

To be completed by candidate and school

Name: _____

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School Code

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3

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga 2020

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

9.30 a.m. Thursday 22 October 2020

Credits: Five

Make sure you have Resource Booklet 91682R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.
Overall level of performance		17

Merit

QUESTION ONE: Ongoongo (News report)

Read Text A on pages 2 and 3 of the resource booklet.

- (a) Fakamatala'i 'a e 'uhinga 'oku mahu'inga ai ke fakahoko 'a hono langa 'o e hala-fakakavakava Fanga'uta.

Explain why it is important to have the Fanga'uta bridge built.

-ko e hala-fakakavakava Fanga'uta' 'oku pehē 'ē
lele mei 'Umusi ki Folaha, pea ko e ngaahi
'uhinga 'oku mahu'inga ai ke fakahoko 'a
hono langa' ke vave ange 'a e fetafe'aki
pe fefomonga'aki 'a e kakai mei Hahake ki
he 'enan ngaahi ngāne 'i Nuku'alofa. 'E lava
foki ke holoki hifo pe vave ange 'a e taimi
fefomonga'aki 'a e kakai tourists pe ko ha
taha pe, mei he Uafu Kuini Sabote' ki he
mala'e vakapuna Fua'amotu. Ko e taha 'o e
ngaahi 'uhinga 'oku mahu'inga ange ai 'a hono
fakakavakava' 'o e hala-fakakavakava', he 'e hoko
'eni ko ha fonga pe hala ke fetukutuku fakavave
ai 'a e kakai mei Nuku'alofa ki he ngaahi
feitui 'oku māolunga ange 'i Vahe. Loto. Ko
Nuku'alofa' ko e taha ia 'o e ngaahi feitui
'oku fui māolalo pea 'oku tui lavea ngofua
'o ka hoko ha Sunani. //

- (b) Ko e hā e 'uhinga 'e fu'u mamafa ai hono langa 'o e hala-fakavakava Fanga'uta'? Fakamatala'i fakaikiiki mai ho'o tali' 'o ngāue'aki e fakamatala 'i he konga tohi.

Why will it be expensive to build the Fanga'uta bridge? Explain your answer with details from the text.

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— ko e taha 'o e ngaahi' 'uhinga 'e mamafa ai hono fakahoko 'a e langa 'o e hala-fakavakava he 'oku pehē 'e fiemai' ke langa ha ngaahi' hala fōsu pe fetaulaki'ānga ke fehokotaki' e ngaahi' hala' moe hala fakavakava. Ko hono langa e ngaahi' hala fōsu ko'eni' kuo pan ke fiemai' e ngaahi' 'api' lahi' pe kekeke 'o e kakai' tokolahi' ke ngāue'aki' ki' he langa hala'. Ko e kekeke 'o e kakai' koe koloa mahinga ia he kōnan māi'ānga mōhi' ia pea kuopan ke fakamole e fua pi'ānga lahi' ia hono totongi' e 'api' e ngaahi' kakai' tokolahi'. Ko e 'uhinga 'e taha ko e ngaahi' koloa moe mānanau 'e fakahoko 'aki' 'a hono langa 'o e hala-fakavakava', pea pehe foki' ki' he ngaahi' savea 'e fakahoko fakai'aki' moe mamafa 'e fataki' 'e he hala-fakavakava, fetafe'aki' 'o e tahi', mā'olunga 'o e pean pea pehē ki' he mā'olunga 'o e hala-fakavakava mei' he tahi'.

mb

QUESTION TWO: Faka'eke'eke (Interview)

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Read Text B on pages 4 and 5 of the resource booklet.

- (a) Fakamatala'i mai pe ko e hā e ngaahi uesia na'a' ne tataki 'a Lupe ke ngāue 'i he tafa'aki 'o e faito'o'.

Explain what influences led Lupe to a career in medicine.

- Ōku hā he fakamatala 'o Dr Lupe nā ne manako he sio kihe 'ene kui tangata' he'ene ngaahi tohi ki he faito'a. Na'e manako 'a Dr Lupe he sio kihe tui Teunga mahi 'a hōu kui' mo e taimi 'oku lava ke toe 'ā ha mata ne kui. Pea nā ne sai'a aipe he ngāue ke matava ke fiefia ai he kakai.

- (b) 'Oku anga fēfē 'a e vakai 'a Lupe ki he'ene ngāue ko e toketā fai-tafa?
How does Lupe view her work as a surgeon?

- Ōku pehē 'e Dr Lupe ko 'ene hoko ko e toketā fai-tafa' ko ha tāpuaki ia kiai. 'I he 'ene hoko ko ha fiefia'anga, lili'anga pea kene faito'o mo tokoni' ai e kakai. Na'a ne lave, ko e taha 'o e ngaahi tafa fakakoboa kuo ne fai' ko e tafa 'o fetongi 'a e kofua. Ko e tafa' 'oku ne liliu e mōui 'a kinantolu 'oku lava ke tokoni' ke mavahe 'o 'ikai toe taialasisi.

- (c) Ko e hā 'a e ngaahi fekau 'oku faka'amu 'a Lupe ke vahevahe'?
What messages does Lupe want to share?.

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- 'oku pehē 'e Dr Lupe 'oku ne fakalotolahi
ke ngauei 'e he kakai Pasifiki enau ngaahi
tannu, 'oku mahinga ke 'i ai ha faitaitai'anga
ke tau vakai kiai, koe'uhi ke fakalotolahi 'e
toitangata ato kei talavou o e Pasifiki
kenau filo ke ngaue 'i he tafaki 'o e
fai'oto, 'oku ne nainai ke tau tau tokolahi
kai lava, fakahoko e tannu ko'eni.

ms

QUESTION THREE: Talanoa fakatātā (Parable)

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Read Text C on page 6 of the resource booklet.

- (a) Ko e hā e 'uhinga na'e fakakaukau ai e tamai' ke ne vahevahe ange 'a e talanoa' ni ki hono 'ofefine'?

Why do you think the father shared this story with his daughter?

- 'oku pehe he talanoa' ko e 'ofefine ko ha taahine launga ki he lahi e palopalama, pe ko e 'uhinga ne vahevahe ange ai he ~~talanoa~~ Tamai' e ki'i talanoa ke ako hono 'ofefine' mei ai. I loto he ki'i talanoa 'oku fufu pe heliakii' i loto ha ngaahi fekan mahuinga. //

Tamai'

- (b) Ko e hā ha 'uhinga 'oku toe loloto ange 'oku muimui mai he talanoa fakatātā ko 'eni'?
What is the deeper meaning behind the parable?

- ko e 'uhinga 'oku toe loloto ange 'oku muimui' mai he talanoa ko 'eni' he ko e ki'i talanoa ne vahevahe ange 'e he tamai' ki he 'ofefine' 'oku fufu pe heliakii' ha ki'i fekan mahuinga i loto fekanaki' moe 'ofefine. ko e vai lili' ko e ngaahi palopalama' ia pea ko e pateta, fo'imoa moe piini kofi' ko e ngaahi kakai' kehekehe ia. I hono haka ko'ia 'o e pateta moe fo'imoa ne liliu ia he vai lili' ia ia 'oku fakatātā ia ki' ha taha 'oku uesia' e he ngaahi palopalama'. Pea ko e piini kofi' na'a ne liliu e ia e vai lili' o ngaahi mei ai ha mea fofu, ia ia 'oku 'uhinga ia ki'ha taha 'oku ne solova

e ngaahi palopatema 'i he 'ene moui pea 'i'kau
fii. //

- (c) Ko e hā ho'o fakakaukau ki he founa na'e ngāue'aki 'e he tamai' ke fakahoko 'ene fekau' ki hono 'ofefine'? Na'e a'u lelei nai 'ene fekau? Fakamatala'i fakaikiiki mai ho'o tali 'o ngāue'aki e fakamatala 'i he konga tohi.

What do you think of the method the father used to convey his message to his daughter?
Was it effective? Explain your answer with details from the text.

— ko e taha 'eni' ha ngaahi founa lelei ke
fakahoko 'aki' ha fekau ki ha taha, he kuopau
kenau fawongo kinautolu ki he ki' talanoa
pea tenau fakakaukau ai' ki he fekau 'i he
'osi'. Kou tui pe ne au e fekau 'a e
tamai ki he ofefine' 'i he 'ene moui
'i he ipu kofi 'oku melie. //

116

Merit Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91682	Total score	17
Q	Grade score	Annotation				
1	M6	<p>This is an M6 answer because it demonstrates a clear understanding and unambiguously communicates most of the meaning through the selection of relevant supporting details from the text. For example, ko e ngaahi 'uhinga 'oku mahu'inga ai ke langa e hala fakakavakava: vave e fetafeaki 'a e fefononga'aki mei Hahake ki Nuku'alofa, holoki e taimi fefononga'aki mei Uafu ki Mala'evakapuna, pea tokoni ke fetuku fakavave e kakai mei Nuku'alofa 'o ka hoko ha sunami.</p>				
2	M5	<p>This is an M5 answer because it demonstrates a clear understanding and unambiguously communicates some of the meaning by using relevant supporting details from the text. For example, 'oku pehe 'e toketa Lupe ko 'ene hoko ko e toketa ko e tapuaki pea 'oku ne lava ai ke tokoni'i e kakai 'oku ne tafa ke mavahe mei he taialasisi.</p>				
3	M6	<p>This response demonstrates a clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text. For example, ko e 'uhinga loloto ange 'oku muimui mai he talanoa ni ko e feinga 'a e tamai ke sio hono 'ofefine ki he ngaahi liliu 'i he talanoa ke tokoni ki ai ki he solova hono palopalema.</p>				