

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91568



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2017

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

2.00 p.m. Thursday 23 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Merit
15

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) Why did Jorge want his grandmother to have a smartphone? Support your answer with evidence from the passage.

Because his father got a job in the North of Spain (malaga) but his grandmother lives in the South¹ so he wanted her to get a smartphone for her 80th birthday to be able to stay in touch more often through facebook as he is very close with her. She had a nokia which ^{also had} was hard for her to use and¹ a landline. Jorge didn't like this because everytime he wanted to talk to her, it cost him a lot of money, or had to use their families landline where everyone could listen to their conversations. That's why he wanted her to get a smartphone. //

- (b) Why were Jorge's parents surprised by his grandmother's ability to use her new phone? Support your answer with evidence from the passage.

They thought it would be too difficult for her to learn to use and they thought she would forget her passwords. They also thought she wouldn't use it much as she hardly uses her nokia. However she was able to use the iphone 7 easily as she could see the screen clearer and only needs to remember a drawing password & not numbers. She spent all day on facebook and eventually downloaded many apps both practical and entertaining. Like ones for checking her pulse & reminding her to take her meds and games which she almost always beats Jorge in. //

MG

QUESTION TWO

ASSESSOR'S
USE ONLY

Based on the information you heard in the interview, do you think Sarah Lark's novel would be a good way for Spanish people to learn about New Zealand history? Support your answer with evidence from the passage.

Yes, I think it's a good way for Spanish people to learn about New Zealand's history as it shows us New Zealand's history from the point of view of people/women living in that time. The women experience New Zealand culture and the cultural clashes between the Maori's and the British, which were the two groups who settled in New Zealand first. The author wanted to include lots about the Maori and their traditions because she thinks it's important that Maori culture is reflected in the book, so this will give Spanish people an understanding of New Zealand's natives. Lark stayed in contact with a Maori scientist and has visited NZ a couple times to obtain some of the information that she put in the book, but the majority of the information she gets off the internet as NZ's story is very well documented online, and all Maori tribes & villages have their stories online for their children so that the Maori culture is never forgotten. Therefore all the information the author has in her book about NZ is all true.

A4

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Describe the ways in which listening to music can improve your performance when you are working or studying. Support your answer with evidence from the passage.

It can ~~be~~ improve your concentration. The key is to listen to something not too slow, nor too chaotic. Listening to music releases dopamine which improves our mood and ^{produces} ~~makes us~~ pleasure. This improves our concentration, and as a result it improves our work. This was tested with some workers. The ones who listened to music worked better than the ones who didn't listen to music. When we put on headphones, this eliminates all other outside distractions, eg keyboard typing which can be distracting. //

- (b) Do you think the music played at the end of the podcast would be a good piece of music to help you study? Why, or why not? Support your answer with evidence from the passage.

No, I think the music was too loud and upbeat which can be distracting, and the guitar in the background had a very repetitive sound which would become quite boring. However, it is also up to personal preference. I don't enjoy this music so I find it boring but other people may find it pleasant and motivational to have upbeat music, so this may be useful for them to study to. //

M5

Merit exemplar 2017

Subject:		Level 3 Spanish	Standard:	91568	Total score:	15
Q	Grade score	Annotation				
1	M6	The candidate has a clear understanding of the audio passage and has communicated most of the meaning by selecting the majority of Merit level detail and some Excellence level detail. For E7, the candidate would have needed make some mention of the parents being surprised due to Jorge's grandmother's age. Furthermore, the candidate would have needed to add some more specific detail to their evidence. For example, that she would not know how to work the phone, that he gets on better with her than with any other member of his family, and correctly naming more apps that Jorge's grandmother downloaded.				
2	A4	The candidate has demonstrated an understanding of the audio passage by correctly answering the question and justifying their answer with a range of Achieved and Merit level information. However, there is not enough detail overall for this answer to warrant M5. For example, the candidate has failed to give detail on the plot of the book. Nor have they given detail about time that the author has spent in New Zealand. The candidate has gone into good detail about where the author sourced her information about Maori culture and traditions. However, they have failed to mention that people in Spain/Europe have little knowledge of New Zealand or its history.				
3	M5	The candidate has correctly answered the question and justified their answer with some Merit and even a little Excellence detail. However, there is not enough specific detail used to justify the answer to warrant more than an M5. The candidate has a clear understanding and has communicated some of the meaning. They have said that music improves our concentration but not our productivity. They touched on the study done on workers in a small company, but not in detail. They have also mentioned that the right balance of music and personal preference are important. However, again they have failed to go into specific detail on these points.				