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91146



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Sāmoan, 2017

91146 Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters

9.30 a.m. Friday 1 December 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

22

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FIRST TEXT: 'Āiga o ananafi ma 'Āiga o aso nei

Faitau le tusitusiga o lo'o i le itūlau e 2–3 o le pepa o tusitusiga. Fa'aaogā e tali mai ai le Fesili Muamua.

Read the text on pages 2–3 of the resource booklet. Use it to answer Question One.

QUESTION ONE

- (a) Mai fa'amatalaga o tusitusiga, fa'atumu avanoa o le pusa o lo'o i lalo e fa'atusatusa ai 'āiga Sāmoa o ananafi ma 'āiga Sāmoa o aso nei.

Based on the information in the text, complete the table below to compare Sāmoan families of yesterday with Sāmoan families of today.

	'Āiga o ananafi/ Families of yesterday	'Āiga o aso nei/ Families of today
Fa'atulagaina/ Structure	<p>1. O 'āiga o ananafi sa laulauina e tama meaa'i aemaise le gāseseiha.</p> <p>2. O aso la sa leai ni falepalagi manii mee fa'apalagi pei o TV, leiti o ma isi mau mea.</p>	<p>1. O 'āiga o aso nei ua kuka e fa'atitai taumafa mo le 'āiga aemaise foi o le laulauina.</p> <p>2. Ua nonofo tagata i falepalagi ma ua fa'atoga foi laulau e 'āi ai i luga.</p>
Mafutaga/ Relationships	<p>1. Sa nonofo felagolago mai āiga uma.</p> <p>2. Sa galutue fa'atasi tagata uma.</p>	<p>1. To'atele tagata ua nonofo i luga ese aemaise atunuu nanao.</p> <p>2. E fa'atoga ma fa'atoga uma le āiga i le mafa'aga po'o le sa'o le āiga.</p>
Tofi ma tiute Roles and responsibilities	<p>1. O Ioane e sauniga meaa'i lana tu'afine.</p> <p>2. Sa galutue fa'atasi tagata uma i le fa'amamaina o le lautele ma le fa'asaga o ma'afaga ma luga.</p>	<p>1. O tinā ma teine e kuka ina meaa'i, mo le āiga āiga.</p> <p>2. O Tama e tāpendina le umu ma nalo fa'atitai tapenaina. fa'aua ma luga.</p>

- (b) Mai au tali i le vāega (a), fa'amatala mai ni itū lelei ma ni itū lē lelei o itū'aiga 'āiga ('āiga o ananafi po'o 'āiga o aso nei), i lou manatu. Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

Based on your answers in part (a), what do you think are the main advantages and/or disadvantages of each type of family (yesterday's or today's)? Give evidence from the text to support your answer.

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O le itū lelei i 'āiga o ananafi, ona sa galulue fa'atasi tagata i faiga o fiute ma fau i totonu o āiga. O le itū le lēlelei i 'āiga o ananafi ona sa suemesa solo nai tagata i isi āiga ona le faigata le olaga sa fa'ala ane ai nei o fa'au tagata i lā aso.

O le itū lelei i 'āiga o aso nei' ua fau fai saili manuia solo tagata i isi atunuu āua lumanai lelei ma latou āiga aemaise ua lelei fale ua nonofo ai, ua le toe pologa i le savavali le inea e o ai ana ua iai fa'avae ua le toe usu le umukuka e fa'amumū se afi ua fa'aaogā lava mea fa'apapalagi. Ae o le itū lēlelei ua amata ona mau afu le olaga sa isi aso ananafi fa'apea fiute eseese a le tagata e fai totonu le āiga.

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SECOND TEXT: *O vāega tāua e lima e fa'asino i taumafa saogalēmū*

Faitau le tusitusiga o lo'o i le itūlau e 4–5 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Lua.
Read the text on pages 4–5 of the resource booklet. Use it to answer Question Two.

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QUESTION TWO

- (a) O ā ni fautuaga e te 'avea i se tagata o lo'o fia fai le kuka o le sapaui ma le oka, ina ia saogalēmū le gāseseina o nei mea taumafa? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

What advice would you give to a person who wants to cook sapaui (chop suey) and oka (raw fish), to ensure safe food preparation of these dishes? Support your answer with evidence from the text.

Fautuaga 1 / Suggestion 1:

Fufulu mamā lima do lei fa'asino taumafa
fa'apea ma le fa'asino o'o gāseseina ai
taumafa.

Fautuaga 2 / Suggestion 2:

tu'ese'ese mea taumafa e lei fa'avelaina, pei
o 'a'ano o manu'asi, moa, ma taumafa mai
le sami ma isi taumafa.

- (b) I le tusitusiga, o lo'o tusia ai le fa'a'upuga lenei "O le iloa = Puipuia". Fa'amatala le feso'ota'iga o lenei fa'a'upuga ma fa'amatalaga o lo'o tā'ua i le tusitusiga. Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

A statement from the text is, "O le iloa = Puipuia". Explain how this statement relates to the information in the text. Give evidence from the text to support your answer.

~~"O le iloa = Puipuia." Ole feso'ota'iga o lenei fa'aupuga i fa'amatalaga o lo'o tusia mai. Ia e iloa, ola ~~fa'amaoniga~~ fa'amaoniga mā po'o le fa'amaoniga i le gāseseina o faumafa po'o lou tagata foi pea uma ona fa'amaoniga mea po'o fa'amaoniga o fale k fa'amaoniga. Ia e ola puipuia mai fa'amaoniga eseese epe ona 'dafia ai pea e le iloa ~~ma~~ fa'amaoniga fa'amaoniga o lo'o aumai. Ia fa'amaoniga iloa foi fa'amaoniga mea eseese fa'amaoniga ai meaai eseese pei o manu'asi, fa'amaoniga, dāno o ~~manu'asi~~ manu'asi manu'asi, ma fa'amaoniga mai le sami. Ia fa'amaoniga iloa fua le fa'amaoniga o ~~manu'asi~~ manu'asi fa'amaoniga po'o le gāseseina foi~~

THIRD TEXT: O Michael Meredith, o se ali'i kuka lauiloa i Niu Sila

Faitau le tusitusiga o lo'o i le itūlau e 6 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Tolu.
Read the text on page 6 of the resource booklet. Use it to answer Question Three.

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QUESTION THREE

- (a) O ā itū'āiga lesone na a'oa'oina e Michael i lona ōlaga tuputupu a'e, **ma** o le ā fo'i le aogā o nei lesone iā te ia i lona galuega?

What lessons did Michael learn growing up, and what use have these lessons been for him in his career?

Sa ia a'oa'oina le faiga o le umu faatasi
ai ma le fa'apea o pu'ua ma maa ma le
faiga o mea'ai a le tā'ou 'āiga. Sa fesuasua
foi iai lona tina i le a'oa'oina o ia ina ia
ilua le tūa o mea'ai. Sa ia amata ile
gaseseina o faumafa a le fa'ou lona afunui.
O lesone uma poo faataga ma metitia ia
sa a'oa'oina e lona tina aemaise o ^{aogā} ~~aogā~~ ia
sa aogā lea ua ^{aogā} ~~aogā~~ i lona galuega.

- (b) O le ā le tūa o fa'ata'ita'iga a Metita ma le a'afiaga mo Michael? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

What was the significance of Metita's influence on Michael? Use evidence from the text to support your answer.

Sa a'oa'oina e metita ia Michael i le
tūa o mea'ai ~~ae~~ ^{aemaise} le fa'aaogāina
o mea'ai. ~~Lea~~ Sa amata mai ai nā le
haunani o Michael i le ia itua kuka.

- (c) I lōu manatu, o le ā se tulaga aupito sili ona tāua iā Michael, ua ia 'ausia? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

In your view, what would Michael consider to be his most important achievement? Use evidence from the text to support your answer.

AVANOA MO
LE MAKA
PEPA

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O le mea ~~qito~~ aupito sili ona tāua iā Michael
ona ua mafai ona ia ausia tulaga
maualuga fau kuka sa lilo i ona
manatu nate ausia. Ua mafai foi ona ia
fatuina lana ia lava fale'aiga i totonu
o Niu Sila. Masalo poo ia foi o le
~~lagolago~~ alo ^{muamua} ~~fa'atatau~~ o Samoa ua ia
ausia lea tulaga maualuga imea fau kuka
poo le gaseaina o mea faumafa ^{'ae maise} ~~fa'atatau~~
ua fa'ateina ~~ai~~ ai le fa'ailoga a le
tupu fa'atatau o Elisapeta (Onzm)

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