

91126



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 German, 2017

91126 Demonstrate understanding of a variety of written and/or visual German texts on familiar matters

9.30 a.m. Thursday 23 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

12

ASSESSOR'S USE ONLY

FIRST TEXT: *Wie gerecht sind deine Noten?* / How fair are your marks?

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answer with evidence from the text.

QUESTION ONE

In your opinion, are marks a fair way of assessing school work? Compare and contrast your thoughts with those of the three students in the text. In your answer, refer to all three students' opinions about marks.

I believe marks are a good way to assess your results, perhaps even applied to the NZ marking system. I agree with Frederik - marks are good because you can tell how well you've done in a test reasonably accurately and as Frederik says - teachers can't be unfair in marks.

Ella complains that at her school she/they struggle to learn for tests and blames it on the marks because they have heard different things to the tests but this is Ella's teachers' fault, not the marks system.

Clara says that the marks are good for normal class but bad for art - which I agree with. Art is open to interpretation and there is no right or wrong however in normal teaching there is.

→ The marks system is good for the most part but a poor marking system when it comes to art, music, and drama //

SECOND TEXT: Reisetipps/Travel tips

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answer with evidence from the text.

QUESTION TWO

(a) Identify the main features of the attractions described in the text.

Residenz Würzburg: Located in Northern Bayern, Residenz Würzburg is the most important palace in Europe. The palace has wonderful decorations in each room and is 600 Quadratkilometer big. The architecture of the staircase and supports are genial and exquisite. Gothic design. The kitchen has concerts and the Hofgarten is a great one. //

Fuschlsee:

The palace Fuschlsee is located by the sea, nearby is a very elegant and expensive Hotel. Though cheap Hotels can be found in Dark Fuschl. North of Fuschlsee is Delf Thalgen which used to belong to Austria. The closest city is Salzburg but it's only about 200km away. //

F60 Kohlebrücke:

The mining bridge in Bamelnberg is the most beautiful and grandest monument of all. It's 502 miles long and is used to mine for coal which belongs to Austria. The F60 is an industrial monument. //

- (b) Explain which attraction you would prefer to visit, and why. Compare and contrast the other options with your preference.

I would love to visit the Ebe Kohlebrücke
 While Residenz Würzburg and Fuschlsee
 may represent art and culture our
 society would be no where without
 great scientific and industrial feats like
 the 302 mile long Ebe Kohlebrücke.
 I have no interest in ~~the~~ the old Hen
 Residenz Würzburg, and what they call
 architecture is a disgrace - the only
 true form of architecture and engineering
 is that of the great Ebe Kohlebrücke.
 The Ebe also represents the common people ~~workers~~
 While the aristocrats were living in the
 so called greatest palace in Europe or
 enjoying the expensive, elegant hotels in
 Fuschlsee, real people were working behind
 the scenes like those at Ebe doing jobs
 the privileged upper class wouldn't. ~~It~~

THIRD TEXT: *Lustige Deutschlandreise* / A fun trip around Germany

ASSESSOR'S
USE ONLY

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answer with evidence from the text.

QUESTION THREE

(a) What is unique about this book of short stories?

It tells 20 German short stories in a funny and easy to understand way. The stories are based around typical situations most people can relate to - which is unique as most stories are reasonably fictionalised to promote reader interest. The book is based in a European setting - from the Alps to the North sea which is also unique because most stories focus on one area of town //

(b) According to the text, is the book a useful resource for learners of German? Why or why not?

The book is definitely a very useful resource for German learners as it's simple and easy to understand. It also includes information on German regions for people less knowledgeable which will help foreigners learn about German culture. Because the book is strange and funny it is engaging so learners of German won't be bored. The book includes pictures also to help with understanding. The book would be very useful to a learner of German. //

A4

Achievement exemplar 2017

Subject:	Level 2 German	Standard:	91126	Total score:	12
Q	Grade score	Annotation			
1	A4	<p>The candidate shows good general understanding of Frederik, Ella and Clara’s opinions of how fair, or unfair, they believe marks to be, and directly answers the question by giving his or her own opinion.</p> <p>A lot of relevant information is omitted, such as Frederik’s preference for feedback, Ella’s new, stricter teacher, and Clara’s recommendations for marking art, meaning that this answer does not show the clear, unambiguous understanding needed for Merit.</p>			
2	A4	<p>The candidate shows a good general understanding of the three attractions, and successfully uses this understanding to give his or her preference using evidence from the text to support his or her answer.</p> <p>Lack of detail and frequent inconsistencies kept this candidate from achieving with Merit in this question. For example, when giving information about the Fuschlsee, the candidate misunderstood “See” as sea instead of lake, and gave no information about the hiking possibilities.</p>			
3	A4	<p>The answer in (a) shows only a limited general understanding of the book, describing it as a collection of short stories with settings from the alps to the North Sea.</p> <p>(b) however, is well answered, showing clear understanding of the use of glossed vocabulary and annotated illustrations to teach readers about the German language and culture.</p>			