

To be completed by candidate and school.

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

Name: _____

NSN _____

School Code _____

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga, 2019

91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

9.30 a.m. Tuesday 17 September 2019

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.
Overall level of performance		24

Excellence

FIRST PASSAGE: Ko e talanoa 'o e lavame'a / A success story

ASSESSOR
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Listen to the story of Semisi's success. Question One is based on this passage.

Fanongo ki he talanoa fekau'aki mo e lavame'a 'a Semisi'. Ko e Fehu'i 'Uluaki' 'oku fakatefito ia he konga tohi ko 'eni'.

LISTENING NOTES

a) Notes:

- Cleaned church as a responsibility
- Top of the class NCEA (EXCELLENCE)
- Loved parents
- Helped Tongan people / families in NZ.

b) Notes:

- Goal - have faith in God.
- Do your best
- No excuses to fail
- Semisi kept on going

QUESTION ONE

- (a) Describe how Semisi managed his school commitments and other activities.
Fakamatala'i mai pe na'e anga fēfē hono fai 'e Semisi hono ngaahi fatongia ki he ako' mo e ngāue kehe'.

Semisi managed his school commitments and other activities amazingly as although he had to focus on his NCEA although he was the top of ^{his class and received Excellences} ~~the school~~ he still managed to make time for church and to always put God first and to love his parents. Semisi had commitments at church like cleaning the church and playing an instrument for the church choir. Semisi managed his school commitments and other activities as well as always putting God at the forefront of his mind and doing his best for his parents and to be a role model in the future to help the Tongan families/people in need.

- (b) Explain how Semisi could be considered a role model for young Tongan students.
Fakamatala'i mai ke mahino pe 'e malava fēfē ke lau 'a Semisi ko ha faifaitaki'anga ki he to'u tupu Tonga'.

Semisi is considered a role model for young Tongan students because as we listen to how he managed his school commitments and other activities, he never had an excuse to failing but he pushed himself and believed that through God he could attain his goals and through hard work, he became a

There is more space to answer this question on page 4 ►

business advisor to help Tongan families
in the NZ who are in need to help.

This shows us young students that
anything is possible if you just put
your mind to it like Semisi did.

Semisi was also humble and worked
in silence which ^{is} shows a great example
for a role model.

SECOND PASSAGE: Ko e 'asi' mo e ki'i kulii'
The donkey and the little dog

Listen to the story of the donkey and the little dog. Question Two is based on this passage.

Fanongo ki he talanoa ki he 'asi' mo e ki'i kulii'. Ko e Fehu'i Ua' 'oku fakatefito ia he konga tohi ko 'eni'.

LISTENING NOTES

a)

- Farmer always played with the dog and the dog ~~had~~ was fed well.
- Donkey thinks it's unfair as the dog gets treated well.
- Donkey ^{is} tired of working so he acted like the dog.

b)

- Donkey is more helpful than the Dog.
- Donkey carries heavy loads
 ↳ Dog is useless.

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) Describe a typical day in the lives of the donkey and the dog in the story.

Fakamatala'i mai ha ngaahi me'a 'oku fa'a hoko faka'aho 'i he mo'ui 'a e 'asi' mo e kulii'.

A typical day in the lives of the donkey and the dog is that the donkey every day of his life has to carry loads and has to work hard without having proper rest as for the dog gets treated differently, he plays with the farmer, the farmer feeds him well and the dog gets to sleep on the farmer's lap. So the donkey envies the dog because the dog is living an easy life compared to the donkey.

- (b) If you were the farmer and had to choose between keeping the donkey or the dog, which would you choose? Provide a detailed answer based on evidence from the text.
Kapau ko e tangata faama' koe, ko hai he 'asi' mo e kulii' te ke fili ke nofo mo ia'? 'Omai ha fakamo'oni fakaikiiki mei he talanoa' ke ne pou pou ho'o tali'.

If I had to choose between keeping the donkey or dog, I'd choose the donkey as the donkey has been working hard instead of the dog. I'd choose the donkey as the donkey is useful and can carry heavy loads instead of the dog. I would choose the dog but the dog to be honest is

There is more space to answer this question on page 8 ➤

useless as it cannot do what the donkey can and without the donkey I think my life would be a burden because the donkey has been the one working hard. In the text it ~~shows exactly~~ that talks about how the donkey will work hard everyday and carry heavy loads out of their home to places, so the donkey gets the work done without complaint and is loyal to his owner (farmer).

THIRD PASSAGE: Ko e lea/ Speech

Listen to a speech given by Princess Pilolevu. Question Three is based on this passage.
 Fanongo ki he me'a 'a Pilinisesi Pilolevu'. Ko e Fehu'i Tolu 'oku fakatefito ia he konga tohi ko 'eni'.

LISTENING NOTES

a).

- importance of the workers (government)
- ~~Respect~~ workers from being a business person ~~to~~ to a driver
- Not about being wealthy etc
 ↳ we are people of the land.
- Workers not caring about customers & owe on facebook.

b)

- Be professional
- Greet nicely
- Love your job
- Big Smile.

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) What is the main message of this speech?
Ko e hā e fekau mahu'inga ne ke ako mei' he lea ko'eni?

The main message of this speech is the importance of working under the government no matter if you are working from being ⁱⁿ a ^{high paid} ~~business~~ ^{job} ~~person~~ to a low paid job ^{they} ~~we~~ all have to respect ^{their} ~~our~~ job and always be nice to customers or clients. Workers have to do their job to the ~~a~~ best of their ability for they applied for it, they weren't forced into it. Princess Pilolevu says that 'we are the people of the land' so we have to do good to all ^{and be} ~~instead~~ of good service instead of the example she used of the worker ignoring his/her customer and was on facebook and playing games ^{the whole} ~~day~~.

- (b) According to the speech, what makes a good government worker? Provide detailed evidence from the text to support your answer.

Fakatatau ki he lau 'a e konga tohi', ko e hā e me'a te ke hoko ai ko ha toko taha ngāue fakapule'anga lelei? 'Omai ha fakamo'oni fakaikiiki mei he konga tohi' ke ne pou pou ho 'o tali'.

What makes a good government worker is to be professional and welcoming as it says in the text that the workers should always have a smile on their face and speak professionally to customers, to be decent and welcoming to customers and attending to their needs. It is our own initiative

There is more space to answer this question on page 12 ►

to be of good service and our choice to be welcoming to customers and clients because if you're not going to live up to being a professional worker then you'll end up losing your job and it will be recorded and the next job wouldn't want to accept you, so it's better to love your job and do it with your best or else you might end up jobless and regret it and Princess Pilolevu states it and points it out so workers can acknowledge their customers for you wouldn't know what situation they're in and if they're in desperate need of help.

Excellence Exemplar 2019

Subject	Lea Faka-Tonga		Standard	91674	Total score	24
Q	Grade score	Annotation				
1	E8	This response is deserving of an Excellence. The explanation of how Semisi managed his school commitments and other activities, as well as reasons why he is considered to be a role model for young Tongan students, is thorough and is supported by relevant evidence from the text.				
2	E8	This response demonstrates a thorough understanding of the text by clearly explaining the reasons why the farmer chose the donkey instead of the dog with relevant supporting evidence from the text.				
3	E8	The candidate provides enough evidence to reach Excellence. The explanation of the main message of the speech and what makes a good government worker reflects a very thorough and detailed understanding of the overall text.				