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91146



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Sāmoan, 2017

91146 Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters

9.30 a.m. Friday 1 December 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL

17

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Read the text on pages 2–3 of the resource booklet. Use it to answer Question One.

QUESTION ONE

- (a) Mai fa'amatalaga o tusitusiga, fa'atumu avanoa o le pusa o lo'o i lalo e fa'atusatusa ai 'āiga Sāmoa o ananafi ma 'āiga Sāmoa o aso nei.

Based on the information in the text, complete the table below to compare Sāmoan families of yesterday with Sāmoan families of today.

[illegible]

- (b) Mai au tali i le vāega (a), fa'amatala mai ni itū lelei ma ni itū lē lelei o itū'aiga 'āiga ('āiga o ananafi po'o 'āiga o aso nei), i lou manatu. Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

Based on your answers in part (a), what do you think are the main advantages and/or disadvantages of each type of family (yesterday's or today's)? Give evidence from the text to support your answer.

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* Aiga o ananafi → O lelei aiga o se aiga tumau ma iloa tu na
aga fa'atamua ua avea le aoasina ma fa'atunaga o matua non fa'at
fiafia ai le lotou aiga. Ua iloa lava e le tagata lava ia le mea e
tu ai i totonu o le lotou aiga, ua iloa lelei e tama ona ava
ma fa'atatalo tagata matutua, tagata eseese ae maise o lotou
tuafafine. Iloa fai mea e tatou ona fai i totonu o le aiga
e le fa'atunaga atu. Ma e amanaia ai foi se pe
a fai e te iloa tu fa'atatalo rona i luma o tagata.

* Aiga o aso nei

O aiga aso nei ua fa'atatalo le manatu o le tagata
lava ia. Ua le fa'atatalo tama i le lotou tuafafine
e iai lava isi a fa'atatalo lava ua le lona le va fa'atatalo
e le tuafafine non fa'atatalo. Ua fai e tuafafine non tige
ma' ai e aai ai le aiga i le lotou aai fa'atatalo
e le tatou ona fa'atatalo e lava ona aai tagata
matutua non tuafafine matutua ma aai tama sei lona
ua potopoto le aiga atoa ona aai matutua o tama
a aiga. Ua fa'atatalo lava ua fai e fa'atatalo fa'atatalo
matutua i totonu o le aiga ua iai foi aiga e
nonofo i atunuu eseese i lona tige non ma totonu
o fa'atatalo ai le aiga aai lava gi na mea
fa'atatalo i atunuu.

E7

SECOND TEXT: O vāega tāua e lima e fa'asino i taumafa saogalēmū

Faitau le tusitusiga o lo'o i le itūlau e 4–5 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Lua.
Read the text on pages 4–5 of the resource booklet. Use it to answer Question Two.

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QUESTION TWO

- (a) O ā ni fautuaga e te 'avea i se tagata o lo'o fia fai le kuka o le sapaui ma le oka, ina ia saogalēmū le gāseseina o nei mea taumafa? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

What advice would you give to a person who wants to cook sapaui (chop suey) and oka (raw fish), to ensure safe food preparation of these dishes? Support your answer with evidence from the text.

Fautuaga 1 / Suggestion 1:

my advice ~~can~~ i'll give a person who will cooking Sapaui to please wash hands before starting if you a girl tie your hair back just in case you might get into the food. wash ~~any~~ any equipment that you will be using to cook Sapaui in there might be on little insect in there to support my answer it says in the text to wash hands and any other equipment before ~~the~~ cooking something in it.

Fautuaga 2 / Suggestion 2:

Seperate the meat and vegs area ~~always~~ always cover up the food when its cook or not cook ~~either~~ either because an ~~and~~ little bug might fly in the food or crawl in the food, make sure the food is covered probably someone might get sick.

- (b) I le tusitusiga, o lo'o tusia ai le fa'a'upuga lenei "O le iloa = Puipuia". Fa'amatala le feso'ota'iga o lenei fa'a'upuga ma fa'amatalaga o lo'o tā'ua i le tusitusiga. Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

A statement from the text is, "O le iloa = Puipuia". Explain how this statement relates to the information in the text. Give evidence from the text to support your answer.

This statement "O le iloa = Puipuia". is telling us that its important to protect what ever your going to be using to cook food because if the food and the equipment are not protected or put in a safe place then bad things can happen might cause someone to get sick or something be stuck on it and you dont see it the things like that can cause bad things to happen without expecting it to happen.

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M6

THIRD TEXT: O Michael Meredith, o se ali'i kuka lauiloa i Niu Sila

Faitau le tusitusiga o lo'o i le itūlau e 6 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Tolu.
Read the text on page 6 of the resource booklet. Use it to answer Question Three.

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QUESTION THREE

- (a) O ā itū'āiga lesone na a'oa'oia e Michael i lona ōlaga tuputupu a'e, **ma** o le ā fo'i le aogā o nei lesone iā te ia i lana galuega?

What lessons did Michael learn growing up, **and** what use have these lessons been for him in his career?

When Michael was young he grew up learning how to make
meat and cook pig and preparing food for his family, at age of
8 he started cooking for his mum. Started cooking pancakes
and he knew how food was important for a Samoan family.
he knew what he had learn from when he
was young to become the person he is today.
he left Samoa at the age of 13 to find a better
future for him and his family back in Samoa.

- (b) O le ā le tāua o fa'ata'ita'iga a Metita ma le a'afiaga mo Michael? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

What was the significance of Metita's influence on Michael? Use evidence from the text to support your answer.

He had receive a (Dignity) Scholarship to go
America to study cooking because that's what he
had always wanted to become a chef. when
he got it he said to himself he can do it
and he actually did do it even when it took
him ages to get there he manage to make his
way through it.

- (c) I lou manatu, o le ā se tulaga aupito sili ona tāua iā Michael, ua ia 'ausia? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

In your view, what would Michael consider to be his most important achievement? Use evidence from the text to support your answer.

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That he should never stop doing what he is doing because what he's doing is something great help out to provide for the kids at school who comes school with no lunch and everything so he the kind of people to bring hope and happiness into their lives so his job that he is doing now is really good job shows that he was brought up in a great loving family who thinks about others as well so he should keep working and become a top chief in New Zealand to be his most important achievement. To support my answer in the text says that he is well known for what he does for a career path way so don't let it stop there.

A4