

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

91121



911210



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 2 French, 2017

### 91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

2.00 p.m. Wednesday 29 November 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL

17

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**FIRST TEXT: *Un Néo-Zélandais en échange en France***  
**A New Zealander on exchange in France**

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Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

- (a) What general reasons does Matthew give for going on exchange?

Matthew says it's to discover a new culture, new country, open new perspectives dreams and friendships.

- (b) Why was it important for Matthew, personally, to leave New Zealand?

Matthew didn't know <sup>who</sup> he was, what he wanted to do in life or ~~who~~ who he wanted to be. The exchange allowed him to change ~~places~~ where he lived as he got to travel which is his favourite thing to do.

- (c) What has he learnt from his experiences while on exchange?

~~He~~ Matthew has learnt never to be ~~scared~~ <sup>scared</sup>, he has grown confidence in himself, learnt ~~not~~ to adapt to the world, not the world adapt to him, understands the world better around him, ~~to never be a friend~~.

(d) What advice does Matthew have for people considering going on exchange?

Matthew says he would encourage students to go on an exchange ~~because~~ because he feels the world would be a different place if everyone went on an exchange. He says never let anybody say it's impossible that you should wait or it would be too hard for you. The exchange will change your life forever and you will not regret it.

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## SECOND TEXT: Josef Salvat

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Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

### QUESTION TWO

- (a) How does Josef Salvat feel about Paris, and the French language?

Josef loves Paris and the French language as he went on an exchange for a year when he was 15. He discovered the most beautiful town. He ~~me~~ liked the people and the food in Paris. He understands the French language better due to his exchange but still has difficulties speaking it 13 years later. He likes the French language as he has written songs in French.

- (b) Why has he chosen to sing some of his songs in French?

French artists inspired him to do what he wanted and how he wanted to ~~trans~~ <sup>trans</sup> his emotions through his songs. He had always wanted to write a French song so eventually said why not and translated his songs into French. ~~During his~~

- (c) How do you know that music has influenced him since his youth?

He grew up in a musical family. He played ~~the~~ piano then started writing songs at 12. ~~For~~ Music helped him through his grandmother's death. It helped to relax and was calming ~~which was~~. He expressed his sadness of his grandmother in his first song that he wrote.



- (d) Describe how Josef Salvat feels about making a career in music.

He knows music is what he wants to do. While he went to University and became a lawyer, he knows he'll never be a lawyer. Once he understood it's not about the money earned as a lawyer he knew he would never ~~to take~~ be a lawyer and only wanted to do music. Music is his true passion and going to uni for a lawyer degree was a mistake. //

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### THIRD TEXT: *Les paquets neutres*/Plain packaging

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Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

#### QUESTION THREE

- (a) According to the article, what effect is plain packaging likely to have on young and older people, and why?

Effect on young people:

Young people think that smoking is less cool than before. Young people like brands and prefer branded items like <sup>lev's</sup> jeans over non branded jeans. This is the same for cigarettes as suddenly it is unacceptable. This is like if someone smoked inside <sup>public places or a pregnant woman</sup> smoked.

Effect on older people:

~~Wont~~ Plain Packaging wont have an effect on older people as they most likely have been smoking for 30 years. and ~~wont~~ ~~st~~ colour or different branding wont stop them smoking. Also older people arent as influenced by brands ~~than younger people.~~

- (b) Why might a tobacconist be against the move to plain packaging?

Tobacconists ~~find~~ dont want plain packaging ~~as~~ as it is difficult to find the correct brand of cigarettes for customers. Tobacconists thinks the branding is boring and doesnt believe that it will change people's mindset to not smoke. This would also affect their business if less people buy cigarettes.

- (c) What is the former French Minister of Health's hope, and why?

Former French minister of health hopes that children born in 2014 will be the first generation to not smoke. This is because 78000 people die a year due to cigarettes which is the number 1 cause of death that ~~people can change.~~ is preventable //



(d) What is the New Zealand Minister of Health's hope, and why?

New Zealand Minister of Health thinks we should protect children and teenagers from smoking as 12 New Zealanders die a day due to illnesses caused by cigarettes. This is to lessen the number of deaths and so future generations will not smoke so eventually no one smokes. //

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Extra space if required.

Write the question number(s) if applicable.

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QUESTION  
NUMBER

2b During his exchange and he listened to french songs and thought they were really cool so decided to do that for the next generation. //

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<b>Subject:</b>		<b>FRENCH</b>	<b>Standard:</b>	<b>91121</b>	<b>Total score:</b>	<b>17/24</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>				
1	M6	Shows very clear understanding but lacks too many Excellence points eg needed to, have to adapt, the world would be a better place, go on exchange even for a month. Has solid evidence for Merit except for the point about making the most of life. Slight lexical inaccuracies, such as country for 'paysages' and change where he lived for 'changer d'habitudes' which indicates lack of thorough understanding for Excellence.				
2	M6	Lacks detail at all levels but still demonstrates clear understanding of the effects on him of going on an exchange. Generalises too much about his grandmother's death for Excellence and leaves out key points, such as 'remembering the first time' and 'like a meditation'. Has most of the Merit points but risks over generalising.				
3	M5	Shows clear understanding of the general subject of plain packaging but misses out too much supporting detail from the text required for Excellence, such as the examples of Australia and France and the customer complaints. Some Merit details are missing too which makes this a low Merit eg the fact that young people <b>will</b> think smoking is cool, smoking kills and misunderstands the point about 'ennuyeux'.				