NZQA
New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

Assessment Report

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Level 2 Chinese 2018

Standards 91108 91111

Part A: Commentary

The overall responses of candidates to 2018 examinations for all achievement standards covered by this report have prompted the following considerations for teachers and students of Level 2 Chinese, 2019.

Please note the following changes to all language external achievement standards. **In 2019, responses may be written in English, te reo Māori or Chinese.** This is a change from being able to write in a combination of two or three languages. **Words in the text that are not in the NCEA Level 2 Chinese Appendix for external assessment will be glossed only if they are essential to understanding the texts and answering the questions.** Candidates will respond to recordings of up to **three** spoken texts and the total duration of the recordings will be up to 45 minutes.

Candidates are advised and reminded that Excellence and Merit level answers require a very solid receptive knowledge of all NCEA Level 1 and Level 2 vocabulary and structures.

Candidates are also reminded that quality answers need to be based on evidence in the texts and not based on prior knowledge and personal opinion, including answers that include inferential details and examples.

From the high number of papers answered in Chinese, there is evidence that though some mother tongue speakers of Chinese have strength in language proficiency. In order to achieve with Excellence or Merit, students answering in Chinese need to focus on providing enough detail to show they have "clear" or "thorough" understanding of the texts and the questions being asked.

All candidates benefit from practising examination technique, especially if they do not take Chinese as a subject but just sit the examination, which teaches them the level of detail expected in answers for Excellence, Merit, and Achievement, how to allocate time evenly for completing and proofreading answers, and how to interpret texts for inferred or layered meaning.

Part B: Report on standards

91108: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided some relevant details from the texts.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed very little understanding of the texts and / or not understanding of questions.

Candidates who were awarded **Achievement with Merit** commonly:

- showed clear understanding of texts and answered the questions well consistently.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed clear understanding of texts and answered the questions well consistently and provided implied meanings based on the texts.

91111: Demonstrate understanding of a variety of written and/or visual Chinese texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- demonstrated some general understanding of the texts and were able to extract some evidence from the texts to support their answers

- provided largely accurate but basic information without evaluation and / or explanation supported by evidence from the texts

- showed consistency of understanding in general, but failed to provide enough evidence from the texts to demonstrate a higher ability.

Candidates whose work was assessed as **Not Achieved** commonly:

- wrote very short answers with inaccurate information, or did not attempt all sections of the questions

- misunderstood key words in the texts and interpreted key words / glossed words with their own understanding based on cultural assumptions or general knowledge

- failed to demonstrate basic understanding of details, ideas and concepts as required by the standard

- lacked coherence of ideas expressed in the answers

- copied large chunks of texts in Chinese without communicating the ideas.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated in-depth and clear understanding of the texts,

- were able to select and provide detailed information and evidence from the text, but did not draw inference from texts and interpret the information in their own words to show thorough understanding,

- showed the ability to provide some evidence showing clear understanding and drew coherent conclusions based on the passages.

Candidates who were awarded **Achievement with Excellence** commonly:

- successfully demonstrated thorough understanding of the texts with supporting evidence from the texts

- thoroughly interpreted the texts and communicated the implied meaning effectively

- were fully aware of intercultural knowledge that had a bearing upon the depths of analysis

- drew coherent conclusions based on a wide range and fully integrated, comprehensive evidence from the passages to support their answers.

Chinese subject page

Previous years' reports

    2017 (PDF, 40KB)   2016 (PDF, 207KB)