

## Assessment Report

# Level 3 Health 2017

Standards [91462](#) [91465](#)

### Part A: Commentary

Candidates generally answered the questions effectively, with answers that are concise and coherent.

The candidate answers have considered the impacts on wellbeing of the health strategies that have been analysed more effectively for both papers this year than in previous years.

Application of knowledge and linking to either their own learning or provided reference material has been achieved by the majority of candidates.

Evidence being used by candidates has been consistently more credible and current than in previous years.

### Part B: Report on standards

#### 91462: Analyse an international health issue

Candidates who were awarded **Achievement** commonly:

- described effects of determinants of Health and some implications
- commonly gave sparse implications on society
- explained two strategies but these were not linked to the determinants or implications
- gave some evidence throughout but often this was not referenced correctly
- provided determinants of health, however not always the most significant
- provided some evidence
- answered the question, but may have been inconsistent with some responses
- did not link their strategies with the Determinants of Health.

Candidates who were assessed as **Not Achieved** commonly:

- failed to mention implications for society
- failed to provide enough detail in implications
- identified incorrect determinants of Health
- did not discuss societal implications
- did not provide enough evidence to support their responses.

Candidates who were awarded **Achievement with Merit** commonly:

- used their understanding of wellbeing to further explain the implications of their strategies
- cited evidence that was referenced and relevant
- addressed societal and individual implications throughout
- linked strategies with the determinants of Health.
- provided some detailed evidence
- explained most significant and relevant Determinants of Health in detail
- discussed the societal implications in detail with evidence
- discussed how the strategies would achieve equitable outcomes.

Candidates who were awarded **Achievement with Excellence** commonly:

- related strategies directly to their determinants of Health and explained the implications of these using wellbeing
- explained underlying concepts throughout
- cited evidence that was correctly referenced and relevant
- explored implications for individual and society in all questions
- explicitly linked the underlying concepts. i.e. Health Promotion in the strategies by discussing the models used in their strategies. The attitudes and values when discussing determinants, the socio-ecological perspective in and impacts on Hauora in the implications
- gave coherent answers.

#### **Standard specific comments**

Some candidates provided very long responses, which often did not answer the question being asked. Candidates need to ensure that they are answering the question being asked for each section of the paper and in a concise and coherent manner.

The answer space provided within the booklet is an indication of the length of answer required to reach excellence level.

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### **91465: Analyse models for health promotion**

Candidates who were awarded **Achievement** commonly:

- accurately identified at least one model for health promotion in each campaign
- provided some comparison of the models for health promotion in the campaigns
- provided advantages and disadvantages for at least 2 of the models present in the campaigns
- demonstrated some understanding of the effect on well-being of the two campaigns
- provided some supporting evidence.

Candidates who were assessed as **Not Achieved** commonly:

- did not attempt all parts of the question or provided only brief responses to one or more parts
- inaccurately identified the models for health promotion within the campaigns
- provided inaccurate explanations of the models for health promotion and/or the supporting documents
- did not compare and contrast the models or the supporting documents
- did not explain how the well-being of New Zealanders could be affected by the campaigns.

Candidates who were awarded **Achievement with Merit** commonly:

- provided mostly in-depth, and mostly accurate, comparisons of the models for health promotion and the supporting documents
- provided reasoned conclusions about the advantages and disadvantages of the models for health promotion used in the campaigns
- demonstrated understanding of the links between the models and supporting documents and how they could improve the well-being of New Zealanders
- provided in-depth explanations of the inclusion, or lack of inclusion, of the supporting documents
- used the resource materials appropriately to support their explanations.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated conceptual understanding of the models for health promotion and the supporting documents
- provided accurate comparisons of the models for health promotion and the supporting documents within the campaigns
- recognised that the collective action model ensured long term sustainable changes
- showed insight when explaining how the models and supporting documents related to the underlying concepts
- demonstrated critical thinking when evaluating how effective the models and documents would be for improving well-being
- included consistent and coherent evidence.

### **Standard specific comments**

The candidates who utilised the space provided were more likely to provide concise and coherent answers that met the criteria for the higher grades.

The model most often incorrectly identified or inaccurately explained was the self-empowerment model. When inaccurately explained, the explanation provided was usually for the behaviour change model. This also occurred for some candidates in relation to the 5+ a day education programme in schools, if they identified this as collective action, the explanation provided was often for the behaviour change model.

The supporting documents were often not explained in the same depth, or with the same accuracy, as the models for health promotion.

The resource materials provided were well used.

## **[Health subject page](#)**

### **Previous years' reports**

[2016 \(PDF, 0KB\)](#)