

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91121



911210



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 French, 2017

91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

2.00 p.m. Wednesday 29 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

23

ASSESSOR'S USE ONLY

FIRST TEXT: *Un Néo-Zélandais en échange en France*
A New Zealander on exchange in France

ASSESSOR'S
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) What general reasons does Matthew give for going on exchange?

He said it is not only to discover new cultures or new ~~countries~~ countrysides, but it is also to open yourself to new perspectives, new dreams, and new friends. Ultimately, it is to broaden your horizons and explore.

- (b) Why was it important for Matthew, personally, to leave New Zealand?

He couldn't see more of what he wanted to do in his life, he ~~he~~ couldn't be the person he wanted to be. It was important because it permitted him to change his usual life and to live out his biggest passion - travelling, which is his reason to live.

- (c) What has he learnt from his experiences while on exchange?

He learnt that there in France, life is very different from school to home. Thanks to everything, he learnt not to be scared. He also succeeded^{ed} in knowing himself. He learnt that it is ~~the~~ not the world that must adapt to ~~him~~^{you}, it is you that must adapt to the world - If he gave advice to someone, it would be that. He said the experience really changed his life and he could spend hours talking about it. He learnt that he should make the most of his life and he now better understands the world around him.

(d) What advice does Matthew have for people considering going on exchange?

He really encourages it. He ^{thinks} ~~says~~ the world would be different in a positive manner if each person on the ground partook in an exchange in a foreign country, even for a month. That is why he encourages people that want to leave for a year or even longer to go. He advises them to never listen to the people who say it's impossible or that it will be too hard for you. He advises people to do it because other people don't know you like you know yourself therefore try it and don't listen to them. He encourages them by saying that this year you can change your life forever and you will not regret it //

E7

SECOND TEXT: Josef Salvat

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) How does Josef Salvat feel about Paris, and the French language?

Josef has a lot of love for Paris and the French language. When he was 15 he went to France for one year. When he left the airport Charles de Gaulle in the taxi for the centre of the town, he found it very pretty. He liked the food and the people also in Paris. Thanks to his year there he understands French better but today 13 years later he again finds it difficult although still loves it.

- (b) Why has he chosen to sing some of his songs in French?

He had always wanted to write a song in the French language. Several French artists inspired him to do it and he wanted to transmit his emotions across in his songs. Finally he said "Why not translate my songs into French?" He listened to French music during his exchange and found that singing in French was very cool.

- (c) How do you know that music has influenced him since his youth?

He was influenced from the start as he was born into a musical family where the music was always fascinating. There was a piano in his house. He passed the time playing that and at 12 years old he started writing songs. But he always remembers the first time where he did music, it was to express the sadness of the death of his grandmother. When he started writing it was like a meditation. We can see it's strongly influenced him because he has such strong memories of his childhood with music and now he got inspired.

- (d) Describe how Josef Salvat feels about making a career in music.

ASSESSOR'S
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After finishing year 13 ^{senior} at high school ~~he~~ he went to university. He feels good about making a career in music and always wanted to be a singer but he also ^{found} ~~thinks~~ it important to have another true profession. So he went there to study law. He now feels that doing law was a mistake because music is the only thing he wants to do in his life. In fact, that it is not important the amount of salary you get. One time that he understood that, he knew that he wanted to do music and that he would never be a lawyer. In life, you must say or do new things and must always never be scared. We can see Josef strongly believes in doing what you love therefore strongly feels happy about making a career in music //

E8

THIRD TEXT: *Les paquets neutres*/Plain packaging

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) According to the article, what effect is plain packaging likely to have on young and older people, and why?

Effect on young people: With these packets, it persuades the young people to think that cigarettes are less cool. In Australia, the first country to try the plain packaging, the results are good. To see a young person smoking, it's suddenly unacceptable. A bit like if someone in France smokes inside a restaurant, or a pregnant woman smoking, it's unacceptable. This could persuade less young people to smoke.

Effect on older people: It won't have a big affect because older people that smoke has usually been smoking for a while. Whether a packet is pink, green or purple, it will have not one effect on someone who has been smoking for 30 years.

- (b) Why might a tobacconist be against the move to plain packaging?

They don't like it because when a customer asks for a certain brand, it is difficult to look for the correct packet as they all look the same. For example - yesterday, Madame Moliere (a lady responsible for a bar in Lyon) said she made a mistake and the client complained. She thinks it's annoying and won't really prevent a smoker.

- (c) What is the former French Minister of Health's hope, and why?

Marisol Touraine declares it as an essential measure as ^{there} ~~there~~ were 78,000 deaths each year and tobacco is the first cause of mortality and she thinks they can change that in France. She therefore hopes that ~~all~~ ^{babies} born in 2014, 20 years later will be the first generation without tobacco.

(d) What is the New Zealand Minister of Health's hope, and why?

ASSESSOR'S
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They have also announced the use of the plain packaging. The minister hopes to protect children and adolescents from Tobacco because ~~the~~ twelve New Zealanders die each day because of sicknesses linked with cigarettes. He hopes to reduce the amount of smoking - doing this to protect the youth in Newzealand. //

E8

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

3a The plain packaging also affects young people because it has no brand and brands are very important to young people. For example, a young person always finds Levi's jeans better than jeans without a brand. This could encourage young people to stop buying cigarettes. //

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Subject:		FRENCH	Standard:	91121	Total score:	23/24
Q	Grade score	Annotation				
1	E7	Shows comprehensive understanding of everything in the text except for a couple of Excellence points eg Matthew needed to leave New Zealand because he couldn't see any more what he wanted to do and (d) each person on the ground instead of on earth.				
2	E8	Shows thorough understanding of the importance of Josef's exchange, what it meant to him and how important music is in his life. All details provided.				
3	E8	Shows thorough understanding despite missing a couple of lower level details eg the future tense 'will think smoking is cool', understanding that smoking kills and in (d) that New Zealand plans to announce plain packaging, rather than has already announced it.				