

90814



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Education for Sustainability, 2018

90814 Demonstrate understanding of aspects of sustainability in different contexts

2.00 p.m. Monday 26 November 2018
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of sustainability in different contexts.	Demonstrate in-depth understanding of aspects of sustainability in different contexts.	Demonstrate comprehensive understanding of aspects of sustainability in different contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the task in this booklet.

Pull out Resource Booklet 90814R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

A

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Resource Booklet 90814R contains resources about sustainability issues in three different contexts:

- **Resource A** – Wildfoods Festival
- **Resource B** – Coast to Coast
- **Resource C** – Iron Māori

Read all the information in the resource booklet carefully, then choose at least TWO of the contexts listed above to answer part (a) of the task. Enter your chosen contexts in the box below.

Contexts: Resource B & Resource C

TASK

- (a) Using the four aspects of sustainability (environmental, social, cultural, economic), explain how the practices presented in the resources may, or may not, contribute to a sustainable future.

In your answer, refer to:

- at least TWO aspects of sustainability within two of the contexts provided in the resource
- the Māori concepts of manaakitanga and kaitiakitanga.

One way in which (Resource B - Coast to coast) contributes to a sustainable future is the Katmandu coast to coast operates with a concession from the department of conservation to avoid wildlife disturbance and the impact on conservation values and environmental resilience that many adventure racing activities such as running, mountain biking and kayaking involve. The public and competitors all follow DOC guidelines to ensure they do not breach any rules or regulations, that have been put in place to secure a sustainable future.

One aspect of sustainability that is provided in Resource B (coast to coast) is the social aspect. Members who partake in the coast to coast event and supporters are expected to follow the rules and regulations...
(The rest on extra space)

- (b) Explain how the interrelationships between the aspects of sustainability evident within the resources may, or may not, contribute to a sustainable future.
In your answer, you may consider the wider implications of these interrelationships, using evidence from your previous studies.

in Resource B, I believe that the aspects of sustainability that are identified within this context will contribute to a sustainable future. As the context states that over the years the participation of the event has grown to a peak of close to 1,000 competitors. This means that more people will gain knowledge on what is required to protect the marine life or other life near the environment. Some of the rules and regulations that DOC has implemented such as no litter and minimising pollution and waste will help people understand their consequences such as marine life mistaking it for jellyfish and other food. This may encourage the community to be more aware of the pollution they accumulate and where it goes. This will contribute to a more sustainable future as there will be a decrease of animals dying due to pollution which means there will be more marine life for future generations to enjoy.

in Resource C, I believe that the aspects of sustainability that are identified within the contexts will contribute to a sustainable future. With Maori wanting to change ~~their~~ their statistics of health and participating in the Iron Maori event it will decrease rates of diabetes and other diseases that Maori's are facing today. This event will encourage and promote a healthy life that will be beneficial for future generations.

Extra space if required.

Write the question number(s) if applicable.

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QUESTION
NUMBER

A) that DOC has set out. This allows the community to partake in actions and gain knowledge on how to create a more sustainable future. Following these guidelines and procedures enables a more sustainable future as marine life and other animals are not being disturbed, ~~the~~ rubbish and litter is carefully taken care of which means that animals will not mistake plastics and bottle caps for food.

Another aspect of sustainability that is identified in Resource C (Iron Maori) is the cultural aspect that also interrelates with the Maori concept of Manaakitanga.

This context/article states that ^{the} Maori culture and community want to change and improve the statistics of health. These examples include that a Maori adult is 69 percent more likely to be hospitalised due to a heart attack or stroke than a non-Maori of the same age. Maoris are four times more likely to have some lung diseases and twice as likely to have a limb amputated towards diabetes.

This relates to sustainability as the Maori community want to change and improve the current statistics for future generations. The Maori concept of Manaakitanga is also applied as these supporters and partakers of the Iron Maori event are caring for future generations as they would become less likely to suffer from diseases and health problems.

Achievement Exemplar 2018

Subject	Education for Sustainability	Standard	90814	Total score	04
Q	Grade score	Annotation			
1	A4	The candidate has demonstrated understanding of aspects of sustainability within contexts. They have provided enough evidence for A4 by including two aspects of sustainability in relation to the two contexts in their explanation.			