants to do in the future and what he wants to study in university instead of forcing him doing things he doesn't like to do. They want him to study his favorite subjects and they would support him no matter what. //

ASSESSOR'S
USE ONLY

A4

QUESTION TWO

ASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

- (a) Do you think Diandian had a great holiday in China? Justify your answer with details from the text.

Diandian had a ~~great~~ great holiday, she went back to China to celebrate her grandmother's birthday, it is good to be with her family, they went to a restaurant for her grandmother's birthday party, where she had her favorite cake, Diandian's also happy because she got red pocket money from her grandma, ~~because~~ because she would be back in NZ for Chinese New Year that is why she ~~got~~ money ~~for~~ ~~the~~ from her grandmother.))

Question Two continues on page 9 >>

- (b) Explain, in detail, THREE cultural differences between China and New Zealand mentioned in the text.

ASSESSOR'S
USE ONLY

In China, grandparent's generation live with their family in an apartment ~~with their~~, However in NZ ~~people~~ people doesn't do that ~~that~~, everyone lives alone. //

They went to a restaurant for grandma's birthday in China ~~the~~ people go to restaurants for birthday party however in New Zealand people likes to stay home for their birthday. Also people like to give money for birthday gift. in China, people in ~~New Zealand~~ New Zealand doesn't like to do that. //

Diandian mentioned that her grandmother paid for 50 people's meal, and that is not a thing in New Zealand, ~~to~~ you have to buy your own food to at a birthday party in New Zealand. //

A4

QUESTION THREE

ASSESSOR'S
USE ONLY

Remember to support your answer with evidence from the text.

Explain the reasons Sam's mother may, or may not, agree to his trip to China.

Reasons Sam's mother may agree: Sam's mother would agree to this because this trip would be good for Sam. It ~~was~~ would improve his Chinese skills, because he would have lots of opportunities to practice speaking it. He wants to go to China to make new friends, it is good to meet new friend and go to different places. It would make him know more about the world. "Traveling turns you into a story teller." //

Reasons Sam's mother may not agree: The trip is fundamentally good for him, ~~how~~ however it would cost a lot of money, and he does not have money for it, so his mom would have to pay for it and they might can't afford it. //

Sam wants to buy a new phone in China so he can start playing games with his friends. His mom already said that he is obsessed with game, she might not want him to get more addicted. //

A⁴

Annotations

Achievement exemplar 2017

Subject:	Chinese	Standard:	91108	Total Score:	12
Q	Grade Score	Annotation			
1	A4	Most information is correct. The candidate shows general understanding of the text and explains Xiaoli's and Joshua's study plans for next year. All parts of the questions are addressed with some evidence from the text.			
2	A4	The candidate explains why Diandian had a great holiday, with some information from the text in part (a). In part (b), three cultural differences are mentioned, with some evidence from the text.			
3	A4	The candidate provides some correct information to support why Sam's mother may, or may not, agree to his trip to China. This shows the candidate generally understands the text, and made a judgment based on the surface information given in the text.			