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91242



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Level 2 Geography 2022

91242 Demonstrate geographic understanding of differences in development

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of differences in development.	Demonstrate in-depth geographic understanding of differences in development.	Demonstrate comprehensive geographic understanding of differences in development.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (X). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL

06

ASSESSOR'S USE ONLY

INSTRUCTIONS

Integrate case study evidence, as well as geographic terminology and concepts, into your answers.

Case study evidence refers to information about communities, areas, or countries that are at different stages of development. You may use the same or different case study(ies) in each part of the question.

Geographic concepts you may choose to use in your answers include:

Environments

May be natural and/or cultural. They have particular characteristics and features, which can be the result of natural and/or cultural processes.

Location

Where something is found. Location can be an advantage or a constraint. Location can be described in absolute or relative terms.

Perspectives

Ways of seeing the world that help explain differences in decisions about, responses to, and interactions with environments. Perspectives are bodies of thought, theories, or worldviews that shape people's values and have built up over time.

Change

Involves any alteration to the natural or cultural environment. Change can be spatial and/or temporal. Change is a normal process in both natural and cultural environments. It occurs at varying rates, at different times, and in different places.

Interaction

Involves elements of an environment affecting each other and being linked together.

Interaction incorporates movement, flows, connections, links, and interrelationships, which work together and may be one- or two-way interactions. Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.

QUESTION

- (a) With reference to ONE named indicator, explain the advantages of using this indicator to measure differences in development in case study areas.

Examples of indicators you may wish to use are HDI, GDP, Happiness Index, life expectancy, GNI, HALE, or any other indicator you have studied.

Indicator: HDI

PLANNING

life expectancy $B = 43$ $L = 49$
 GNI? GDP per capita $B = \$1200\text{USD}$ $L = \$4300\text{USD}$
 literacy rate $B = 23\%$ $L = 96\%$

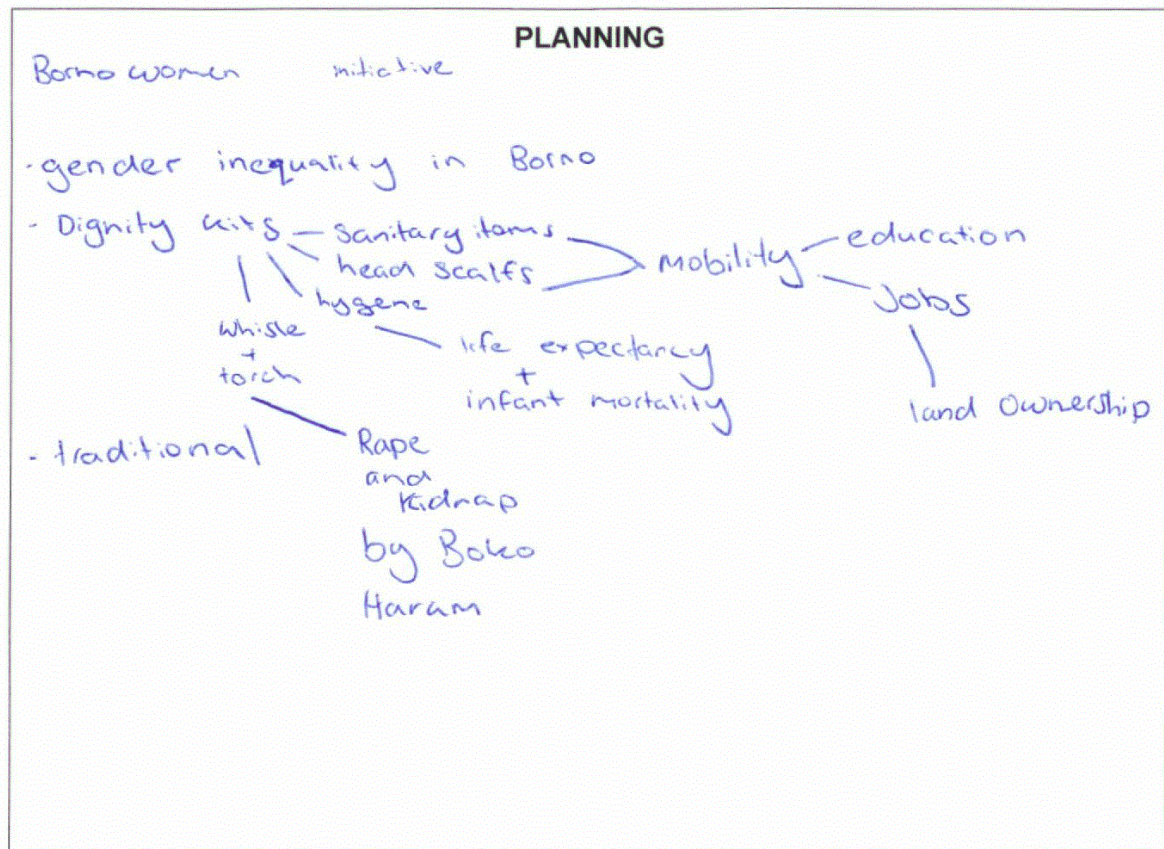
HDI stands for Human Development Index. HDI is a socio-economic indicator which ~~uses~~ ^{uses} ~~averages of~~ is an average which ~~uses~~ ^{uses} other important indicators ~~which~~ to create a summary of a country's HDI^{which can be between 0-1}. Measurements that are used to calculate HDI are life expectancy, GNI (Gross National Income) and literacy rate. There are many advantages

to using HDI to measure differences in development between Lagos and Borno. By looking at the HDI's for these two Nigerian states it is clear there is difference. Lagos ~~had~~ has an HDI of 0.673 while Borno is only 0.509. The advantage of using HDI as an indicator is the fact that it represents both^{the} social and economic development of the area. This makes it easy to compare multiple parts of a place's development with somewhere else all at once. For example Borno's literacy rate is 23%, life expectancy is 43 and GDP per capita is \$1200 USD. Lagos on the other hand has a literacy rate of 96%, life expectancy of 49 and GDP per capita of \$4300 USD. By looking at these we can see Lagos is far more developed ~~is~~ in multiple aspects than Borno. HDI makes comparing these things much easier. ~~and~~ Looking at the HDI of Borno which is 0.509 compared to Lagos which is 0.673 this still shows Lagos is far more developed. If instead we used ^{just} GDP per capita to compare Lagos and Borno's development this would only be showing differences in ~~economy~~ the economy not socially and is therefore not as good as using HDI.

- (b) With reference to ONE named strategy, explain its effects on reducing differences in development in case study areas.

A strategy refers to an action that has been or may be taken by governments and/or non-governmental organisations to reduce differences in development.

Strategy: BOWDI



BOWDI stands for Borno Women Development Initiative. This group is run by Borno women and its goal is to build up strong, confident young women specifically in the North-Eastern State Borno. Compared to Lagos, Borno is a much more "traditional" society as it follows ^{many} Islamic principals. This has caused a lot of gender inequality which has led to differences in development with Lagos.

BOWDI'S Strategy ~~to~~ is to hand out dignity kits to girls and young women in Borno.

Dignity kits are kits which contain Sanitary items, hygiene products, head scarfs, torch and a whistle.

By giving out these kits many girls who are not usually able to afford these basic items will have them without having to pay which is very helpful as 33% of people in Borno are food poor. By supplying Sanitary products and headscarfs this will allow the recipients to become more mobile as women in Borno are not allowed to go out without wearing a headscarf and full length clothing. By doing this girls will be able to attend school which will raise Borno's ~~own~~ female literacy rate from 14% closer to 96% like in Lagos. This will also allow more women to go out and get jobs to make money ~~for~~ to buy land which will bring Borno's female land ownership rate from 1.5% ~~to~~ closer to Lagos's female land ownership rate which is 9%. Supplying basic hygiene products will also help to reduce differences in development. Women and girls will be able to stay cleaner which means healthier overall. This will reduce illness which will help raise Borno's life expectancy from 43 years to 49 years like in Lagos. By staying healthier and cleaner it will also help reduce the infant mortality rate as ~~at~~ mothers won't be ill

Extra space if required.

Write the question number(s) if applicable.

QUESTION
NUMBER

b and won't be passing it onto their baby which will decrease the infant mortality rate from 60 per 1000 live births closer to 24 per 1000 live births like in Lagos.

Merit Exemplar 2022

Subject	Level 2 Geography		Standard	91242	Total score	06
Q	Grade score	Annotation				
1	M6	<p>Holistically this response is at a Merit level. There is good recognition of differences in development between Lagos and Borno in Nigeria.</p> <p>Part (a) has a detailed explanation of an advantage of using the HDI to measure differences in development. The answer uses clear supporting case study evidence. There is a good discussion of the different aspects of the HDI, however further explanation of how the indicator measure differences in development, rather than stating the differences, is needed to extend the response.</p> <p>Part (b) explains the strategy, however, could focus more on overall development rather than difference in gender for an E7. There are lots of discrete points that could be linked together further for a more comprehensive explanation. Greater focus on geographic concepts to fully demonstrate geographic understanding of differences in development is also needed for an E7.</p>				