

To be completed by candidate and school

Name: _____

NSN

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Lea Faka-Tonga 2020

91672 Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

9.30 a.m. Wednesday 21 October 2020

Credits: Five

Make sure you have Resource Booklet 91672R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.
Overall level of performance		18

Merit

QUESTION ONE: Tohinoa 'a Fafu' (Fafu's diary)

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Read Text A on page 2 of the resource booklet.

- (a) Fakamatala'i fakaikiiki mai 'a hono fāngota'i 'e Fafu 'a e 'anga'.

Describe Fafu's shark-hunting expedition in detail.

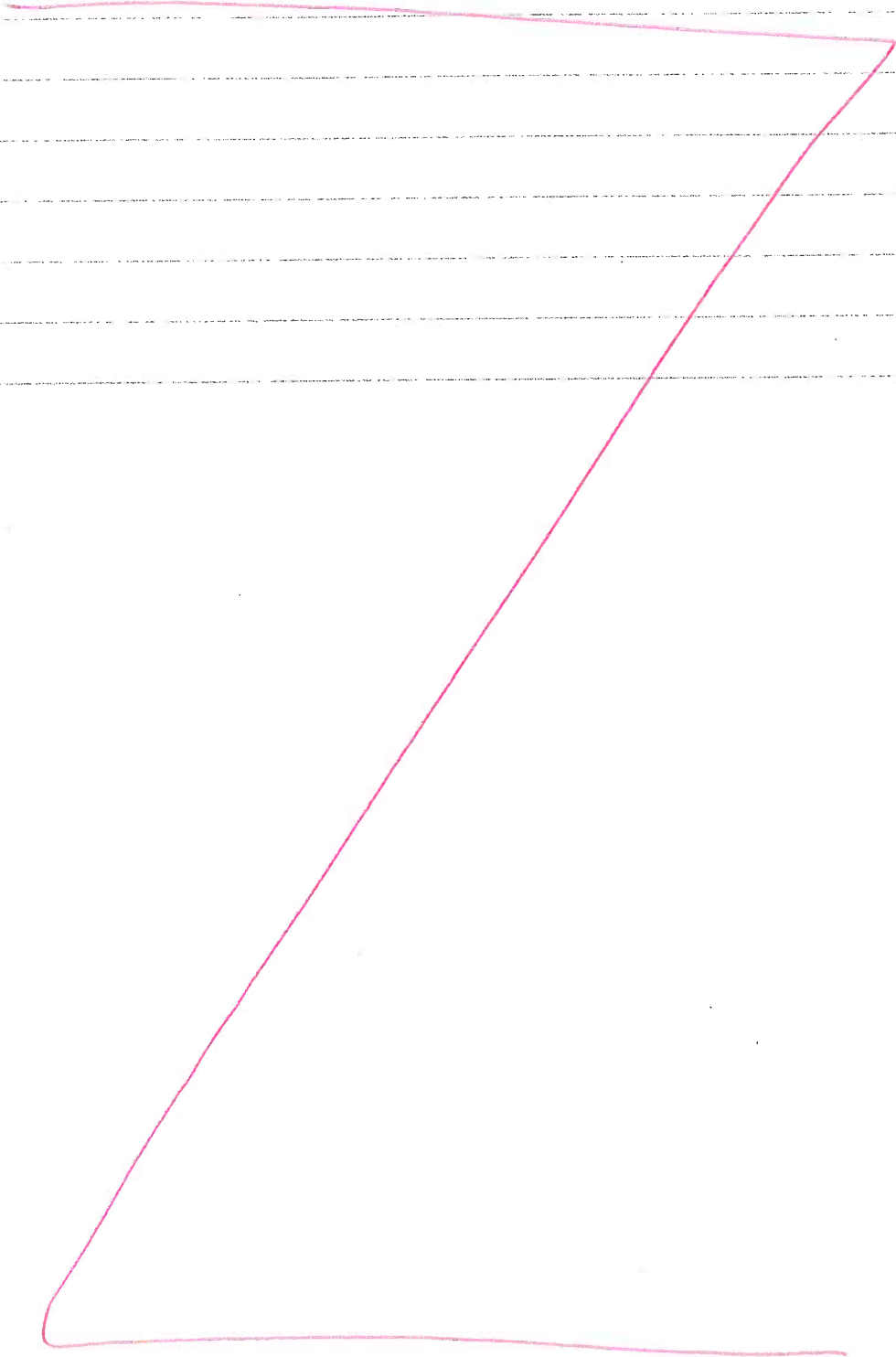
'The tau 18 na'e fakakaukau kene tamate'i
 e 'anga. Na'ane li 'ene nailoni he 'asi e
 kilomita e taha mei 'uta. Na'o kata ange 'ae
 kakai kia Fafu, ka na'e lele pe 'ae vaka
 ia 'a Fafu hangatonu pea piki pe he
 faka'aki. Na'e kakai e 'anga. Mei 'a
 'ae vaka 'a Fafu ki 'uta na'e tate lele
 'ae 'anga 'o 'asi hono kete ki 'olunga ke
 pehe pe 'oku 'osi mate. Na'e feinga lele
 'e Fafu e 'anga kihe mamaha. To'o
 hake lele 'e Fafu 'ene povai ke tamate'i
 aki 'ae fili 'anga. Hala 'ae ta 'o
 Fafu pea toe ~~ta~~ 'a Fafu ki toto tahi
 'o tu'u 'ene 'ulu, pea hola lele 'ae
 fu'u 'anga kihe loloto'. Na'e 'ikai ke
 fu'u faingofua kia Fafu ke puke 'ae fili
 'anga.

- (b) Ko e hā hono 'uhinga ne ui ai e talanoa ko 'eni' "Ko e 'Anga Poto'"? 'Omi ha fakamatala fakaikiiki mei he talanoa' ke poupu ki ho'o tali'.

Why is the story called "Ko e 'Anga Poto'"? Give details from the text to support your answer.

Koe 'uhinga 'oku poto ai 'ae 'Anga, koe 'uhinga
 na'e feinga 'a Fafu i'e ke tamate'i kanale
 ai 'ae foi fakakaukau ia 'ou 'anga ke
 tete loi mo 'ai ke 'asi hake 'ene kete
 kia Fafu ke tamate'i. Koe 'uhinga 'e

taha 'oku poto ai 'ae 'anga na'e hanga
 'ohe 'anga 'o mei mafu'i 'ene vaka paa
 kata leva 'ae kakui no kai kaita. Hanga
 leva 'ae fu'i 'anga 'o toho 'a fafu naha
 no vaka 'aki 'a 'aailoni: //



mb

QUESTION TWO: Felāfoaki 'a e letioo' (Talkback radio)

Read Text B on page 3 of the resource booklet.

- (a) Ko e hā e 'uhinga 'oku totonu ai ke foaki e \$1000 ki he kau va'inga liiki'. Poupou'i ho'o tali' 'aki ha fakamo'oni mei he kongā tohi'.

Why should league players **get** \$1000? Support your answer with evidence from the text.

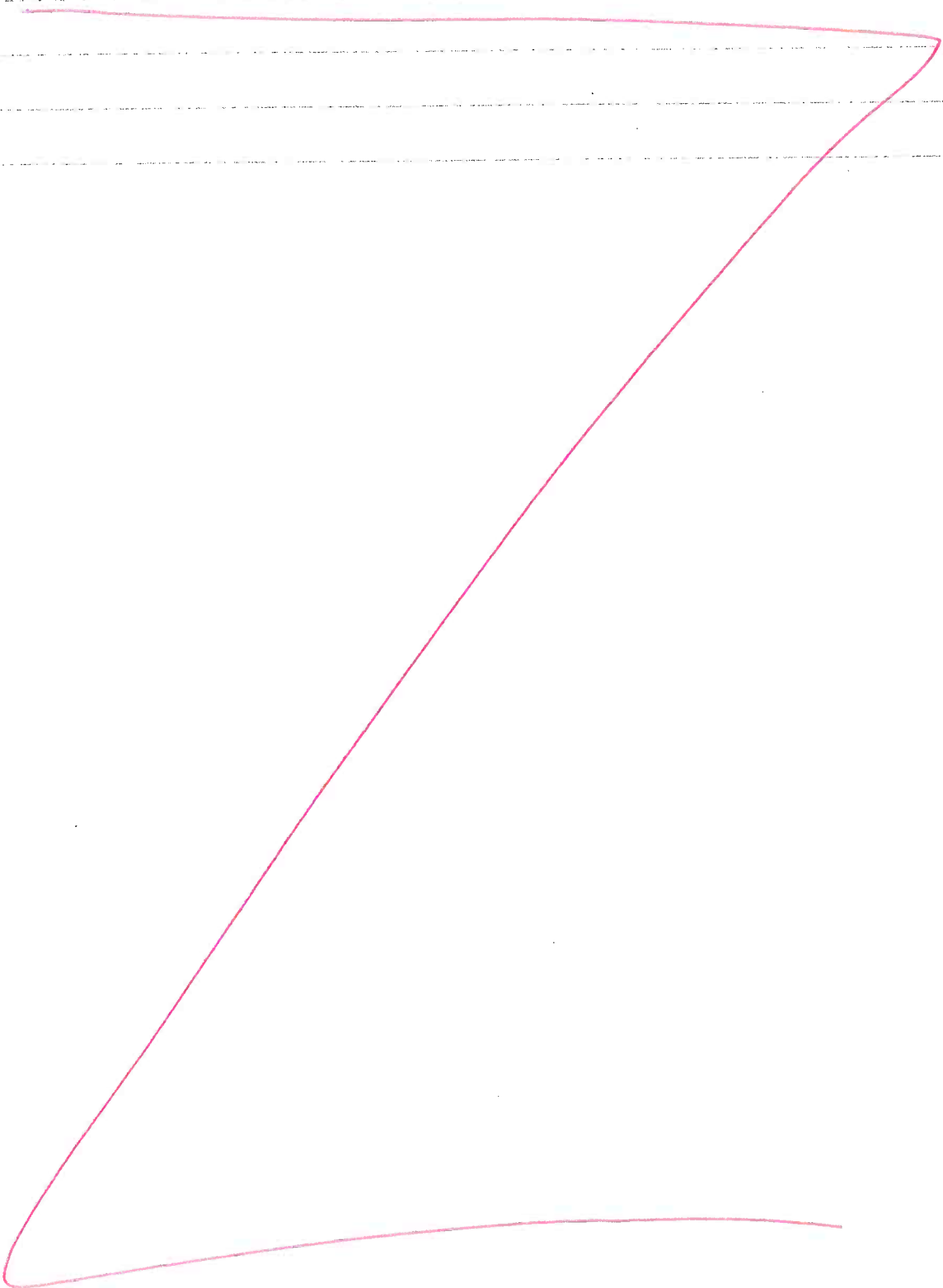
Koe 'uhinga 'oku totonu ke foaki e \$1000
 koe 'uhinga 'oku foaki kihe kau ako lelei
 hangē koe kau fe'nuhi fesu tohi, pea ko e
 taha 'oku 'ikai lava 'o kumi ha'u komipiuta
 kihe 'apiako. Pea koe me'a 'e taha ave
 kihe kau fanaiki ako 'oku ngane 'aki
 enau 'uto. //

- (b) Ko e hā e 'uhinga 'oku 'ikai ai ke totonu hono 'oange 'a e \$1000 ki he kau va'inga liiki'? Poupou'i ho'o tali' 'aki ha fakamo'oni mei he kongā tohi'.

Why should league players **not get** \$1000? Support your answer with evidence from the text.

Koe 'uhinga 'oku 'ikai ai ke totonu hono
 'oange e \$1000 kihe kau va'inga liiki
 koe 'uhinga 'oku 'iai pe enau paanga mehe
 kau siponisa, paanga mehe ngaahi
 tu'uaki mo e ngaahi fakate'e'eke. 'Oku
 nau also mau e \$2000'ihe tau. Pea
 koe 'uhinga 'e taha 'oku totonu ke

Fetatalahi ~~se~~ 'a e komipiuta 'o e 'api ako
 kiho kau ako ma'olahi. Koe 'uhinga 'oku
 'ikai ke 'ave e \$1000 kihe liiki Koe 'uhinga
 'oku nau fiu liva nau tolu. ~~pa~~ //



Mb

QUESTION THREE: Talanoa (Story)

 ASSESSOR'S
USE ONLY

Read Text C on page 4 of the resource booklet.

- (a) Ko e hā e 'uhinga na'e fai ai 'e Nani e talanoa ko 'eni'?
- Why did Nani tell this story?

Koe 'uhinga na'e talanoa ai 'a Nani koe 'uhinga
'oku ai e taimi 'oku nofo naa pea ngata 'a e feiti'i
na'a nau hau mei ai. //

- (b) Fakamatala'i e mo'ui 'a e fānili 'o Nani' 'i he taimi na'e kei si'isi'i ai'.
- Describe Nani's family life when she was young.

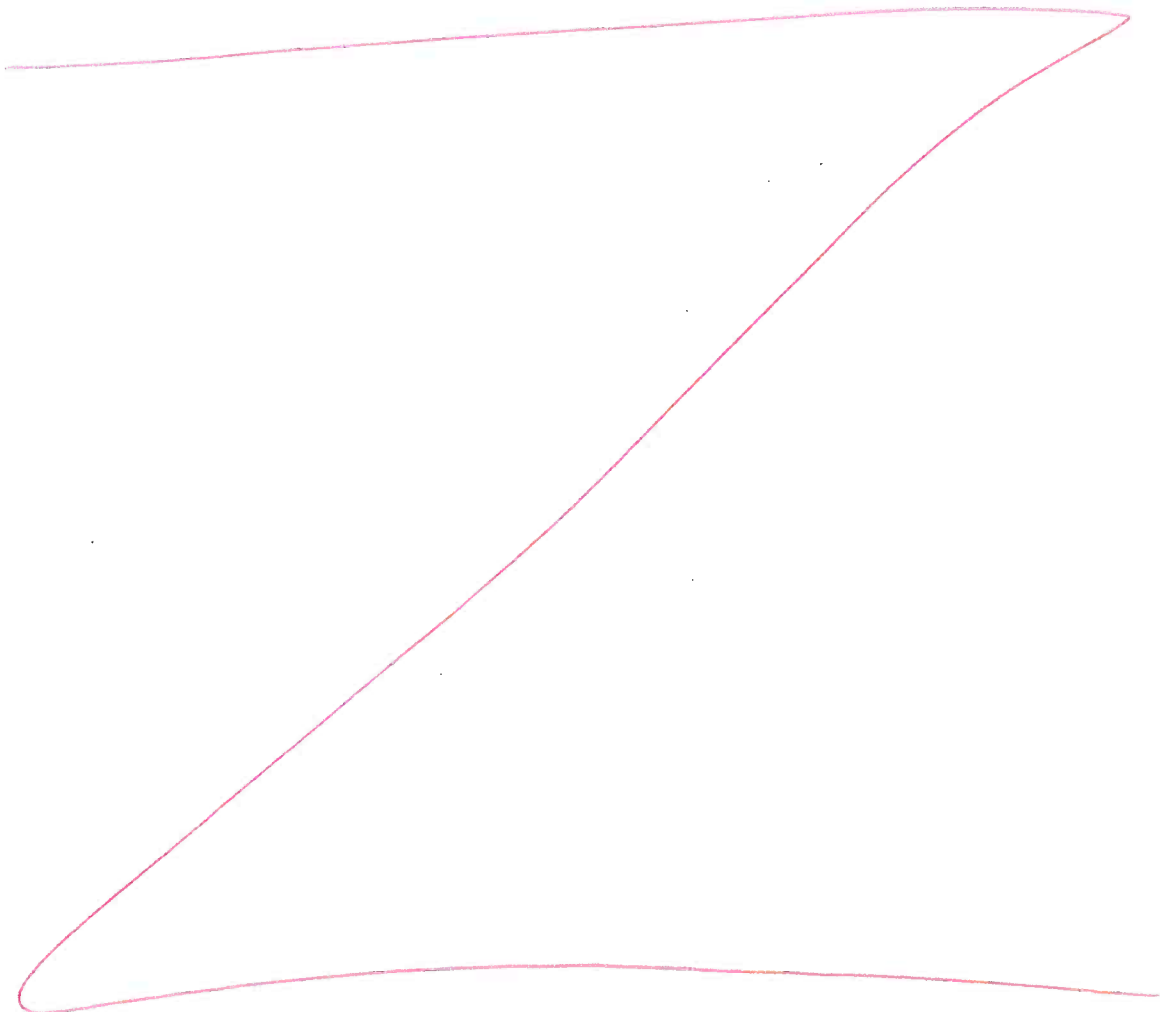
~~He~~ Koe tamai 'o Nani na'e nofo 'ruohano
fa'e'e 'i he ki'i fale ofi pe kihe matātahi. Koe
ki'i fānili 'a Nani na'e masiva pea kolenau
me'a kai na'e mau pe mei he matātahi pe
koe vai tafe. Na'e 'iai 'ae ngāue tokotaha
katoa 'i he fānili. ~~Tāe 4 'a Nani na'e ngāue
'a Nani 'o tanu e matata 'o e afi he pōuli //~~

- (c) Ko e hā e ngāue 'a Nani na'a' ne fai 'i he 'ene kei si'i'? Ko e hā 'ene ongo'i fekau'aki mo e ngāue na'e 'oange ke ne fai'?

What was Nani's role when she was young, and how did she feel about it?

Koe ki'i ngāue 'a Nani na'e fai hene
kei si'i na'ahe tanu 'ae matata he pōuli kihe
pongipongi 'e faha. Na'e 'ikai ke 'iai na 'ovani
pe koha sitou, hanga leva 'e Nani 'o tafu
pē e haka 'i tu'a. Hoko leva 'o e

pongipongi 'a hake 'a Neni 'oku 'osi malala
 hake 'ae afi. 'Okapau 'ikai ke 'i a ha afi e
 'ikai leva ke kuki enau me'akai. Fakatatau
 kihe talanoa "Okapau 'Na e 'ikai mo hula
 ha afi, 'e 'ikai ha me'akai ke mau kai."
 Talamai leva 'ehe ki'i talanoa 'oku totou
 ke tau hounga 'ia 'ihe me'a kotoa pe 'oku
 tau mau 'ihe tau family. Ngoue malohi
 pea 'iai pe taimi 'e du ~~pe~~ mai hotau
 pale, pea 'oua e ngalo 'ae feituu
 na'atau hau mo fa'ele'i ai. //


 MB

Merit Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91672	Total score	18
Q	Grade score	Annotation				
1	M6	This is an M6 because it demonstrates a clear understanding and unambiguously communicates most of the meaning of the text. For example, na'e feinga'i 'e Fafu 'a e 'anga ki he mamaha pea too hake 'ene povai ke tamate'i, ne hala 'ene ta kae to ia ki loto tahi pea hola 'a e fu'u 'anga ia ki he loloto.				
2	M6	The candidate provides enough evidence for M6 in this response as it demonstrates a clear understanding and unambiguously communicates most of the meaning of the text. For example, ko e 'uhinga 'oku 'ikai totonu ai ke foaki 'a e pa'anga ki he kau liiki koe'uhi he 'oku 'osi 'i ai 'enau pa'anga mei he siponisaa, tu'uaki pea 'oku nau ma'u e pa'anga 'e 2000 ki he ta'u.				
3	M6	This is an M6 because it demonstrates a clear understanding and unambiguously communicates most of the meaning of the text. For example, ko e ki'i ngaue 'a Neni na'a ne fai hene kei si'i, tanu 'a e Malala he po'uli ki he pongipongi 'e taha. Na'a ne ongo'i hounga'ia he me'a kotoa pe 'oku ma'u 'i hono famili.				