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90940



Level 1 Science, 2018

90940 Demonstrate understanding of aspects of mechanics

9.30 a.m. Thursday 15 November 2018 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of mechanics.	Demonstrate in-depth understanding of aspects of mechanics.	Demonstrate comprehensive understanding of aspects of mechanics.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL 22

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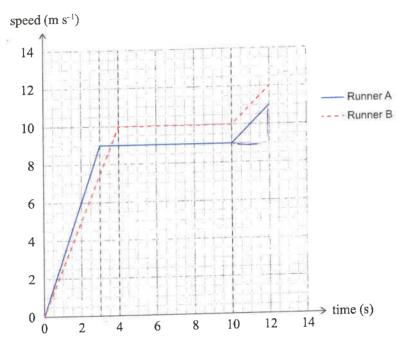
You may find the following formulae useful.

$$v = \frac{\Delta d}{\Delta t}$$
 $a = \frac{\Delta v}{\Delta t}$ $F_{\text{net}} = ma$ $P = \frac{F}{A}$ $\Delta E_{\text{p}} = mg\Delta h$

$$E_{\text{k}} = \frac{1}{2}mv^{2}$$
 $W = Fd$ $g = 10 \text{ N kg}^{-1}$ $P = \frac{W}{t}$

QUESTION ONE

The speed-time graph shows the motion of two runners in a 100 m race.



(a) From the graph, which runner has the greater acceleration in the first 3 seconds? Explain your answer.

Calculations are not required.

Runner A travels to the speed of amst during the first 3 seconds while 12 unner 13 accelerates to the speed of 7.5 ms during the first 3 seconds. This means that Runner A for and acceleration of 3 ms and 18 has an acceleration of 2.5ms and 18 has an acceleration of 2.5ms and 18 has an acceleration of 2.5ms and 18 refere 12 unner A

(b) Using the graph, calculate Runner A's acceleration during the first 3 seconds.

$$\alpha = \frac{4}{3} \qquad \alpha = \frac{9}{3} \qquad \alpha = \frac{3}{3} \text{ms}^{-2}$$

(c) (i) Use the information in the graph to compare the speed AND acceleration of Runner A and Runner B in the first 10 seconds.

During the first 3 seconds Runner a travels of a speed of 9ms⁻² with an occuleration of 3ms⁻².

Runner 13 occulerates to a speed of thoms-1 in the 2.5ms⁻² first talls with an acceleration of thoms-1.

Roll then from 3; to 10s (7s) Runner A travels at a constant speed of 9ms⁻¹. From an acceleration of 12ms-1.

(ii) Use the information in the graph and calculations to show which runner, Runner A or Runner B, finished the 100 m first.

| Runner A distance travelled = $(\frac{1}{2}bh) + (\frac{1}{6}h) + (\frac{1}{2}bh) + (\frac{1}{2}bh)$

(d) Each of Runner A's feet has a surface area of 200 cm² (0.0200 m²), which sink into the track. Together, the feet exert a pressure of 13 000 Pa.

Calculate the weight of Runner A.

 $P = \frac{F}{A}$ F = PA $A = 6.02 \times Z$ $= 6.04 \text{ m}^2$ P = 13000 $F = 0.04 \times 13000$

= 520 N

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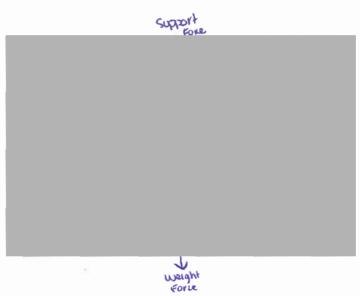
QUESTION TWO

Willow and her mountain bike have a combined mass of 82 kg. She accelerates at the start of a race at $0.80~{\rm m~s^{-2}}$.

(a) Calculate the net force acting on the bike and rider when accelerating.

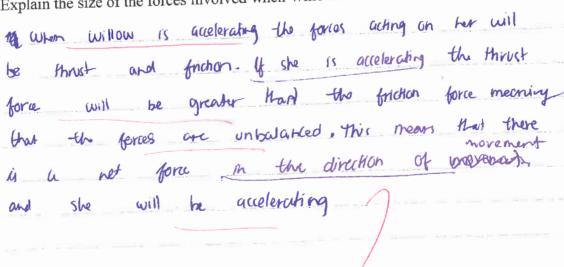
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F_{not} = m\alpha
= 82 \( \text{ 0.9}\)
: 65.6 \( \text{ N} \)
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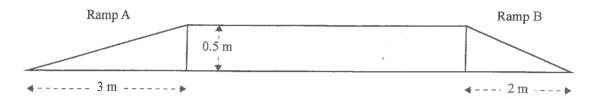
(b) (i) Draw and label arrows on the diagram below to show ALL the forces acting on Willow and her bike when accelerating.



https://commons.wikimedia.org/w/index.php?curid=24096670

(ii) Explain the size of the forces involved when Willow and her bike are accelerating.





(i) Is the work needed to get to the top of Ramp A more, less, or the same as the work needed to get to the top of Ramp B?

Explain your answer.

the work need to get to the top of Izamp A is the same as the needed to get to the top of Izamp B. The work is W= Fd and although the distance travelled is different the force needed would be greater on Izamp B * which balances it out.

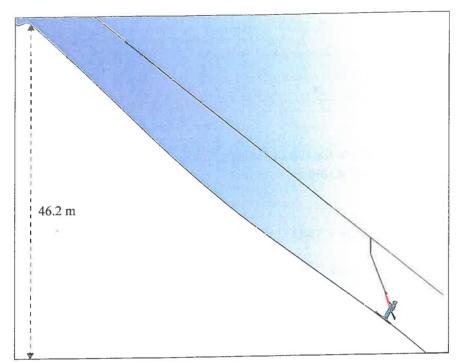
(ii) Explain how the two ramps differ in terms of the **force** and **power** needed to ride up them.

Calculations are not required.

force required to ride up Ramp 13 is greater Ramp A as because it's incline is higher Willow would need to exert non porce to able to ride up it compared to Ramp A. Perms of 12 power Willow will need bes 10 travel up Ramp A than B. because although the work done to 15 up these ramps is the surse the fine would take would be longer. The is inversely P= W/t , Therefore Power as proportional 10 time inchases the bower decreases. Hime 17 takus to ride up as longer Han Ramp 13 due to it being longer (distance travelled 1> in(reason) the power needed up then is less than 12 amp 13.

E7

QUESTION THREE



Marama is snow skiing and uses a ski tow to get to the top of the slope.

The ski tow pulls Marama up the slope to a height of 46.2 m. The combined mass of Marama and her ski gear is 62 kg.

(a) Calculate the work done for Marama to reach the top of the slope.

$$W = F d$$
 $W = 620 \times 46.2$
 $F = mq$ = 28644 J
= 620 N

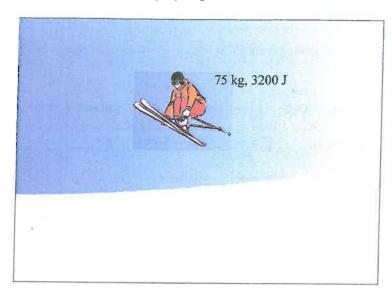
(b) It takes 525 s for the tow to pull Marama to the top of the slope.

Calculate the power needed to get Marama to the top.

For this question, ignore friction.

$$P = \frac{W}{t}$$
 $W = 28644$ $t = 526$
 $P = \frac{28644}{525}$
 $= 54.56$ W

(c) Jake has a mass of 75 kg and is doing a jump.



He has 3200 J of gravitational potential energy at the top of his flight.

(i) Calculate his downward (vertical) speed just before he lands, assuming energy is conserved.

Assuming energy conserved $E_p = E_k$ $E_k = \frac{1}{2} \text{ m v}^2$ $V = \sqrt{\frac{2k}{3200}}$ $V = 9.2 \text{ m s}^{-1} (1 \text{ dp})$

(ii) Explain why Jake's actual speed when he lands is slower than that calculated in part (i).

Take's actual speed when he lands is slower than that calculated in part (i).

I also a school speed when he lands is slower than that calculated in part (i).

In part (i) we were assuming that energy is conserved which means that Ep = Ex as there is no fruthen.

However, in real life seems energy from the gravitational potential usingly would be transferred into kinetic energy heat energy is because the rear energy when every from air resistance as when Take is

(Excha space) Question Three continues on the following page.

(d) Jake changes to his wide skis. The skis measure 10 cm in width compared with normal skis of 5 cm. Both sets of skis are the same length.

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Explain why Jake does not sink into the snow as much when he uses his wide skis. *Calculations are not required.*

When calculating prossure (the spread of force over an area) we use the formula $P = \frac{1}{4}$. If Take uses his used skins they have a larger surface area as the width increases from 5cm to 10cm which will make the fotour surface area larger as the length renoing the same. As the pressure is inversely proportional to pressure, as the area of his skins increases the pressure exerted by him and his skin onto the single will decrease as his



Extra paper if required. Write the question number(s) if applicable.

QUESTION

3) ii) moving through on our he has to push our pourticles But of his way which causes some friction. This means that Ep 7 Ex anymore as due to the energy being tranformed into heat Ex < Ep. This would cause the Take's speed to decrease a velocity is proportional to hiretic energy meaning that if it decreases his speed will as well. Herefore, making take's actual speed slower than what was calculated in part (i). d) weight Bor last has remained constant. Therefore, when take uses his wide shis he doesn't sink into the snow as much because then the pressure has decreased.

Annotated Exemplar Template

Subject	Science		Standard	90940	Total score	22	
Q	Grade score	Annotation					
1	E7	This question was well done with this candidate making one small mistake in adding the distance travelled by runner B. 20 + 60 + 22 = 102 (not 104 as stated by this candidate)					
2	E7	Again, this question was well done. However, in section (c ii) this candidate did not fully explain why the force was greater for Ramp B. If the work force stays the same and the distance decreases then the force must increase due to the equation W = Fd with the distance in this instance being the distance up the slope.					
3	E8	This question was very well done, well set out and well explained. It could have been done a little more concisely, however, it was a very good answer.					