

Level 2 German 2018

Standards [91123](#) [91126](#)

Part A: Commentary

Candidates, in general, showed that they could relate to most of the themes of the texts in these examinations. The questions allowed students to demonstrate understanding and an ability to infer and provide a considered response to the questions.

Candidates are strongly advised to check that their answers are both sensible and legible.

Part B: Report on standards

91123: Demonstrate understanding of a variety of spoken German texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- demonstrated basic knowledge of both the Level 1 and 2 vocabulary lists
- showed basic understanding of relevant grammar points
- provided some simple but accurate information from the passage.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed little understanding beyond simple vocabulary, obvious cognates and loan words
- provided inaccurate chunks of information
- misinterpreted significant details of the passages
- answered the questions with minimal and/or superficial information.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key information
- connected ideas appropriately
- produced answers which included a significant number of accurate and relevant details.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the passages by writing full (but not lengthy) answers with most or all details correct
- justified their ideas unambiguously using evidence from the passages
- did not repeat information already written in a previous section but used new information understood from the passages
- demonstrated a thorough knowledge of the Level 1 and 2 vocabulary lists and an excellent understanding of the relevant grammar structures.

Standard specific comments

Vocabulary items that caused problems were:

- *Wohngemeinschaft* (understood as 'roommate', rather than 'flatmate'), *Muttersprache*, *Gesichter* (misunderstood as *Geschichte*), *Rat* (understood as Rad)

Reading the question helped some students to make intelligent guesses with more difficult vocabulary items, e.g. since the question was about Harry Potter, *Zauber* was more likely to be a wizard than a person who was clean (*sauber*).

91126: Demonstrate understanding of a variety of written and/or visual German texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- gave accurate but brief answers to the questions, or longer answers that contained a combination of accurate and ambiguous or incorrect evidence
- referred to the evidence from the texts when giving opinions
- omitted some key details
- answered some questions indirectly.

Candidates whose work was assessed as **Not Achieved** commonly:

- relied heavily on Level 1 vocabulary and language structures, loan words, and cognates to make meaning
- guessed answers that were logical rather than showing direct understanding of the texts
- did not refer to the texts when giving opinions or personal information.

Candidates who were awarded **Achievement with Merit** commonly:

- gave answers that were supported by relevant details from the texts
- used understanding of the texts to express preferences and opinions
- answered the questions directly and unambiguously
- reworded information rather than simply translating large chunks of the texts.

Candidates who were assessed as **Achieved with Excellence** commonly

- gave detailed responses that answered the question directly
- synthesised information from throughout the texts in their answers
- showed understanding of most of the implied meanings and nuances in the texts
- drew insightful conclusions from the information provided.

Standard specific comments

Candidates who gave their own opinions or preferences without referring to evidence from the texts did not show general understanding of the main ideas. Likewise,

candidates who translated relevant sections of the texts but did not directly answer the questions did not show clear understanding.

Vocabulary items that caused problems were:

- *Seen* (understood as seas, rather than lakes), *Straßenbahn* (tram - some candidates thought this was train 'Zug'), *Kasse* (counter - some candidates thought this was cheese 'Käse'), *Klassenarbeit* (class test, not classwork), *aktuell* (current, not actual).
- 24-hour clock and compass points.

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Previous years' reports

[2017](#), [2016](#)