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91568



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2018

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

2.00 p.m. Thursday 29 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Merit
15

ASSESSOR'S USE ONLY

QUESTION ONE

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- (a) Describe the early history of the kūmara, and how it arrived in New Zealand. Support your answer with evidence from the passage.

The podcast about distinct cultural plates and diets of around the world explains the early history of the kumara between other things. 1,000 years ago, kumara was native to America when Polynesian navigators arrived to the South of Chile on a waka. They then took kumara with them when they left, using the stars to arrive in New Zealand. New Zealand's climate was much cooler than tropical Polynesia which could've stopped them from growing. However, the kumara adapted very well to the climate of New Zealand and grew well, becoming a popular vegetable in all of New Zealand. On the trip over from the South of Chile, before Christopher Columbus discovered Atlantic, the Polynesian crossed the Pacific with kumara being an incredible part of their diet and culture.

- (b) Explain the importance of the kūmara to Māori. Support your answer with evidence from the passage.

Based on the text, kumara holds a large importance to Māori. It is believed that the first Maoris were the Polynesian navigators which is how the kumara became incorporated into the Maori culture. The Maori grew large gardens to cultivate kumara for their cultural, enormous food tradition of Hangi. Being popular in all of NZ, kumara is the dietary key to the Hangi. A hangi feast is a very cultural tradition to Maori and therefore as the kumara is the 'key to the hangi' this vegetable is of extreme significance to the Maori culture. Kumara is an incredible part in not only Maori diet, but also their culture, it holds a large importance to the indigenous people of New Zealand.

Question One continues
on the following page

- (c) What can food, in particular the kūmara, tell us about how different cultures influence each other? Support your answer with evidence from the passage.

ASSESSOR'S
USE ONLY

Based on the text, it states that various other countries and cultures utilise kūmara in their cooking. For example, that in Italy, kūmara is known in Pasta, Pizza and tomato sauces. In China, kūmara is used also in Pastas and in some places, the vegetable is famous for chocolate. This demonstrates how ~~each~~ different cultures ~~influence~~ ~~each other~~ are influenced by kūmara, as they each take their own cultural perspective on the food and incorporate it into their culture of food. It shows how this culturally significant vegetable of New Zealand is also utilised in other cultures and cooking. The text implies that by knowing the dishes other cultures ~~make~~ cook using kūmara, can influence other cultures to cook the same or a type of that dish. //

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) What is the attitude of the show's host regarding happiness? Justify your answer with specific evidence from the passage.

Based on the text, the show's host demonstrates a positive attitude towards happiness, but also other emotions. The host states "how are you, happy, tired or sometimes stressed?" She then says "if you are stressed, do not worry, it is absolutely normal." She talks about programmes that allow one to talk about their stress ^{whiles} ~~and~~ she listens to their problems and advises them. Also, she talks of self-help books which one can find happiness in and bombards you with advice. The host has a very accepting attitude regarding all emotions quoting "the truth of happiness is that it isn't a constant state." This implies that one cannot remain in a happy emotional + mental state at all times, it is inconsistent. She talks about social media and how ~~the~~ internet friends' lives may seem happy but is likely to be a false reality. The host positively holds an attitude that although happiness cannot always be attained, one can find it by utilising self-help books or numerous activities in order to distract one and improve their emotional wellbeing. She states sadness is an emotion ~~where~~ occurring when something ~~is~~ important is lost and is a reflection of many lives. The text shows that the show's host's attitude is positive regarding happiness. She is providing options of help providers to improve one's emotions but, she also describes how happiness is not a constant state and that no, we don't always have to be happy.

Question Two continues
on the following page

- (b) What advice might the show's host give to the caller about his problem? Base your answer on what the host said about sadness, and details of the caller's problem.

ASSESSOR'S
USE ONLY

The caller is named Carlos who is quite an intelligent student that gets good grades and studies a lot. Carlos is feeling very sad because he thinks he failed his exam the other day and he needs a high grade in order to study at university. His mother has always wanted to go to America and this might not happen if he doesn't pass the exam. Based on the host's comments about sadness, she is likely to say that it is okay to be sad and that is the correct emotion to be feeling. She would also tell him not to worry as the exam results are not back yet and you could be sad for no reason. She might advise him to get a self-help book or attend an advice programme to improve his spirits. Further, she might advise him to not use social media for a while as a false happy reality is portrayed through that provider. And if other students post about passing the exam, it would only make Carlos feel worse. //

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Explain how technological innovation has affected our consumption of electronic devices. Support your answer with evidence from the passage.

Based on the text, the radio programme says that a recent Green Peace report states that electronic waste is a problem and in effect, Argentina's system has 3kg of electronic rubbish each year. The technological innovation has affected our consumption of electronic devices by increasing the consumption rates. The technical innovation involves making electronic devices cheap, easy and simple to use in daily life. There is also better access to purchasing electronic devices which has further affected consumption rates. This implies that with the improvement and technological innovation of electronic devices, our consumption rates have increased. As the text states the devices are 'cheap, easy and simple to use in every day life' people may feel a need to have them as a part of their daily life. However, the development of technology comes at a terrible consequence. Electronic waste is difficult to recycle and has quite a bad effect on the environment. It is the ultimate, incredible waste and ~~because~~ ^{although} electronic devices are simple and easy to use, we are damaging the environment because of it.

- (b) According to the experts in the passage, who is to blame for the increase in electronic waste, and why? Is it the consumers, the manufacturers, or both?

The first expert says she works at a technology recycle business, involving mass production. She states that the problem is the consumers. The youth of today always want to compete among each other with what they have. For example, by getting the most recent phone. This implies that consumers, especially youth, like to keep updated with the new phones or electronic devices for competitive and therefore,

More answer space is available on the following page.

would likely throw away their perfectly working, old phone adding to the electronic waste. The second expert agrees with what expert 1 said and that the consumers are guilty. However, he also mentions that with frequency he sees electronic devices continually publicised and it appears to him that a large, absolute response comes from it. Therefore, it seems that both the manufacturers and consumers are at fault for the electronic waste problem. The manufacturers make them and then publicise them in order to influence society to want to buy them. Then, the consumers purchase the devices, use it until a new and improved device comes out - which is where according to expert (1) the youth are extremely competitive at - and they throw away the old one to purchase a new one. According to the experts, both manufacturers and consumers are as bad as each other and are to blame for the increase of electronic waste. //

Merit Exemplar 2018

Subject	Level 3 Spanish		Standard	91568	Total score	15
Q	Grade score	Annotation				
1	M5	This response answers each part of the question well. There is enough evidence given when justifying the answers to warrant the candidate having a clear understanding of this text.				
2	M5	This response answers each part of the question well. There is enough evidence given when justifying the answers to warrant the candidate having a clear understanding of this text.				
3	M5	This response answers each part of the question well. There is enough evidence given when justifying the answers to warrant the candidate having a clear understanding of this text.				