

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91568



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2018

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

2.00 p.m. Thursday 29 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Excellence
23

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
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- (a) Describe the early history of the kūmara, and how it arrived in New Zealand. Support your answer with evidence from the passage.

The kūmara is native to America. It has grown in Peru, as the text says, for 8,000 years. As more testing is done, it all suggests that the polynesian explorers & navigators that travelled across the continent of america brought the potatoes from Peru to South Chile, & took the potato kūmara with them when they left, moving on in their exploration. They think, as the text says, that the first Māori were descendants of these explorers, who arrived in NZ in waka, & who used the kūmara as a food source as they travelled across the Pacific. ⇒ extra paper

- (b) Explain the importance of the kūmara to Māori. Support your answer with evidence from the passage.

The Māori people are extremely good cultivators of food, & the kūmara grew very well in New Zealand. So well, that it became a key food source, & was often cooked in Hāngi (ground ovens). In fact, the kūmara was such a vital food source, that one of the Māori Gods, Rongo Matare, is the God of Kūmara, & is very important to the Māori people, as the passage says. So not only was the kūmara a vital food source, but it also became part of the Māori culture. The Māori people, or their early polynesian ancestors, also crossed the ⇒ extra paper

Question One continues
on the following page

- (c) What can food, in particular the kūmara, tell us about how different cultures influence each other? Support your answer with evidence from the passage.

Food & its dispersal tell us that different cultures are all intertwined, & they help each other develop. As the text says, people often associate potatoes with Ireland, but they too came from south america. South America is famous for chocolate, but chocolate was actually an Aztec drink. As for Italy, it is famous for pasta, pizza & tomato salsa, but tomatoes originated from central america, & pasta, from china. This shows that cultures are all intertwined & constantly developing - that what defines a culture is not necessarily what resources & traditions are found originally in a country, but what people do with what they find & learn from elsewhere.

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What is the attitude of the show's host regarding happiness? Justify your answer with specific evidence from the passage.

~~Let ourselves feel sad sometimes~~
The show's host's attitude is that we should
The show's host says that being sad is normal, but today's modern society seems to have forgotten that. She is of the attitude that we don't always need to be happy, but, as the text says, Modern society is obsessed with happiness - it appears that we are all happy, or trying to be. The host thinks, as the text says, that we are taught today that sadness is rare, & our friends on social media always look happy. On top of that, we are constantly being told that sadness is something we must try to fix. For example, as the text says, self-help books are always sharing advice on how to find happiness, & pharmaceutical companies are producing medication that numbs sadness & reduces negative thoughts. She says that the truth is, is that happiness isn't a constant state. Her attitude is that we should not stop talking about happiness like it's something we can fix. She says it is an emotion, like any other, & we have to feel all of our emotions, because each of them play different & important roles in our mental & physical wellbeing. She says that so many people spend their lives trying to escape feeling

Question Two continues
on the following page

- (b) What advice might the show's host give to the caller about his problem? Base your answer on what the host said about sadness, and details of the caller's problem.

ASSESSOR'S
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The caller says that he previously thought he was a good student. He studies a lot, & he got good grades. However, his problem is that he thinks he might have failed his Biology exam, the other day, and he needed to get high grades on that exam in order to study medicine. He said that he feels really sad, because his mum always believed he would be a doctor. I think, based on her attitude towards happiness, that the host would tell the caller that it is more than ok to feel sad & disappointed. This is a perfectly normal emotion, as she said, & he can learn & grow from it. By allowing himself to feel sad, the caller can come to understand that he needs a break. As the host said, sadness can show us that we need to take time for ourselves to relax. The host would say that it is evident that he is hardworking from his other, high grades. She would advise him to reflect on the time leading up to & during the exam, to try to learn from his mistakes, a reflection which sadness promotes, according to the host, then encourage him to ~~learn~~ use what he learned from this reflection. Find another way to get into medicine, if he still desires to, & work hard at it.

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QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Explain how technological innovation has affected our consumption of electronic devices. Support your answer with evidence from the passage.

Technological innovation, as the text said, has made it such that we use tech everyday, for almost everything we do. The text says that this constant technological development, combined with consumerism, has had grave consequences. The constant production of new models & functions, combined with the easy accessibility of these products has made technological devices become obsolete at an alarming rate, as the constant offer of new things has increased our consumption of electronic devices. The constant technological innovation we see today is, an expert argues, producing competition between young people to have the latest & greatest device. Furthermore, this innovation is, as another argues, profit driven, so tech companies are designing devices to stop working after a time, which combined with advertising is increasing our consumption of these devices as we must replace them when they break.

- (b) According to the experts in the passage, who is to blame for the increase in electronic waste, and why? Is it the consumers, the manufacturers, or both?

The experts in the passage disagree on who is to blame, but the overall tone of the passage blames both the consumers & manufacturers for the 3kg of waste produced per year, per capita in Argentina. An expert who works in a technology recycling plant says that she

More answer space is available on the following page.

sees more products in her plant that are in perfect condition than products which are damaged, or broken. She argues that the problem is the consumer mentality, particularly that of young people, which is competitive. For example, young people might compete to see who has the most recent phone. She argues that this problem can be solved by education, stating that the solution to the excessive amounts of electronic waste produced is a question of education. However, the other person interviewed disagrees. He says that in fact, manufacturers engineer their devices stop working after a time, so consumers are forced to buy a new one to replace it. They also design their devices with frequent compatibility issues, that force consumers to upgrade to newer models or buy adapters. These big companies also bombard the public with advertising, so he argues that the manufacturers have total responsibility for the increase in electronic waste. I would conclude, then that since both experts raise good points, the blame is on both the manufacturers & the consumers.

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLYQUESTION
NUMBER

1 a) while the kumara were originally from more tropical climates, unlike other tropical food, they adapted well to the fresher climate of New Zealand. //

1 b) pacific much before Christopher Columbus, & it is thought that they were able to due to having kūmara as a robust food source. So, without kūmara, the māori population in New Zealand may never have been established, & we wouldn't see the rich Māori culture we see today. In fact, I wouldn't be here. //

2 a) sadness - that we compare come up with activities & distractions to not experience it. But that sadness is actually always there. It is an important emotion, that shows us when we are lacking something that is important to us, an emotion that makes us reflect on our lives, & better understand them. An emotion that helps us learn from our mistakes. So it is important, she feels, to stop chasing after happiness like it is a thing we can find, & let ourselves feel sad some times, to see if we can learn from what it is telling us, & thus improve our lives. //

Excellence Exemplar 2018

Subject	Level 3 Spanish		Standard	91568	Total score	23
Q	Grade score	Annotation				
1	E8	This response has included the majority of the available evidence and integrated it well into the answer. The response also correctly infers when answering and justifies this inference with evidence to demonstrate a thorough understanding of the text.				
2	E8	This response has included the majority of the available evidence and integrated it well into the answer. The response also correctly infers when answering and justifies this inference with evidence to demonstrate a thorough understanding of the text.				
3	E7	This response has included a lot of the available evidence and integrated it well into the answer. The response also correctly infers when answering and justifies this inference with evidence to demonstrate a thorough understanding of the text.				