

To be completed by candidate and school.
 No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

Name: _____
 NSN _____ School Code _____

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Cook Islands Māori 2020

91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

9.30 a.m. Thursday 22 October 2020 (New Zealand)
 10.30 a.m. Wednesday 21 October 2020 (Cook Islands)
 Credits: Five

Make sure you have Resource Booklet 91541R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.
Overall level of performance		09

Achievement

QUESTION ONE: Job interviewASSESSOR'S
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Read Text A on page 2 and 3 of the resource booklet.

- (a) *Akamarama mai ea'a to Ngamata irinaki'anga i te vaine ei tangata tāmata a'i?*

Explain what Ngamata believes about women as firefighters.

Ngamata wants to be like her brother because he's a fire fighter. because she wants to help the other fire fighters. And that Ngamata loves her job for being a fire fighter. And she believes that no only fire fighter are mans but ta wouans can do the job too. So that she could become a head boss fire fighter. //

- (b) *Ea'a tikai ta Ngamata e umuumu nei nona i te aereanga ki mua?*

What does Ngamata want for herself in the long term?

she wants to help the fire fighters //

- (c) *Ka ariki koe kia akatikaia a Ngamata ei vaine tāmata a'i? Akakite mai te au tumu no taau pauanga no roto mai i te tataanga.*

Do you think Ngamata should be accepted as a firefighter? Give reasons for your answer, based on the text.

yes because she is helpful and she like how the fire fighter drive fasted. And that she enjoys her self by helping ~~the~~ others. And that she is one of strong women of the fire-fighters. And she strong because her friend is incouraging her with her furture job. |

ASSESSOR'S
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QUESTION TWO: Article about climate changeASSESSOR'S
USE ONLY

Read Text B on pages 4 and 5 of the resource booklet.

- (a) *Ea'a te iriirikapua i raveia ai?*
Why was the workshop held?

i te mataiti 2012, ei akano'ono'o i te
Cook Islands Climate Change adaptation
plan e te pati moni no te tā'anga'anga
I teia pavana no te tuatau tā'anga
reva //

- (b) *Ea'a te au manamanata tei uriuri'a ē ea'a te tumu i akapera ei teia au manamanata?*
What problems were discussed, and what were the causes of these problems?

Cook Islands Climate change
Adaptation plan //

- (c) Akamarama mai i te akatanotano'anga tei tamanakoia no roto mai i te iririkapua ei tauturu ia ratou?

Explain how the solutions that were suggested at the workshop will help the people.

Kua uri uri mana to ratou no vunga
i te au tu tamana manata ta te
koropu ma'ama e te hui'anga
Reva ka akatupu ki vunga i to ratou
enua e ka aka peaa ratou i te
akatano tano i to ratou oraanga
ki teia tamana manata. ||

QUESTION THREE: Story about unveiling headstonesASSESSOR'S
USE ONLY

Read Text C on pages 6 and 7 of the resource booklet.

- (a) *Ea'a tikai te iti tangata Kūki 'Āirani e rave nei i teia akonoanga E'eu'anga Toka?*
Why do Cook Islands people practise unveiling headstones?

E rave ia ana te anga'anga E'eu'anga Toka mei te tai matatiti i tanu'ia ai te taate, me kare me papa te toka, tei runga'ua i te tika a te toputangata aea e rave ia ai te e'eu'anga. //

- (b) *Ea'a te turanga angaanga a te Orometua?*
What role does the minister have?

Me e au tangata e angaanga ta ratou i ata papa'ia mei te Orometua, ka parti tātakilitai'ia ratou. Na te Orometua te iardem ka rave mei te Orometua i te tai irava ei atamarama i te akatoro'anga.

(c) *Ea'a ta te tataanga e akakite mai nei no te akonoanga E'eu'anga?*

What does the text tell us about the practices of Unveiling?

E rave ia ana te anga'anga E'eu'anga
tota mei te tai mataitiri tanu'ia
ai te taake, me kare me papa te
tota, tei runga'ua i te tika a te
kopu tangta aea e rave ia ai te e'ua'anga

Achievement Exemplar 2020

Subject	Cook Islands Maori		Standard	91541	Total score	09
Q	Grade score	Annotation				
1	A3	The response highlights two (to three) pieces of evidence from the text that communicate the general meaning.				
2	A3	The response identifies some general reasons. Taking care to respond to all parts of the question asked would be needed to reach a higher grade.				
3	A3	The response communicates some general meaning in places, however more focus is needed in responding to the question asked.				

Confirmation of check	Y / N
This exemplar has been checked for similarities with current online exemplars.	Y