

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Lea Faka-Tonga 2020

91672 Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

9.30 a.m. Wednesday 21 October 2020

Credits: Five

Make sure you have Resource Booklet 91672R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.
Overall level of performance		23

Excellence

QUESTION ONE: Tohinoa 'a Fafu' (Fafu's diary)

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Read Text A on page 2 of the resource booklet.

- (a) Fakamatala'i fakaikiiki mai 'a hono fāngota'i 'e Fafu 'a e 'anga'.

Describe Fafu's shark-hunting expedition in detail.

I he talanoa na'e pehee na'e o'u vaka 'a Fafu ihe ene haka ki he vaka, ne tolo lani 'a e kakai na'e nau ~~fai~~ hēilo pe ke anau sio pe ke ke 'a e mea 'i haka, na'e pehee 'e Fafu na'e fiefia pe mo fakāmu ke 'a ki he ānga, ~~na'e~~ ane ane na'e li 'e Fafu hono ~~na'e~~ railoni ne 'osi pe 'a e kilomita 'e taha mei 'utua pe ane tali ai pe, i he teeki ke malolo hifo. 'e ke tangutu hifo 'a Fafu keo ne ongo' e ngane 'a e ~~na'e~~ railoni, na'e ~~na'e~~ mei mafu 'a e vaka pe na'e to' ki mu' to' ki mu' to' he fiefia e to' ki ai he vaiinga 'a e 'anga pe ke 'u'u mo leki hoto 'a e ānga ike 'ana au ~~na'e~~ ki he mamaha na'e mate loi 'a e ānga pea na'e tete lea hono vete 'os' ki olunga, na'e to'e lea 'e Fafu hono pōrai ke Lapu' 'a e ānga i he ene hiki ki olunga na'e tolo 'a e ānga ia ke haka 'e haka ia 'e to' ai ki he tali 'o' fua hono 'u'u i lalo kao o'aka hono va'e i olunga.

- (b) Ko e hā hono 'uhinga ne ui ai e talanoa ko 'eni' "Ko e 'Anga Poto'"? 'Omi ha fakamatala fakaikiiki mei he talanoa' ke poupu ki ho'o tali'.

Why is the story called "Ko e 'Anga Poto'"? Give details from the text to support your answer.

Ko e 'uhinga na'e ui ai e talanoa ko e "Anga Poto." Ko 'ene foi kaka na'e no fakahoko kia Fafu, ko'e (~~na'e~~) hono 'uhing he na'e o'u 'a Fafu pe na'e fakāmu 'a Fafu kene tamatei mai ha ānga. I he taimi na'e o'u atu ai ke tamatei 'a e ānga na'e ne uluaki li 'ene ~~na'e~~ railoni.

Ki tahi ke puke āki ā e ānga; pea nāe hoko e pehee nāā ne
 faifai pe ōne ōngoi ōku ngane hono ~~ke~~ rāloni pea nāe mei
 mafai ā e vaka kono ūhinga koe ānga nāā ne fusi holo ia.
] He talanoa nāe pehee nāā hanga holo ē he ānga o fusi
 holo ia pea nāe ~~ke~~ kaitaita mai ā e kakai ki ai mo ōne
 kata, pea koe fakaōsiosi ā e hanga he ānga o fusi holo ia
~~nae~~ pe koe ~~fakaōsiosi~~ tete ā e vaka ki ūta nāe mate loi
 leva ā e ānga, fakatatai āki eni ihe talanoa nāe pehee nāe
 tete leva e ānga o āsi hono kete ki olunga i he taimi ko
 ia nāe pehee ē he kakai mo ia ōku mate ~~nae~~ ā e ānga ihe
 taimi nāe hiki hake ai ē ia hono pōvai ke tamatei ā e ānga
 nāe ~~ke~~ ngane ā ē ānga kae hola ēne fūi taa. Tā koe nāe
 vainga pe ā e ānga ia pea nāe hola fiefia ā e ānga ia
 ki he loloto.

Pea ko ia ai koe ūhinga nāe wai ā e talanoa koe
 Anga Poto keso ūhinga kō ēne vaingai pe kākā'i e Fafu.

QUESTION TWO: Felāfoaki 'a e letioo' (Talkback radio)

ASSESSOR'S
USE ONLY

Read Text B on page 3 of the resource booklet.

- (a) Ko e hā e 'uhinga 'oku totonu ai ke foaki e \$1000 ki he kau va'inga liiki'. Poupou'i ho'o tali 'aki ha fakamo'oni mei he kongā tohi'.

Why should league players **get** \$1000? Support your answer with evidence from the text.

Ko e 'uhinga 'oku totonu ai ke foaki e \$1000 ki he kau va'inga liiki ko he 'uhinga he ko ki nautolu na'a nau fai 'a e va'ing mo heli ia le va'ingai e pa'anga ka ko e 'uhinga pe ia 'a 'oku, i he talanoa nai pehee 'a Ana 'oku totonu ke 'oange kia teki nautolu 'a e pa'anga. Ki he kau liiki ko he 'uhinga. He nai 'a'iloa hotau 'api'aloa i Nui Sita 'oni 'a he enau māloti; he tau moe Kolisi Pape. He tau moe ~~he tau moe~~ māloti pe ko 'ene 'uhinga he i ai e taimi te nau fūlatati pe te tau nau marat tui 'a e 'ofa na'a tau fai ki ai pea tane toe tokoni ai he tau'api ho nau 'api 'oku ke toe sai 'oange fakatata 'aki 'oni i he talanoa nai pehee e Ana nai 'ai 'a e tau'anga na'e ako ai pea na'e va'ing, i he enau taimi i he 2018 pe na'e lahi 'a e 'ofa kia teki nautolu fakatata 'aki eni na'e he fakamo'oni 'a e fūpa'anga lahi kia teki nautolu pea ko ia ai 'oku eni tui pe ke 'oange ki he kau liiki.

- (b) Ko e hā e 'uhinga 'oku 'ikai ai ke totonu hono 'oange 'a e \$1000 ki he kau va'inga liiki'? Poupou'i ho'o tali 'aki ha fakamo'oni mei he kongā tohi'.

Why should league players **not get** \$1000? Support your answer with evidence from the text.

Ko e 'uhinga 'oku 'ikai ai ke totonu hono 'oange 'a e \$1000 ki he kau va'inga liiki he 'oku nau 'osi māu enau pa'anga lahi. Ko e 'uhinga 'oku 'ikai ke 'oange ai he 'oku lahi e nau pa'anga 'oku māu mei he 'a nautolu ~~ke he he~~ ke he he pe. I he talanoa na'a pehee e Tevita 'oku lahi enau pa'anga mei he kau siponisa'ia mei he ngaahi tui'aki 'mo e ngaahi fakake'eke ai kou pehee ko e

taha ia oha kuu taha o'u nau o'u o fakate'e'e'e ke mai enau
 pa'anga mo e pa'anga o e tokotaha o'u fi ki ai ai e fakate'e'e'e
 pea ke e mo'oni ia o'u lahi a o pa'anga ia o'u mai ai.
 pea o'u fele a e kau vainga liiki kuo lahi enau pa'anga he
 a'u pe o fakate'e'e'e ia. pea kupa te nau a'u o lalahi e toe lahi e nau pa'anga.
 pea o'u ou fi kua ko e i'uhinga ia o'u i'kai ke totonu ai.
 hono 'oungi a e \$1000 kua ~~liiki~~ ke liiki he o'u o'si lahi pe
 a e pa'anga o'u nau o'si mai ke e a'e a a e pa'anga \$1000
 ki he kau a'ko lelei. //



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QUESTION THREE: Talanoa (Story)

 ASSESSOR'S
USE ONLY

Read Text C on page 4 of the resource booklet.

- (a) Ko e hā e 'uhinga na'e fai ai 'e Nani e talanoa ko 'eni'?

Why did Nani tell this story?

* Ko ʻene fai ʻeni ki hono motopuna, * ko hono uhiing ko ʻene tohi e ʻoko netinaai, * talatalai fale, * vavevave mo ʻoko naki ki teki naua ā e ānga o ʻene meui i he taimi nae kei vavevave si hange pe ko ki naua. * He na ʻoko nei ai, * mei he ʻene ʻoko naki ʻoku ne fai ki tiki naua.

- (b) Fakamatala'i e mo'ui 'a e fāmili 'o Nani' 'i he taimi na'e kei si'isi'i ai'.

Describe Nani's family life when she was young.

Ko e fāmali ā Nani nae nau tupu heke nae nau masiva pe nae nau nofo pe i he ki he fale ʻoku ʻafi ki he matātahi pe nae nau mai meʻotokoni pe mei ai mei he tahi mo e ~~meʻotokoni~~ vaitafe, pea koe ki fāmali ko ʻeni nae ia ai ā e ngāue ā e tōko taha kotoa pi i he talanoa nae pehe i Nani ko ʻene ngāue ko tanu e malala, pea koe toenga heʻilo pe koe he ʻene ngāue ʻoku nau fi ka nae i ai pe ʻene ngāue tahi tahi, pea ʻoku ou pehe koe tahi ʻeni o e fetokoni āki ā e ki fāmali ko ʻeni neongo ʻene masiva ka nae nau fiefie pe he mei ʻoku nau mai.

- (c) Ko e hā e ngāue 'a Nani na'a' ne fai 'i he'ene kei si'i'? Ko e hā 'ene ongo'i fekau'aki mo e ngāue na'e 'oange ke ne fai'?

What was Nani's role when she was young, and how did she feel about it?

Koe ngāue ā Nani nae ne fai ko ʻene tanu e malala o e ʻafi i he pouli; koe ngāue ʻeni ā Nani nae ne fai i he taimi nae kei tahi ai, i he talanoa nae pehe i Nani koe ngāue nae ne fi koe tanu e malala o e ʻafi i he pongipongi ki he pongipongi o tahi. He ko hono uhiing nae ʻoku

(ʻōvani)

ke i ai ha sitaunpea na'e ʻikui ke nau tuimatali na'a nau masiva
 pea ko ene ngāue pe ia, ko ene tafa pē e naka ~~ʻikui~~ ʻikui. I tuā
 I he talaroa na'e pehee ē Nani na'e ʻikui ke i ai nana toa
 ngāue ē tafe ko ene ngāue pe ʻeni ko e tana e malala pea
 na'e fefia pe ia, he kapau na'e ʻikui mo ia kene fai ē ngāue ko
 ʻeni pehee ni ōku ʻikui ke i ai ~~na'e~~ ha nau kai pongipongi
 pe ko e mea ē tafe na'e fefia he na'e ʻikui kene toa ngāue ōku
 ha masi he na'e ʻikui tōkeinga aupito ki he ene ki ngāue pē
 ko ē tōngo ōku ou pehee na'e māu e Nani ko e fefia he
 ōku totori lahi ki honau ki famili nana tōngo enau
 masiva.

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Excellence Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91672	Total score	23
Q	Grade score	Annotation				
1	E8	<p>This is an E8 answer and it demonstrates thorough understanding and communicates most of the implied meanings by providing supporting details from the text to fully justify conclusions. For example, na'e ui 'a e talanoa ni ko e 'anga poto ko 'ene fo'i kaka na'a ne fakahoko kia Fafu ... na'e hanga 'e he 'anga 'o fusi holo a Fafu , tete hange kuo mate he na'e tete 'aki hono kete ki 'olunga pea 'i he feinga 'a Fafu ke tamate'i na'e ngaue ia ki he tafa'aki 'o hala 'e ne ta 'o hola 'a e 'anga ia ki he loloto.</p>				
2	E7	<p>This answer demonstrates a thorough understanding and communicates some of the implied meanings by providing supporting details from the text to justify conclusions. For example, ko e 'uhinga 'oku 'ikai ke totonu ai ke 'ange 'a e \$1000 ki he kau va'inga liiki he 'oku 'osi ma'u 'enau pa'anga mei he kau siponisaa moe tu'uaki mo e faka'eke'eke mei he ngaahi kautaha.</p>				
3	E8	<p>This is again an E8 answer and it demonstrates thorough understanding and communicates most of the implied meanings by providing supporting details from the text to fully justify conclusions. For example, ko e famili 'o Nane na'a nau masiva, nofo 'i he fale he ve'e matatahi, ma'u 'enau me'atokoni mei he vaitafe, pea na'e 'i ai 'a e ngaue 'a e tokotaha kotoa he famili pea neongo 'enau masiva ka na'a nau fiefia he me'a kotoa pe na'a nau ma'u.</p>				