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3

91548



915480



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 German, 2017

### 91548 Demonstrate understanding of a variety of extended spoken German texts

2.00 p.m. Friday 1 December 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

Excellence  
23

ASSESSOR'S USE ONLY

# FIRST PASSAGE: *Leben mit dem Smartphone*/Life with a smartphone

ASSESSOR'S  
USE ONLY

Listen to three young people being interviewed about their smartphone use, and what life would be like without one. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

## Glossed vocabulary

der Datenschutz	data protection
erreichbar	available
der Spruch	a saying

### LISTENING NOTES

#### Section 1: Carla

Apps:

WhatsApp → chat  
Instagram → best things  
YouTube → began Minecraft  
beginning

Life without smartphone:

stupid  
not so bad not available  
spontaneous

Data protection:

don't film self  
photo →  
didn't want  
others  
to see

2nd Prd

WhatsApp → chat  
YouTube → began  
Instagram → best things  
beginning  
Minecraft  
upload  
in everyday  
take photos  
Post

couldn't be so spontaneous  
really stupid, actually not so bad  
not more than anything  
not to always be available

doesn't film herself on YouTube  
no photo of herself  
doesn't want people  
on internet to see her

#### Section 2: Johann

Apps:

Instagram → friends  
Twitter → news

Life without smartphone:

not changed  
Football team  
what's up?

Data protection:

no thoughts  
14 who's interested?

Instagram → write  
to friends  
mainly  
News  
Twitter → daily news

not much change  
only the corner?

but for his football  
be they discuss and organize  
are WhatsApp

don't use a lot of  
internet  
who's interested in  
his data? 14  
doesn't give it without

There is more space for LISTENING NOTES on page 4.

## QUESTION ONE

ASSESSOR'S  
USE ONLY

- (a) Describe each person's smartphone use, and what they think life would be like without a phone. Use all three sections of the passage to answer this question.

Carla (Section 1): Carla uses WhatsApp to chat with <sup>all her</sup> friends, Youtube as she's begun uploading Minecraft videos, and Instagram to ~~take~~ <sup>post</sup> photos of beautiful things she sees everyday. Without a smartphone, she'd find it really stupid, more than anything because she wouldn't always be available, but she couldn't be as spontaneous. Actually it wouldn't be too bad. To protect her data, she doesn't film herself on Youtube or upload photos of herself. She doesn't want people on the internet to see her. //

Johann (Section 2): Johann mostly uses Instagram to chat with friends, and Tagesschau to read the daily news. His life without a phone wouldn't change much, except that it would be bad for his football, as the team discusses and organises training and plans over WhatsApp. Johann doesn't give a thought to data protection. He doesn't use the internet much, and in his opinion, who would want to see his data anyway? He's ~~am~~ 14 years old. //

Question One continues  
on page 5

## LISTENING NOTES

## Section 3: Leonie

Apps:

WA Insta Photos

Life without smartphone:

hard  
 contact held → telefon  
 no music foto from everyday

Data protection:

pay atten

no stupid foto  
 not Facebook

WA Insta Photos

send a lot of  
 foto to friends group

Snapchat selling soon (price?)  
 insta

difficult to stay in contact with friends no music  
 telefon w important  
 not be able to take photos everyday  
 more plans made in school

no strangers people can find out too much  
 no FB  
 no dumb foto know her  
 photos on snap pay attention no stupid foto

Additional Listening Notes space

ASSESSOR'S  
USE ONLY

Leonie (Section 3): Leonie uses Snapchat, WhatsApp, Instagram and Photago. She sends a lot of photos on Snapchat to her friend group and looks at a lot of sayings and promises (?) on Instagram. She'd find it difficult not having a smartphone, it'd be harder to stay in contact with friends and they'd have to be making plans to meet up at school, rather than using the phone which they normally do. She wouldn't be able to listen to music or take everyday photos. She doesn't want strangers to know about her online, and doesn't have Facebook because people can find too much out about her. She pays attention not to post or send any stupid photos of herself on Snapchat.

- (b) Compare the smartphone use of the three young people. Which person has the most sensible approach to smartphone use, in your opinion, and why? Use evidence from all sections of the passage to answer this question.

Carla, by keeping her face and personal details off her social media, is the most sensible user. She has fun posting photos she takes of beautiful things she sees, and uploading Minecraft videos, but she doesn't reveal her identity. She uses her smartphone a lot to keep in contact with friends and be available, but she's smart enough to keep herself safe when it comes to public social media sites like Instagram and YouTube. Leonie is not as careful, as she does post pictures of herself. While she makes sure these photos on Snapchat aren't inappropriate or dumb, she does have her personal identity and face online. She keeps off Facebook, as people can find out too much about the person, which is a good decision, since she doesn't want strangers to know who she is. While Johann doesn't use the internet much or social media, he is very sensible, because he isn't aware and thinking about being safe online. He assumes no one will care, unfortunately that is not true.

There is more space for this answer on the following page.

His bad habit of not caring, means while he may not use much internet now; if he doesn't become more active on social media, he likely won't use it safely. //

ASSESSOR'S  
USE ONLY

E8

**This page has been deliberately left blank.  
The examination continues on the following page.**

## SECOND PASSAGE: Ü70 – Deutschlands älteste YouTuber Over 70 – Germany's oldest YouTubers

ASSESSOR'S  
USE ONLY

Listen to a conversation between Erna and her husband, Willi, who are both over 70, about their YouTube channel and their use of modern media. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

### Glossed vocabulary

die Tastatur                      keyboard  
gedrückt                        pressed

### LISTENING NOTES

#### Section 1

people our age  
not like the internet  
not know how it works

former teachers  
- knew more - be  
about young  
people's interests

early guests  
bday party spoken  
noticed

different for them  
smartphone  
FB online

January

20,000 fans

#### Section 2

at the beginning  
was not rate  
playing car races

offline  
online  
shouldn't mix

started channel  
Jana

young friends  
explain  
we weren't able  
pressed keyboard  
too hard, almost broke

sometimes  
to give people  
too much info  
out

YouTube  
successful  
Jan 2015  
first vid

didn't think  
not that  
anyone  
was interested

exciting  
so fast

Willi  
gamer  
for once  
good chill  
relaxing

important  
to us

not told anyone

little embarrassing

Italian rest.  
selfie in  
young kid

Erna  
advent game

beginning  
didn't know  
how to  
use smiley  
now can use  
emoji keyboard

less  
dumb  
unfriendly  
comment  
funny to see  
yourself on  
the internet

There is more space for LISTENING NOTES on page 10.

## QUESTION TWO

ASSESSOR'S  
USE ONLY

- (a) What do other people of Erna and Willi's generation think of the Internet? Why do Erna and Willi think that they are different from their generation? Use Section 1 of the passage to answer this question.

Erna was talking to guests at a birthday party recently who were her age, and she noticed they didn't like the internet because they didn't know or understand how to use it, or how it works. That's ~~not true~~ <sup>different</sup> for Erna and Willi, Willi thinks it's because they used to be teachers, so they know all about young people's interests. Erna has a smartphone, her facebook and posts online. //

- (b) How has Erna's and Willi's use of the Internet developed? What have they learned over time? Use Section 2 of the passage to answer this question.

They started their Youtube channel and uploaded the first video in Jan 2015. They didn't think anyone would be interested but almost 2 years later they have almost 20 thousand fans. At the beginning, Erna didn't know how to write emojis, but now she's good with the emoji keyboard. She doesn't game, mostly uses WhatsApp, unlike Willi who at the start, while playing car racing games, would not be safe, pressing the keyboard so hard he almost broke it. A young person explained to them how it all works. ~~It's not that~~ The internet is fascinating, because it moves so fast. Willi's favourite emoji is the sunglasses one, because it is relaxed and chill, like them. It's important to them, and they get less dumb, unfriendly comments online. It's funny to see themselves online. //

Question Two continues  
on page 11

## LISTENING NOTES

## Section 3

ASSESSOR'S  
USE ONLY

at beginning  
told no one  
a little embarrassing for them  
not even kids  
not anymore → for selfie  
last summer  
Italian rest.  
young boy  
for ask  
them

unfortunately  
young people  
are too honest and  
give too much  
info away  
right names on  
Youtube

Offline shouldn't  
online mix too  
well

More for say  
they have nice  
grandparents like  
them

fake names  
online play  
a role  
important

only family  
know real  
names

Additional Listening Notes space

- (c) How has their online life changed their real lives? What is important for their real lives? Use Section 3 of the passage to answer this question.

ASSESSOR'S  
USE ONLY

At the beginning, they were too embarrassed to tell anyone, not even their own kids. But last summer, when a young boy approached them in an Italian restaurant asking for a selfie, they realized they couldn't not tell anyone anymore. Most fans say they have nice grandparents like them. Willi and Erna believe online and off line lives shouldn't mix too much. That's why they use fake names on their channel, they are playing a role. It's important that only their family know their real names. Unfortunately, many young people give away too much personal information <sup>on the</sup> like their real names, because they're not sensible enough. //

- (d) An older family member of yours would like to start up a YouTube channel. What advice would you give them, based on what you have just learned about Erna's and Willi's experiences? Use evidence from all sections of the passage to answer this question.

Like Willi said, it's important to keep your online and offline lives separate. Having fake names is a good way to stay safe. Get a friend who knows a lot about modern technology to explain to you how things work. As Erna mentions, many older people don't like the internet because they don't understand it, so it's important to learn and grow, whether it's learning to use emojis like Erna or making sure you don't damage the keyboard like Willi. Like Willi says, it goes fast online, and if you are kind, chill and relaxed online you won't get as much unfriendly comments. Let your close loved ones be the only ones who know your real names so you can stay safe online. //

E7

### THIRD PASSAGE: *Wieviel Digital ist gesund?* How much Internet is healthy?

ASSESSOR'S  
USE ONLY

Listen to an interview with a psychologist about healthy use of the Internet. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

#### Glossed vocabulary

überwachen	to monitor
heimlich	secretly

#### LISTENING NOTES

##### Section 1

per most use  
per day ~ 4 hours

not too much

Too much  
No good reasons to  
be on internet  
whole day  
found online, delivered  
No social content  
over many days

actively monitor  
internet use

meet case  
info looking  
for having

many say  
some think too  
much info

not allowed  
to say 1 hr  
too much

not good  
life thinks  
not good

good use  
all different

not bc of  
internet

more worried  
in the evening  
make people  
worried

know why they  
use internet  
if it's a reason  
important

have diary when  
where use  
internet → see if it  
too much or not

good motivation  
for use

know more about  
problems in the  
world

##### Section 2 HEALTHY INT USE

how to teach  
kids

many parents don't consider it  
can't teach  
overnight

parents need  
to know what  
kids are doing  
on the internet

important  
kids use  
monitor, right type  
not secretly, do  
it together and  
chat about it.

look at WA messages  
together as facebook

That's  
how you do it  
right

parents are an  
example for good  
internet

also same for  
parents and kids

i.e. no phone  
at dinner  
for both

There is more space for LISTENING NOTES (both sections) on page 14.

## QUESTION THREE

ASSESSOR'S  
USE ONLY

- (a) In the psychologist's opinion, what is reasonable Internet use, and what is too much? Use Section 1 of the passage to answer this question.

Most people use the Internet for around 4 hours per day. That is not too much because most of it is for seeking out information or having fun. Many say there's too much info online and that's a bad thing, but while the internet is an info flood, there are actually more everyday concerns people have, and more people know about world problems, which makes them ~~are~~ feeling unsafe, that's not just because of the internet. Everyone uses the internet differently, so it would be wrong to say over 1 hour a day is too much, but it's important to actively monitor why you are using the internet and if it's important. The psychologist suggests keeping a diary that keeps track of when and where and why you are using the internet, then you can see if it's too much. There should be good reasons for use. Too much internet is when there's no good reason to be on the internet, spending a whole day online, ordering and delivery online and having no social contact over several days. //

- (b) What does the psychologist think is the best way to teach children about healthy Internet use? Use Section 2 of the passage to answer this question.

Many parents don't consider it, but parents need to know what kids are learning, seeing and doing online. Parents should set a good example of healthy internet use, and any household rules should be obeyed by the parents as well as the kids, e.g. no phones at the dinner table means parents, too. It's important to monitor the kids' use of internet but not secretly. Is it the right way - sit down together and go over the kids' WhatsApp or Facebook messages and discuss them. That's how to teach kids about internet use right. //

Question Three continues  
on page 15

**LISTENING NOTES**

## Section 1

ASSESSOR'S  
USE ONLY

## Section 2

- (c) Which of the psychologist's points about Internet use, and teaching children healthy use, do you agree with the most, and why? Compare it with other points he makes. Use evidence from both sections of the passage to answer this question.

I agree that it's important to actively monitor your internet usage. As he says, every person uses the Internet differently, and it's not about "spending less than an hour or it's too much", it's about how you use it, which is why keeping a diary to monitor your internet activity is the best course of action. You can see when, where, and why you're using the Internet, and if it's for a good and important reason, then decide for yourself if it's too much. If you are mostly getting/gathering information, or occasionally having fun, it is okay. But as the psychologist says, if you find yourself spending a whole day online with no good reasons, lacking in social context for days at a time, and only ever ordering delivered food online, then your internet use is not healthy. The psychologist also gives some additional info about how important monitoring internet usage is for your children's safety and good upbringing. Making sure the monitoring process actually directly includes the child not only ensures trust (as monitoring in secret would only foster mistrust) but it lets your child become educated on what healthy internet use looks like, using both the parents' positive examples and the kid's real-life WhatsApp or Facebook messages as a learning tool and point of discussion. If the parents set a rule about internet use for their child they should follow it too.

ASSESSOR'S  
USE ONLY

E8

Extra space if required.  
Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

91548

### Excellence exemplar 2017

<b>Subject:</b>		<b>Level 3 German</b>	<b>Standard:</b>	<b>91548</b>	<b>Total score:</b>	<b>23</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>				
1	E8	The candidate demonstrates a thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken text. Section (a) shows a detailed understanding of all three people, supported by many details from the text. In section (b) a comparison is made between all three people and a clear decision is made of the most sensible use. There is no preference for which person is chosen, but justification has to be supported with facts from the text.				
2	E7	The candidate answers questions (a)–(c) in depth with thorough understanding of the text. Section (d) is answered with full justification and advice is given with evidence from the text.				
3	E8	The candidate completed sections (a) and (b) fully, with many details from the text given. Section (c) shows evidence of comparison and the candidate weighs up the importance of the different points of view.				