

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91108



911080



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Chinese, 2018

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

9.30 a.m. Friday 30 November 2018
Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of spoken Chinese texts on familiar matters. | Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters. | Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Excellence
23

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

Discuss in detail why you think Daniel would or would not be a suitable candidate to represent New Zealand on this scholarship to China. Provide detailed evidence from all sections of this passage.

- (a) Summarise what Daniel says about his subjects and interests at school.

Daniel is a 16 year old student. Daniel really likes ^{studying} Chinese, history and Maori. He has already been studying Chinese for 4 years and is starting to like Chinese history and culture more and more. During lunch, he really enjoys playing basketball with Chinese students at the school. He thinks learning Chinese is very fun. He attends Chinese classes where they play games and learn how to dance and sing.

- (b) In which ways has Daniel been introduced to Chinese language and culture at school?

When he plays basketball during lunchtime with the Chinese students at his school, he gets many chances to hear Chinese people speak. Daniel also attends Chinese classes, during the classes, he not only gets to learn about the language but also play games, learn how to dance and sing. ~~He also has to learn about Chinese history and culture, he has to learn about Chinese history and culture, he has to learn about Chinese history and culture~~
~~while practicing Chinese characters, this way he will improve his Chinese and knowledge about culture~~

- (c) Discuss why you think Daniel should or should not be selected.

I think that Daniel should get selected for the scholarship. Daniel has been learning Chinese for 4 years and ~~now~~ really enjoys it and thinks that it is fun. He also shows interest in Chinese history and culture. He has formed good bonds and friendships with the Chinese students at his school and is always happy to be around them and the language. When Daniel has spare time at home, he likes to watch Chinese shows while practicing Chinese characters. You can see that Daniel is very enthusiastic about Chinese and puts in a lot of effort to improve. Daniel knows about the benefits of learning Chinese such as becoming friends with Chinese people, travelling in China becomes very convenient, it also opens up many work opportunities. This shows that Daniel has given a lot of ^{thought} ~~thought~~ to studying Chinese which shows how much he wants and needs the scholarship. Daniel really wants to study in China, as his Chinese will improve a lot. When he returns from China he plans to continue studying it which shows his interest in the language. His Chinese, Maori and English will be very good. Daniel wishes to use his language skills for good purposes such as helping more Chinese and NZ people. These reasons are why I think Daniel should get selected for the scholarship.

QUESTION TWO

- (a) What are the questions that Daniel asks his teacher? Summarise the suggestions and responses to these questions given by the teacher. Answer in detail with reference to the whole passage.

Daniel is going to China next week but is not prepared, so he asks his teacher 2 questions. The first question, he asks, ~~that~~ when you meet Chinese people for the first time, do we need to give them a present? Daniel's teacher suggests that he should get things that are special to NZ such as NZ's chocolate or honey. The teacher says that honey is very healthy and if it was gifted to old people they would like it much more than chocolate. Daniel also asks that if he receives a present from a Chinese person, should he open immediately? The teacher tells Daniel that he should not open presents immediately unlike in NZ. She says that Chinese people think that politeness is more important. However, sometimes Chinese people may want you to open presents immediately to take photos. //

- (b) How does Daniel's teacher help Daniel to understand Chinese cultural practices? Provide detailed examples and evidence from Section 2 of the passage.

In NZ, when you receive a present you open it immediately so that you are able to say thank you. If you do not open the present immediately, the person who gave it to you might think that you don't like it. Daniel's teacher tells Daniel that Chinese people think that politeness is more important than presents. But sometimes, Chinese people will ask you to open the present immediately to take photos. ~~Did~~ This is something Daniel has heard of before and Daniel agrees that, yes, Chinese people do like to take photos. //

E7

QUESTION THREE

- (a) Describe Xi'an, using the information you hear in Sections 1 and 2 of the passage.

Xi'an is becoming a more popular place for people to visit during holidays now. Xi'an is a city located north-west of Beijing. It takes approximately 4 hours on a fast train to get from Beijing to Xi'an. Xi'an has about 8,000,000 people and a lot of people visit it every year. Last year, about 1,000,000 people visited Xi'an. Many people come to visit the famous Terracotta warriors and horses. Winters in Xi'an can get very cold and sometimes snows and summers can get very hot even up to 43°. //

- (b) What advice would you give to New Zealanders about the best time to travel to Xi'an, based on the information you hear in Section 2 of the passage?

When it is Summer in NZ, it is winter in China. In Xi'an it is so cold sometimes that it snows, especially in January or February. During the Summer it gets very hot. Last year's highest temperature was 43°. The best time to visit Xi'an is spring as it is neither too hot or cold. Spring time in Xi'an is around April. April is ~~also~~ during the holiday in NZ. So this would be the best time for people to travel to Xi'an as the time is convenient and the weather is nice.

As it is during the holidays, people could travel together with their families and/or friends.

- (c) Explain why someone would like to travel to Xi'an. Provide evidence from the whole passage to justify your answer.

Xi'an seems to be becoming a more popular tourist spot as about 1,000,000 people visited last year. Xi'an has the famous Terracotta Warriors and Horses that many tourists visit every year. Xi'an also has many big and beautiful parks. //

There are also many delicious and cheap restaurants that tourists can eat from and enjoy Chinese foods such as Xi'an's well known noodles. Xi'an also has many kinds of stores that sell stuff that are often not sold in NZ. Buying presents for NZ family and friends is very convenient and they are sure to like goods bought from another country. Xi'an is also not as populated as other cities such as Beijing. It will be less busy so that people will be able to comfortably enjoy the trip. //

E8

Excellence Exemplar 2018

| Subject | Chinese | | Standard | 91108 | Total score | 23 |
|---------|-------------|---|----------|-------|-------------|----|
| Q | Grade score | Annotation | | | | |
| 1 | E8 | The candidate showed clear understanding of the text and explained Daniel's study situations and interests. The candidate also clearly explained why Daniel should be selected based on the evidence. All parts of the questions were clearly addressed with detailed evidence from the text. The candidate also made personal judgements based on accurate textual evidence. | | | | |
| 2 | E7 | Explained Daniel's questions and the teacher's answers in the candidate's own words. In part "b", the cultural differences were mentioned with evidence from the text, and focused on how the teacher helped him to understand the differences. | | | | |
| 3 | E8 | The candidate made personal judgement based on the textual information. Almost all relevant information was correctly listed to support why Xian could be a good place to see other than Beijing and Shanghai. This showed the candidate understood the text clearly and expressed implied meanings based on the surface information given in the text consistently. | | | | |