

To be completed by candidate and school

Name: _____

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School Code

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1

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Lea Faka-Tonga 2020

91672 Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

9.30 a.m. Wednesday 21 October 2020

Credits: Five

Make sure you have Resource Booklet 91672R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.
Overall level of performance		12

Achievement

QUESTION ONE: Tohinoa 'a Fafu' (Fafu's diary)

Read Text A on page 2 of the resource booklet.

- (a) Fakamatala'i fakaikiiki mai 'a hono fāngota'i 'e Fafu 'a e 'anga'.

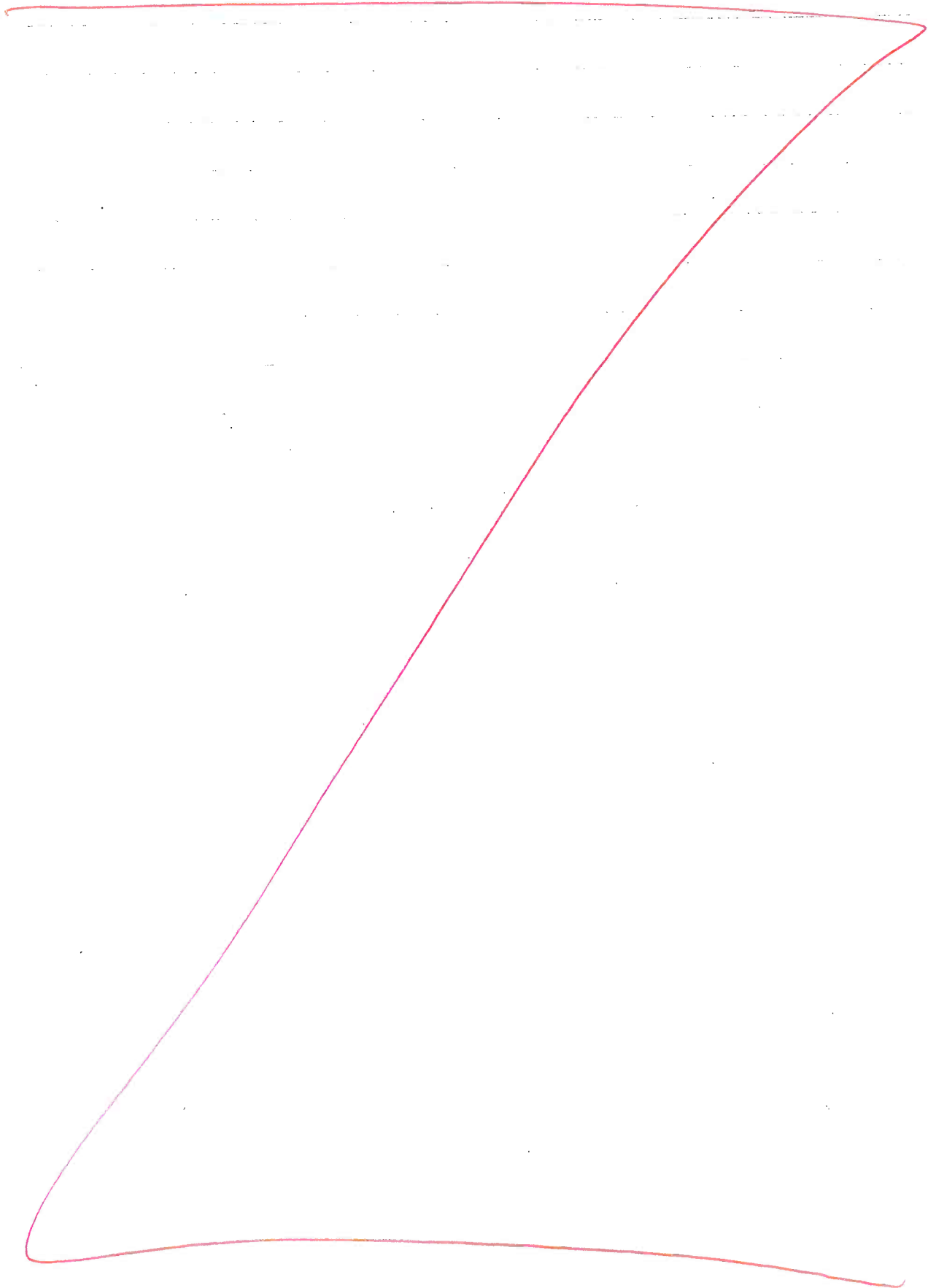
Describe Fafu's shark-hunting expedition in detail.

Nai'a ku li eku nailou he osi pe kilonita e taha
mei uta pea tele ai pe hokai vaka. Te 'eki ke u
tangutu ki lalo naa ku ongoi oku eku nailoni,
ne mei matuli hoku vaka pea u to ki mea o
tau hoko ihu i he tafa'aki o e vaka. Nai'a ku
foingai e 'anga ki he mamaha he nae toe
tokolahi ange e kakai naa nau fi'u mai. Nai'a ku
to'o hake oku povai pea i he 'eku hiki ke
tamatei; ne ngaue e anga ki he tafa'aki kae
hala eku fa'a.
Pea ne hola fiofia e anga ia o foki ki he
loloto. //

- (b) Ko e hā hono 'uhinga ne ui ai e talanoa ko 'eni' "Ko e 'Anga Poto'"? 'Omi ha fakamatala fakaikiiki mei he talanoa' ke pou pou ki ho'o tali'.

Why is the story called "Ko e 'Anga Poto'"? Give details from the text to support your answer.

He oku poto ae ika ne hola fiofia e anga
ia o foki ki he loloto. //



A3

QUESTION TWO: Felāfoaki 'a e letioo' (Talkback radio)

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Read Text B on page 3 of the resource booklet.

- (a) Ko e hā e 'uhinga '**oku totonu ai ke foaki e \$1000** ki he kau va'inga liiki'. Poupou'i ho'o tali 'aki ha fakamo'oni mei he konga tohi'.

Why should league players **get** \$1000? Support your answer with evidence from the text.

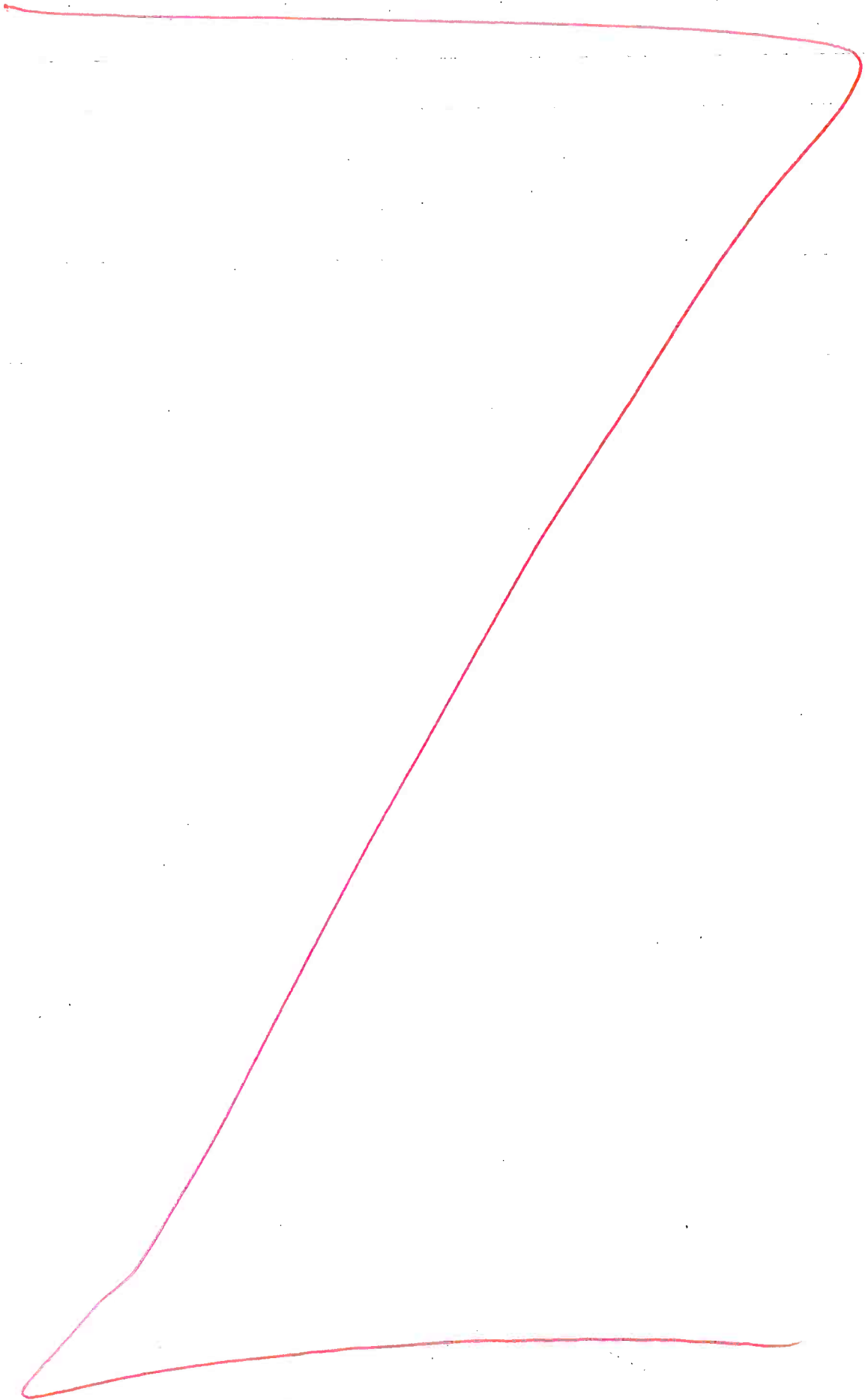
He oku ako lotoi hange ko e kau fāfāhi fautohi
ta fakatataa, a e oku ngaue aki ai honau
uto. //

- (b) Ko e hā e 'uhinga '**oku ikai ai ke totonu hono 'oange 'a e \$1000** ki he kau va'inga liiki'? Poupou'i ho'o tali 'aki ha fakamo'oni mei he konga tohi'.

Why should league players **not get** \$1000? Support your answer with evidence from the text.

he oku kau liiki' oku lotoi enau pā'anga mei
he kau sisonisa'a pā'anga mei he ngaahi
tu'uaki mo e ngaahi fakaekeke. Pe oku
nau mau e \$2000 i he ta'u. He oku
totonu ke fakalahi ofau komipiuta pea tokowii
e fanau oku lava mā'olunga i he ako. //

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A4

QUESTION THREE: Talanoa (Story)

Read Text C on page 4 of the resource booklet.

- (a) Ko e hā e 'uhinga na'e fai ai 'e Nani e talanoa ko 'eni'?

Why did Nani tell this story?

He koe taimi lahi oku tau fomalie pe he 'etau
noto, pea ngalo 'a e fetu'u oku tau hāi
mei ai. //

- (b) Fakamatala'i e mo'ui 'a e fāmilī 'o Nani' 'i he taimi na'e kei si'isi' ai'.

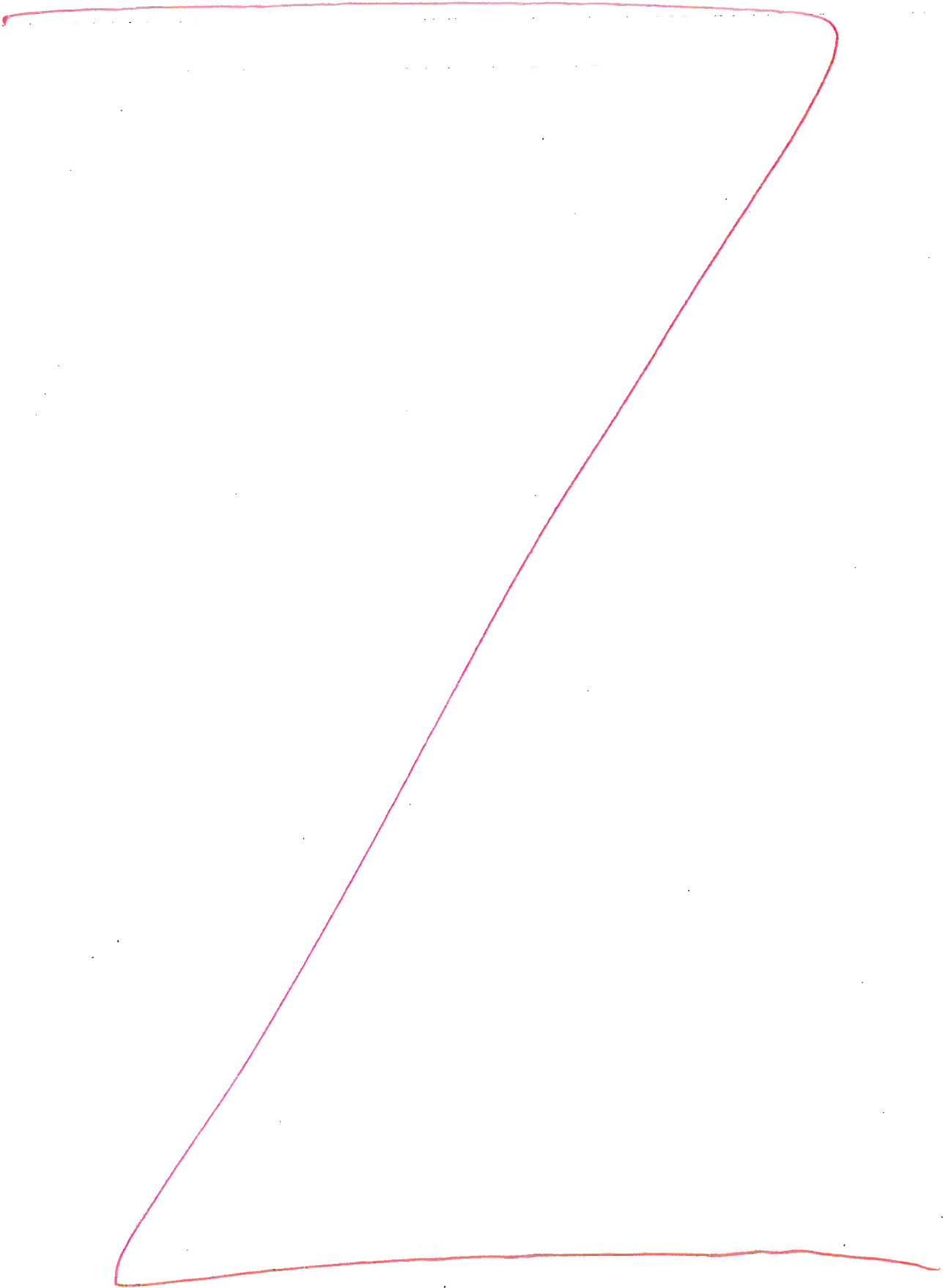
Describe Nani's family life when she was young.

koe famili na'e na'e masiva pea moe
ngāue malehi kotoa he na'e na'e i ai
ene ngāue ke fai ae tokotaha kotoa
pe i he famili. //

- (c) Ko e hā e ngāue 'a Nani na'a' ne fai 'i he'ene kei si'i'? Ko e hā 'ene ongo'i fekau'aki mo e ngāue na'e 'oange ke ne fai'?

What was Nani's role when she was young, and how did she feel about it?

ko nono tanu e malala o e afi he pouli ke fakamo'ui
afi e afi, i he pongipongi e taha.
pea na'a ne feha aupito he na'e itai ke u
ngāue afi ha masi. //



MS

Achievement Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91672	Total score	12
Q	Grade score	Annotation				
1	A3	This response provides consistent evidence towards Achievement. For example, 'i he 'eku hiki 'eku povai keu tamate'i ne ngaue e 'anga ki he tafa'aki ka e hala 'eku ta pea ne hola e 'anga fiefia ki he loloto.				
2	A4	This response demonstrates understanding and communicates the general meaning of the text. For example, ikai ke totonu ke 'oange e pa'anga ki he kau liiki he 'oku lahi 'enau pa'anga mei he siponisoa.				
3	M5	This candidate's response shows clear understanding and unambiguously communicates some of the meaning by using relevant supporting details from the text. For example, ko e famili na'a nau masiva ka na'a nau ngaue malohi kotoa 'o fai 'e he tokotaha kotoa 'ene ngaue.				