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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2018

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

2.00 p.m. Thursday 29 November 2018
 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *El viaje de la batata*/The journey of the kūmara

Listen to a podcast about how the kūmara arrived in New Zealand. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

Glossed vocabulary

cultivar to grow

LISTENING NOTES

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(a) Describe the early history of the kūmara, and how it arrived in New Zealand. Support your answer with evidence from the passage.

**Question One continues
on the following page**

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The examination continues on the following page.**

SECOND PASSAGE: ¿Debemos estar felices siempre?
Do we always have to be happy?

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Listen to part of a talkback show about happiness and sadness in modern society. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

Glossed vocabulary

autoayuda

self-help

LISTENING NOTES



(a) What is the attitude of the show's host regarding happiness? Justify your answer with specific evidence from the passage.

**Question Two continues
on the following page**

- (b) What advice might the show's host give to the caller about his problem? Base your answer on what the host said about sadness, and details of the caller's problem.

ASSESSOR'S
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The examination continues on the following page.**

THIRD PASSAGE: *La basura electrónica*/Electronic wasteASSESSOR'S
USE ONLY

Listen to a radio programme about how electronic waste is damaging our environment. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES

(a) Explain how technological innovation has affected our consumption of electronic devices. Support your answer with evidence from the passage.

Spanish 91568, 2018

Extra space if required.
Write the question number(s) if applicable.

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Extra space if required.
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