

Level 2 Social Studies

91281 Describe how cultural conflict(s) can be addressed

SAMPLE ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultural conflict(s) can be addressed.	Describe, in depth, how cultural conflict(s) can be addressed.	Describe comprehensively how cultural conflict(s) can be addressed.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2 – 11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

The following exemplar is based on an issue that uses **social action** to address the cultural conflict outlined.

This differs from the form of address that will be assessed in the 2019 examination which is intervention. Refer to the 2019 Assessment Specifications for Level 2 Social Studies for details.

INSTRUCTIONS

Using a cultural conflict you have studied this year, complete the task outlined below.

You must use **social studies concepts** and **specific evidence** in your response.

You should respond to each part in essay form or in a series of paragraphs.

Plan your response on pages 3. Begin your response on page 4.

TASK: DESCRIBE HOW A CULTURAL CONFLICT CAN BE ADDRESSED THROUGH SOCIAL ACTION

With reference to a cultural conflict you have studied this year, describe:

- the focus of the cultural conflict
- the individual(s) / group(s) / society(ies) involved and their points of view, values and perspectives
- how **social action** has been used to address the cultural conflict
- possible outcomes arising from the ways of addressing the conflict
- your recommendation of the best way to use **social action** to further address the cultural conflict.

PLANNING

A large, empty rectangular box with a thin black border, occupying most of the page below the 'PLANNING' header. It is intended for the user to write or draw their plan.

Remember: You must use **social studies concepts** and **specific evidence** in your answer.

Begin your response here:

People have used social action to address conflicts in society. In August 2016, conflict erupted in the USA in response to NFL player Colin Kaepernick sitting down (and then later kneeling) during the national anthem. Kaepernick was attempting to raise awareness of racial inequalities and issues such as police brutality. This conflict has evoked heated discussion on social media and in sports media, some people have agreed with Kaepernick's actions and supported his message of promoting equality for African Americans, others thought the protest was unpatriotic. This conflict has raised questions about the state of human rights in the USA regarding race issues and the people's rights to express themselves freely.¹

Kaepernick stated "I am not going to stand up to show pride in a flag for a country that oppresses black people and people of colour." Kaepernick's point-of-view is shaped by his human rights perspective that values treating all people equally, especially how the justice system treats African-American citizens. Kaepernick wants to raise awareness of the inequalities faced by African-Americans in society and believes it's his right to protest in a manner that he sees fit.²

In contrast to Kaepernick's perspective, Dallas Cowboys quarterback, Dak Prescott has spoken out against the national anthem protests and received criticism by Kaepernick supporters. He stated "... I never said I didn't believe in social injustice... I didn't think that the national anthem was the time." Prescott does not agree with using the national anthem as a time for protest as he has a conservative perspective and values the tradition of respecting the national anthem, he is a patriotic American that has great pride in the American nation and being loyal to the history and symbols of USA.³

There have been many social actions taken in response to this conflict, ranging from simply tweeting support or opposition to the protest through to engaging in boycotts.

One key way of addressing the conflict has been for people to express their views on social media. Groups and individuals have taken action to address the conflict by showing their support or opposition to the Anthem protest via social media. TV host Steve Harvey posted "*... the anthem protest isn't anti-government/military... it's drawing attention to how the country isn't living up to the words... 'land of the free' ain't true for all sadly*" Making statements on social media has been one way this conflict has been addressed. Both sides have used social action such as making speeches or 'tweeting' their opinions to sway the public to support their way of thinking.⁴

¹ The candidate has given a description of the conflict using evidence which has summed up the two sides of the conflict.

² The candidate has given Kaepernick's point-of-view (in the form of a quote), and correctly described the values he holds and shown that this relates to his human rights perspective. This description also includes the use of Social Studies concepts.

³ Prescott's point-of-view is clearly described, and the 'conservative' perspective is well supported by describing relevant concepts such as 'tradition', 'history', 'patriotism'.

⁴ A social action – the use of social media - and how it has been used to address the conflict is described, using evidence.

Another form of social action that people have taken to address the conflict is to join the protest. Kaepernick's protest spread to other players and other sports. The protest grew from a small number of players kneeling during the anthem to over 200. It also spread to other sports, US Women's soccer player Megan Rapinoe, baseball player Bruce Maxwell are among those who have knelt during the anthem in support of Kaepernick.⁵

The use of social action taken in response to the conflict has had varying degrees of success.

An outcome of using social media has been that the debate has died down as it is no longer 'trendy'. Using social media to raise awareness and promote debate only worked in the short term, but people soon move on to other topics. The outcome of fellow sportspeople taking social action has shown support for Kaepernick. The athletes that joined sent a message that whilst sportspeople are often part of a team or brand, they are also individuals who have the right to express themselves.⁶

The social action taken by both sides to address the conflict has shifted the focus away from the issue Colin Kaepernick was protesting and discussion has now become about the right to protest versus American patriotism. The reason why this conflict is not coming to an end is that people are not dealing with the issue of why it started in the first place.⁷

I would recommend sportspeople continue using social action but in different contexts. They could do community work, a group of NFL players out on the street helping to resolve confrontations between police and at-risk community members would gain attention and make police think twice about using unnecessary force. They could also go on police 'ride alongs' and talk to police groups about their concerns. If these players took additional forms of social action it would keep the issue in the public eye and boost the legitimacy of their protest.⁸

I would not recommend social action to address the conflict about player's rights. Social action would not be an effective method as many NFL fans wouldn't support the social action as many hold conservative perspectives and see this protest as unpatriotic. In fact, NFL fans have booed protests before games involving teams like the Dallas Cowboys. Team owners must consider the views of their fans otherwise they will lose money. Instead, a compromise needs to be made that respects the players as individuals but also acknowledges the wishes of the team's fan base. I would recommend a team-by-team agreement. That way, a team could reflect the wishes of fans and players could choose not to play for certain teams that didn't support their rights. This could lead to teams being able to choose the best players and boost their success on the field. Fans would have to decide if winning was more important than letting players express themselves.⁹

⁵ A social action is given – other sportspeople joining in the protest. This point could have included more description and evidence; however, this does not detract from the overall strength of the response.

⁶ The outcome of other people participating in the protest. More description could have been added to show how other players joined in shows of support for Kaepernick.

⁷ This is an insightful summary of how social action has impacted on the conflict.

⁸ Recommendation includes how to improve/expand the social action, giving specific examples and reasons why it would address the conflict.

⁹ Devises a recommendation to address the limitations of social actions and explains why this is recommended.

Overall, I believe the cultural conflict that has erupted since Colin Kaepernick first refused to stand during the national anthem can be dealt with social action, but it needs to be further developed into a wider campaign.

Overall commentary:

Throughout this response, main ideas are well supported with detailed description and specific evidence. Outcomes are generally well-developed, and it is clear how the way the conflict has been addressed led to the outcomes. As this response goes beyond a simple identification of outcomes, it would be a Merit level response had the candidate not gone on to fulfil the requirements for Excellence. However, this is an Excellence level response as the candidate gives a well-developed recommendation that includes specific ideas of how the conflict could be addressed and gives reasoning why the recommendation has been chosen.

Assessment Schedule – 2018

Social Studies: Describe how cultural conflict(s) can be addressed (91281)

Evidence

A3	A4	M5	M6	E7	E8
<p>Gives a limited or partial description of:</p> <ul style="list-style-type: none"> the focus of the cultural conflict the individual(s) / group(s) / society(ies) involved and their points of view, values, and perspectives how social action has been used to address the conflict. <p>Uses specific evidence.</p>	<p>Describes, in depth, the:</p> <ul style="list-style-type: none"> the focus of the cultural conflict the individual(s) / group(s) / society(ies) involved and their points of view, values, and perspectives how social action has been used to address the conflict. <p>Uses specific evidence.</p>	<p>Gives a limited or partial description of possible outcomes arising from the way(s) of addressing the conflict.</p> <p>Uses specific evidence.</p>	<p>Describes, in depth, possible outcomes arising from the way(s) of addressing the conflict.</p> <p>Uses specific evidence.</p>	<p>Gives a limited or partial description of a recommendation of a way of addressing the conflict using social action to achieve the desired outcomes for society. A partial description of the effectiveness of the social action is discussed.</p> <p>Uses specific evidence.</p>	<p>Describes, comprehensively, a recommendation of a way of addressing the conflict using social action to achieve the desired outcomes for society. A detailed description of the effectiveness of the social action is discussed.</p> <p>Uses specific evidence.</p>
<p>See Appendix for sample evidence.</p>					
<p>N0 = No response; no relevant evidence. N1 = Attempts a relevant response for an aspect(s) of the task (may be only a sentence or two). N2 = Attempts to describe several aspects of the task; minimal, insufficient evidence is used to support the main ideas.</p>					

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8