

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91108



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Chinese, 2018

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

9.30 a.m. Friday 30 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Merit
16

ASSESSOR'S USE ONLY

QUESTION ONE

Discuss in detail why you think Daniel would or would not be a suitable candidate to represent New Zealand on this scholarship to China. Provide detailed evidence from all sections of this passage.

- (a) Summarise what Daniel says about his subjects and interests at school.

Daniel enjoys the subjects, history, Chinese and Māori. His school has many Chinese students. He plays basketball with his friends, which makes him very happy. //

- (b) In which ways has Daniel been introduced to Chinese language and culture at school?

Daniel has been introduced to the Chinese language and culture at school from dancing, singing and watching Chinese movies. He has also made Chinese friends. //

- (c) Discuss why you think Daniel should or should not be selected.

I think Daniel should be selected because Daniel thinks that Chinese is very useful for him, he says that making Chinese friends, going to the China trip would allow him to improve his Chinese and provide him with work opportunities overseas. He says by learning Chinese in China, he plans to study Chinese at University. By selecting Daniel for the scholarship and to live in China, would be beneficial for Daniel. Daniel can speak English, Chinese and Māori. Which allows him to speak to Chinese people and New Zealanders. //

M5

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What are the questions that Daniel asks his teacher? Summarise the suggestions and responses to these questions given by the teacher. Answer in detail with reference to the whole passage.

Daniel asks the teacher what he should buy for the gifts for the people in China. The teacher says that chocolate and Chinese people like New Zealand honey. The teacher also says that Honey is better compared to chocolate. It is harder to get honey in China than chocolate, honey is very rare and is a good gift for people that live in China. //

- (b) How does Daniel's teacher help Daniel to understand Chinese cultural practices? Provide detailed examples and evidence from Section 2 of the passage.

Daniel's teacher tells Daniel that the gifts are not opened in front of the giver. In New Zealand the gifts are opened in front of everyone so they can say thank you. Daniel is confused why Chinese people don't open their gifts straight away. Daniel's teacher says that it is for respect and to not show off the gift you have received. //

MS

QUESTION THREE

- (a) Describe Xi'an, using the information you hear in Sections 1 and 2 of the passage.

Xi'an is not as well known to foreigners as Beijing and Shanghai. Xi'an is located in the west of China. There are fast trains. The longest train ride takes 4 hours. Xi'an's population is 800,000. Many people come to Xi'an to visit the Terracotta warriors. //

- (b) What advice would you give to New Zealanders about the best time to travel to Xi'an, based on the information you hear in Section 2 of the passage?

The best time for New Zealanders to travel to Xi'an is April because that is when it is spring in Xi'an, it is not hot and not cold. Xi'an snows in winter and is too cold hot in summer. Also the parks are very pretty in spring. //

- (c) Explain why someone would like to travel to Xi'an. Provide evidence from the whole passage to justify your answer.

You should travel to Xi'an because the restaurants are cheap, you can eat Xi'an noodles, there are many shops, so you buy gifts for friends and family. It is easy to get to places by train. You can sightsee around the parks and visit the Terracotta Warriors. Xi'an is not as populated as Beijing and Shanghai. //

M6

Merit Exemplar 2018

Subject	Chinese		Standard	91108	Total score	16
Q	Grade score	Annotation				
1	M5	The candidate showed clear understanding of the text and explained Daniel's subjects and interests; also, why he should be selected for the scholarship for next year. All parts of the questions were addressed with detailed evidence from the text.				
2	M5	Explained in the candidate's own words the questions and the answers in part "a". In part "b", the cultural differences were mentioned with evidence from the text. The candidate did not focus too heavily on how the teacher helped him to understand the differences.				
3	M6	The candidate provided clear and correct information from the text to support why Xian is another good touristy city in China. This showed the candidate understood the text clearly and made some judgement based on the surface information given in the text consistently.				