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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2019

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

9.30 a.m. Tuesday 3 December 2019
 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST PASSAGE: *Las ventajas y desventajas del turismo en Barcelona*/Advantages and disadvantages of tourism in Barcelona

Listen to a casual conversation about tourism between two people who have just met on a subway train in Barcelona, Spain. Use the information you hear to answer Question One.

Glossed vocabulary

el encanto	the charm
las colas	the queues

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LISTENING NOTES

QUESTION ONE

Overall, is tourism beneficial for Barcelona? Explain why, or why not, and support your answer with the positive AND negative effects mentioned in the passage.



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There is more space for you to answer this question on page 4 ►

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The examination continues on the following page.**

SECOND PASSAGE: *Mamá es una hipócrita* / Mum is a hypocriteASSESSOR'S
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Listen to a vlog that Mario has uploaded to his YouTube account, where he complains about his mother. Use this information to answer Question Two.

Glossed vocabulary

Skype, Instagram, Snapchat

popular social media apps or means of communication

hipócrita

hypocrite (a person who says one thing, but does another)

LISTENING NOTES

(a) Describe why Mario thinks his mother is a hypocrite, using detailed evidence from the passage to justify your answer.

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- (b) Explain how Mario's mother might counter Mario's arguments, using details from the passage to justify your answer.

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The examination continues on the following page.**

THIRD PASSAGE: *Las bicimáquinas* / Pedal-powered machinesASSESSOR'S
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Listen to a podcast about the benefits of pedal-powered machines. Question Three is based on this passage.

Glossed vocabulary

aparatos

appliances

mantenimiento

maintenance

LISTENING NOTES

According to this podcast, in what ways can pedal-powered machines benefit people and be a sustainable option for a rural community?

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Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

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Acknowledgements

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