

## Assessment Schedule – 2019

### Psychology: Analyse a significant issue in psychological practice (91876)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Analyse</i> involves explaining a significant issue in psychological practice.	<i>Analyse in-depth</i> involves explaining in detail how the significant issue is evident in psychological practice. The explanation includes descriptions of, or references to, psychological theories, concepts, or studies from published works.	<i>Comprehensively analyse</i> involves critiquing how a significant issue has an effect on psychological practice. The critique discusses how the issue could be addressed.

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Includes some relevant material but does not address the question (very limited answer).	Provides a limited explanation, which is insubstantial, of an issue in psychological practice.	Provides an <b>explanation</b> of a significant issue in psychological practice (but explanation may demonstrate understanding without including subject-specific terminology).	Provides an <b>explanation</b> of a significant issue in psychological practice.	Provides a <b>detailed explanation</b> of a significant issue in psychological practice.  <b>Describes, in some detail</b> , supporting psychological theories, concepts, or studies from published works.	Provides a <b>detailed explanation</b> of a significant issue in psychological practice.  <b>Fully describes</b> supporting psychological theories, concepts, or studies from published works.	Provides a <b>comprehensive explanation</b> of a significant issue in psychological practice.  <b>Integrates</b> supporting psychological theories concepts, or studies from published works.  <b>Discusses ways</b> in which the issue could be addressed.	Provides a <b>comprehensive explanation</b> of a significant issue in psychological practice.  <b>Comprehensively integrates</b> supporting psychological theories concepts, or studies from published works.  <b>Discusses a range of ways</b> in which the issue could be addressed, and may consider the limitations of these suggestions.
<b>N0</b> = No response; no relevant evidence.		The response must address the statement.	The response must address the statement.	The response must address the statement.	The response must address the statement.	The response must address the statement.	The response must address the statement.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8