

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91548



915480



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2017

91548 Demonstrate understanding of a variety of extended spoken German texts

2.00 p.m. Friday 1 December 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Achievement
09

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Leben mit dem Smartphone*/Life with a smartphone

ASSESSOR'S
USE ONLY

Listen to three young people being interviewed about their smartphone use, and what life would be like without one. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

der Datenschutz	data protection
erreichbar	available
der Spruch	a saying

LISTENING NOTES

Section 1: Carla

Apps:

chat with friends
• Whatsapp, insta, youtube - ^{anfangen} minecraft videos hoch zu laden
beautiful photos things ^{all} through the day

Life without smartphone:

• rather ^(stupid) ~~blöds~~ because it is available for all
• actually it wouldn't be too bad (schlimm)

Data protection:

nicht Self for youtube, make no photos ^{for} ~~for~~ me
andere internet

Section 2: Johann

Apps:

Insta - write friends
and get the news for the day

Life without smartphone:

without ^{sich} würde für mich nich, Teche
Fußball team would think it's ~~blöds~~ because
Whatsapp used ~~to~~ for many discussions and
Data protection: ^{Organisation}

not important to him, keine gedanken
4 y/o, why would my data be interesting?

There is more space for LISTENING NOTES on page 4.

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) Describe each person's smartphone use, and what they think life would be like without a phone. Use all three sections of the passage to answer this question.

Carla (Section 1): Her main apps are Whatsapp, Instagram, and Youtube. She is able to chat with friends, take/share/see beautiful photos of many things all throughout the day and start watching/making minecraft videos. For her, data protection is ~~not~~ very important as she is not her real self on ~~face~~ Youtube (fake account) and takes no photos of herself thereby creating another her for internet use, keeping herself and identity safe. ^{life} Without a phone is rather stupid to her because it is available to all people although in actuality it would not be too bad. //

Johann (Section 2): He mainly uses Instagram ^{and apps} to write to friends or read the news for the day. For him data protection is not important as he is 14 years old and believes because of that his data would not be interesting for anyone to use. He would ~~not~~ do well without a phone ~~and~~ ^{but} his football team would think it was ~~down~~ stupid because apps such as Whatsapp is used for many discussions and is important for organising events and general activity. //

Question One continues
on page 5

LISTENING NOTES

→ der ~~Sprach~~

Section 3: Leonie

Apps:

~~Facebook~~ Snap

Insta

Whatsapp

Photogo

Life without smartphone:

(difficult) especially for ~~contact~~ with friends,
thus the telephone is important, then
when meeting people in school
music hearing, photos taking and verschwendung

Data protection:

keine dungen bilder many other people to get
(not in the picture) → unlikely? ~~over~~ than her
Facebook ist not important ~~people~~ to get
due to the many more people on more people than

Additional Listening Notes space

~~All use Insta, Carla / Johann both +~~

funny gesprache —
Sayings on ~~the apps~~ ^{insta}

she sends
→ many photos online to friends

contact with

talking to friends

the telephone is important, then

when meeting people in school

music hearing, photos taking and verschwendung

many other people to get

(not in the picture) → unlikely? ~~over~~

people

Facebook ist not important ~~people~~ to get

due to the many more people on more people than

Leonie (Section 3): She uses Snapchat, Instagram, Whatsapp, and Photogo to mainly send photos. She sends many photos online to friends and also enjoys the funny ~~sayings~~ sayings found on Instagram. She ~~does~~^{doesn't} believe data protection is important, can't see it happening to her since there are many people online so it is unlikely she will be targeted. It would be difficult for her ~~to~~ without a phone, especially for keeping in contact with friends thus the telephone is very important so she can keep contact with people she meets at school. She also would not be able to listen to music, take ~~photos~~ photos. //

- (b) Compare the smartphone use of the three young people. Which person has the most sensible approach to smartphone use, in your opinion, and why? Use evidence from all sections of the passage to answer this question.

I believe ~~that~~ Leonie has the most sensible approach as she is right, with so many people on the internet, why would she be in danger. She is able to live carefree and enjoy life with her friends over the phone unlike Johanne who would be able to live without a phone. I too would find it difficult as many school friends have moved therefore keeping in contact is important to me and would be hard to give up. I also am interested in photography so my interests ⁱⁿ line up with Leonie more than any of the other two. //

There is more space for this answer on the following page

**This page has been deliberately left blank.
The examination continues on the following page.**

SECOND PASSAGE: Ü70 – Deutschlands älteste YouTuber Over 70 – Germany's oldest YouTubers

ASSESSOR'S
USE ONLY

Listen to a conversation between Erna and her husband, Willi, who are both over 70, about their YouTube channel and their use of modern media. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

die Tastatur keyboard
gedrückt pressed

Jan 2015

LISTENING NOTES

Section 1

for a short time ... habe ich gestern ~~us~~ birthat
internet is ^{not} ~~a~~ possibility

know nothing, without using the internet

I have a smart phone, go online
online w/ Facebook, chatting on

important as both ^{were} teachers, know how to
address young people

Section 2

The YT channel began, first video, never
thought ^{anyone} people would find it interesting, today
two years later from the internet

20,000 fans, very fascinating and
came very (easily) quickly
young boy, fan
not patient, Auto koppelte

gedrückt
Tastatur

Important App = whatsapp,
answer w/ smiles, very good

V. funny to
see yourself on internet

There is more space for LISTENING NOTES on page 10.

Far emoji - sunglasses =

relaxed and laidback
lost like the channel

QUESTION TWO

- (a) What do other people of Erna and Willi's generation think of the Internet? Why do Erna and Willi think that they are different from their generation? Use Section 1 of the passage to answer this question.

Most of their generation live in the past, not seeing the internet as a possibility during life. ~~For a short time, Erna and Willi also thought that. However~~ ~~now~~ They end up not knowing anything due to not using the internet. For Erna and Willi, it's different. Erna has a smart phone and regularly goes online with Facebook to chat with others or friends. For both, ~~if~~ they find the internet important and useful as they were once teachers and know how to address young people, thereby making them different to others in their generation. //

- (b) How has Erna's and Willi's use of the Internet developed? What have they learned over time? Use Section 2 of the passage to answer this question.

At the beginning in January 2015 when they posted their first online video to YouTube (YT) they would not have thought people would find it interesting. However today, two years later, they now have 20,000 fans. They find it and the internet fascinating and have learned that people are interested as ~~they~~ it came ~~so~~ rather easily quickly, from the moment they pressed on the keyboard it was online for everyone. From instructional videos ~~to~~ such as repairing broken cars to games, they have learned that people on the internet are not very patient or nice at times, ~~see~~ (back page). //

Question Two continues
on page 11

LISTENING NOTES

Section 3

ASSESSOR'S
USE ONLY

Start ^{had} no one asked about making YT chan.
 bit ^{embarrassing} as they ^{also} have children.

On holiday in Italy in a restaurant, a
 young boy asked for a selfie. many
 fans ~~was~~ say the their Großeltern were
 like them

YT ~~to~~ you have a ^{important role,} role \Rightarrow cancellor
 some are not very serious,
 Not the right name, give too ^{very important} ~~much information about themselves~~ however.

\hookrightarrow helping people online, having online impact. real life

Additional Listening Notes space

- (c) How has their online life changed their real lives? What is important for their real lives? Use Section 3 of the passage to answer this question.

When they began, no one had asked about their YT channel and making one. Erna believed it was a bit embarrassing as they also have children around the same age as some fans. Now it's different as people from all over the world ~~ask~~ know them such as one boy in Italy asked them for a selfie while in a restaurant. Many fans also tell them that they wished their grandparents were like them. Willi describes their having a role to the fans, an important role of being a councillor. It is very important however some fans are not as serious such as not using/giving the right name whereas some reveal too much info about themselves.

seen
(each page)

- (d) An older family member of yours would like to start up a YouTube channel. What advice would you give them, based on what you have just learned about Erna's and Willi's experiences? Use evidence from all sections of the passage to answer this question.

I would advise them to treat their younger audience/fans like adults, similar to what Erna and Willi have done, as they too will most likely end up as a councillor to these young people who look up to them. I would also advise them to embrace technology as it is the way of the future and is the most important role to connecting with youth as demonstrated by Erna and Willi who actively use the internet and knows how, and to develop with the channel.

THIRD PASSAGE: *Wieviel Digital ist gesund?* How much Internet is healthy?

ASSESSOR'S
USE ONLY

Listen to an interview with a psychologist about healthy use of the Internet. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

überwachen to monitor
heimlich secretly

LISTENING NOTES

Section 1

people should have at most
→ most 4 h/day, think it's not too much, most can get info get, fun have ~~not many parent~~
→ already an info flood, many people think it's not good. think -
→ verschieden
→ All people are different
falsch 5 h/day to be on
richtige health w/ good reason
have a book on day write to see
need a book on day use internet and for how long, much or not
too much when there's no good reason to use internet e.g. the entire day, what eats, no contact with real people
see it too many days

Section 2

→ ~~Parents don't monitor children~~ ~~unfortunately~~
Important for children to learn a bit on the internet.
→ very important to, (secretly) monitor them on apps such as whatsapp or Facebook and see what they're chatting and how they're using it

very important to raise kids w/ or on the internet
~~not many parents~~
~~most both~~ internet can be good for both parents and children

There is more space for LISTENING NOTES (both sections) on page 14.

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) In the psychologist's opinion, what is reasonable Internet use, and what is too much? Use Section 1 of the passage to answer this question.

Reasonable internet use is at most (for most people) 4 hours a day. It is not too much and allows most to get information and have fun. However many people believe there is already too much information on the internet, an information flood said by the psychologist. For him, all people can decide how much internet is good for them but thinks any amount over 5 hours/day is not ~~the~~ a healthy amount. As long as there is a good reason to use the internet, it is healthy, however. He suggests using a daybook to write down each day how/for how they used the internet and for how long, that is a good indicator to see if it's too much usage. It is too much when there is no good reason for using internet.

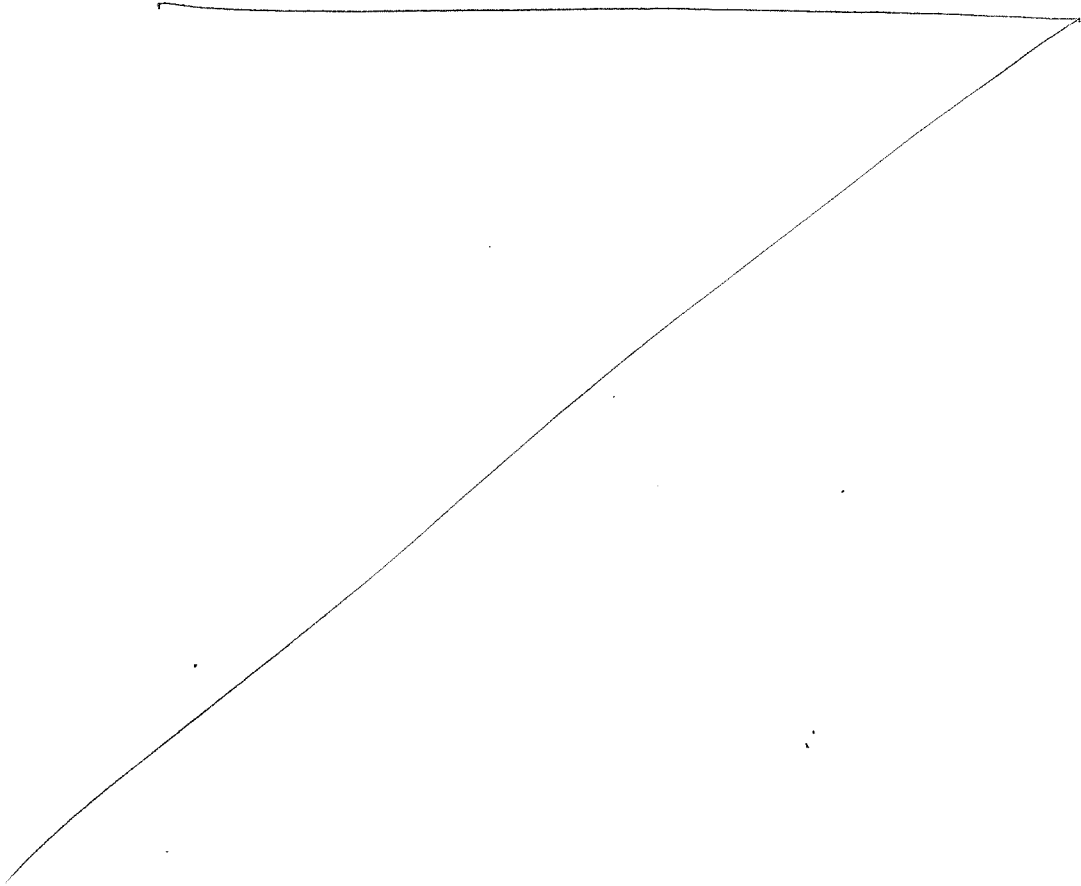
- (b) What does the psychologist think is the best way to teach children about healthy Internet use? Use Section 2 of the passage to answer this question.

The internet can be good for both parents and children as it is important for kids to learn and use a bit of the internet. Having the parents understand how to use the internet in a healthy way is very important for raising their kids with the internet. However, it is also important to secretly monitor the kids as they use the internet especially on things such as Whatsapp and Facebook to see what/how they are communicating and ~~that~~ if they're using it in a healthy way. //

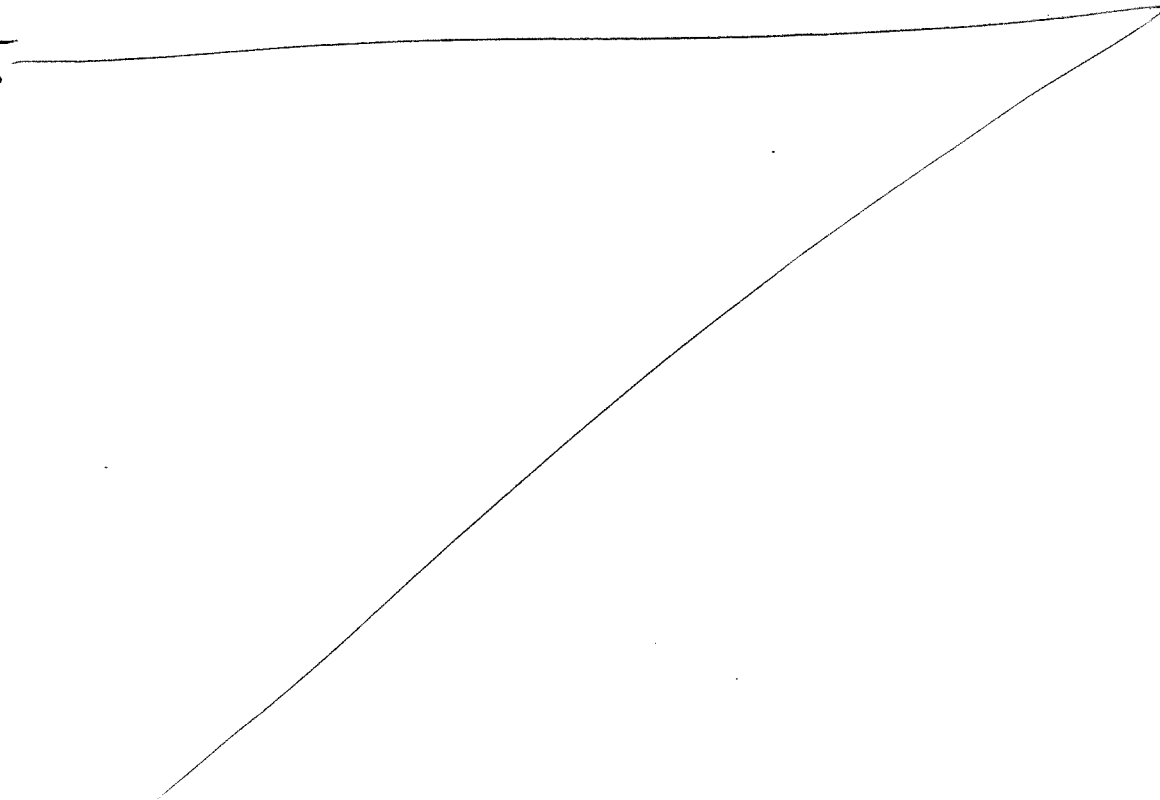
Question Three continues
on page 15

LISTENING NOTES

Section 1



Section 2

ASSESSOR'S
USE ONLY

- (c) Which of the psychologist's points about Internet use, and teaching children healthy use, do you agree with the most, and why? Compare it with other points he makes. Use evidence from both sections of the passage to answer this question.

ASSESSOR'S
USE ONLY

The main point I agree with the most is the amount of time for internet use. I too believe that 4/5 hours a day is more than enough internet usage to receive a good amount of information and also have fun and relax. Too much may cause the user to become lazy or addicted, focusing too heavily on the online world and having no contact with others. This point of usage I feel, signifies too much time spent on the internet, similar to the psychologist. However I do not agree with there being too much information already on the internet as I believe that one can always learn new things. I do not believe it is a negative aspect of the internet as it allows people to have the answers to all sorts of questions which is important for the development of children's minds especially. I agree with the method to teach kids about healthy internet as it is a large part of life and will be important for them throughout their journey. The first step to that however, is parental knowledge which is why I also agree in teaching parents about internet use and safety as it will greatly help their children. Overall, I agree with most the points from the psychologist as it is an ~~is~~ effective way to keep people, especially children, healthy on the internet.

A3

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

3 a) for example using it the entire day, logging what was eaten, recounting every part of the whole day ~~the~~ and/or having no contact with others for days. //

2 b) They've discovered that Whatsapp is very important to connect and reach out to fans and is very good, especially answering in smiles or emojis. Willi believes the sunglasses emoji is representative of their channel: relaxed and laidback, showing the development of their channel.

2 c) Their online lives have impacted their real life due to the impact they have on others through their videos: They have become rolemodels to many. //

91548

Achievement exemplar 2017

Subject:		Level 3 German	Standard:	91548	Total score:	09/24
Q	Grade score	Annotation				
1	A3	The candidate demonstrates general understanding of the spoken text for all three people. Some of the information is not understood, however, and the candidate writes an answer based on general knowledge since candidates are very familiar with the topic. The candidate attempts question (b) but the comparison is not fully developed. However, they clearly state which person they think has the most sensible approach.				
2	A3	The candidate understands the general gist and gives some detail for questions (a)-(c). The candidate attempts question (d) but does not sufficiently answer this question.				
3	A3	The candidate is able to understand the gist of most of the points of view in questions (a) and (b), but does not give sufficient details. The candidate answers question (c), but the facts are not supported from the spoken text. Candidates are familiar with the topic and this candidate writes an answer which is not based on the text.				