

Assessment Report

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[91116: Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text\(s\) on familiar matters](#) ▼

Level 2 Cook Islands Māori 2018

Standards [91113](#) [91116](#)

Part A: Commentary

Successful candidates demonstrated knowledge of the communication, language and cultural knowledge strands at Level 7 described in Te Kaveinga o Te Reo Māori Kuki 'Airani, the Cook Islands Māori Language Guidelines.

Candidates were able to justify their own ideas and opinions by using relevant information from the texts.

Candidates are advised to avoid copying passages from the text as this prevents them from demonstrating their understanding of the texts.

Candidates are advised to read the questions carefully and to seek evidence that answers the questions rather than try to include all facts in their answer.

Part B: Report on Standards

91113: Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

91116: Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided accurate yet simple information from the texts, but did not include much detail
- identified some key information
- demonstrated some general understanding of some parts of the texts
- answered only one part of a question
- attempted most of the questions
- decoded small groups of words and recorded relevant information.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions or question parts
- copied material directly from the text to answer questions
- gave one-word answers instead of complete sentences
- did not directly answer the questions
- created their own story by using the scenario from the title of the text
- misinterpreted significant details in the text
- did not take listening notes and were unable to recall relevant information
- misunderstood the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- made substantial use of the listening notes boxes

- showed that they understood the meaning of the text without fully understanding every nuance
- gave concise, well-articulated answers that included relevant detail from the texts
- answered the questions directly and clearly
- demonstrated understanding in each of the three passages
- re-worded information from the text into their own words and used quotations as evidence.

Candidates who were awarded **Achievement with Excellence** commonly:

- supported their answers fully with accurate and relevant information from the texts
- understood a wide range of vocabulary
- demonstrated understanding of the finer details of the texts
- expanded sensibly on the information supplied in the texts
- wrote articulate, well-considered answers
- supplied sufficient detail in their answers to show understanding of the whole text
- took detailed listening notes
- captured nuances and implied meanings and meaningfully included them in their answers.

[Cook Islands Māori subject page](#)

Previous years' reports

[2016 \(PDF, 207KB\)](#)