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90850



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 English, 2018

90850 Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence

9.30 a.m. Monday 12 November 2018
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence.	Show convincing understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence.	Show perceptive understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the essay questions in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

04

ASSESSOR'S USE ONLY

You should aim to write a concise essay of no more than three pages in length. The quality of your writing is more important than the length of your essay.

Make sure you answer both parts of the question, and support the points you make with specific details from the text(s).

ASSESSOR'S
USE ONLY

Begin your visual or oral text(s) essay here:

Question number: 5

In the film Rabbit Proof Fence directed by Phillip Noyce ~~is~~ a memorable idea that was memorable to me was racism and discrimination towards the ~~the~~ Aborigines. At a time when A.O Neville had power of the Aborigines, he could remove any child ~~has~~ ^{he} ~~and~~ considers a "half-caste" from their family. The idea of racism was memorable to me because it shows how people were treated at this time and weren't given the same rights as everybody ~~et~~ else.

Rabbit Proof Fence is a true story about three young girls who were taken from their parents because they had a white father and an aboriginal mother. They were described as half-caste in the film. Due to a special law in Western Australia, in 1931, called the Aborigines Act A.O Neville was given legal ~~guardian~~ guardianship of all ~~Aborigines~~ Aborigines and was known as the chief protector of Aborigines. To avoid the creation of an unwanted

third race, A.O Neville was given the power to remove any half-caste children and send them to the Moore River Settlement Camp where they were taught how to be servants for white people. This shows why the idea of racism and discrimination was memorable for me because it showed the suffering of all the aboriginal families and what they had to go through.

The memorable idea in the film that was memorable for me was the racism and discrimination towards the Aborigines. Noyce used many visual effects to show the idea of racism. At the start of the film we are shown white writing on a black screen which instantly introduces the idea of racism ~~and~~ as well as the dominance over the Aborigines. This is also shown when Riggs shows Molly's mother the document proving he has the law on his side and says "You got no say in it." Once Molly and her family arrived to the camp, Molly is taken to A.O Neville for him to inspect the colour of her skin to check for signs of intelligence. ~~While~~ While Neville was observing Molly, ~~Noyce~~ Noyce used a low angle camera shot to show Neville's power and dominance over Molly. This shows why the idea

Of racism and discrimination was memorable to me because it shows what people had to go through at this time, and it shows what white people thought they could do to Aborigines just because they are black.

Noyce also showed the on going idea of racism and discrimination that the Aborigines had to face by using emotive ~~lang~~ language.

"Are we to allow the creation of an unwanted third race?" When Neville put this question to his audience he was already pushing his views by using the word 'unwanted' which would change the views on the half-caste. This would also evoke an emotional response in the viewer because it showed how Molly and her family were treated because of their skin colour. Neville saying "Should the coloureds be encouraged to go back to black? or should they be advanced to the white coloured status?" shows the idea of racism because it is a clear statement of the racist view of the the white supremacy. ~~The This~~ which is why the idea of racism is memorable for me because it shows that the colour ^{of your} ~~go~~ skin that you are born with depends how you are treated which people don't have control of.

Achievement Exemplar 2018

Subject	Level 1 English	Standard	90850	Total score	04
Q	Grade score	Annotation			
5	A4	<p>Rabbit Proof Fence</p> <p>This is awarded Achievement because while it covers both parts of the question “Describe” and “Explain”, there is more emphasis on the idea of racism (Describe) rather than why it is memorable (Explain). This is typical of a response at Achievement level which must address both parts of the question but may do so unevenly. The discussion on page six about emotive language and the impact of the word ‘unwanted’ lifts the answer to an A4.</p>			