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# 2

91231



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Tick this box if  
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## Level 2 History 2020

### 91231 Examine sources of an historical event that is of significance to New Zealanders

2.00 p.m. Wednesday 25 November 2020  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Pull out Resource Booklet 91231R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**High Achievement**

**TOTAL**

**13**

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## INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A–G**. The introduction will provide a context for your examination of the sources.

You may wish to identify, highlight, or annotate aspects of the sources in the resource booklet. However, this will not be assessed.

In your answers, you should (where appropriate):

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- note relevant question(s) that the sources might raise in a historian's mind, that may be investigated further
- consider who created the source, and for what purpose.

## QUESTION ONE

With reference to **Sources A and B**, examine the reasons why men and women committed to Seacliff Asylum in the early 20th century differ.

By reading Sources A the reasons why men and women committed to Seacliff asylum was that some men and ~~more~~ women had mental problems and physical ~~pe~~ problems such as Epilepsy and senility but some men and women had problems such as alcoholism ~~domestic troubles~~ and domestic troubles. By looking at Source A it also showed the ratio of how many men and women were in the Asylum and for what reason out of the 142 patients at the Seacliff asylum 82 were men and the rest were women. I find ~~some~~ Source A a Secondary source because the information is out of a book published in 2003 but I still find the information very useful and reliable apart from the part where it says of the table ~~as~~ that the reason for men and women to be there was unknown. From reading Source B ~~informed~~ and ~~at~~ the women part of Source B I found //

that another reason for women to be sent to the Seaciff Asylum was there husbands expected them to be perfect and they expected them to dress a certain way and clean the house and things like that Stereotypical stuff and when the wives/women didn't do that there husbands would think they were mentally ill and also for the married women there husbands were there agents so they would file claims to say there wife was mentally ill and they would be sent to the asylum for not fulfilling there domestic roles. After reading Source B but the Men part I found another reason for why men were sent to the asylum. in 1930s there was alot of stress for men to "fulfil their economic obligations" beacuse a traditional male Stereotype was a strong independant and assertive man but there was a reality of unemployment and dependance upon government and charitable aid at the time where men in 1930 "express their frustrations through the traditional channels of violence and alcohol where it would of got out of hand to the point where family members sent them to the asylum. I found Source B useful and reliable even tho it is a Secondary Source. I have come up with a theory that ~~some~~ for the reasons for women to go ~~to~~ to the asylum for unknown reasons it would of been for a stupid reason but they got sent there by there husband because the refused to listen to them

## QUESTION TWO

With reference to **Sources C and D**, and any of the other sources, examine TWO different perspectives on the way patients were treated and/or responded to treatment at Seacliff Asylum.

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from reading and examining Sources C and D to two perspectives I will ~~ex~~ answer ~~and~~ the poem written by Lionel Terry and an extract from the autobiography. From reading the poem written by a murder on the asylum I found ~~this~~ <sup>these</sup> two lines very interesting "it doesn't matter who you are, nor what you do or say, They'll diagnose your symptoms in the most amazing way". This line is basically saying ~~they will find~~ the nurses will find a way to diagnose you no matter what you do or didn't do. I think this relates back to Source A ~~because~~ and the table where it says they are there for unknown reasons the nurses could still be trying to find a symptom they could diagnose them with. This poem also shows and tells us how he was treated and how the nurse act towards the patients for example "They'll analyse the minds of men, of the highest reputations and prove that all are victims of some awful aberration". This is basically saying they'll watch ~~you~~ you do one mistake or something then say or abuse them for it. ~~From examining and reading an~~ I find this Source useful and reliable because it is primary information because the information is coming from someone who experienced it in the asylum. //

From examining and reading Janet frames 2 pieces I found some information that backs up what Lionel says in his poem "while suffering verbal abuse by the nurse for being too unwilling".

~~The perspective that~~ Janet describes the the asylum as a horror. where she was separated from her everyday realities and assurance of everyday life. where she suddenly was with people who few had seen or talked to "Secret people" she described them. the way Janet describes the asylum and how the nurse treated them its like a secret prison and the nurses are ruthless govt guards cos thats how id describe it. ~~th~~ I found these 2 sources on Janet because it is a primary source because as said before the information is coming from someone that was there at the asylum at the time and they experienced everything that was going on there at the time. //

A4



### QUESTION THREE

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An important historical relationship considered by historians is change and continuity.

With reference to **Sources D–G**, and any of the other sources, examine the change and continuity in people's attitudes to mental health in New Zealand over time.

from ~~reading~~ reading and examining Sources D–~~to~~ G  
I found that over time psychiatric hospitals and  
asylums until through to the 1980's and 90's  
where last of the hospitals where being shut down  
where they where placed into the community care  
for example some were placed in boarding homes  
and residences and some were sent home. Another  
reason why peoples attitude changed was that  
people were realising that they are humans and  
just because they have something wrong with  
them they shouldn't be locked away in some  
building where ~~how~~ knows what goes on or how  
they get treated behind closed doors. From  
Source E a retired Judge named Ken Mason  
gives us some information around trying to change  
peoples attitude. he spent a lot of time ~~trying~~  
talking and meeting with groups to get rid of  
the fears they had towards people coming out  
of the asylums. "to try to persuade them it was  
safe to have mentally ill people in the community."  
I found the Sources D–~~to~~ G useful on trying  
to answer question 3 because the Sources talked  
about the modern day and how they were  
changing and getting rid of asylums and //

mental hospitals <sup>some of the</sup> ~~even the these~~ sources  
I found these sources primary sources because  
these were all published after 2005 ~~which~~  
and it is talking the modern day ~~and~~ how  
people's perspectives are changing. //

MS

**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER



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## Achievement Exemplar 2020

Subject	L2 History	Standard	91231	Total score	13
Q	Grade score	Annotation			
1	A4	<p>The candidate provides a brief examination of Sources A and B and addresses some of the reasons why men and women were committed to the Seacliff Asylum. The response does identify the gender bias for committal to the asylum but does not explore this in any depth.</p> <p>The candidate utilises some relevant supporting material but there is little independent analysis. The response contains paraphrased source material and the candidate has demonstrated some understanding of this, although this is cursory.</p>			
2	A4	<p>The candidate identifies two perspectives but relies on brief descriptions in order to address the question. The response lacks the depth of examination required to achieve a higher grade.</p> <p>The sources have been utilised to extract evidence to support the perspective, however the interpretation of these sources is incomplete and tends to be superficial, with no identification of the potential limitations.</p>			
3	M5	<p>The candidate successfully examines the concept of change within the historic context but does not invest the same depth of explanation to the concept of continuity. Although the response is unequal, the question is addressed in sufficient depth to achieve an M5 grade.</p> <p>The candidate uses relevant appropriate evidence to support their response, essentially framed in their own words, although there are some limitations evident.</p> <p>The candidate demonstrates an adequate understanding of New Zealanders' attitudes towards mental health over the period under investigation.</p>			