

91238



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## Level 2 Health, 2018

### 91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Thursday 22 November 2018  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the question in this booklet.**

Pull out Resource Sheet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL

06

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## QUESTION

- (a) Explain how interpersonal and societal influences might contribute to the gender discrimination in the scenario.

There are many ~~perso~~ interpersonal and societal influences that might contribute to the gender ~~and~~ discrimination in the scenario.

One interpersonal influence that could be contributing is the upbringing of the people who work at the school who set these policies of ~~same~~ two people of the same gender not being able to go to the formal together.

The people who set these policies may have been taught by their parents when growing up ~~that~~ to not support 'gay' people and that it is not a thing they support. These

people may ~~have~~ then grow up with this in their minds, ~~if~~ how their parents don't support same sex and neither should they, and therefore they have ~~to~~ brought the policy into the school of no same sex couples at the formal. Another interpersonal influence that could have contributed to the gender discrimination is peer pressure /

imbalance of power. People who work at the school ~~if~~ ~~pin~~ and ~~are higher up in the~~ have a job which is higher than most of the other people who work at the school may peer pressure

people who have a lower job to make this policy. The ~~no~~ people who are higher up may think that since they are the boss, they can peer

pressure other workers. In this case the year 12 dean may have been pressured by ~~from~~ their boss to tell Tom that he is not able to go to the year 12 ~~ball~~ formal with someone of the same sex, although this is discrimination and against human rights (Resource A & B). Therefore peer pressure could have been a major interpersonal influence in this scenario. A societal influence that might contribute to the gender discrimination in the scenario is the media. The people in this scenario who are discriminating (year 12 dean and the local boys college) may have seen things in the media which made them come up with these gender discrimination policies. (MORE ON PAGE AT BACK) || POLICIES ||

- (b) Explain the short-term and long-term consequences for the well-being of Tom, others in the scenario, and the school community.

There are many short term consequences for ~~from this scenario which~~ the wellbeing of everyone involved in this scenario. One short term consequence from the discrimination in this scenario is that it could be causing Tom to be very upset and angry and also very stressed as he doesn't know any girls to take (Resource C: tweet). Being told that ~~from~~ he is not allowed to go with his friend John because he is the same sex as him can cause him to become ~~very~~ angry //

Part (b) continues on the next page

pressure other workers. In this case the year 12 dean may have been pressured by ~~from~~ their boss to tell Tom that he is not able to go to the year 12 ~~ball~~ formal with someone of the same sex, although this is discrimination and against human rights (Resource A & B). Therefore peer pressure could have been a major interpersonal influence in this scenario. A societal influence that might contribute to the gender discrimination in the scenario is the media. The people in this scenario who are discriminating (year 12 dean and the local boys college) may have seen things in the media which made them come up with these gender discrimination policies. (MORE ON PAGE AT BACK) || POLICIES ||

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Part (b) continues on the next page

- (c) Explain personal, interpersonal, and societal strategies that could provide more equitable outcomes for Tom, others in the scenario, and the school community.

Within your answer, consider the influences and consequences you have explained in (a) and (b).

There are many strategies that could provide more equitable outcomes for Tom, others in the scenario, and the school community. One personal strategy that could provide an equitable outcome is for Tom to be assertive. Tom could stand up for himself against ~~what the school is~~ the school by be assertive (~~at~~ i.e. using words such as 'I'). This would mean that he would be saying all of his thoughts and feelings (mental/emotional wellbeing) and therefore the school could listen to what Tom is saying and maybe change their ~~policy~~ policies. This would help with Tom not getting as upset and angry as he is saying what he is thinking instead of keeping it in his head. An interpersonal strategy ~~that could be put~~ could be for Tom's mum or the principle of the school to put in place a small meeting with Tom and his family, the principle and the dean to discuss everything in the scenario. This will provide a chance for everyone to share their opinions and for the situation to possibly get solved by the school changing their policies and letting Tom and John go to the formal together. This would therefore provide //



an equitable outcome for Tom and everyone else in the scenario. This would stop the consequence of the school shutting down if they kept the gender-discrimination going. A societal strategy that could provide equitable outcomes ~~for~~ would be for Tom to send a complaint to the Human Rights Commission as he has been excluded from attending a school formal because they wanted to attend with a partner of the same sex (Resource B). This would promote an equitable outcome for Tom because the commission can seek to mediate the matter through its informal, confidential and free dispute resolution process to help the scenario (Resource B). Therefore this could result in the policies of the school having to be changed or certain people who work at the school to no longer be able to work there. Another societal strategy could be to put ~~at~~ things in the media to stop gender discrimination ~~and~~ because of the things it cause). ~~this could~~ reduce the amount of gender c. People (Tom) could also start campaigns or groups to help with gender discrimination. Therefore this would provide equitable outcomes as people in the school community, Tom and others in the scenario can be supported and learn about gender discrimination.

Extra space if required.

Write the question number(s) if applicable.

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QUESTION  
NUMBER

(a)

1. For example, a school on a tv programme may have had these policies or policies similar to them and they may have thought that the policies seemed like a good thing to have in their school.

1.(b) on them. A word may have gotten out on what they did and the policies they have. This can lead to people no longer wanting their children to attend the school or no one wanting to send their child there. This can lead to the long term consequences of the school shutting down as people don't want to be at a school which treats people unfairly and unequally. This will have consequences on the school community, mental/emotional well being as their thoughts and towards the school has changed and also on ~~their spirit~~ the students social well being as they are moving school and their may not be friends with the same people any more and will have to make new friends in a new community.

## Merit Exemplar 2018

Subject	Health	Standard	91238	Total score	06
Q	Annotation				
1	<p>(a) The candidate has explained in detail interpersonal and societal influences that contribute to the discrimination in the scenario. However, there needs to be a clearer analytical understanding of each influence.</p> <p>(b) Some detailed descriptions and connections are described for short-term and long-term consequences for the well-being of Tom, his friends and the school community. A broader understanding of total well-being for everyone in the scenario could have been explained. Some connections between the short-term and long-term consequences are explained.</p> <p>(c) A description of personal and interpersonal influences are provided, however, a more detailed societal strategy could have been explained. Connections between the influences and consequences could have been better interweaved with the answers.</p>				