

To be completed by candidate and school

Name: _____

NSN

0									
---	--	--	--	--	--	--	--	--	--

School Code

--	--	--	--	--

2

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Cook Islands Māori, 2018

91113 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

9.30 a.m. Tuesday 18 September 2018 (New Zealand)

11.30 a.m. Monday 17 September 2018 (Cook Islands)

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on familiar matters.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: Ko Te Tita/*Rubbish*

ASSESSOR'S
USE ONLY

E tataanga teia no runga i a Mere e tona au manakonakoanga no runga i te Aorangi e koropini nei iaia. Ko te uianga tai kua akamouia te reira ki runga i teia akatangianga tai. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tatau i te uianga.

This is a story about Mere, who is thinking about the changes in the environment around her.

Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.

Glossed vocabulary

taangaanga akaou

recycle

LISTENING NOTES

(a) Eaa ta Mere e manamanata nei i roto i te tua. Eaa te tumu i pera ei aia. Akamarama meitaki mai ma te taangaanga i te tua ei turu i taau au pauanga.

SECOND PASSAGE: E ra maata teia no Tereapii / *A big day for Tereapii*

ASSESSOR'S
USE ONLY

Kua riro katoa te ra maata o Tereapii ei ra taitaia no tona ngutuare tangata. Akarongo ki te akatangianga rua e oti pau mai i te au uianga. Ko te uianga rua kua akamouia teia ki runga i te rua o te akatangianga. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tireni me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tatau i te uianga.

Tereapii's big day also brought sadness to his family. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.

Glossed vocabulary

apii tetei

scholarship

peapa teitei no te pae o te ture

Law Degree

LISTENING NOTES

(a) Eaa teia ra i riro ei ei ra maata no Tereapii? Oronga mai i tetai akaraanga mei roto mai i te tua.
Why is this a big day for Tereapii? Use examples from the passage to support your answer.

- What do we learn about Tereapii's relationship with his family? Use examples from the passage to support your answer.*

THIRD PASSAGE: Uipaanga metua/AkaranaASSESSOR'S
USE ONLY

Te turanga ngata e te meitaki no runga i te oire ko Akarana. Akarongo ki teia akatangianga toru ma te pau mai i te au uianga i raro nei. Ko te uianga toru kua akamouia teia ki runga i te toru o te akatangianga. Taangaanga i te manako taau i akarongo no te pau atu i teia uianga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani. E torungauru oou tekoni no te tatau i te uianga.

Listen to a passage about the challenges and positive aspects of living in Auckland. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Cook Islands Māori. You now have 30 seconds to read the question.

Glossed vocabulary

mataara maata

motorway

LISTENING NOTES

(a) Akamarama mai i tetai au manamanata e tupu ana i te au tamariki apii e noo ana ki te oire ko Akarana. Oronga mai i tetai akaraanga mei roto mai i te tua.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

