

To be completed by candidate and school

Name: _____

NSN

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga 2020

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

9.30 a.m. Thursday 22 October 2020

Credits: Five

Make sure you have Resource Booklet 91682R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.
Overall level of performance		13

Achievement

QUESTION ONE: Ongoongo (News report)

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Read Text A on pages 2 and 3 of the resource booklet.

- (a) Fakamatala'i 'a e 'uhinga 'oku mahu'inga ai ke fakahoko 'a hono langa 'o e hala-fakakavakava Fanga'uta.

Explain why it is important to have the Fanga'uta bridge built.

'oku mahu'inga ke langa 'o e hala-fakakavakava
~~ke~~ holoki 'a e fononga'anga 'o e kakai mei
 he Uafu Kuini Saloto ki he mala'e vakapuna
 Fua'amotu. Ka koe mahu'inga taha 'e malava
 ai ke fetukutuku ~~ai~~ ai e kakai mei
 Nuku'alofa he 'oku ma'u lato ki ha feitu'u
 'oku toe ma'olunga ange hange 'i vahe
 loto mo Hahake. Koe hala-fakakavakava
 'e lava ai ha lele anga pasikala pea
 mo e hala lue lato foki //

- (b) Ko e hā e 'uhinga 'e fu'u mamafa ai hono langa 'o e hala-fakavakava Fanga'uta'?
Fakamatala 'i fakaikiiki mai ho'o tali' 'o ngāue'aki e fakamatala 'i he konga tohi.

Why will it be expensive to build the Fanga'uta bridge? Explain your answer with details from the text.

Koe'uhinga 'e fu'u mamafa ai hono langa
'o e hala fakakavakava he 'oku fiemau
ke fai kiai ha ngāue lahi. ~~hange hange~~
'Oku fiemau ha ^{mea ngāue} ~~mea ngāue~~ Sitalia hange
koe kalasi kekeke, loloto 'o e maka
taufatunga motu'a, mo ha ngaahi pou 'oku
lava 'o puke ^{ai} ^{ai} hala-fakakavakava.
~~Hange ke asi he talanoa~~ "Kuo kuo to e
pau ke fai ha ngāue makehe hange koe
asi he talanoa "Kuo pau ke fakahoko mo e
savea ki he fetafeaki 'a e tahi mo e
ma'olunga 'o e peau". //

QUESTION TWO: Faka'eke'eke (Interview)

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Read Text B on pages 4 and 5 of the resource booklet.

- (a) Fakamatala'i mai pe ko e hā e ngaahi uesia na'a' ne tataki 'a Lupe ke ngāue 'i he tafa'aki 'o e faito'o'.

Explain what influences led Lupe to a career in medicine.

Ko Lupe na'e tupuhako 'i ha komiuniti 'oku
takimua ai e kau fefine lelei mo ngāue
malohi. Ko e tataki 'a Lupe ke ngāue 'i he
tafa'aki 'o e faito'o ko ene manako he
sio ki ~~hono kui tangata~~ ki he fakatātā
he ngaahi tohi ~~faka~~ faitafa 'ene kui tangata.
Pea ne sai 'ia 'aupito ~~ko~~ he sio ki he kui
tangata tui hono teunga malui he loki
tafa. //

- (b) 'Oku anga fēfē 'a e vakai 'a Lupe ki he'ene ngāue ko e toketā fai-tafa?
How does Lupe view her work as a surgeon?

'Oku lau 'e Lupe koene ngāue ko e
tapuaki. ~~kupe na'e tupuhako 'i ha komiuniti 'oku
takimua ai e kau fefine lelei mo ngāue malohi. Ko e
tataki 'a Lupe ke ngāue 'i he tafa'aki 'o e faito'o ko
ene manako he sio ki hono kui tangata ki he fakatātā
he ngaahi tohi faka faitafa 'ene kui tangata. Pea ne
sai 'ia 'aupito ko he sio ki he kui tangata tui hono
teunga malui he loki tafa.~~
'Oku ne monu'ia he mau ha ngāue
'Oku ne manako ai pea 'oku ne ongo'i
langi langi 'ia 'aupito. //

(c) Ko e hā 'a e ngaahi fekau 'oku faka'amu 'a Lupe ke vahevahe'?

What messages does Lupe want to share?

~~Ko e fekau 'oku faka'amu ke vahevahe ia~~
~~Lupe ko e faka'amu~~ Hange ko e lau
 'e Lupe he talanoa "'oku mahuinga ke
 'i'ai ha fa'ifa'itaki'anga ke tau vaka'i ki'ai
 ko'e'uhi ke fakalotolahi'i 'e to'u tangata
 ako kei talavou 'o e Pasifiki ke nau fili
 ke ngāue 'i he tafa'aki 'o e faito'o.

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QUESTION THREE: Talanoa fakatātā (Parable)

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Read Text C on page 6 of the resource booklet.

- (a) Ko e hā e 'uhinga na'e fakakaukau ai e tamai' ke ne vahevahe ange 'a e talanoa' ni ki hono 'ofefine'?

Why do you think the father shared this story with his daughter?

Koe'uhinga na'e vahevaho ange ai tamai
 'o e talanoa ko'eni he koene ofefine
 Na'e mo'ui fakamamahi 'aupito pea na'e
 'ikai ke 'ilo pe ko'ha hamea ke fai ke
 fakalakatata ai 'ae mo'ui hono Ofefine //

- (b) Ko e hā ha 'uhinga 'oku toe loloto ange 'oku muimui mai he talanoa fakatātā ko 'eni'?

What is the deeper meaning behind the parable?

Koe'uhinga 'o e talanoa ko'eni 'oku fekau'aki
 'ia mo e faingata'ia kuo hoko 'a 'ia 'oku
 ai ko e vai lili. //

- (c) Ko e hā ho'o fakakaukau ki he founga na'e ngāue'aki 'e he tamai' ke fakahoko 'ene fekau' ki hono 'ofefine'? Na'e a'u lelei nai 'ene fekau? Fakamatala'i fakaikiiki mai ho'o tali' 'o ngāue'aki e fakamatala 'i he kongā tohi.

What do you think of the method the father used to convey his message to his daughter?
Was it effective? Explain your answer with details from the text.

Ko'eku fakakaukau ki he founga ko'eni
'oku lelei 'aupito ko'e'uhi 'oku fakareke'eke
~~ange ai tamai ki he ofefine pe kua fe malava~~
ai ko mahino'i 'eke ofefine 'ae ngaahi
kulo 'e tolu 'oku fou ai 'epe moiu
favingata'a pea kome feli ai ~~pe~~ 'oku ne
pateta, fo'imoa pe piini kofi. //

A3

Achievement Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91682	Total score	13
Q	Grade score	Annotation				
1	M5	This response provides consistent evidence towards a Merit. The candidate demonstrates clear understanding and unambiguously communicates some of the meaning of the text. For example, 'oku mahu'inga ke langa 'a e hala fakakavakava ke fetukutuku ai e kakai mei Nuku'alofa he 'oku ma'ulalo ki ha feitu'u ma'olunga ange hange ko Hahake, pea nounou ange ai e 'alu mei uafu Kuini Salote ki mala'e vakapuna.				
2	M5	This candidate demonstrates clear understanding and unambiguously communicates some of the meaning of the text. For example, ko Lupe na'e tupu hake 'i ha 'ataakai 'o ha kau fefine lelei mo ngaue malohi pea mo 'ene sio he ngaue 'ene kui tangata he na'e toketa fai tafa.				
3	A3	This response provides consistent evidence towards Achievement as it demonstrates some understanding and communicates some of the general meaning of the text. For example, koe 'uhinga 'a e vahevahe 'e he tamai koeni 'a e talanoa ki hono 'ofefine koe'uhi ko 'ene mo'ui fakamamahi pea ke 'i ai ha me'a ke fakalalakala ai 'ene mo'ui.				