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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2018

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

2.00 p.m. Thursday 29 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Achievement
12

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
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- (a) Describe the early history of the kūmara, and how it arrived in New Zealand. Support your answer with evidence from the passage.

The kūmara originated in South America, where it was grown and cultivated in Peru by the indigenous civilization for thousands of years. The kūmara made it to New Zealand through the Polynesian people. As it made its way across the Pacific Ocean travelling by boat with Polynesian explorers. The group of Polynesian people who travelled to New Zealand who would eventually become the Māori, brought kūmara on their voyage and planted it in New Zealand as a food source.

- (b) Explain the importance of the kūmara to Māori. Support your answer with evidence from the passage.

Kūmara was a key food source for the Māori people. Firstly because they were settling on an unknown island and ~~the~~ needed a food source that they were familiar with in order to grow and eat. Also New Zealand's climate was very different to that of the tropical Polynesia and luckily for the Māori people kūmara grew very well in New Zealand's cold temperatures. Lastly, kūmara was very nutritious and filling, so being able to grow and cook it easily in a hāngi the Māori had a fantastic food source.

Question One continues
on the following page

- (c) What can food, in particular the kūmara, tell us about how different cultures influence each other? Support your answer with evidence from the passage.

The knowledge of food in one civilization can help other civilizations create new cuisines and find food in other climates. For example the variety of food that the discovery of the Americas created resulted in the diversification of the European cuisine. For example the Aztecs use of cacao beans to create chocolate changed Europe, as well as the Central American cultivation of tomatoes expanded Italian cuisine. The kūmara enabled the Polynesian people to have a easy to grow, nutritious and hardy vegetable that could explore and populate the Pacific with.

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What is the attitude of the show's host regarding happiness? Justify your answer with specific evidence from the passage.

The host is concerned about the modern culture of happiness. She sees how we are constantly surrounded by ~~happy~~ images of happy people, from advertisements to our friends on social media. She notices how companies are making money off medicine that keeps you happy and is worried about all of this fake happiness. The host believes all emotions are equal and they reflect a moment in your life. She believes it is completely normal to feel sad. And that happiness isn't constant, it is natural and healthy to live experiencing a range of different emotions.

The host believes sadness is important for coping during ~~bad~~ ^{hard} periods, and it is much better than hiding behind a fake happy facade. It is experiencing this hardship that grows you as a person and makes you happier overall as you are less affected by things.

At our modern society, where there is a skin deep fantasy of this happy utopia is what is causing sadness, and sky rocketing rates of depression. Humans need to experience all the emotions in order to live a healthy life.

Question Two continues
on the following page

- (b) What advice might the show's host give to the caller about his problem? Base your answer on what the host said about sadness, and details of the caller's problem.

ASSESSOR'S
USE ONLY

Carlos called explaining how ~~he~~ he studied hard for his biology exam but didn't do very well when he sat it. He is extremely sad and worried because he wants to study medicine at university. Also his mother is pressuring him to become a doctor. The host would most likely tell Carlos that he needs to feel sad in order to move on. She would tell him how this sadness would give him the motivation to try harder in his exams and learn that failure is natural. Carlos needs to grieve in order to grow stronger and it is this failure that will make him a better person, he is more likely to achieve his dream if he learns how to get up when he has been knocked down. Nothing in life is easy and it is the sadness and challenge that will make achieving his dreams more rewarding. Carlos may feel sad now but if he is strong and perseveres he will have long term happiness and resilience.

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QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Explain how technological innovation has affected our consumption of electronic devices. Support your answer with evidence from the passage.

technological innovation has made technology cheaper, easy to access and ^{more} easier to use than ever before. Having a mobile phone has become ingrained in our society and their capabilities have greatly impacted our daily life. But the problem is these technologies are extremely hard to recycle as they grow more complex and their rapid rate of manufacture has resulted in an excess of technological waste.

Also, the cheaper a product is, usually the quicker it deteriorates or becomes obsolete. So many manufacturers are producing poorly made phones that sell cheaply, which is reducing the lifespan of the phone as they are inexpensive. This throw-away culture is another reason why there is an excess of unrecyclable technological waste.

- (b) According to the experts in the passage, who is to blame for the increase in electronic waste, and why? Is it the consumers, the manufacturers, or both?

the ^{answer} ~~answer~~ is both. Consumers, especially the youth like to compare what phone or other technology they have. Resulting in a race to have the newest phone or laptop. This encourages the manufacturers to constantly produce more new and complex technology.

More answer space is available on the following page.

Disregarding the environmental impact. But this is why at the bottom of it, the biggest company are truly to blame. They should be investing in environmental options like biodegradable materials or sustainable renewable energy power sources. The race to for the new is beneficial in creating technology that will aid and help humans but it is disastrous for the environment. I think big manufactures make environmentally friendly choices. //

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Achievement Exemplar 2018

Subject	Level 3 Spanish		Standard	91568	Total score	12
Q	Grade score	Annotation				
1	M5	This response answers each part of the question well. There is enough evidence given when justifying the answers to warrant the candidate having a clear understanding of this text.				
2	A4	The candidate has correctly conveyed the main points of the text and has given some evidence to justify the understanding of these. However, there is a lot more specific detail that could have been used.				
3	A3	The candidate has identified some of the main points and used some correct, yet basic, evidence to justify these. It can be said that there is some understanding of the text, but no more.				