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3

91548



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
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SUPERVISOR'S USE ONLY

## Level 3 German, 2017

### 91548 Demonstrate understanding of a variety of extended spoken German texts

2.00 p.m. Friday 1 December 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

**Merit  
15**

ASSESSOR'S USE ONLY

# FIRST PASSAGE: *Leben mit dem Smartphone*/Life with a smartphone

ASSESSOR'S  
USE ONLY

Listen to three young people being interviewed about their smartphone use, and what life would be like without one. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

## Glossed vocabulary

der Datenschutz	data protection
erreichbar	available
der Spruch	a saying

## LISTENING NOTES

### Section 1: Carla

Apps:

WhatsApp → photos of beautiful things, ~~posts~~ <sup>alltag</sup> has seen from her day.  
Instagram → photos of beautiful things, ~~posts~~ <sup>posts</sup> photos to share w friends.  
U-tube → minecraft videos.  
begin to watch

Life without smartphone:

not so bad.

blöd.

She finds her photo <sup>ne</sup> great & good spontaneous things, but it wouldn't be too bad  
spontain sein

Data protection:

doesn't film herself on youtube  
doesn't post photos of herself.

she hopes no one else sees them.

doesn't want to look @ others.

### Section 2: Johann

Apps:

Instagram → communicating w friends  
news → daily news

Life without smartphone:

Talks → football team → v important.  
Whatsup to discuss & organize things.  
doesn't change much

Data protection:

doesn't give much thought → only 14, no one cares about his data

There is more space for LISTENING NOTES on page 4.

## QUESTION ONE

ASSESSOR'S  
USE ONLY

- (a) Describe each person's smartphone use, and what they think life would be like without a phone. Use all three sections of the passage to answer this question.

Carla (Section 1): Carla uses the apps whatsapp, instagram and you-tube. She posts photos of beautiful things on instagram for her friends to see and ~~matches~~ has begun watching minecraft ~~video~~ videos on youtube.

Carla ~~to~~ finds her phone great, especially for spontaneous things (eg. hanging out with friends) however she doesn't think it would be too bad to live without it. //

Johann (Section 2): Johann uses instagram to communicate with his friends and his phone allows him to look at the daily news.

He uses whatsapp alot to communicate with his football team which is very important because they discuss and organise things he needs to know. Other than that however, living with a smartphone doesn't change his life that much & so he could manage without it. //

Question One continues  
on page 5

## LISTENING NOTES

## Section 3: Leonie

Apps:

Whatsapp  
insta  
photo go  
snapchat

freunde Krise

sends lots of photos to her  
friends

found funny sayings on insta.

Life without smartphone:

hard → contact w friends would stop.  
telephone is important.

↳ can't take photos or listen to music.

↳ school must bring much more?

Data protection:

doesn't post dum photos of herself → on the internet.  
doesn't have FB → people can find out too  
much from her.

foreign people.

Additional Listening Notes space

Leonie (Section 3): Leonie uses apps such as whatsapp, instagram, snapchat & photo go. She likes to send lots of photos to her friends and find funny sayings on instagram. Life without a smartphone for Leonie would be difficult, mainly because it would stop her contact with friends. Her smartphone is also very important to her for listening to music and taking photos as well as helping her at school. //

ASSESSOR'S  
USE ONLY

- (b) Compare the smartphone use of the three young people. Which person has the most sensible approach to smartphone use, in your opinion, and why? Use evidence from all sections of the passage to answer this question.

All of these 3 people use smartphones however have different motives and data protection methods. I think that Carla has the most sensible approach to smartphone use, this is because even though she uses whatsapp, instagram and you-tube, she never posts photos of herself or films herself on youtube, so people don't know what she looks like. She doesn't want other people that she doesn't know to see things she posts. This is much safer than ~~the~~ Johann's approach to smartphone use. He says "that he doesn't give much thought to data protection because he is only a 14 year old and no one cares about his data. This isn't a good //

There is more space for this answer on the following page

attitude because it is important to be aware of how big & permanent the internet is. Leonie is also reasonably sensible when it comes to internet use, she doesn't have Facebook because she thinks people can find out too much about you and she doesn't want strangers to see personal information. Leonie also never posts dumb photos of herself on the internet.

Therefore I think the most sensible is Carla and then Leonie, and lastly Johann. //

**This page has been deliberately left blank.  
The examination continues on the following page.**

## SECOND PASSAGE: Ü70 – Deutschlands älteste YouTuber Over 70 – Germany's oldest YouTubers

ASSESSOR'S  
USE ONLY

Listen to a conversation between Erna and her husband, Willi, who are both over 70, about their YouTube channel and their use of modern media. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

### Glossed vocabulary

die Tastatur                      keyboard  
gedrückt                        pressed

### LISTENING NOTES

#### Section 1

talked to old people at a party. don't see the possibilities  
lots didn't like the internet think it is unsafe  
can't use the internet different for them  
has a smartphone & has more FB  
Both were teachers before → interested in younger people  
doesn't interest everyone → knew they weren't making  
20,000 fans. videos that would interest everyone

#### Section 2

Their 2015 first video online.  
today 2 years later → 20,000 fans  
fascinating about the internet → it is so fast.  
interesting pressed to make a business. they have a young friend who explained  
broken  
today he sometimes plays.  
her fav app is whatsapp. → can use smiles, finds most important emojis great.  
favourite emoji = 😊 → important for you-tube channel.  
clum & — comments on youtube.  
funny to see hiself on the internet  
[she finds it abit embarrassing.]

There is more space for LISTENING NOTES on page 10.

## QUESTION TWO

- (a) What do other people of Erna and Willi's generation think of the Internet? Why do Erna and Willi think that they are different from their generation? Use Section 1 of the passage to answer this question.

Erna & Willi went to a birthday party with people of their age and asked about their thoughts on the internet. Lots said they didn't like the internet because they don't see it's possibilities and they think it is unsafe. ~~the~~ Some of them don't know how to use the internet. Erna says it ~~is~~ is different for them & she has a smart phone and facebook. Willi thinks it is like this because they both used to be teachers and therefore ~~are~~ <sup>are</sup> more interested in young people and can understand them more. They want to relate to them & keep up to date, therefore they are eager to learn about the internet.

- (b) How has Erna's and Willi's use of the Internet developed? What have they learned over time? Use Section 2 of the passage to answer this question.

Erna and Willi posted their first video online in 2015. Back then they ~~did~~ said they wouldn't start a youtube channel and Erna thought it was embarrassing. However, now 2 years later they have ~~a~~ over 20,000 fans. They learnt and are fascinated by how fast the internet is, and how things can spread across the world, amongst ages. They had a young friend who helped them out, explaining what to do. <sup>a helping when things prove.</sup> They now both use the internet a lot and love ~~using~~ emojis. Erna's most important app is whatsapp. They still find it a bit funny to watch themselves on the internet though. //

Question Two continues  
on page 11

**LISTENING NOTES****Section 3**

at the start they said they wouldn't start a channel, she thought it was embarrassing, but now it has changed

A small child asked for a selfie with them.

↳ Italian restaurant

on youtube they have a role → counselors

online & offline world → not confuse.

shouldn't use their real names on youtube → give out too much info about themselves.

lots of <sup>fans</sup> people say they have grandparents just like them.

online they play a character.

Only their family & close friends know their real names. They use a different name for their channel.

Additional Listening Notes space

- (c) How has their online life changed their real lives? What is important for their real lives? Use Section 3 of the passage to answer this question.

Their online life has made them famous and known around the world by strangers. Once, last summer a little girl came up to them in an Italian restaurant asking for a selfie. They know it is important not to let too much of their real lives into their online lives and they do this by not using their real names on their channel, so that only their family & friends know who they truly are. //

- (d) An older family member of yours would like to start up a YouTube channel. What advice would you give them, based on what you have just learned about Erna's and Willi's experiences? Use evidence from all sections of the passage to answer this question.

From what Erna & Willi have said, I would ensure that my older family member used a fake name on their channel, for extra safety. Erna & Willi said that lots of people give out too much personal information about themselves. I would help my older family member by showing them what to do and making sure they understand everything. It is important that they make videos to relate to certain people, so they have a target audience they are making videos for. //

### THIRD PASSAGE: *Wieviel Digital ist gesund?* How much Internet is healthy?

Listen to an interview with a psychologist about healthy use of the Internet. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

#### Glossed vocabulary

überwachen	to monitor
heimlich	secretly

#### LISTENING NOTES

Section 1 Reasonable internet / too much. → mostly for most use internet for 4 hours a day → info search or for fun. ↳ not too much.

lots of people find it not good. / too much time.

He doesn't think it is too long → not only the internet

all people are different. ↳ can't say a set # learns about probs important that people know what they in the world use it for, and have a good reason. ↳ previously makes people safer.

↳ too long on internet when no good reason to be on internet → no true social contact in many days. eg. whole day on internet.

↳ have a daily book to write in, to figure out if using internet too much. ↳ or not.

Section 2 Best way to teach kids limits. überwach.

[write down when & for how long use internet.]

[good motive → to surf internet.]

must know what the kids are looking at.

parents & kids same rules. ↳ gaming & doing learning

no phone & eating → for kids & Adults.

↳ when it's said überwachen.

learn how to use internet correctly.

Adults shouldn't secretly use the internet → together with kids look @ news / whatsapp. facebook.

There is more space for LISTENING NOTES (both sections) on page 14.

## QUESTION THREE

ASSESSOR'S  
USE ONLY

- (a) In the psychologist's opinion, what is reasonable Internet use, and what is too much? Use Section 1 of the passage to answer this question.

This psychologist ~~disagrees~~ says that the majority of people use the internet for around 4 hours a day. He doesn't think this is too much because it is not only the internet being used. People often search for information and can look at what's going on in the world. People can look up events from the past and make themselves safer. He can't say a set amount of hours is 'reasonable' because everyone is different - however it is important that you have a good reason & motive to be on the internet. He recommends having a notebook that you write on daily with ~~when~~ when / how long internet was used for & the reason. This will allow you to see if ~~if~~ ON BACK

- (b) What does the psychologist think is the best way to teach children about healthy Internet use? Use Section 2 of the passage to answer this question.

Healthy internet use is important for children and this must be enforced by the parents. Parents of kids must monitor what their children are doing and learning on the internet. Rules should be made that both the kids & parents must follow eg. if it is said: no phones while eating, this must apply for both the kids & parents. Adults shouldn't secretly use the internet. They should look & read their whatsapp or facebook together, so that it is fair. Therefore the psychologist thinks the best way to teach children about healthy internet use is to monitor & create set rules for everyone to follow.

Question Three continues  
on page 15

**LISTENING NOTES**

## Section 1

ASSESSOR'S  
USE ONLY

## Section 2

- (c) Which of the psychologist's points about Internet use, and teaching children healthy use, do you agree with the most, and why? Compare it with other points he makes. Use evidence from both sections of the passage to answer this question.

The point ~~about~~ about monitoring childrens use of the internet by knowing what they are doing and learning is very important. The internet is full of everything and therefore kids can have easy access to a number of websites & information that may be inappropriate. Parents should always check the safety of the sites they are on to ensure healthy internet use. While they are still young they should be watched & helped so they see how to correctly use the internet. ~~id~~

Another point I found most important was that of internet use becoming too much when the reason or motive isn't necessary. I think the internet can hugely benefit everyones lives daily, if it is used in the right way. Having a reason for using the internet is required and if it gets lost, then you need to switch it off and get outside or interact with real people. I think his point about writing down how long / why etc. in a book may be challenging for some & potentially not useful ~~and~~<sup>as</sup> people may not see any reason to change their habits.

His point about rules being the same for children 175  
parents is good, however I don't agree with it as much because sometimes <sup>German 91548, 2017</sup> it is more necessary for adults to be on the internet whereas most kids just want to play

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLYQUESTION  
NUMBER

\* Q3 a) \* you are overusing the internet. He thinks that internet use is too much when you spend the whole day on it with no good reason, resulting in no social contact for many days. //

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### Merit exemplar 2017

<b>Subject:</b>		<b>Level 3 German</b>	<b>Standard:</b>	<b>91548</b>	<b>Total score:</b>	<b>15</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>				
1	M5	The candidate demonstrates clear understanding and communicates most of the meaning from the spoken text. There is evidence of clear understanding of all three people, with some detail. The candidate needed to include more details for a higher grade-score. In question (b) a comparison is made between the three people and a decision is made. However, candidates who were able to understand more details in section (a) and (b) were able to give a fuller comparison.				
2	M5	The candidate answers questions (a)–(c) showing clear understanding. The answers needed more depth and detail for a higher grade. The candidate attempts section (d) but the answer is not fully developed or justified. Some advice is given.				
3	M5	The candidate completes question (a) and (b) with some detail from the spoken text. In question (c) the candidate refers to some viewpoints but the comparison is not fully developed.				