

91653



916530



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

## Level 3 Te Reo Māori, 2018

### 91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Monday 26 November 2018  
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**There is ONE task to complete. Choose ONE topic on which to write.**

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Excellence**

**TOTAL**

**08**

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## MAHERE WHAKAARO PLANNING

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Whakaraupapahia ngā whakaaro, ngā kīwaha me ngā whakataukī ka whakamahia e koe ki tēnei pouaka.

Use the box below to brainstorm ideas, idioms, and proverbs you will use.

Ngā take o te wā:  
 Ngapuhi Mandate  
 1080  
 Kaikiri  
 Te Tū o te  
 wahine

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.

Use the boxes below to plan your essay.

Tīmatanga  
Introduction

Kōrero mō tōku kaupapa i whiriwhiri  
 He aha ai?

He whakaaro  
Ideas

1. He aha ai?
2. Ōku whakaaro
3. He tauira

Whakamutunga  
Conclusion

Whakakāpi i te kōrero

Kaupapa/Topic: He oranga tangata, he oranga wairua

Me tīmata tō tuhinga ōkawa ki konei.

Your formal essay should start here.

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E ngā mana, e ngā reo, e rau  
rangatira mā tēnā koutou katoa. Kua  
toko ake te whakaaro kia kōterohia  
e au tēnei take nui whakakaranga  
o te wā, arā ko te tekau waru  
tekau! (1080)

Ki a koutou e tauhau ana ki  
tēnei mea, ārei, areare taringa mai.  
Ko tā te tekau waru tekau he  
tūmomo pire e whakamatemate nei  
i ngā kīreke hōhā rana a tu  
i roto i a Aotearoa Whānui, arā  
ko ngā paihamu ērā, ko ngā  
kiorē hoki ērā e kai ana, e  
kōhuru ana i ngā manu Māori  
o tō mātou motu. Mei kore e  
wareware ko ngā kīreke ērā e  
tūraki ana i te Wao-nui-a-Tāne.

Hēoi anō, ko tā ētahi me kua  
rana rā e tukuna kia ruirui  
i ngā pire o te 1080 ki roto i  
te waokū, nā runga i te pōhēke  
ka kairigia ngā manu Māori a ka  
mate, ka māturuturu rānei

ki rō ngā wai Māori; arā ko  
ngā wairere ētā, ko ngā awa  
ētā.

Engari he tū tēnei ki mua i te  
aroaro o koutou te tini ngerongerō  
kia whakaae ki te tono kia  
tukuna te 1080 ki rō ngāhere.  
Tēna pea e whakaaro kino, e  
titiro mākutu ana koutou ki  
tōku tono, kēi anō anei aku  
tauna ki tanga.

Kua rangahaua ngā kaipūtaiiao  
i ngā wāhanga e rua o te  
ngāhere. Ko tētahi wāhanga kua  
ruirua ki te 1080, ko tētahi  
atu kua waiho hei ngāhere hauarea.  
I mua i te māringi o te 1080  
ko ngā taiwhanga o ngā ngāhere e  
rua he wahangū, he mate hoki  
te āhua, ko te ketekete anake  
o te paihamu e taea te tongo. Nā  
wai rā ka māturuatua ko te  
tekanu waru tekanu, ā, ka timata  
tētahi o ngā wāhanga o te  
ngāhere ki te turituri; mai i ngā  
tiōriōri, ngā tiōrooro, ngā koroki o  
ngā manu Māori; me te mea hoki

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

ko tēra atu taiwhanga o te  
ngāhere e noho makemake tonu  
ana, wai hoki ko te ketekete  
o te paihamu te tino oro o  
te waokū.

Ki o koutou whakaaro ko  
tēhea o ngā ngāhere te  
wahanga e kaha tuitui nei  
ngā manu? Tēnā pea e  
pōhehe ana koutou ko te  
ngāhere horekau ngā pire 1080,  
ēngari mō tēnā! Ko te ngāhere  
kua ruia noa atu te 1080 e  
ora ana, hāunga ki tēnā,  
pēhea oti te wai? He wai  
ora, he wai kino rānei? Ko  
te whakautu tika he wai ora!

Ko tā ētahi e pōhehe ana he  
kino te wai, mehemea kua  
tuturu te 1080 ki roto rā, he  
hē ēra whakaaro, i te mea  
ka kore rawa te 1080 e  
whakamate i tō tātou tinana  
anare ake noa.

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

Nō reira e ngā iwi katoa  
o tēnei ao, me whakaae ki  
~~te~~ ngā pire ~~te~~ 1080, i te  
mea e whakarauora ana ēnei  
pire iti noa iho i tō tātou  
Waonui-a-Tāne, ki te kore  
e tukunga, kahore e kore  
ka mate te ngāhere, ka  
memehā ngā manu pērā i  
te mate o te moa, ka noho  
motuhake ko ngā kīrehe  
mō ake tonu atu.

Ka kari tonu mō te oranga  
o tō tātou taiao hō!

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## Excellence Exemplar 2018

Subject	Level 3 Te Reo Māori		Standard	91653	Total score	08
Q	Grade score	Annotation				
1	KR8	<p>This candidate has clearly understood the requirements of the task and the essay topic. They have produced a detailed and informative piece of writing, outlining a particular issue that they have researched – the use of 1080. They have provided contextual information for those unfamiliar with 1080, described the common beliefs about the detrimental effects of 1080, and then presented researched-based evidence to the contrary.</p> <p>The candidate made minimal use of the planning page. They have written an address to be presented before a group that begins and ends appropriately. It is well structured, flows in a logical manner, and is clear and concise in its detail. A range of grammatical structures and vocabulary has been used accurately, with a mixture of basic and advanced language features.</p>				