

91653



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

Level 3 Te Reo Māori, 2018

91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Monday 26 November 2018
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There is ONE task to complete. Choose ONE topic on which to write.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL

05

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MAHERE WHAKAARO PLANNING

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Whakaraupapahia ngā whakaaro, ngā kīwaha me ngā whakataukī ka whakamahia e koe ki tēnei pouaka.

Use the box below to brainstorm ideas, idioms, and proverbs you will use.

"tangata e ako ana i te kāinga tūnga ki te marae, tau ana, tau ana."

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.

Use the boxes below to plan your essay.

Timatanga
Introduction

kōrero mō te reo i te kāinga, kōrero mō te reo i te kura.

He whakaaro
Ideas

1. ae kōrero māori ki te ngā kāinga
2. kōrero māori i ngā wā katoa ahakoa te aha.
- 3.

Whakamutunga
Conclusion

Kaupapa/Topic: Ko te ōranga o te reo māori.

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Me tīmata tō tuhinga ōkawa ki konei.
Your formal essay should start here.

Ki ahau nei ka whakaāe, ~~ana~~ nā te mea i te
āo, i te pō ka ora tōnu te reo māori i
ngā kāinga, ēngari kē i ngā kura kei te
matemate haere te reo. I roto i tōku ake
kāinga ka kaha kōrero māori ōku mātua
ki ~~atou~~ a mātou ko ōku tuahine me ōku
tungane hoki, me ētahi wā ki tā mātou kuri
kia kua ia e ngaro i te reo a ō mātou
kuia, koroua hoki. Ko te nuinga o te wā he
kōrero pākehā, ēngari he nui hoki te reo
māori e kōrerohia ki roto, tā mātou whare
nā te mea ko te reo māori tā mātou reo
tuatahi, ā, he reka te reo māori ki te taringa.
Engari, ki te kura ko te reo e kaha kōrerohia
ko te reo pākehā nei. Ka kaha rangona i
tēnei reo parahako nei, i ngā kura maha
huri noa i te motu nā te mea kua kore
he reo māori ki ā rātou kāinga. Ki te
kore he reo i te kāinga, ka pēhea tā
rātou kōrero, te reo ki ngā kura huri
noa, i te motu? Ki te kōrero māori, tēnei
reo rerehua nei, āra ko te reo rangatira ā
o mātou tipuna nei kei i te āo, i te pō
ahakoa te ana ka ora te reo i ngā kāinga,
ki reira tipu te reo i roto i ngā tamariki,

āra, ka kawea ki ngā kura ki veira ōra hoki
 te reo. Nō reira, ki ahau nei, āe! Ka whakaae
 au ki te rautaki nei, he kaha ake, he pai
 ake hoki te rautaki o te kōrero i te reo
 māori i ngā kāinga i te kura nā te mea
~~ka~~ ko te reo tuatahi e rangona te
 tamaiti, ko te reo i te kāinga, arā ko te
 reo māori. Koinei hoki tētahi rautaki pai
 nā te mea, ka taea e koe te kōrero
 māori ki tō whānau. I roto i ngā kura
 pakeha pērā i tōku kura, he iti noa te
 reo māori e rangona ki te tāringa, nā
 maua ko taku teina kē. "Tamaiti ākona,
 te kāinga tūnga i te marae, tau ana,
 tau ana." Ki te ora te reo i ngā kāinga
 ka ora te reo i ngā kura, ā, ka ora ki ngā
 wāhi katoa puta noa i te motu.

Merit Exemplar 2018

Subject	Level 3 Te Reo Māori		Standard	91653	Total score	05
Q	Grade score	Annotation				
1	KK5	<p>This candidate has produced an informative essay outlining their thoughts on Kaupapa Tuarua. They have made a stance from the beginning, stating that they agree that te reo Māori is best learnt in the home. By choosing one side of the argument, they have been able to develop fuller answers with reasons and justifications, rather than trying to address both sides. The candidate has given personal examples to enhance their answer. However, a clearer explanation of more distinct benefits would have enabled the candidate to gain a higher score.</p> <p>The planning page has been used, although minimally. The planning follows a logical order, with a natural progression of ideas. A range of grammatical constructions and linking phrases has been used, with minimal errors. The candidate's response would have benefitted from greater use of essay-writing conventions such as paragraphs.</p>				