91126



SUPERVISOR'S USE ONLY

Level 2 German, 2017

91126 Demonstrate understanding of a variety of written and/or visual German texts on familiar matters

9.30 a.m. Thursday 23 November 2017 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of written and/or visual German texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German texts on familiar matters.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL 17

FIRST TEXT: Wie gerecht sind deine Noten?/How fair are your marks?

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answer with evidence from the text.

QUESTION ONE

In your opinion, are marks a fair way of assessing school work? Compare and contrast your thoughts with those of the three students in the text. In your answer, refer to all three students' opinions about marks.

Hoeln my opinion I think marks are an unfair way of assessing school work. Typically, marks are seen at good if you get good marks. Frederik likes marks because when you've learnt alot, then you get good morks. That it normally anways the case. He likes teachers who speak a lot because nords can help you learn, especially when the teacher tells you whou you can do better in the future. However, Ella begs to differ. I agree with Ella as marks don't ghow the work ethic or value; of a person, many have problems with studying and preparing for tests and so don't like to see their school reports. It also depender on the teacher because in Ella's case, her teacher was way more strict than her previous teacher. Although The subject was straight-forward, the assessment was something else (difficult) Clara believes the marks are mostly fair because it you bad marks, it's because you raven't studied enough they art teacher decides allone which marks to give she believes it's better to have many arts teachers decide unid marks to give or have no marks at all. I agree with tila most as marks don't reflect human beings, it reflects a Small sample of knowledge. Also, many Factors influence marks which cont be controlled such as teachers and the assessment difficulty were . These factors cause marks to be an infair way of assessing school work

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SECOND TEXT: Reisetipps/Travel tips

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Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answer with evidence from the text.

QUESTION TWO

(a) Identify the main features of the attractions described in the text.

Residenz Würzburg: Found in the Northern area of Bavaria. H is the most important castles in Europe. The worderful building has many decorative details (for example the staircase). The architecture is without support Theade covations is more then 600 Quadrameters big, one can a the Bischof, and Gods and the confinent in many colours. In The Small, bed beautiful church you can final alway a concert. In good weather, one can walk in a group through The Hofgarden to exorthe interesting list./ Fuschlsee: I'it lies in the middle of a dark forest. One can go around the forest to the lake and wonder around it, looking at its postine motors. There's net much residence there. Aromer the see face is the Fusch lake castle. Today its anchorp baretosog hotel. There are cheap hotels in the Fusch I village near the lake on the Northern part of the lake likes Tholgan village, the oldest in Austria. In this offage lix If wing in the city, you can alive to Salzburg as it's only 20 kilometres away. F60 Kohlebrücke: Near Lichterfield is a huge construction which is the mining bridge. It it SO2 meters long. Earlier in the 1990's the mork with the FGO mining bridge commenced and brown was nined from the earth. But the bridge was separated during the World war in Germany. The giant machine is a tourist attraction In good weather, are can see The mountains from the attraction. Lichterfield is one of new mines in Germany that doesn't work with the F60 - mining bridge. Here it there are light shows, show any teen as night and waterman dinner (you can also see the industrial monument). Here The mining bridge works as a terris extraction for townists.

(b) Explain which attraction you would prefer to visit, and why. Compare and contrast the other options with your preference.

I would like to visit the Fuschisee. Fuschisee is a pristing lake surrounded by dark forests. There aren't many residents around the Faschlifee which makes it a quiet, peaceful destination, However Contrasting with the mining bridge as it is loud and full of tourists (as it is a popular to wrist attraction). When going to the Fuschises you also get to see a cartle, which is Fuschise cartle. You get a two-for-one deal whoreas Residenz Wijnzlaung only har castles and no lake. Residenz würtzburg is also a popular tourist attraction and so won't be as proceeding as Fuschlace in Fuschisee, you're able to sleep in a castle Furchisee (which is now a hotel) which is something you can't do in Residenz Nijrzburg earthes or the Forderbricke However, if That is too expensive there are chargerhotels in the nearly trusch! village This means you can save a tea morey and expenence the village lifestyle whilst remaining close to Furchisee. Both Residenz Wirzburg and Forderbnicke have no hotels as close to Their location as Fuschl village. Whilst I am at taschisee, I can also visit the oldest prince in Austria, Thatgau village. I can also drive to nearby Salzburg which is a ruge bonus. Residenz Willlang and Forder brucke aren't near salzlang (Salzlang is a favourit place of mine) let alone only de len away. Thus, it is for these many reasons that I would profor to visit Fuschkee over Residenz Wirzburg and Forder bricke.

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THIRD TEXT: Lustige Deutschlandreise/A fun trip around Germany

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answer with evidence from the text.

QUESTION THREE

(a) What is unique about this book of short stories?

This book consists of 20 short stones with many charms about the people and typical situations in Germany. This book tells a stony of a fun trip around germany without consend without trains. This book of contained stones that were strangely funny and every stony ended in a way in which we'd never thought of in the beginning. This book overexaggarates german experiences. The book contained un-popular, new and difficult words that were clarified. This book had wusual shonylines and characters (such as the garden gnome).

(b) According to the text, is the book a useful resource for learners of German? Why or why not?

No. There is un-papelor, now and difficult words in the book. Atthough they are clarified, they are still hard to put into context of the story. The illustration, adoutful prictures and short information about the region was one beam about Bermany from this will want to be the stories better. The book is recommended for German learness who already have good German bout also for a read for vocabulary knowledge to be refreshed. Thus, the stories are too difficult for beginners to understand uithout some German author knowledge which is attained generally by when you'ver have reacher good German so, no the book is not a useful resource for beginner-levelled Coemen reamers.

M5

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Merit exemplar 2017

Subject: Level 2 German		Standard:	91126	Total score:	17			
Q		rade core	Annotation					
1	M6	The candidate shows clear understanding of Frederik, Ella and Clara's opinions of how fair, or unfair, they believe marks to be. He or she directly answers the question, and clearly relates his or her opinion to those given in the text.						
		This answer did not receive an Excellence score because there are some inconsistencies in understanding, for example, misunderstanding Frederik's desire for feedback in the form of "Wörter" as a preference for a teacher who "speaks a lot". These inconsistencies mean that, while the candidate shows clear understanding, thorough understanding has not been demonstrated.						
2	M6	The features of each of the tourist attractions are clearly described, including a range of relevant details, and the candidate has successfully used this understanding to give his or her preference, supported by evidence from the text.						
		The reason this answer did not receive Excellence is again due to inconsistencies. For example, the candidate has confused the reunification of Germany with the end of the "world war in Germany". Some parts of the candidate's answer were also given in unusual phrasing such as "If living in the city, one can drive to Salzburg" which does not show the thorough understanding required for Excellence.						
3	M5		The candidate has shown clear understanding of the general premise of this book – that it is a collection of unusual, surprising stories set throughout Germany, intended for learners of German.					
		M5	The nuanced meaning misunderstood or abs				re	
		(b) is answered very well, giving all relevant information, presented as a clear, concise answer to the question.						